# NEW TESTAMENT GREEK FOR BEGINNERS

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#### BY

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#### PREFACE

This textbook is intended primarily for students who are beginning the study of the Greek Testament either without any previous acquaintance with the Greek language or with an acquaintance so imperfect that a renewed course of elementary instruction is needed. Owing to the exigencies of the present educational situation, many who desire to use the Greek Testament are unable to approach the subject through a study of classical Attic prose. The situation is undoubtedly to be regretted, but its existence should not be ignored. It is unfortunate that so many students of the New Testament have no acquaintance with classical Greek, but it would be still more unfortunate if such students, on account of their lack of acquaintance with classical Greek, should be discouraged from making themselves acquainted at least with the easier language of the New Testament.

The New Testament usage will here be presented without any reference to Attic prose. But a previous acquaintance with Attic prose, even though it be only a smattering, will prove to be an immense assistance in the mastery of the course. By students who possess such acquaintance the lessons can be covered much more rapidly than by mere beginners.

The book is an instruction book, and not a descriptive grammar. Since it is an instruction book, everything in it is made subservient to the imparting of a reading acquaint-ance with the language. In a descriptive grammar, for example, the rules may be formulated with a lapidary succinctness which would here be out of place. The effort is made here to enter upon those explanations which the fifteen years' experience of the author in teaching New Testament Greek has shown to be essential. In a descrip-

tive grammar, moreover, the illustrations would have to be limited to what can actually be found in the New Testament, but in the present book they are reduced so far as possible to an ideally simple form, which does not always appear in the New Testament books. In this way the vocabulary at every point can be confined to what the student has actually studied, and confusing footnotes can be avoided. It is highly important that only one grammatical point should be considered at a time. An introduction of illustrations taken from the New Testament would often so overlay the explanation with new words and with subsidiary usages unfamiliar to the student that the specific grammatical point under discussion would be altogether obscured. Of course, however, the effort has been made not to introduce into the illustrations any usages except those which are common in the New Testament idiom.

The character of the book as an instruction book has also determined the choice and order of the material. treatment has been limited to a few essential points, and no attempt has been made to exhibit the real richness and flexibility of the New Testament language, which can be discovered only through reading. This limitation may in places give rise to criticism, as for example in connection with the treatment of participles. The author is well aware of the fundamentally non-temporal character of the tenses in the participle, and also of the great variety in the shades of thought which the participle can express. But after all it is highly important for the beginner to understand clearly the distinction between the present and the agrist participle, and that distinction can be made clear at the beginning only through the proper use of our temporal mode of thought. Only when what is simple and usual has been firmly impressed upon the student's mind by patient repetition can the finer and more difficult points be safely touched. The treatment of the participle, moreover, has been thrust as far forward as possible in the book, in order that ampie time may be allowed for practising the usages which it involves. Experience shows that in learning to read New Testament Greek, the participle is almost the crux of the whole matter.

Special attention has been given to the exercises. the very last few lessons (and then only in the Greek-English exercises) the sentences have not for the most part been taken from the New Testament, since the book is intended as an instruction book in Greek and not as a stimulus to memory of the English Bible. At a later stage in the study of New Testament Greek, the student's memory of the English Bible is not an unmixed evil, for repeated reading of already familiar passages will often fix the meaning of a word in the mind far better than it could ever be fixed by the mere learning of a vocabulary. But in the early stages, such assistance will do far more harm than good. In the exercises, the effort has been made to exhibit definitely the forms and grammatical usages which have just been discussed in the same lesson, and also to keep constantly before the mind, in ever new relationships, the most important usages that have been discussed before.

The vocabularies have been limited to words which are very common in the New Testament or which require special explanation. Everywhere the effort has been made to introduce the words in the illustrations and exercises., The learning of lists of words, unless the words so learned are actually used, is a waste of time.

The author desires to express appreciation of the pioneer work which has been done in this country by Professor John Homer Huddilston, Ph.D., in his Essentials of New Testament Greek, First Edition, 1895, and also of the larger English book of Rev. H. P. V. Nunn, M.A., entitled The

Elements of New Testament Greek, First Edition, 1913. The two books by John Williams White, The Beginner's Greek Book, 1895, and The First Greek Book; 1896, have also been consulted with profit, especially as regards the form of presentation. Among reference works, the new grammar of J. H. Moulton, A Grammar of New Testament Greek, edited by Wilbert Francis Howard, especially Part ii of Vol. II, on Accidence, 1920, and the work by E. D. Burton on Moods and Tenses in New Testament Greek, 1906, have been found particularly useful. Acknowledgment is also to be made to Blass-Debrunner, Grammatik des neutestamentlichen Griechisch, 1913, and to the convenient summary of classical usage in Goodwin's Greek Grammar. And both the Greek-English Lexicon of the New Testament of Grimm-Thayer and Moulton and Geden's Concordance to the Greek Testament have been found absolutely indispensable throughout. The advanced student will find much useful material in the large work of A. T. Robertson, A Grammar of the Greek New Testament in the Light of Historical Research, 1914.

The author is deeply grateful to Professor Edward Capps, Ph.D., LL.D., of Princeton University, who, in the most gracious possible way, has examined the proof of the book throughout, and (of course without becoming at all responsible for any faults or errors) has rendered invaluable assistance at many points. Much encouragement and help have also been received from the wise counsel and unfailing kindness of the Rev. Professor William Park Armstrong, D.D., of Princeton Theological Seminary.

# TABLE OF CONTENTS

LESSON	
	Introduction
I.	The Alphabet
II.	Accent
III.	Present Active Indicative
IV.	The Second Declension. Order of Words. Movable v.
v.	The First Declension
VI.	The Article. Adjectives of the First and Second De-
	clension. Agreement. Use of the Article. At-
	tributive and Predicate Positions of Adjectives.
	Substantive Use of Adjectives
VII.	Masculine Nouns of the First Declension. Preposi-
VIII.	Enclitics. Personal Pronouns. Present Indicative
<b>VIII.</b>	of $\epsilon i \mu i$
IX.	Demonstrative Pronouns. Further Uses of autós
X.	Present Middle and Passive Indicative. ὑπό with
28.	the Genitive. The Dative of Means. Deponent
	Verbs. Compound Verbs. The Position of ov.
	Various Cases with Verbs
XI.	
211.	$\epsilon i \mu i$ . Accent of $\epsilon \sigma \tau i(\nu)$
XII	Imperfect Middle and Passive Indicative. Singular
1111.	Verb with Neuter Plural Subject. Uses of καί
	and $o\dot{v}\delta\dot{\epsilon}$
XIII.	Future Active and Middle Indicative
XIV.	First Aorist Active and Middle Indicative. Con-
	structions with $\pi \iota \sigma \tau \epsilon \dot{\nu} \omega$
XV.	Second Aorist Active and Middle Indicative
XVI.	Aorist Passive Indicative. Future Passive Indicative
XVII.	The Third Declension
XVIII.	Present Participles. Use of Participles
XIX.	마음 사용하다 가게 되면 있다. 나는 아이들 아이들 아이들 아이들 아이들 때문에 가장 아이는 아이들에 가장 아이들 때문에 가장 아이들 때문에 가장 아이들 때문에 가장 이렇게 되었다.
	ciples (continued). The Negatives où and $\mu\dot{\eta}$
XX.	그 그는 어린다. 오는 회사님, 그 가는 가장 맛이 그 가까지 않는 것 하는 것은 아이지 않는 사람이 되었다면 하다.
XXI.	The Subjunctive Mood
	The Present and Aorist Infinitives. The Articular In-
	finitive. Indirect Discourse. Proper Names

LESSON	
XXIII.	Contract Verbs
XXIV.	Future and First Acrist Active and Middle of Liquid Verbs
XXV.	More Nouns of the Third Declension. Adjectives of the Third Declension in -ης, -ες
XXVI.	Declension of $\pi \hat{a}s$ , $\pi o \lambda \hat{v}s$ , $\epsilon \hat{i}s$ , and Numerals. Attributive and Substantive Uses of Prepositional Phrases and of the Genitive. Accusative of Extent
XXVII.	of Time and SpaceInterrogative, Indefinite and Relative Pronouns. De-
	liberative Questions. Conditional Relative Clauses
XXVIII.	The Imperative Mood
XXIX.	The Perfect Tense. Review of λύω
XXX.	Comparison of Adjectives. Declension of μείζων.
	Genitive of Comparison and Use of $\ddot{\eta}$ . Adverbs.
	Genitive with Adverbs of Place. Genitive of Time.
	Genitive of the Articular Infinitive Expressing
	Purpose. Dative of Respect. Accusative of Speci-
	fication. Dative of Time. Possessive Adjectives.
	μή Used as a Conjunction. ἴνα with the Sub-
	junctive in Various Uses. $\mu\dot{\eta}$ with the Indicative
	in Questions Expecting a Negative Answer
XXXI.	Conjugation of δίδωμι. Second Aorist of γινώσκω.
	The Article before $\mu \dot{\epsilon} \nu$ and $\delta \dot{\epsilon}$ . The Aorist Partici-
	ple Denoting the Same Act as the Leading Verb.
	First Aorist Endings on Second Aorist Stems
XXXII.	Conjugation of τίθημι, ἀφίημι, δείκνυμι and
	ἀπόλλυμι. Accusative and Infinitive in Result
	Clauses. The Subjunctive After έως
XXXIII.	Conjugation of $l\sigma \tau \eta \mu \iota$ and $oloa$ . The Optative
	Mood. Conditions Contrary to Fact. Uses of
	γίνομαι
Paradigms	······································
Vocabulari	es
1 120	

### INTRODUCTION

During the classical period, the Greek language was divided into a number of dialects, of which there were three great families—the Doric, the Aeolic, and the Ionic. In the fifth century before Christ, one branch of the Ionic family, the Attic, attained the supremacy, especially as the language of prose literature. The Attic dialect was the language of Athens in her glory—the language of Thucydides, of Plato, of Demosthenes, and of most of the other great prose writers of Greece.

Various causes contributed to make the Attic dialect dominant in the Greek-speaking world. First and foremost must be put the genius of the Athenian writers. But the political and commercial importance of Athens was also not without its effect. Hosts of strangers came into contact with Athens through government, war and trade, and the Athenian colonies also extended the influence of the mother city. The Athenian Empire, indeed, soon fell to pieces. Athens was conquered first by Sparta in the Peloponnesian war, and then, in the middle of the fourth century before Christ, along with the other Greek cities, came under the domination of the king of Macedonia, Philip. But the influence of the Attic dialect survived the loss of political power; the language of Athens became also the language of her conquerors.

Macedonia was not originally a Greek kingdom, but it adopted the dominant civilization of the day, which was the civilization of Athens. The tutor of Philip's son, Alexander the Great, was Aristotle, the Greek philosopher; and that fact is only one indication of the conditions of the time. With astonishing rapidity Alexander made himself master of the whole eastern world, and the triumphs of the Mace-

donian arms were also triumphs of the Greek language in its Attic form. The empire of Alexander, indeed, at once fell to pieces after his death in 323 B.C.; but the kingdoms into which it was divided were, at least so far as the court and the governing classes were concerned, Greek kingdoms. Thus the Macedonian conquest meant nothing less than the Hellenization of the East, or at any rate it meant an enormous acceleration of the Hellenizing process which had already begun.

When the Romans, in the last two centuries before Christ, conquered the eastern part of the Mediterranean world, they made no attempt to suppress the Greek language. On the contrary, the conquerors to a very considerable extent were conquered by those whom they conquered. Rome herself had already come under Greek influence, and now she made use of the Greek language in administering at least the eastern part of her vast empire. The language of the Roman Empire was not so much Latin as it was Greek.

Thus in the first century after Christ Greek had become a world language. The ancient languages of the various countries did indeed continue to exist, and many districts were bilingual—the original local languages existing side by side with the Greek. But at least in the great cities throughout the Empire—certainly in the East—the Greek language was everywhere understood. Even in Rome itself there was a large Greek-speaking population. It is not surprising that Paul's letter to the Roman Church is written not in Latin but in Greek.

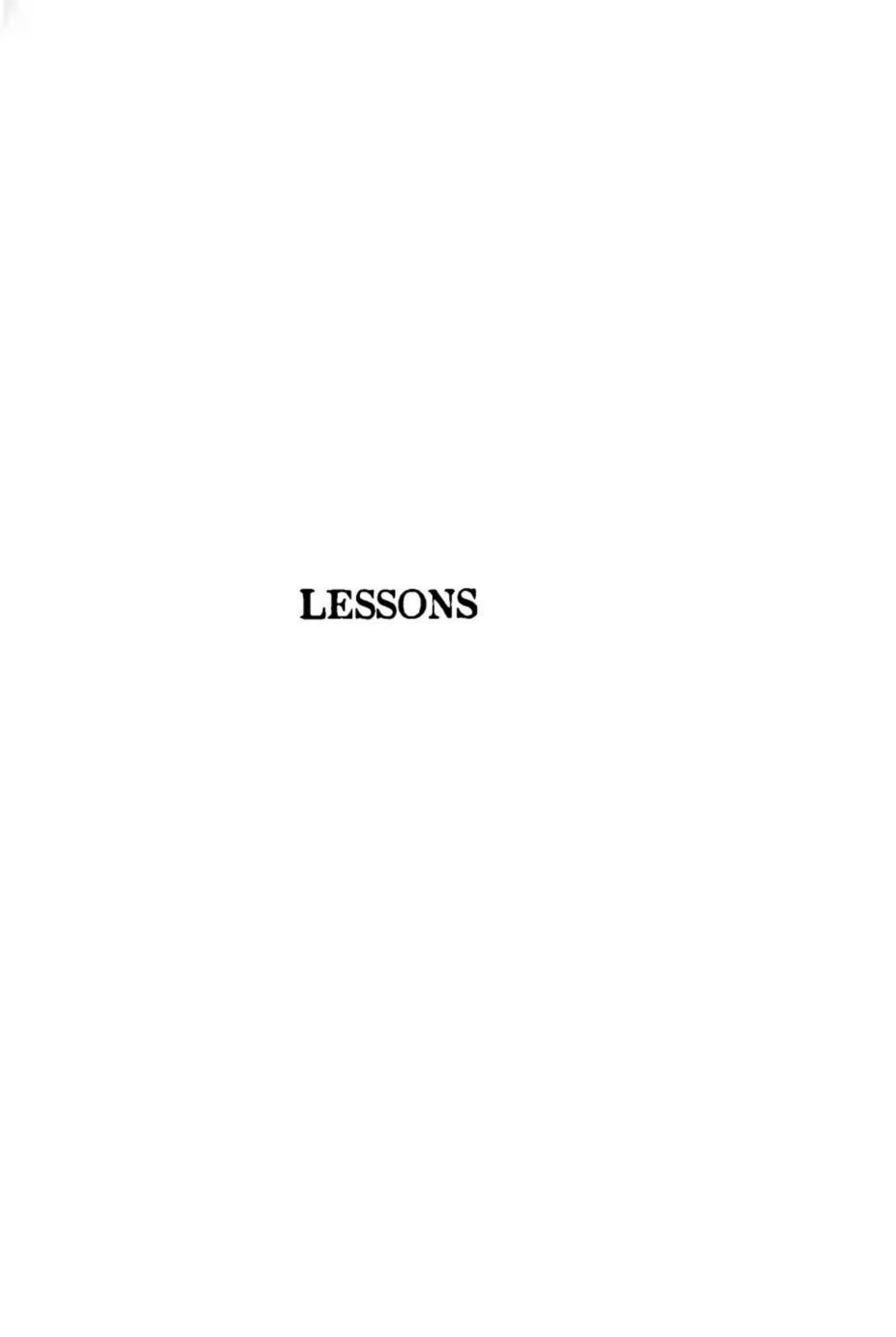
But the Greek language had to pay a price for this enormous extension of its influence. In its career of conquest it experienced important changes. The ancient Greek dialects other than Attic, although they disappeared almost completely before the beginning of the Christian era, may

have exerted considerable influence upon the Greek of the new unified world. Less important, no doubt, than the influence of the Greek dialects, and far less important than might have been expected, was the influence of foreign languages. But influences of a more subtle and less tangible kind were mightily at work. Language is a reflection of the intellectual and spiritual habits of the people who use it. Attic prose, for example, reflects the spiritual life of a small city-state, which was unified by an intense patriotism and a glorious literary tradition. But after the time of Alexander, the Attic speech was no longer the language of a small group of citizens living in the closest spiritual association; on the contrary it had become the medium of exchange for peoples of the most diverse character. It is not surprising, then, that the language of the new cosmopolitan age was very different from the original Attic dialect upon which it was founded.

This new world language which prevailed after Alexander has been called not inappropriately "the Koiné." The word "Koiné" means "common"; it is not a bad designation, therefore, for a language which was a common medium of exchange for diverse peoples. The Koiné, then, is the Greek world language that prevailed from about 300 B.C. to the close of ancient history at about A.D. 500.

The New Testament was written within this Koiné period. Linguistically considered, it is united in a very close way with the Greek translation of the Old Testament called the "Septuagint," which was made at Alexandria in the centuries just preceding the Christian era, and with certain Christian writings of the early part of the second century after Christ, which are ordinarily associated under the name "Apostolic Fathers." Within this triple group, it is true, the language of the New Testament is easily supreme. But so far as the bare instrument of expression

the original. The Septuagint had gone far toward producing a Greek vocabulary to express the deepest things of the religion of Israel. And this vocabulary was profoundly influential in the New Testamert. Moreover, the originality of the New Testament writers should not be ignored. They had come under the influence of new convictions of a transforming kind, and those new convictions had their effect in the sphere of language. Common words had to be given new and loftier meanings, and common men were lifted to a higher realm by a new and glorious experience. It is not surprising, then, that despite linguistic similarities in detail the New Testament books, even in form, are vastly different from the letters that have been discovered in Egypt. The New Testament writers have used the common, living language of the day. But they have used it in the expression of uncommon thoughts, and the language itself, in the process, has been to some extent transformed. The Epistle to the Hebrews shows that even conscious art could be made the instrument of profound sincerity, and the letters of Paul, even the shortest and simplest of them, are no mere private jottings intended to be thrown away, like the letters that have been discovered upon the rubbish heaps of Egypt, but letters addressed by an apostle to the Church of God. The cosmopolitan popular language of the Graeco-Roman world served its purpose in history well. It broke down racial and linguistic barriers. And at one point in its life it became sublime.



# NEW TESTAMENT GREEK

# LESSON I

# The Alphabet

# 1. The Greek alphabet is as follows:

Capital Letters	Small Letters	Name	Pronunciation
A	а	Alpha	a as in father
В	β	Beta	b
$ar{f r}$	γ	Gamma	g as in got1
Δ	δ	Delta	d
E	- ·	Epsilon	e as in get
$\overline{\mathbf{z}}$	ζ	Zeta	$d\mathbf{z}$
Н	η	Eta	a as in late
θ	θ	Theta	$\mathbf{th}$
I	i	Iota	i as in pit, ee as in feet
K	K	Kappa	k
Λ	λ	Lambda	1
M	μ	Mu	m
N	ν	Nu	n
Ξ	ξ	Xi	x
0	0	Omicron	o as in obey
П	$\pi$	Pi	р
P	$ ho^2$	Rho	r
$oldsymbol{\Sigma}$	$\sigma(s)$ 3	Sigma	8
T	au	Tau	t
Υ	υ	Upsilon	French u or German ü
Φ	φ	Phi	. ph
X	x	Chi	German ch in Ach
$\Psi$	$\psi$	Psi	ps
$\Omega$	ω	Omega	o as in note

<sup>&</sup>lt;sup>1</sup>Before another  $\gamma$  or  $\kappa$  or  $\chi$ ,  $\gamma$  is pronounced like ng.

At the beginning of a word  $\rho$  is written  $\dot{\rho}$ , rh.

 $<sup>\</sup>circ$ s is written at the end of a word, elsewhere  $\sigma$ .

- 2. The student is advised to learn the small letters thoroughly, in connection with the first lesson, leaving the capital letters to be picked up later, as they occur. It should be observed that sentences are begun with small letters, not with capitals. Before the formation of the letters is practised, guidance should be obtained from the teacher, since it is impracticable to copy exactly the printed form of the letters, and since bad habits of penmanship ought by all means to be avoided. For example,  $\beta$  and  $\rho$  should be formed without lifting the pen and by beginning at the bottom. In these matters the help of a teacher is indispensable.
  - 3. The Greek vowels are as follows:

Short	Long
a	а
£	η
o	ω
٤	L
υ	υ

It will be noted that a,  $\iota$ , and v can be either long or short. The long a and v are pronounced very much like the corresponding short letters, except that the sound is held longer; the short  $\iota$  is pronounced like i in pit and the long  $\iota$  like ee in feet.

 $\epsilon$  is always short, and  $\eta$  is the long of it; o is always short, and  $\omega$  is the long of it. This clear distinction in appearance between the long and short e and o makes the matter of quantity very much easier in Greek than it is in Latin.

- u and u are called close vowels; and the others open vowels.
- 4. A diphthong is a combination of two vowels in a single syllable. The second letter of a diphthong is always

a close vowel. The first letter is always an open vowel except in the case of  $v\iota$ . The common diphthongs are as follows:

at, pronounced like ai in aisle

 $\epsilon\iota$ , pronounced like  $\bar{a}$  in fate (thus  $\epsilon\iota$  and  $\eta$  are pronounced alike)

oi, pronounced like oi in oil

av, pronounced like ow in cow

ev, pronounced like eu in feud

ov, pronounced like oo in food

vi, pronounced like uee in queen

The diphthongs  $\eta v$  and  $\omega v$  (pronounced by drawing the sounds of each letter closely together) are rare. When  $\iota$  unites with long a,  $\eta$  or  $\omega$  to form one sound, the  $\iota$  is written under the other letter instead of after it, and is called iota subscript. Thus a,  $\eta$ ,  $\omega$ . This iota subscript has no effect whatever upon the pronunciation; a being pronounced like long a,  $\eta$  like  $\eta$ ,  $\omega$  like  $\omega$ .

5. A vowel or diphthong at the beginning of a word always has a breathing. The breathing stands over a vowel; and in the case of a diphthong it stands over the second of the two component vowels.

The rough breathing (') indicates that an h-sound is to be pronounced before the initial vowel or diphthong; the smooth breathing (') indicates that no such h-sound is to be pronounced. Thus  $\dot{\epsilon}\nu$  is to be pronounced en, and  $\dot{\epsilon}\nu$  is to be pronounced hen; où is to be pronounced oo, and où is to be pronounced hoo.

6. There are three accents, the acute ('), the circumflex (^), and the grave ('). These accents, like the breathings, stand over a vowel, and, in the case of a diphthong, over the second of the two component vowels. When a breathing and an accent stand over the same vowel, the breathing

comes first, except in the case of the circumflex accent, which stands over the breathing. Thus οἴκου, οἶκου. The use of the accents will be studied in Lesson II. Here it should simply be observed that the stress in pronunciation is to be placed on the syllable that has any one of the accents.

#### 7. Punctuation

There are four marks of punctuation: the comma (,) and the period (.), both written on the line and corresponding to the comma and the period in English; the colon, which is a dot above the line (·), and takes the place of the English colon and semicolon; and the question-mark (;) which looks like an English semicolon.

### 8. Exercise

After learning to write the small letters of the alphabet and give the names of the letters in order, the student should practise pronouncing Greek words and sentences found anywhere in the book. Throughout the entire study, great care should be devoted to pronunciation, and the Greek sentences should always be read aloud both in the preparation of the lessons and in the work of the classroom. In this way the language will be learned not only by the eye, but also by the ear, and will be fixed much more firmly in the memory. The student should try to read the Greek sentences with expression, thinking of the meaning as he reads.

# LESSON II

#### Accent

9. The Greek accents indicated in ancient times not stress (what we call accent), but musical pitch. But since it is impossible for us to reproduce the original pronunciation, the best we can do is to place the stress of the voice upon the syllable where the accent occurs, and give up any distinction in pronunciation between the acute, the circumflex and the grave. Having adopted this method of pronunciation, we should adhere to it rigidly; for unless some one method is adhered to, the language can never be fixed in the memory. It is also important to learn to write the accents correctly, since the accents serve to distinguish various forms from one another and are therefore a great help and not a hindrance in the learning of the language.

# 10. Preliminary Definitions

The last syllable of a word is called the *ultima*; the one before that, the *penult*; and the one before that, the *ante-penult*.

Thus, in the word  $\lambda a \mu \beta \dot{a} \nu o \mu \epsilon \nu$ , the ultima is  $-\mu \epsilon \nu$ , the penult is  $-\nu o$ -, and the antepenult is  $-\beta a$ -.

Syllables containing a long vowel or a diphthong are long. But final at and ot (that is, at and ot coming at the very end of a word) are considered short so far as accent is concerned.

Thus the last syllable of  $a\nu\theta\rho\dot{\omega}\pi\sigma\nu$  is long because it contains the diphthong  $\sigma\nu$ ; the last syllable of  $a\nu\theta\rho\omega\pi\sigma\nu$  is short because the  $\sigma\nu$  is here final  $\sigma\nu$ ; the last syllable of  $a\nu\theta\rho\dot{\omega}\pi\sigma\nu$  is long because here the  $\sigma\nu$  has a letter after it and so, not being final  $\sigma\nu$ , is long like any other diphthong.

It will be remembered that  $\epsilon$  and o are always short, and  $\eta$  and  $\omega$  always long. The quantity (long or short) of  $\alpha$ ,

 $\iota$ , and  $\nu$ , must be learned by observation in the individual cases.

#### 11. General Rules of Accent

1. The acute (') can stand only on one of the last three syllables of a word; the circumflex (^) only on one of the last two; and the grave (') only on the last.

Examples: This rule would be violated by ἄποστολος, for here the accent would stand on the fourth syllable from the end. It would also be violated by πιστεθομεν, for here the circumflex would stand on the third syllable from the end.

- 2. The circumflex accent cannot stand on a short syllable.
  - 3. If the ultima is long,
  - (a) the antepenult cannot be accented,
- (b) the penult, if it is accented at all, must have the acute.

Examples: Rule 3a would be violated by  $a\pi \delta\sigma\tau \delta\lambda \omega$  or  $a\pi \delta\sigma\tau \delta\lambda \delta \omega$ , because in these cases the ultima is long; but it is not violated by  $a\pi \delta\sigma\tau \delta\lambda \epsilon$  or  $a\pi \delta\sigma\tau \delta\lambda \omega$ , because here the ultima is short. Rule 3b would be violated by  $\delta\sigma\vartheta\lambda \omega$  or  $\delta\sigma\vartheta\lambda \omega$ , but is not violated by  $\delta\sigma\vartheta\lambda \omega$  or  $\delta\sigma\vartheta\lambda \omega$ .

4. If the ultima is short, a long penult, if it is accented at all, must have the circumflex.

Examples: This rule would be violated by δούλε or δούλοι; but it is not violated by δούλου, because here the ultima is not short, or by νίος, because here, although a long penult comes before a short ultima, the penult is not accented at all. The rule does not say that a long penult before a short ultima must have the circumflex, but only that if it is accented at all it must have the circumflex rather than some other kind of accent.

5. A long ultima can have either the acute or the circumflex.

Examples:  $\delta\delta\epsilon\lambda\phi$ o $\hat{v}$  and  $\delta\epsilon\lambda\phi$ o $\hat{v}$  both conform to the general rules of accent. Further observation, based on other considerations, is necessary in order to tell which is right.

6. An acute accent on the last syllable of a word is changed to the grave when followed, without intervening mark of punctuation, by other words in a sentence.

Examples:  $\dot{a}\delta\epsilon\lambda\phi\dot{o}s$  is right where  $\dot{a}\delta\epsilon\lambda\phi\dot{o}s$  stands alone; but  $\dot{a}\delta\epsilon\lambda\phi\dot{o}s$   $\dot{a}\pi\sigma\sigma\tau\dot{o}\lambda\sigma\nu$  violates the rule—it should be  $\dot{a}\delta\epsilon\lambda\phi\dot{o}s$   $\dot{a}\pi\sigma\sigma\tau\dot{o}\lambda\sigma\nu$ .

12. It should be observed that these general rules of accent do not tell what the accenting of any individual word is to be; they only tell what it cannot be. In other words, they merely fix certain limits within which the accenting of Greek words must remain. What the accent actually is, within these limits, can be determined in part by the special rules which follow, but in very many cases must be learned by observation of the individual words. Thus if we have a form λυομενού or λυομενού or λυομένου; any other way of accenting would violate the general rules. But which of the three possibilities is actually to be chosen is a matter for further observation. Or if we have a form προσωπον to accent, the general rules would permit προσωπον to accent, the general rules would permit προσωπον, προσῶπον or προσωπόν.

There are two special rules which help to fix the accent of many words more closely than it is fixed by the general rules. They are as follows:

## Rule of Verb Accent

Verbs have recessive accent.

Explanation: The rule means that, in verbs, the accent goes back as far as the general rules of accent will permit. This rule definitely fixes the accent of any verb form; it is not necessary to know what verb the form is derived from or to have any other information whatever. Knowing that it is a verb form, one needs only to look at the ultima. If the ultima is short, an acute must be placed on the antepenult (supposing the word to have as many as three syllables); if the ultima is long, an acute must be placed on the penult.

Examples: Suppose a verb form έγινωσκου is to be accented. In accordance with the rule of verb accent, the accent is trying to get as far back as the general rules of accent will permit. But ἔγινωσκου would violate Rule 1; and, since the ultima is long, έγίνωσκου would violate Rule 3a. Therefore the penult must be accented. But έγινῶσκου would violate Rule 3b. Therefore έγινώσκου is correct. On the other hand, if a verb form έγινωσκε is to be accented, although ἔγινωσκε is forbidden by Rule 1, έγίνωσκε is permitted; and since verbs have recessive accent, that accenting, έγίνωσκε, is correct, and έγινῶσκε or έγινωσκέ would be wrong. If the verb has only two syllables, Rule 4 often comes into play. Thus if the verb form  $\sigma\omega\zeta\epsilon$  is to be accented, the rule of recessive verb accent decrees that the former of the two syllables shall be accented. But Rule 4 decrees that the accent shall be not σώζε but σῶζε.

# Rule of Noun Accent

In nouns, the accent remains on the same syllable as in the nominative singular, so nearly as the general rules of accent will permit.

Explanation: This rule differs from the rule of verb accent in that it does not of itself fix the accent of noun forms. The accent on the nominative singular (the form given in the vocabularies) must be learned by observation for every noun separately, just as the spelling of the word must be learned. So much is merely a part of the learning of the vocabularies. But when once the accent on the

nominative singular has been given, the accent on the other forms of the noun is fixed by the rule.

### Examples:

- (1) If there be a noun λογος, neither the general rules of accent in §11 nor the rule of noun accent will determine whether the accent is λόγος or λογός. But once it has been determined that the accent is λόγος, then the accent on the other forms of the noun can be determined. The other forms, without the accent, are λογου, λογω, λογων, λογων, λογων, λογων, λογωνς. On every one of these forms the acute will stand on the penult; since (a) the rule of noun accent decrees that the accent remains there if the general rules of accent permit, and since (b) the general rules of accent never forbid the accent to be placed on a penult, and since (c) Rule 2 decrees that only an acute accent can stand on a short syllable.
- (2) In the case of a noun οἶκος, its various forms being after the analogy of λόγος above, (a) and (b) of the considerations mentioned above with regard to λόγος still hold. But (c) does not hold, since here the penult is not short but long. In this case, Rules 3b and 4 will determine when the accent is acute and when it is circumflex; when the ultima is long, the accent (on the penult) will be acute, and when the ultima is short, the accent (on the penult) will be circumflex. Thus οἶκος, οἵκου, οἵκου, οἶκον, οἶκον, οἶκον, οἶκον, οἵκου, οἵκου, οἵκους, οἵκους,
- (3) In the case of a noun  $a\nu\theta\rho\omega\pi\sigma\sigma$  the accent is trying in every other form to get back to the antepenult, in accordance with the rule of noun accent, since it is the antepenult which is accented in the nominative singular. But where the ultima is long, the accent cannot get back to the antepenult, since that would violate Rule 3a. The nearest syllable to the antepenult which it can reach in these cases is the penult. The rule of noun accent decrees that that

nearest syllable is the one upon which the accent must stand. But since the ultima is long in these cases, Rule 3b decrees that the accent (upon the penult) shall be an acute not a circumflex. Thus ανθρωπος, ἀνθρώπου, ἀνθρώπου, ἀνθρώπους, ἀνθρώπους, ἀνθρώπους, ἀνθρώπους, ἀνθρώπους.

(4) In the case of a noun δδός the accent will stand in every form upon the ultima, since the general rules of accent never prevent the accent from standing on an ultima. If the ultima is short the accent must of course be acute. But if the ultima is long, the accent, so far as the general rules are concerned, can be either acute or circumflex. In these cases, therefore, the rules so far given will not determine which accent is to be used. Thus δδός, δδόν, δδό, δδοί. But whether δδού, δδών, δδών, δδοίς, δδούς, ο ο δδοῦς, δδοῦς, δδοῦς, δδοῦς, δδοῦς, δδοῦς, δδοῦς, δδοῦς are correct must be left for future determination. The decision is part of the learning of the declension of this particular class of nouns.

### Exercises

(In all written exercises, the breathings and accents should be put in immediately after each word has been written just as the i's are dotted and the t's crossed in English. It is just as wrong to wait until the end of a whole paradigm or a whole sentence to add the breathings and accents as it would be to wait similarly in English before one crosses the t's.)

- I. Write the following verb forms with the accent, and then pronounce them:
- 1. έλυομεν, έλυομην, έλυσω. 2. έλυου, έλυε, έλυσαμην. 3. διδασκε, διδασκονται, διδασκομεθα (the final a is short). 4. λυε (the v here, as in all these forms beginning with λυ, is long), λυου, λυουσι (the final ι is short). 5. λυσαι, λυσω, λυετε.

- II. Accent the following forms of the nouns whose nominative singular is (1)  $\dot{a}\pi \dot{o}\sigma \tau o \lambda o s$ , (2)  $\kappa \dot{\omega} \mu \eta$ , (3)  $\pi \lambda o \hat{i}o \nu$ :
- 1. ἀποστολοις, ἀποστολους, ἀποστολου, ἀποστολοι, ἀποστολοι, ἀποστολοι, ἀποστολοι, ἀποστολοι, ἀποστολοι, 2. κωμαις, κωμαι, κωμας (a long), κωμη. 3. πλοια (final a short), πλοιων, πλοιοις, πλοιου, πλοιω, πλοιον.
- III. Are the following words accented correctly, so far as the general rules of accent are concerned? If not, tell in each case what rule (or rules) has been violated. Then accent each of the words in all the ways which the general rules of accent would permit.
- 1. ἔδιδομεν, ὥραι, πρόφηταις. 2. δόξη, ἐρημου, οὖρανον. 3. ἔρημος, βουλαί, λὺε.

[Note: The student should apply the principles of accent in the study of all subsequent lessons, observing how the rules are followed, and never passing by the accenting of any word in the paradigms or exercises until it is thoroughly understood. In this way, correct accenting will soon become second nature, and the various logical steps by which it is arrived at will no longer need to be consciously formulated.]

# LESSON III

#### Present Active Indicative

#### 16.

# Vocabulary

(The vocabularies should be learned after the paradigms and explanatory parts of the lessons, but before the exercises.)

βλέπω, I see. λαμβάνω, I take. γινώσκω, I know. λέγω, I say. γράφω, I write. λύω, I loose, I destroy. διδάσκω, I teach. ἔχω, I have.

- 17. The Greek verb has tense, voice, and mood, like the verb in other languages. The present tense (in the indicative) refers to present time; the active voice represents the subject as acting instead of being acted upon; the indicative mood makes an assertion, in distinction, for example, from a command or a wish.
- 18. The present active indicative of the verb  $\lambda \dot{\nu}\omega$ , I loose, is as follows:

Sing.

Plur.

- 1.  $\lambda \dot{\nu} \omega$ , I loose or I am loosing.
- 2. λύεις, thou loosest or thou art loosing.
- λύει, he looses or he is loosing.
- λύομεν, we loose or we are loosing.
- λύετε, ye loose or ye are loosing.
- λύουσι, they loose or they are loosing.
- 19. It will be observed that the distinctions between first person (person speaking), second person (person spoken to), third person (person spoken of), and between singular and plural numbers, which in English are indicated for the

most part by subject-pronouns, are indicated in Greek by the endings. Thus no pronoun is necessary to translate we loose into Greek; the we is sufficiently indicated by the ending  $-o\mu\epsilon\nu$ .

20. The part of the verb which remains constant throughout the conjugation and has the various endings added to it is called the stem. Thus the present stem of  $\lambda \dot{\nu} \omega$  is  $\lambda \nu$ . The present stem of a verb can be obtained by removing the final  $\omega$  from the form given in the vocabulary. Thus the present stem of  $\lambda \dot{\epsilon} \gamma \omega$ , I say, is  $\lambda \dot{\epsilon} \gamma$ . The conjugation of the present active indicative of any verb in the vocabulary can be obtained by substituting the present stem of that verb for  $\lambda \nu$  and then adding the endings  $\omega$ ,  $-\epsilon \iota s$ ,

The primary personal endings, which would naturally stand in the tenses called primary tenses, were, it seems, originally as follows:

Sing.		Plur.		
1.	-μι	1.	-μεν	
2.	-σι	2.	<i>-</i> τε	
3.	-TL	3.	$-\nu\tau\iota$	

Between the stem and these personal endings was placed a variable vowel which before  $\mu$  and  $\nu$  was o and before other letters  $\epsilon$ . But in the present active, at least in the singular, this scheme is not carried out, and the beginner is advised for the present simply to regard  $-\omega$ ,  $-\epsilon\iota s$ ,  $-\epsilon\iota$ ,  $-o\mu\epsilon\nu$ ,  $-\epsilon\tau\epsilon$ ,  $-o\nu\sigma\iota$  as the endings which by their addition to the stem indicate the various persons and numbers.

21. In the present tense there is in Greek no distinction between *I loose*, which simply represents the action as taking place in present time, and *I am loosing*, which calls

The primary tenses are the present, the future, and the perfect; the secondary tenses are the imperfect, the aorist, and the pluperfect.

attention to the continuance of the action. Both of these ideas, therefore, should be connected with the Greek form  $\lambda i\omega$ . The distinction between the two will become exceedingly important when we pass over to past time; for there Greek makes the distinction even more sharply than English.

22. The second person, you loose or you are loosing, in English may of course be either singular or plural, and may be translated by the student either by λύεις or by λύειε except where the context makes plain which is meant. Where it is desired, in the exercises, to indicate whether singular or plural is meant, the archaic forms thou loosest, etc., and ye loose, etc., will be used.

# 23. Exercises

(All English-Greek exercises should be written.)

- 1. βλέπεις, γινώσκεις, λαμβάνεις. 2. γράφει, ἔχει, λέγει. 3. λύει, διδάσκει, βλέπει. 4. λαμβάνομεν, ἔχομεν, γινώσ<sup>κομεν</sup>. 5. βλέπετε, λέγετε, γράφετε. 6. διδάσκουσι, λαμβά<sup>νουσι</sup>, λύουσι. 7. γινώσκετε, γινώσκεις, γινώσκομεν. 8. βλέ<sup>πομεν</sup>, διδάσκουσι, λέγει. 9. ἔχεις, βλέπουσι, λαμβάνομεν.
- II. 1. We are knowing, we see, we are seeing. 2. They are loosing, they loose, he looses. 3. He is loosing, ye have, thou knowest. 4. I am taking, we know, they say. 5. He has, we are writing, they see.

[The teacher should continue such drill orally, until the student can recognize the Greek words rapidly both by sight and by sound, and translate the English sentences rapidly into Greek.]

### LESSON IV

The Second Declension. Order of Words. Movable  $\nu$ .

#### 24.

# Vocabulary

άδελφός, ὁ, a brother. ἄνθρωπος, ὁ, a man. ἀπόστολος, ὁ, an apostle. δυθλος, ὁ, a slave, a servant. δῶρον, τό, a gift. θάνατος, ὁ, a death. ἰερόν, τό, a temple.
καί, conj., and.
λόγος, ὁ, a word.
νόμος, ὁ, a law.
οἶκος, ὁ, a house.
νίός, ὁ, a son.

- 25. There are three declensions in Greek. The second declension is given before the first for purposes of convenience, since it is easier, and has a larger number of common nouns.
- 26. There is no indefinite article in Greek, and so  $\dot{a}\delta\epsilon\lambda\phi\dot{o}s$  means either brother or a brother (usually the latter). Greek has, however, a definite article, and where the Greek article does not appear, the definite article should not be inserted in the English translation, Thus  $\dot{a}\delta\epsilon\lambda\phi\dot{o}s$  does not mean the brother. In the plural, English, like Greek, has no indefinite article.  $\ddot{a}\nu\theta\rho\omega\pi\sigma\iota$ , therefore, means simply men. But it does not mean the men.
  - 27. The noun in Greek has gender, number, and case.
- 28. There are three genders: masculine, feminine, and neuter.

The gender of nouns must often be learned by observation of the individual nouns. But nearly all nouns of the second declension ending in -os are masculine; and all nouns of the second declension in -ov are neuter. The gender is indicated in the vocabulary by the article placed after the

noun. The masculine article,  $\dot{o}$ , indicates masculine gender; the feminine article,  $\dot{\eta}$ , feminine gender; and the neuter article,  $\tau \dot{o}$ , neuter gender.

- 29. There are two numbers, singular and plural. Verbs agree with their subject in number.
- 30. There are five cases; nominative, genitive, dative, accusative, and vocative.
  - 31. The declension of  $\ddot{a}\nu\theta\rho\omega\pi\sigma$ os,  $\dot{o}$ , a man, is as follows:

Singular

Plural

Nom.  $\ddot{a}\nu\theta\rho\omega\pi\sigma\sigma$ , a man. N.V.  $\ddot{a}$ 

Ν. Ν. ἄνθρωποι, men.

Gen.  $\dot{a}\nu\theta\rho\dot{\omega}\pi\sigma v$ , of a man.

G.  $\dot{a}\nu\theta\rho\dot{\omega}\pi\omega\nu$ , of men.

Dat. ἀνθρώπω, to or for a man. D. ἀνθρώποις, to or for men.

Acc.  $\ddot{a}\nu\theta\rho\omega\pi\sigma\nu$ , a man.

A.  $\dot{a}\nu\theta\rho\dot{\omega}\pi$ ous, men.

- 32. The student should observe carefully how the principles of accent apply to this noun and all the others. In oral practice and recitations the stress in pronunciation should be placed carefully on the syllables where the accent appears.
- 33. The stem of a noun is that part of the noun which remains constant when the various endings are added. The stem of  $\ddot{a}\nu\theta\rho\omega\pi\sigma\sigma$  is  $\dot{a}\nu\theta\rho\omega\pi\sigma$ , and all other second-declension nouns, like  $\ddot{a}\nu\theta\rho\omega\pi\sigma$ , have stems ending in  $\sigma$ . The second declension, therefore, is sometimes called the  $\sigma$ -declension. But this final  $\sigma$  of the stem becomes so much disguised when the endings enter into combination with it, that it is more convenient to regard  $\dot{a}\nu\theta\rho\omega\pi$  as the stem and  $\sigma$ ,  $\sigma$ ,  $\sigma$ , etc., as the endings. It should at any rate be observed, however, that  $\sigma$  (with the long of it,  $\sigma$ ) is the characteristic vowel in the last syllable of second-declension nouns.

34. The subject of a sentence is put in the nominative case. Thus ἀπόστολος γινώσκει means an apostle knows.

The object of a transitive verb is placed in the accusative case. Thus  $\beta\lambda\dot{\epsilon}\pi\omega$   $\lambda\dot{\delta}\gamma o\nu$  means I see a word.

- 35. The genitive case expresses possession. Thus  $\lambda \delta \gamma \omega \omega \delta \tau \delta \lambda \omega \nu$  means words of apostles or apostles' words. But the genitive has many other important uses, which must be learned by observation. The functions of the Latin ablative are divided, in Greek, between the genitive and the dative.
- 36. The dative case is the case of the indirect object. Thus  $\lambda \dot{\epsilon} \gamma \omega \lambda \dot{\delta} \gamma o \nu \dot{a} \pi o \sigma \tau \dot{\delta} \lambda o is$  means I say a word to apostles. But the dative has many other important uses which must be learned by observation.
- 37. The vocative case is the case of direct address. Thus  $\dot{a}\delta\epsilon\lambda\phi\dot{\epsilon}$ ,  $\beta\lambda\dot{\epsilon}\pi o\mu\epsilon\nu$  means brother, we see. In the plural the vocative case in words of all declensions is in form like the nominative. The vocative plural may therefore be omitted in repeating paradigms.
- 38. Learn the declension of  $\lambda \dot{\delta} \gamma os$ ,  $\dot{\delta}$ , a word, and of  $\delta o \ddot{\nu} \lambda os$ ,  $\dot{\delta}$ , a servant, in §557. These nouns differ from  $\ddot{a} \nu \theta \rho \omega \pi os$  only in that the accent is different in the nominative singular and therefore the application of the general rules of accent works out differently.
  - 39. The declension of viós, ò, à son, is as follows:

Sing.		Plur.		
N.	viós	N.V.	vioi	
$\mathbf{G}$ .	υἰοθ	G.	υίων	
D.	υίῷ	D.	vioîs	
A.	υἰόν	A.	υἰούς	
v.	υίέ			

40. Here the rule of noun accent decrees that the accent must be on the ultima in all cases, because it was there in the nominative singular. But which accent shall it be? The general rules of accent answer this question where the ultima is short; for of course only an acute, not a circumflex, can stand on a short syllable. But where the ultima is long, the general rules of accent will permit either an acute or a circumflex. A special rule is therefore necessary. It is as follows:

In the second declension, when the ultima is accented at all, it has the circumflex in the genitive and dative of both numbers, elsewhere the acute.

Explanation: The "elsewhere" really refers only to the accusative plural, because in the nominative and vocative singular and plural and in the accusative singular the general rules of accent would forbid the circumflex, the ultimate being short in these cases.

# 41. The declension of $\delta \hat{\omega} \rho o \nu$ , $\tau \dot{o}$ , a gift, is as follows:

	Sing.		Plur.
N. V.	δῶρον	N. V.	δῶρα
G.	δώρου	G.	δώρων
D.	δώρω	D.	δώροις
Α.	δῶρον	Α.	δῶρα

42. It will be observed that  $\delta \hat{\omega} \rho o \nu$  is a neuter noun. In all neuter nouns, of all declensions, the vocative and accusative of both numbers are like the nominative, and the nominative, vocative and accusative plural always end in short a.

# 43. Order of Words

The normal order of the sentence in Greek is like that in English—subject, verb, object. There is no special

tendency, as in Latin, to put the verb at the end. But Greek can vary the order for purposes of emphasis or euphony much more freely than English. Thus the sentence, an apostle says a word, is in Greek normally ἀπόστολος λέγει λόγον. But λέγει ἀπόστολος λόγον and λόγον λέγει ἀπόστολος are both perfectly possible. The English translation must be determined by observing the endings, not by observing the order.

### 44. Movable v

## 45. Exercises

Ι. 1. ἀδελφὸς βλέπει ἄνθρωπον. 2. δοῦλος γράφει λόγους. 3. ἀπόστολοι διδάσκουσιν ἄνθρωπον. 4. ἀπόστολοι λύουσι δούλους. 5. δοῦλος λαμβάνει δῶρα. 6. λαμβάνουσιν υἰοὶ οἴκους. 7. δούλους καὶ οἴκους λαμβάνουσιν ἀδελφοί. 8. βλέπομεν ἱερὰ καὶ ἀποστόλους. 9. δούλους βλέπετε καὶ ἀδελφούς. 10. γράφεις λόγον ἀποστόλω. 11. διδάσκει ἄνθρωπον. 12. ἀδελφὸς λέγει λόγον ἀποστόλω. 13. ἀδελφὸς ἀποστόλων γινώσκει νόμον. 14. δοῦλοι γινώσκουσι νόμον καὶ λαμβάνουσι δῶρα. 15. γινώσκουσιν ἄνθρωποι θάνατον. 16. λαμβάνομεν δῶρα καὶ ἔχομεν ἀδελφούς. 17. ἀποστόλοις καὶ δούλοις λέγομεν λόγους θανάτου. 18. ἀδελφοὶ καὶ δοῦλοι

γινώσκουσιν καὶ βλέπουσιν ἱερὰ καὶ δῶρα. 19. γράφει ἀπόστολος νόμον καὶ λέγει λόγους υἰοῖς δούλου. 20. υἰοὶ ἀποστόλων λέγουσι λόγους καὶ λύουσι δούλους.

II. 1. A servant is writing a law. 2. A son sees words.

3. Brothers are loosing servants. 4. Sons take gifts. 5. An apostle sees a servant and a gift. 6. Servants and sons are saying a word to a brother. 7. We see gifts and servants.

8. Men see words and gifts of a brother and houses of apostles and sons. 9. Words and laws we write to brethren; a word of death we say to a servant. 10. A son is seeing temples and houses. 11. Ye know death. 12. Thou takest an apostle's gift (= a gift of an apostle). 13. Thou art writing a brother's word to a servant. 14. I loose servants and say words to sons and brothers. 15. A son sees death. 16. They know laws and teach servants of an apostle.

### LESSON V

#### The First Declension

#### 46.

## Vocabulary

άλήθεια, ή, truth. βασιλεία, ή, a kingdom. γραφή, ή, a writing, a Scripture. καρδία, ή, a heart. δόξα,  $\dot{\eta}$ , glory. εἰρήνη, ή, peace. έκκλησία, ή, a church. ἐντολή, ἡ, a commandment.

ζωή, ἡ, life. ημέρα, ή, a day.  $\pi$ αραβολή, ή, a parable. φωνή, ή, a voice.  $\psi v \chi \dot{\eta}$ ,  $\dot{\eta}$ , a soul, a life. ώρα, ή, an hour.

- 47. All nouns of the first declension ending in a or  $\eta$ are feminine.
  - The declension of  $\ddot{\omega}\rho a$ ,  $\dot{\eta}$ , an hour, is as follows: 48.

Sing.		Plur.		
N. V.	űρα	N. V.	ὧραι	
G. 6	ύρας	G.	ώρῶν	
D. 6	ύρα	D.	<i>ώραις</i>	
Α. ά	ύραν	Α.	ώραs	

49. The stem of  $\ddot{\omega}\rho a$  is  $\dot{\omega}\rho a$ -, and the first declension is sometimes called the a-declension, because its stems end in a. Since, however, the final vowel of the stem enters into various combinations with the endings it is more convenient for the beginner to regard  $\dot{\omega}\rho$ - as the stem and -a, -as, etc., as the endings. It should be noticed that a is characteristic of this declension as o is of the second declension.

- 50. It should be observed that the a in the nominative, genitive, and accusative singular, and in the accusative plural is long.
- 51. The genitive plural shows an exception to the rule of noun accent. The rule of noun accent would require the accent to remain on the same syllable as in the nominative singular. But nouns of the first declension have a circumflex on the ultima in the genitive plural no matter where the accent was in the nominative singular.
- 52. The declension of  $\beta a \sigma i \lambda \epsilon i a$ ,  $\dot{\eta}$ , a kingdom, is exactly like that of  $\ddot{\omega} \rho a$ , since here also there is a long accented penult in the nominative singular followed by a long a in the ultima.
  - 53. The declension of  $\dot{a}\lambda\dot{\eta}\theta\epsilon\iota a$ ,  $\dot{\eta}$ , truth, is as follows:

Sing	Plur.
Ν. V. ἀλήθεια	Ν. V. ἀλήθειαι
$G. \dot{a}\lambda\eta\theta\epsilon ias$	G. άληθειων
$\mathbf{D}$ . ἀλη $ heta\epsilon$ ία	D. άληθείαιs
Α. ἀλήθειαν	A. ἀληθείας

This noun has a short a in the ultima in the nominative singular, and when in the first declension the a is short in the nominative singular it is also short in the accusative singular. In the accusative plural the a is long in all first-declension nouns. The accent follows the noun rule everywhere except in the genitive plural (see §51).

54. The declension of  $\delta \delta \xi a$ ,  $\dot{\eta}$ , glory, is as follows:

 Sing.
 Plur.

 N. V. δόξα
 N. V. δόξαι

 G. δόξης
 G. δοξῶν

 D. δόξη
 D. δόξαις

 A. δόξαν
 A. δόξας

- 55. The a in the nominative singular of first-declension nouns is changed to  $\eta$  in the genitive and dative singular except after  $\epsilon$ ,  $\iota$ , or  $\rho$ .
- 56. The declension of  $\gamma \rho a \phi \dot{\eta}$ ,  $\dot{\eta}$ , a writing, a Scripture, is as follows:

 Sing.
 Plur.

 N. V. γραφή
 N. V. γραφαί

 G. γραφης
 G. γραφων

 D. γραφη
 D. γραφαῖς

 A. γραφήν
 A. γραφάς

- 57. When a first-declension noun ends in  $\eta$  in the nominative singular, the  $\eta$  is retained throughout the singular. But the plurals of all first-declension nouns are alike.
- 58. In the first declension (exactly as in the second, see §40), when the ultima is accented at all, it has the circumflex in the genitives and datives of both numbers, elsewhere the acute.

# 59. Exercises

Ι. ψυχή βλέπει ζωήν.
 βασιλεία γινώσκει ἀλήθειαν.
 ἄνθρωπος γράφει ἐντολὰς καὶ νόμους.
 ἀπόστολοι λαμ-βάνουσι δούλους καὶ δῶρα καὶ ἐκκλησίας.
 ἀπόστολοι καὶ

ἐκκλησίαι βλέπουσι ζωὴν καὶ θάνατον. 6. υἰὸς δούλου λέγει παραβολὴν ἐκκλησία. 7. παραβολὴν λέγομεν καὶ ἐντολὴν καὶ νόμον. 8. βασιλείας γινώσκετε καὶ ἐκκλησίας. 9. ἐκκλησίαν διδάσκει ἀπόστολος καὶ βασιλείαν δοῦλος. 10. νόμον καὶ παραβολὴν γράφει ἄνθρωπος ἐκκλησία. 11. καρδίαι ἀνθρώπων ἔχουσι ζωὴν καὶ εἰρήνην. 12. φωνὴ ἀποστόλων διδάσκει ψυχὰς δούλων. 13. ὤρα ἔχει δόξαν. 14. φωναὶ ἐκκλησιῶν διδάσκουσι βασιλείας καὶ ἀνθρώπους. 15. βλέπεις δῶρα καὶ δόξαν. 16. γράφει ἐκκλησία λόγον ζωῆς. 17. λέγει καρδίαις ἀνθρώπων παραβολὴν καὶ νόμον. 18. γράφει ἐκκλησία υἰὸς ἀποστόλου.

II. 1: A kingdom takes glory. 2. Churches are saying parables to hearts of men. 3. A heart of a man is teaching an apostle, and a voice of an apostle is teaching a servant. 4. We have writings of apostles. 5. Churches have peace and glory. 6. A day sees life and death. 7. Apostles take temples and kingdoms. 8. We see houses and temples and churches. 9. A servant says a parable to hearts of men. 10. We know voices of churches and words of truth. 11. A voice of an apostle says a parable to souls of men.

### LESSON VI

The Article. Adjectives of the First and Second Declension. Agreement. Use of the Article. Attributive and Predicate Positions of Adjectives. Substantive Use of Adjectives.

#### 60.

## Vocabulary

ἀγαθός, ή, όν, adj., good. ἄλλος, η, ο, adj., other. δίκαιος, α, ον, adj., righteous. ἐγείρω, I raise up. ἔρημος, ἡ, a desert. ἔσχατος, η, ον, adj., last. κακός, ή, όν, adj., bad. κύριος, δ, a lord, the Lord.
μικρός, ά, όν, adj., small, little.
νεκρός, ά, όν, adj., dead.
δ, ἡ, τό, art., the.
δδός, ἡ, a road, a way.
πιστός, ἡ, όν, adj., faithful.

καλός, ή, όν, adj., good, beautiful. πρώτος, η, ον, adj., first.

It will be observed that  $\xi \rho \eta \mu os$  and  $\delta \delta \delta s$  are feminine, though nearly all nouns of the second declension ending in -os are masculine.

61. The declension of the adjective ἀγαθός, good, is as follows:

Sing.			Plur.		
Masc.	Fem.	Neut.	Masc.	Fem.	Neut.
Ν. άγαθός	ἀγαθή	άγαθόν :	Ν. V. άγαθοί	ἀγαθαί	ἀγαθά
G. άγαθοῦ	άγαθης	άγαθοῦ	G. ἀγαθῶν	άγαθῶν	ἀγαθῶν
$\mathrm{D}$ . $\dot{a}\gamma a  heta \hat{\omega}$	ἀγαθῆ	ἀγαθῷ	D. άγαθοῖς	άγαθαῖς	άγαθοῖς
Α. ἀγαθόν	ἀγαθήν	ἀγαθόν	Α. ἀγαθούς	ἀγαθάς	άγαθά
V. ἀγαθέ	$\dot{a}\gamma a\theta \dot{\eta}$	άγαθόν			

This declension, like all declensions of adjectives, and of the article, etc., is to be learned across and not in vertical columns—that is, the nominative singular is to be given in all three genders before the genitive is given, and the genitive singular is to be given in all three genders before the dative is given, and so on.

It will be observed that the masculine of the adjective  $\dot{a}\gamma a\theta \dot{b}s$  is declined exactly like a masculine noun of the second declension, the feminine exactly like a feminine noun in  $\eta$  of the first declension, and the neuter exactly like a neuter noun of the second declension.

62. Learn the declension of  $\mu \kappa \rho \delta s$ , small, and of  $\delta \kappa a \iota \sigma s$ , righteous (in §§569, 570). Note that long a not  $\eta$  stands in the feminine of these adjectives when the preceding letter is  $\rho$  or a vowel (compare §55). The accent in the genitive plural feminine of all adjectives of the second and first declension follows the regular noun rule and not the special rule for nouns of the first declension (§51).

#### 63. The declension of the article is as follows:

Sing.			Plur.				
	Masc.	Fem.	Neut.		Masc.	Fem.	Neut.
N.	ò	ή	τό	N.	oi	ai	τά
G.	τοῦ	της	τοῦ	G.	$\tau \hat{\omega} \nu$	$\tau \hat{\omega} \nu$	$\tau \hat{\omega} \nu$
D.	au Q	$\tau \hat{\eta}$	$ au \tilde{\omega}$	D.	τοῖς	ταῖς	τοῖς
A.	τόν	τήν	τό	A.	τούς	τάς	τά

- 64. The forms  $\delta$ ,  $\dot{\eta}$ , oi, at are proclitics. A proclitic is a word that goes so closely with the following word as to have no accent of its own.
- 65. Note that except for (1) these irregular proclitic forms, (2) the form  $\tau \delta$  in the nominative and accusative singular (instead of  $\tau \delta \nu$ ), and (3) the absence of the vocative, the article is declined like the adjective  $\dot{a}\gamma a\theta \delta s$ .

# 66. Agreement

Adjectives, including the article, agree with the nouns that they modify, in gender, number, and case.

Examples: (1) ὁ λόγος, τοῦ λόγου, τῷ λόγω, βλέπω τὸν λόγον, οἱ λόγοι, τῶν λόγων, τοῖς λόγοις, βλέπω τοὺς λόγους. (2) τὸ δῶρον, τοῦ δώρου, etc. (3) ἡ ὤρα, τῆς ὤρας, τῆ ὤρα, βλέπω τὴν ὤραν, αἱ ὧραι, etc. (4) ἡ ὁδός (see §60), τῆς ὁδοῦ, τῆ ὁδῷ, βλέπω τὴν ὁδόν, αἱ ὁδοἱ, τῶν ὁδῶν, ταῖς ὁδοῖς, βλέπω τὰς ὁδοῦς. (5) καλὸς λόγος, etc., καλὴ ὤρα, καλὴ ὁδός, etc.

#### 67. Use of the Article

The use of the article in Greek corresponds roughly to the use of the definite article in English. Thus λόγος means a word; ο λόγος means the word; λόγοι means words; οἱ λόγοι means the words. The differences between the Greek and the English use of the article must be learned by observation, as they occur. For the present, the presence or absence of the Greek article should always be carefully indicated in the English translation.

# Attributive and Predicate Use of Adjectives

68. Adjectives are used in two distinct ways: (1) attributively, (2) predicatively.

In the phrase the good word, the adjective good is an attributive adjective; it tells what word we are mentioning. We are not mentioning all words or any word, but only the good word.

In the sentence, the word is good, the adjective good is a predicate adjective; with the verb is it makes an assertion about the subject, the word.

69. In Greek, the distinction between the attributive and the predicate adjective is of vastly more importance

than in English; indeed, as will be observed later, some of the most important and characteristic parts of Greek grammar are based upon this distinction.

- 70. The good word can be expressed in two common ways in Greek—either by ὁ ἀγαθὸς λόγος or by ὁ λόγος ὁ ἀγαθός. It will be observed that what is characteristic about this attributive position of the Greek adjective is that the adjective comes immediately after the article. The former of the two alternatives, ὁ ἀγαθὸς λόγος, is just like English; it has the order (1) article, (2) attributive adjective, (3) noun, and is a literal translation of the good word. The latter of the two alternatives, ὁ λόγος ὁ ἀγαθός, means literally the word—namely the good one. But it is of course vastly commoner than this cumbersome usage is in English, and like ὁ ἀγαθὸς λόγος should be translated simply the good word.
- 71. The word is good can be expressed in two ways in Greek—either by ὁ λόγος ἀγαθός or by ἀγαθὸς ὁ λόγος (the simple copula, meaning is, can be omitted). What is characteristic about this predicate position of the adjective in Greek is that the adjective does not come immediately after the article.
  - 72. The matter can be summarized as follows:

Attributive Position 
$$\begin{cases} \dot{o} \ \dot{a}\gamma a\theta \dot{o}s \ \lambda \dot{o}\gamma os \\ \text{or} \\ \dot{o} \ \lambda \dot{o}\gamma os \ \dot{o} \ \dot{a}\gamma a\theta \dot{o}s \end{cases} = the \ good \ word.$$
Predicate Position 
$$\begin{cases} \dot{o} \ \lambda \dot{o}\gamma os \ \dot{a}\gamma a\theta \dot{o}s \\ \text{or} \\ \dot{a}\gamma a\theta \dot{o}s \ \dot{o} \ \lambda \dot{o}\gamma os \end{cases} = the \ word \ is \ good.$$

73. The student should fix this distinction in his mind by thoughtful reading aloud of the above and similar phrases, until ἀγαθὸς ὁ λόγος, for example, comes to mean to

him, even without conscious translation, good (is) the word, and comes to be dissociated entirely from the idea the good word. If this advice be heeded, a solid foundation will have been laid for the mastery of a large part of Greek syntax.

74. It should be observed that the distinction between the attributive and the predicate position of the adjective can be made in Greek only when the noun has the article.  $\dot{a}\gamma a\theta \dot{o}s \lambda \dot{o}\gamma os$  or  $\lambda \dot{o}\gamma os$   $\dot{a}\gamma a\theta \dot{o}s$  (the noun here not having the article) may mean either a good word (attributive) or a word is good (predicate).

## 75. Substantive Use of the Adjective

The adjective may be used as a noun, especially with the article.

Examples: (1) ἀγαθός may mean a good man; ἀγαθή, a good woman; ἀγαθόν, a good thing; ἀγαθοί, good men; ἀγαθαί, good women; ἀγαθά, good things. (2) ὁ ἀγαθός means the good man; ἡ ἀγαθή, the good woman; τὸ ἀγαθόν, the good thing; οἱ ἀγαθοί, the good men; αὶ ἀγαθαί, the good women; τὰ ἀγαθά, the good things.

Sometimes, in the plural masculine, the English language, like Greek, can use the adjective as a noun without adding the word men. Thus oi ἀγαθοί may be translated the good meaning the good men or the good people; οἱ νεκροί, the dead, meaning the dead people, etc.

## 76. Exercises

Ι. άγαθη ή ἐκκλησία καὶ ή βασιλεία κακή.
 2. ἡ κακή καρδία τῶν ἀνθρώπων γινώσκει θάνατον.
 3. οἱ ἀπόστολοι βλέπουσι τοὺς μικροὺς οἴκους καὶ τὰς κακὰς ὁδούς.
 4. οἱ δοῦλοι οἱ κακοὶ λύουσι¹ τὸν οἶκον τοῦ ἀποστόλου.
 5. οἱ κακοὶ

<sup>1</sup> λύω sometimes means I destroy.

λύουσι τὸ ἱερόν. 6. ὁ κύριος τῆς ζωῆς¹ ἐγείρει τοὺς νεκρούς. 7. οἱ λόγοι τῆς ἀληθείας διδάσκουσι τοὺς ἄλλους ἀποστόλους. 8. οἱ δίκαιοι λαμβάνουσι τὰ δῶρα τοῦ κυρίου τὰ καλά. 9. ὁ κακὸς βλέπει τὴν ἔρημον καὶ τοὺς ἐσχάτους οἴκους. 10. πρῶτοι οἱ δοῦλοι· ἔσχατοι οἱ κύριοι. 11. τῆ ἐκκλησία τῆ μικρᾶ γράφει ὁ κύριος λόγον ἀγαθόν. 12. τοὺς πιστοὺς βλέπει ὁ πιστός. 13. ἔσχατοι οἱ δοῦλοι οἱ κακοί· πρῶτοι οἱ υἰοὶ οἱ ἀγαθοί. 14. ὁ υἰὸς τοῦ ἐσχάτου ἀδελφοῦ βλέπει τὰς καλὰς ἐκκλησίας τοῦ κυρίου. 15. ἄλλην παραβολὴν λέγομεν τῆ κακῆ βασιλεία. 16. πρώτη ἡ ἐκκλησία· ἐσχάτη ἡ ἄλλη βασιλεία. 17. ταῖς πισταῖς λέγει ὁ κύριος παραβολὴν καλὴν καὶ τοῖς πιστοῖς. 18. ὁ ἀγαθὸς γράφει ἀγαθά· ὁ κακὸς κακά. 19. ἀγαθὸς ὁ δοῦλος καὶ λέγει καλά. 20. ἡ ἀλήθεια πιστὴ καὶ ἡ ὥρα κακή.

II. 1. To the first church the Lord writes the first parable. 2. The good woman sees the ways of the desert. 3. The good things are first and the bad things last. 4. Death is bad and life is good. 5. The Lord of the kingdom raises up the faithful men and the faithful women. 6. The good know the bad, and the bad the good. 7. The good words we say to the Church, and the bad words we write to the brethren. 8. Thou seest the good days of the Lord of life. 9. The roads are good and the men bad. 10. The first gift is last and the last (gift) first. 11. The good servants know the truth and the glory of the Lord. 12. The last day takes the bad servants. 13. The men are destroying the beautiful temples and the small houses. 14. The righteous have another house. 15. The church is taking the other house. 16. I know the other ways. 17. The Lord is saying the other parable to the first church.

Abstract nouns, and nouns such as  $\zeta \omega \dot{\eta}$ , often have the article where it is omitted in English.

### LESSON VII

# Masculine Nouns of the First Declension Prepositions

#### 77.

### Vocabulary

äγγελος, ö, an angel, a messenger.

äγω, I lead.

ἀπό, prep. with gen., from.
βάλλω, I throw, I cast, I put.
διά, prep. with gen., through; with acc., on account of.
εἰς, prep. with acc., into.
ἐκ (ἐξ before vowels), prep.
with gen., out of.
ἐν, prep. with dat., in.
θεός, ò, a god, God (When it means God, θεός may have the article).

κόσμος, ὁ, a world.

λίθος, ὁ, a stone.

μαθητής, ὁ, a disciple.

μένω, I remain.

μετά, prep. with gen., with;

with acc., after.

οὐρανός, ὁ, heaven.

πέμπω, I send.

πρός, prep. with acc., to.

προφήτης, ὁ, a prophet.

τέκνον, τό, a child.

τόπος, ὁ, a place.

Φέρω, I bear, I bring.

- 78. Nouns of the first declension ending in -ης are masculine.
- 79. The declension of  $\pi\rho o\phi \dot{\eta}\tau\eta s$ ,  $\dot{\delta}$ , a prophet, is as follows:

Sing.

Ν. προφήτης

G. προφήτου

D. προφήτη

Α. προφήτην

V. προφητα

Plur.

Ν. V. προφήται

G. προφητών

D. προφήταις

Α. προφήτας

It will be observed that although  $\pi\rho o\phi \dot{\eta}\tau\eta s$  is masculine it is a true first-declension noun, being just like a feminine noun of the first declension except in the nominative, genitive, and vocative singular.

 $\mu a \theta \eta \tau \dot{\eta}$ s is declined like  $\pi \rho o \phi \dot{\eta} \tau \eta s$ , except for the accent.

# **Prepositions**

80. Prepositions express relationship. Thus in the sentence, the book is in the desk, the preposition in expresses a certain relationship between the book and the desk. In the sentence, the book is on the desk, a different relationship is expressed (by the preposition on).

In English, nouns standing after prepositions are always in the same case (the "objective" case). But in Greek different prepositions take different cases.

- 81. The preposition  $\dot{\epsilon}\nu$ , meaning in, always takes the dative case. Thus in the house is expressed by  $\dot{\epsilon}\nu$   $\tau\hat{\omega}$  oik $\omega$ ; in the truth by  $\dot{\epsilon}\nu$   $\tau\hat{\eta}$   $\dot{a}\lambda\eta\theta\epsilon\dot{a}$ , etc. The preposition  $\epsilon\dot{a}$ s, meaning into, on the other hand, always takes the accusative. Thus into the house is expressed by  $\epsilon\dot{a}$ s  $\tau\dot{o}\nu$  oikov. Finally, the preposition  $\dot{a}\pi\dot{o}$  always takes the genitive. Thus from the house is expressed by  $\dot{a}\pi\dot{o}$   $\tau\dot{o}\hat{\nu}$  oikov.
- 82. These three prepositions illustrate the general principle that the genitive is the case of separation, the dative the case of rest in a place, and the accusative the case of motion toward a place. Prepositions expressing separation naturally take the genitive, prepositions expressing rest in a place naturally take the dative, and prepositions expressing motion toward a place naturally take the accusative.
- 83. But a very great number of usages of prepositions cannot be reduced to any such general rule. Thus many

prepositions that do not express any idea of separation take the genitive.

- 84. It should be observed that  $\dot{\epsilon}\nu$ ,  $\epsilon is$ , and  $\dot{\epsilon}\kappa$  are all proclitics (see § 64).
- 85.  $\epsilon\nu$ ,  $\epsilon$ is,  $\epsilon\kappa$ , and  $\delta\pi\delta$  each take only one case, and  $\pi\rho\delta$ s is not commonly used with any case except the accusative. But many other prepositions take several cases. Those that take several cases often have quite a different meaning when used with one case from their meaning when used with another case. Thus  $\delta\iota\delta$  with the genitive means through;  $\delta\iota\delta$  with accusative, on account of:  $\mu\epsilon\tau\delta$  with the genitive means with;  $\mu\epsilon\tau\delta$  with the accusative, after.
- 86. In studying the vocabularies it is quite insufficient to learn how the prepositions are to be translated, but it is also necessary to learn with what case they are construed in any particular meaning. Thus it is quite insufficient to say that ἐν means in. What should rather be said is that "ἐν-with-the-dative" means in. The phrase "ἐν-with-the-dative" should form in the student's mind one absolutely indivisible idea; ἐν should never be thought of apart from its case. In the same way, but still more obviously, it is insufficient to say that μετά means with or after. What should rather be said is that "μετά-with-the-genitive" means with, and that "μετά-with-the-accusative" means after. This same method of study should be applied to all prepositions.
- 87. A further important principle is that of precision in learning the meanings of prepositions. It is true that no one English word or phrase is capable of translating in all instances a single Greek preposition. Sometimes, for example, in with the dative cannot be translated by in in English. But the proper method is to learn first the usual meaning

before proceeding to the unusual. A reversal of this method will lead to hopeless confusion. Let the student, therefore, so far as prepositions are concerned, adhere for the present rigidly to the translations given in the vocabularies. In that way a feeling for the really fundamental meaning of the prepositions will be formed, and further on the derived meanings can be studied without confusion.

88. Finally, the importance of this subject should be noticed. Few things are more necessary for a correct understanding of the New Testament than a precise acquaintance with the common prepositions. The prepositions therefore should always be singled out from the vocabularies for special attention, and when new prepositions are learned the old ones should be reviewed.

#### 89. Exercises

Ι. 1. οἱ μαθηταὶ τῶν προφητῶν μένουσιν ἐν τῷ κόσμω. 2. οἱ κακοὶ βάλλουσιν λίθους εἰς τὸν οἶκον τῶν μαθητῶν. 3. δ θεὸς πέμπει τοὺς ἀγγέλους εἰς τὸν κόσμον. 4. ὁ προφήτης πέμπει τούς μαθητάς του κυρίου έκ τῶν οἴκων εἰς τὴν ἐκκλησίαν. 5. ὁ θεὸς ἐγείρει τοὺς νεκροὺς ἐκ θανάτου. 6. λαμβάνετε τὰ καλά δῶρα ἀπὸ τῶν τέκνων. 7. ἄγομεν τὰ τέκνα ἐκ τῶν οἴκων. 8. μετὰ τοὺς ἀγγέλους πέμπει ὁ θεὸς τὸν υἰόν. 9. μετὰ τῶν άγγέλων ἄγει ὁ κύριος τοὺς δικαίους εἰς τὸν οὐρανόν. 10. διὰ τῶν ὁδῶν τῆς ἐρήμου φέρουσιν οἱ δοῦλοι τὰ δῶρα εἰς ἄλλον τόπον. 11. διὰ τῶν γραφῶν τῶν προφητῶν γινώσκομεν τὸν κύριον. 12. διὰ τὴν δόξαν τοῦ θεοῦ ἐγείρει ὁ κύριος τοὺς νεκρούς. 13. φέρουσιν τούς νεκρούς είς την έρημον. μαθηταὶ διδάσκουσι τὰ ἀγαθὰ τέκνα ἐν τῆ ἐκκλησία. 15. ὁ κύριος λέγει παραβολήν τοῖς μαθηταῖς ἐν τῷ ἰερῷ. 16. διὰ την άλήθειαν βλέπουσιν οι προφηται τον θάνατον. 17. άπο της έρήμου άγουσιν οι μαθηταί τούς άγαθούς δούλους και τούς υίους των προφητών πρός τους μικρούς οικους των μαθητών.

- 18. διὰ τὴν βασιλείαν τοῦ θεοῦ φέρομεν τὰ κακά. 19. διὰ τὰς ψυχὰς τῶν ἀδελφῶν βλέπει κακά. 20. καλὸς ὁ οὐρανός κακὸς ὁ κόσμος.
- II. 1. In the world we have death, and in the Church life. 2. The prophets lead the righteous disciples of the Lord into the way of the desert. 3. The child is throwing a stone into the little house. 4. The man is saying a good word to the disciples and is leading the disciples to the Lord. 1 5. The disciples are remaining in the church and are saying a parable to the other prophets. 6. Through the voice of the prophet the Lord is teaching the disciples. 7. On account of the Church the disciples and the apostles write good words to the brethren. 8. On account of the children the prophet is sending the evil men into the desert. 9. After the Lord the apostle sees the disciple. 10. The prophets are teaching the disciples with the children. They are bringing the disciples to the Lord. 12. The Lord is remaining with the prophet in another place. 13. The righteous are leading the disciples through the desert to the Lord. 14. We see the days of the Son of God in the evil world. 15. Evil are the days; good are the churches. Through the word of the Lord God raises the dead.

<sup>&</sup>lt;sup>1</sup>Care should be taken to distinguish the two ways in which the English word to is used in this sentence.

#### LESSON VIII

Enclitics. Personal Pronouns. Present Indicative of eiui.

90.

### Vocabulary

a $\dot{v}\tau\dot{o}s$ ,  $\dot{\eta}$ ,  $\dot{o}$ , pron., he.  $\delta\dot{\epsilon}$ , conj., but, and.

έγώ, pron., *I*. εἰμί, *I* am.

σύ, pron., thou.

91. The conjunction  $\delta \dot{\epsilon}$  is postpositive—that is, it cannot stand first in its clause. Ordinarily it stands second.

Example:  $\dot{o}$  δοῦλος γινώσκει τὸν ἀπόστολον,  $\dot{o}$  δὲ ἀπόστολος βλέπει τὸν κύριον, the servant knows the apostle and the apostle sees the Lord.

### **Enclitics**

92. An enclitic is a word that goes so closely with the preceding word as to have normally no accent of its own.

Enclitics are thus to be distinguished from proclitics, which go so closely with the following words as to have no accent of their own (see §64). Proclitics give rise to no special rules of accent; they simply have no accent and produce no changes in the accenting of preceding or following words. But the case is very different with enclitics, which give rise to the following rules:

- I. Accenting of the word before an enclitic:
- (1) The word before an enclitic does not change an acute on the last syllable to a grave.

Example: ἀδελφὸς μου is incorrect; ἀδελφός μου is correct.

(2) If the word before an enclitic has an acute on the

antepenult, or a circumflex on the penult, it takes an additional accent (an acute) on the ultima.

Examples: ἄνθρωπός μου, δῶρόν σου, ἄνθρωπός ἐστιν, δῶρόν ἐστιν.

(3) If the word before an enclitic is itself a proclitic or an enclitic it has an acute on the ultima.

Examples: είς με, ἄνθρωπός μου έστιν.

- II. Cases in which an enclitic has an accent of its own:
- (1) An enclitic of two syllables retains its own accent when it follows a word that has an acute on the penult.

Example:  $\ddot{\omega}\rho a \dot{\epsilon}\sigma\tau i\nu$  is correct because  $\dot{\epsilon}\sigma\tau i\nu$  is an enclitic of two syllables.  $\ddot{\omega}\rho a \mu o\nu$ , on the other hand, is correct because  $\mu o\nu$  is an enclitic of only one syllable.

- (2) An enclitic retains its accent when there is emphasis on the enclitic or when the enclitic begins a clause.
- It may help to fix these rules in the memory, if the enclitic in every case be regarded as forming one word with the word that precedes it and then the general rules of accent be applied. These enclitic rules may then be regarded as attempts to avoid violations of the general rules. Thus if ἄνθρωποσεστιν or ἄνθρωποσμου or ἄνθρωποσμε be regarded as one word the accenting of that word violates the general rule that the accent cannot get further back than the antepenult; and  $\delta \hat{\omega} \rho o \nu \mu o \nu$  violates the general rule that the circumflex cannot get further back than the penult. Something, therefore, needs to be done. And what is actually done is to put in an additional accent to break up the long series of unaccented syllables. Following out a similar principle, the accent of ώραεστιν would become ωράεστιν. But two acutes were not desired in immediate juxtaposition in a single word. Therefore in this case an

alternative way out of the difficulty was adopted, and the enclitic was made to retain its own accent.

It should be observed, however, that this way of considering the matter will not quite work out in all cases; for  $\ddot{\omega}\rho a\mu ov$ , for example, would violate the general rule that the accent cannot stand on the antepenult if the ultima is long.

#### Personal Pronouns

94. The declension of the personal pronoun of the first person is as follows:

Sing.	Plur.
$N. \epsilon \gamma \dot{\omega}, I.$	N. $\eta \mu \epsilon \hat{\imath} s$ , we.
G. ἐμοῦ or μου, of me.	G. $\eta \mu \hat{\omega} \nu$ , of us.
D. έμοι or μοι, to or for me.	D. ἡμῖν, to or for us.
A. $\dot{\epsilon}\mu\dot{\epsilon}$ or $\mu\epsilon$ , $me$ .	A. ἡμᾶs, us.

The forms  $\dot{\epsilon}\mu o \hat{v}$ ,  $\dot{\epsilon}\mu \dot{o}$ ,  $\dot{\epsilon}\mu \dot{\epsilon}$  are the forms used when emphasis is desired. The unemphatic forms,  $\mu o v$ ,  $\mu o \iota$ ,  $\mu \epsilon$ , are enclitic.

95. The declension of the personal pronoun of the second person is as follows:

Sing.	Plur.	
N. σύ, thou.	Ν. ὑμεῖς, ye.	
G. σοῦ, of thee.	G. buûv, of you.	
D. σοί, to or for thee.	D. ὑμῖν, to or for you.	
A. $\sigma \dot{\epsilon}$ , thee.	A. ὑμᾶς, you.	

The forms  $\sigma o \hat{v}$ ,  $\sigma o \hat{i}$ , and  $\sigma \hat{\epsilon}$  are enclitic except when they are emphatic. When they are emphatic, they have the accents given in the paradigm.

96. The declension of the personal pronoun of the third person is as follows:

		Sing.		
	M.	F.	N.	
N.	αὐτόs, he.	αὐτή, she.	αὐτό, it.	
G.	aurov, of him.	aὐτηs, of her.	αὐτοῦ, of it.	
D.	$a\dot{v}\tau\hat{\varphi}$ , to or for him.	aὐτη, to or for her.	αὐτῷ, to or for it.	
Α. αὐτόν, him.		αὐτήν, her.	αὐτό, it.	
		Plur.		
	M.	F.	N.	
N	airoi they	airai then	aira they	

N. αὐτοί, they.
 G. αὐτῶν, of them.
 D. αὐτοῖς, to or for aὐταῖς, to or for them.
 A. αὐτούς, them.
 Δὐτάς, them.
 Δὐτάς, them.
 Δὐτάς, them.
 Δὐτάς, them.

It will be observed that the declension of  $a\dot{\nu}\tau\dot{\delta}s$  is like that of  $\dot{a}\gamma a\theta \dot{\delta}s$  (omitting the vocative), except for the form  $a\dot{\nu}\tau\dot{\delta}$  in the nominative and accusative singular neuter.

## 97. The Use of Pronouns

(1) A pronoun is a word that stands instead of a noun.

Example: The sentence, I see the disciple and teach him, means the same thing as I see the disciple and teach the disciple. The pronoun him stands instead of the second occurrence of the noun disciple.

(2) The noun for which a pronoun stands is called its antecedent.

Thus in the sentence, I see the disciple and teach him, the antecedent of him is disciple.

(3) A pronoun agrees with its antecedent in gender and imber.

## Examples:

- (a) βλέπω τὸν μαθητὴν καὶ διδάσκω αὐτόν, I see the disciple and teach him. Here μαθητήν is the antecedent of αὐτόν, and since μαθητήν is of masculine gender and singular number αὐτόν also is masculine singular.
- (b) μένω έν τῷ οἴκω καὶ γινώσκω αὐτόν, I remain in the house and know it. Here οἴκω is the antecedent of αὐτόν, and since οἴκω is of masculine gender and singular number aὐτόν also is masculine singular. In English the neuter pronoun it is used, because the noun house, like all nouns denoting inanimate objects, is neuter in English. But in Greek the word for house is masculine, and therefore the masculine pronoun is used in referring to it. Hence the translations, he, she, etc., given in the paradigm above for the masculine and feminine of the Greek pronoun of the third person are correct only when the antecedents are nouns denoting persons. In other cases, the pronouns will be neuter in English even when they are masculine or feminine in Greek. It will be observed, further, that the pronoun does not agree with its antecedent in case, but only in gender and number. In the sentence just given the antecedent o''  $\kappa \omega$  is dative after the preposition  $\epsilon \nu$ , whereas αὐτόν has its own construction, being the object of the verb γινώσκω.
- (c)  $\dot{\eta}$  έκκλησία διδάσκει έμέ, καὶ έγ $\dot{\omega}$  διδάσκ $\omega$  αὐτ $\dot{\eta}\nu$ , the Church teaches me and I teach it.
- (d) βλέπω τοὺς μαθητὰς καὶ διδάσκω αὐτούς, I see the disciples and teach them.
- (e) βλέπω τὰ τέκνα καὶ διδάσκω αὐτά, I see the children and teach them. It will be observed that in English in the plural the personal pronoun is the same in form for all three genders, whereas in Greek it varies.
- (4) The personal pronouns are not used in the nominative case unless there is emphasis upon them.

- (a) The reason for this rule is that the ending of the verb indicates sufficiently whether the subject is first, second, or third person. Thus  $\lambda \dot{\epsilon} \gamma \omega$  means I say. The  $\dot{\epsilon} \gamma \dot{\omega}$ , therefore, is not put in unless there is emphasis upon it.
- (b) Emphasis is usually caused by contrast. Thus in the sentence  $\dot{\epsilon}\gamma\dot{\omega}$   $\lambda\dot{\epsilon}\gamma\omega$ ,  $\sigma\dot{\nu}$   $\delta\dot{\epsilon}$   $\gamma\rho\dot{\alpha}\phi\epsilon\iota s$ , I say, but you write,  $\dot{\epsilon}\gamma\dot{\omega}$  and  $\sigma\dot{\nu}$  are emphatic because they are contrasted with each other. And in the sentence  $\dot{\epsilon}\gamma\dot{\omega}$   $\lambda\dot{\epsilon}\gamma\omega$ , "I say," the natural inference is that some one else does not say. The insertion of the emphatic  $\dot{\epsilon}\gamma\dot{\omega}$  naturally suggests an implied (though here not an expressed) contrast.
- (c) αὐτός is almost never used as a personal pronoun in the nominative case. The place of it, in the nominative, is taken usually by certain other words, and it itself has in the nominative case a use distinct from its use as a personal pronoun. These matters will be reserved for future study.
- (5) To express possession the unemphatic forms of the personal pronouns should be used, and the English phrases my word and the like should be turned around into the form, the word of me, before they are translated into Greek.

Examples: My word,  $\dot{o}$   $\lambda \dot{o} \gamma os \mu ov$ ; thy word,  $\dot{o}$   $\lambda \dot{o} \gamma os \sigma ov$ ; his word,  $\dot{o}$   $\lambda \dot{o} \gamma os a \dot{v} \tau o \hat{v}$ ; her word,  $\dot{o}$   $\lambda \dot{o} \gamma os a \dot{v} \tau \hat{\eta} s$ ; its word,  $\dot{o}$   $\lambda \dot{o} \gamma os a \dot{v} \tau o \hat{v}$ ; their word,  $\dot{o}$   $\lambda \dot{o} \gamma os a \dot{v} \tau \hat{\omega} \nu$ .

If it is desired to emphasize the possessive idea—e. g., "my word"—a possessive adjective, which will be learned later, is ordinarily used instead of the genitive of the personal pronoun.

(6) After prepositions, the emphatic forms of the personal pronouns are ordinarily used.

Examples:  $\dot{\epsilon}\xi \ \dot{\epsilon}\mu o \hat{v}$ , not  $\ddot{\epsilon}\kappa \mu o v$ ;  $\dot{a}\pi' \dot{\epsilon}\mu o \hat{v}$ , not  $\dot{a}\pi \dot{o} \mu o v$ ;  $\delta \iota' \dot{\epsilon}\mu o \hat{v}$ , not  $\delta \iota \dot{a} \mu o v$ ;  $\dot{\epsilon}\nu \dot{\epsilon}\mu o \dot{\iota}$ , not  $\ddot{\epsilon}\nu \mu o \iota$ . But  $\pi \rho \dot{o}s \mu \epsilon$  is common.

<sup>1</sup>The final vowel of prepositions is frequently elided before words that begin with a vowel. The elision is marked by an apostrophe.

## Present Indicative of elui

98. The present indicative of the verb  $\epsilon i\mu i$ , I am, is as follows:

Sing. 1.  $\epsilon i \mu i$ , I am. Plur. 1.  $\epsilon \sigma \mu \epsilon \nu$ , we are.

2.  $\epsilon \hat{l}$ , thou art. 2.  $\epsilon \sigma \tau \hat{\epsilon}$ , ye are.

3.  $\epsilon \sigma \tau i(\nu)$ , he is. 3.  $\epsilon i \sigma i(\nu)$ , they are.

All these forms except  $\epsilon \bar{\iota}$  are enclitic. The accents given in the paradigm occur only when required by the rules given above in §92.

 $\epsilon \sigma \tau i(\nu)$  and  $\epsilon i \sigma i(\nu)$  have the movable  $\nu$  (see §44).

99. The verb  $\epsilon i\mu i$  takes a predicate nominative, not an accusative, to complete its meaning.

Examples:  $\dot{\delta}$   $\dot{a}\pi\dot{\delta}\sigma\tau\dot{\delta}\lambda\dot{\delta}s$   $\dot{a}\nu\theta\rho\omega\pi\dot{\delta}s$   $\dot{\epsilon}\sigma\tau\nu$ , the apostle is a man;  $\dot{\delta}$   $\dot{a}\pi\dot{\delta}\sigma\tau\dot{\delta}\lambda\dot{\delta}s$   $\dot{\epsilon}\sigma\tau\nu$   $\dot{a}\gamma a\theta\dot{\delta}s$ , the apostle is good.

In the sentence, the apostle says the word, it is asserted that the apostle does something to the word; the word is therefore the object of the action denoted by the verb, and stands in the accusative case. But in the sentence, the apostle is a man, it is not asserted that the apostle does anything to a man. A man, therefore, stands here not in the accusative case but in the predicate nominative.

## 100. Exercises

Ι. 1. οὶ μαθηταί σου γινώσκουσι τὴν βασιλείαν καὶ ἄγουσι τοὺς ἀδελφοὺς αὐτῶν εἰς αὐτήν. 2. διδάσκω τοὺς ἀδελφούς μου καὶ λέγω αὐτοῖς παραβολήν. 3. ἄγει με ὁ κύριός πρὸς τοὺς μαθητὰς αὐτοῦ. 4. δι' ἐμὲ βλέπεις σὰ τὸν θάνατον, σοὶ δὲ ἐγὼ λέγω λόγους κακούς. 5. διὰ σοῦ ἄγει ὁ θεὸς τοὺς πιστοὺς εἰς τὴν βασιλείαν αὐτοῦ καὶ δι' αὐτῶν τοὺς ἄλλους. 6. δι' ἡμᾶς μένει ὁ κύριος ἐν τῷ κόσμῳ. 7. ἐγώ εἰμι δοῦλος, σὰ δὲ ἀπόστολος. 8. ἀγαθός ἐστιν ὁ κύριος καὶ ἀγαθοί ἐστε

ύμεις. 9. μαθηταί έστε τοῦ κυρίου καὶ ἀδελφοὶ τῶν ἀποστόλων αὐτοῦ. 10. ὁ ἀπόστολος πιστός ἐστιν, οἱ δὲ δοῦλοι αὐτοῦ κακοί. 11. ἡ ἐκκλησία πιστή ἐστιν, ἡμεις δὲ βλέπομεν αὐτήν. 12. βλέπομέν σε καὶ λέγομέν σοι παραβολήν. 13. δοῦλοι ἐσμέν, δούλους δὲ διδάσκομεν. 14. οἱ δοῦλοι ἡμῶν βλέπουσιν ἡμᾶς, ἡμεις δὲ διδάσκομεν αὐτούς. 15. ἀφ' ὑμῶν¹ λαμβάνει ὁ ἀδελφός μου δῶρα καλά, καὶ πέμπει αὐτὰ πρός με διὰ τῶν δούλων αὐτοῦ. 16. γινώσκομεν τὴν ὁδόν, καὶ δι' αὐτῆς ἄγομέν σε εἰς τὸν οἶκον ἡμῶν. 17. μετὰ τῶν ἀδελφῶν ἡμῶν βλέπομεν τοὺς μαθητὰς τοῦ κυρίου ἡμῶν. 18. μετὰ τὰς ἡμέρας τὰς κακὰς βλέπομεν τὴν βασιλείαν τοῦ κυρίου ἡμῶν. 19. μεθ' ἡμῶν² βλέπεις αὐτόν. 20. μεθ' ὑμῶν ἐσμεν ἐν τοῖς οἴκοις ὑμῶν.

II. 1. Your servants are in the house of the Lord. 2. My house is in the desert. 3. The prophet knows his disciples and brings them into his houses. 4. Through my word ye have glory. 5. On account of our children ye see evil days. 6. In our days the world is evil. 7. God knows our souls and brings them out of death. 8. Ye are our sons and we are your disciples. 9. We are in the kingdom of God with Thy faithful disciples. 10. We say a parable to thee, but thou sayest another word to us. 11. The way is bad, but we lead the children in it. 12. My brother takes gifts from you, but ye write an evil word to him. 13. My house is bad, but your disciples bring the children out of it. 14. My disciples are leading their brethren to me. 15. I see and know my sons and lead them to my Lord. 16. God knows his Church and leads it out of death into his kingdom. 17. Thy commandments are good and righteous, and lead us into life. 18. Our Lord is sending His apostles to me. 19. We are sending our servants into your house, but ye are taking our gifts from us. 20. Ye are good, but your disciples are evil.

<sup>&</sup>lt;sup>1</sup>Before the rough breathing, the  $\pi$  of  $\dot{a}\pi'$  becomes  $\phi$ .

<sup>&</sup>lt;sup>2</sup> Before the rough breathing,  $\tau$  of  $\mu \epsilon \tau'$  becomes  $\theta$ .

## Present Indicative of είμί

98. The present indicative of the verb  $\epsilon i\mu i$ , I am, is as follows:

Sing. 1. eiui, I am.

Plur. 1. ἐσμέν, we are.

2.  $\epsilon \hat{i}$ , thou art.

2.  $\epsilon \sigma \tau \epsilon$ , ye are.

3.  $\epsilon \sigma \tau i(\nu)$ , he is.

3.  $\epsilon i\sigma i(\nu)$ , they are.

All these forms except  $\epsilon \hat{\iota}$  are enclitic. The accents given in the paradigm occur only when required by the rules given above in §92.

 $\epsilon \sigma \tau i(\nu)$  and  $\epsilon i \sigma i(\nu)$  have the movable  $\nu$  (see §44).

99. The verb  $\epsilon i \mu i$  takes a predicate nominative, not an accusative, to complete its meaning.

Examples:  $\dot{o}$   $\dot{a}\pi\dot{o}\sigma\tau o\lambda os$   $\ddot{a}\nu\theta\rho\omega\pi\dot{o}s$   $\dot{\epsilon}\sigma\tau\iota\nu$ , the apostle is a man;  $\dot{o}$   $\dot{a}\pi\dot{o}\sigma\tau o\lambda\dot{o}s$   $\dot{\epsilon}\sigma\tau\iota\nu$   $\dot{a}\gamma a\theta\dot{o}s$ , the apostle is good.

In the sentence, the apostle says the word, it is asserted that the apostle does something to the word; the word is therefore the object of the action denoted by the verb, and stands in the accusative case. But in the sentence, the apostle is a man, it is not asserted that the apostle does anything to a man. A man, therefore, stands here not in the accusative case but in the predicate nominative.

#### 100.

#### Exercises

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ύμεις. 9. μαθηταί έστε τοῦ κυρίου καὶ ἀδελφοὶ τῶν ἀποστόλων αὐτοῦ. 10. ὁ ἀπόστολος πιστός ἐστιν, οἱ δὲ δοῦλοι αὐτοῦ κακοί. 11. ἡ ἐκκλησία πιστή ἐστιν, ἡμεις δὲ βλέπομεν αὐτήν. 12. βλέπομέν σε καὶ λέγομέν σοι παραβολήν. 13. δοῦλοι ἐσμέν, δούλους δὲ διδάσκομεν. 14. οἱ δοῦλοι ἡμῶν βλέπουσιν ἡμᾶς, ἡμεις δὲ διδάσκομεν αὐτούς. 15. ἀφ' ὑμῶν¹ λαμβάνει ὁ ἀδελφός μου δῶρα καλά, καὶ πέμπει αὐτὰ πρός με διὰ τῶν δούλων αὐτοῦ. 16. γινώσκομεν τὴν ὁδόν, καὶ δι' αὐτῆς ἄγομέν σε εἰς τὸν οἶκον ἡμῶν. 17. μετὰ τῶν ἀδελφῶν ἡμῶν βλέπομεν τοὺς μαθητὰς τοῦ κυρίου ἡμῶν. 18. μετὰ τὰς ἡμέρας τὰς κακὰς βλέπομεν τὴν βασιλείαν τοῦ κυρίου ἡμῶν. 19. μεθ' ἡμῶν² βλέπεις αὐτόν. 20. μεθ' ὑμῶν ἐσμεν ἐν τοῖς οἵκοις ὑμῶν.

II. 1. Your servants are in the house of the Lord. 2. My house is in the desert. 3. The prophet knows his disciples and brings them into his houses. 4. Through my word ye have glory. 5. On account of our children ye see evil days. 6. In our days the world is evil. 7. God knows our souls and brings them out of death. 8. Ye are our sons and we are your disciples. 9. We are in the kingdom of God with Thy faithful disciples. 10. We say a parable to thee, but thou sayest another word to us. 11. The way is bad, but we lead the children in it. 12. My brother takes gifts from you, but ye write an evil word to him. 13. My house is bad, but your disciples bring the children out of it. 14. My disciples are leading their brethren to me. 15. I see and know my sons and lead them to my Lord. 16. God knows his Church and leads it out of death into his kingdom. 17. Thy commandments are good and rightcous, and lead us into life. 18. Our Lord is sending His apostles to me. 19. We are sending our servants into your house, but ye are taking our gifts from us. 20. Ye are good, but your disciples are evil.

<sup>&</sup>lt;sup>1</sup>Before the rough breathing, the  $\pi$  of  $\dot{\alpha}\pi'$  becomes  $\phi$ .

<sup>&</sup>lt;sup>2</sup> Before the rough breathing,  $\tau$  of  $\mu\epsilon\tau$  becomes  $\theta$ .

### LESSON IX

Demonstrative Pronouns. Further Uses of αὐτός.

#### 101.

## Vocabulary

ἀγάπη, ἡ, love. ἀμαρτία, ἡ, α sin, sin. βαπτίζω, I baptize. διδάσκαλος, ὁ, α teacher. ἐκεῖνος, η, ο, pron., that. ἐπαγγελία, ἡ, α promise. εὐαγγέλιον, τό, α gospel. κρίνω, I judge. νθν, adv., now.
οὐτος, αὕτη, τοθτο, pron.,
this.
οὕτως, adv., thus, so.
πονηρός, ά, όν, adj., evil.
πρόσωπον, τό, a face.

χαρά, ή, joy.

# 102. The declension of οὖτος, this, is as follows:

Plur. Sing. N. M. F. N. M. F. τοῦτο Ν. οὖτοι ταῦτα αὖται Ν. οῦτος αΰτη G. τούτου ταύτης τούτου G. τούτων τούτων τούτων D. τούτοις ταύταις τούτοις D. τούτω ταύτη τούτω ταύτην τοῦτο Α. τοῦτον Α. τούτους ταύτας ταῦτα

The puzzling variations between ov and av in the first syllable of this word may be fixed in the memory if it be observed that an o-vowel (in the diphthong ov) stands in the first syllable where an o-vowel (o or the long of it,  $\omega$ ) stands in the second syllable, and an a-vowel (in the diphthong av) stands in the first syllable where an a-vowel (a or the closely related vowel  $\eta$ ) stands in the second syllable.

103. The declension of  $\dot{\epsilon}\kappa\epsilon\hat{\iota}\nu$ os, that, is like the declension of adjectives in -os,  $-\eta$ ,  $-o\nu$ , except that  $\dot{\epsilon}\kappa\epsilon\hat{\iota}\nu$ o stands instead of  $\dot{\epsilon}\kappa\epsilon\hat{\iota}\nu$ o $\nu$  in the nominative and accusative singular neuter.

### 104. Use of οὖτος and ἐκεῖνος

1. obvos and exervos are frequently used with nouns. When they are so used, the noun with which they are used has the article, and they themselves stand in the predicate, not in the attributive, position (see §§68-74).

Examples: This word, οὐτος ὁ λόγος οτ ὁ λόγος οὐτος; that word, ἐκεῖνος ὁ λόγος οτ ὁ λόγος ἐκεῖνος; I see this church, βλέπω ταὐτην τὴν ἐκκλησίαν (οτ τὴν ἐκκλησίαν ταύτην); these words, οὐτοι οἱ λόγοι οτ οἱ λόγοι οὖτοι; those words, ἐκεῖνοι οἱ λόγοι οτ οἱ λόγοι οτ οἱ λόγοι ἐκεῖνοι; this good word, οὖτος ὁ καλὸς λόγος οτ ὁ καλὸς λόγος οὖτος.

2. obtos and  $\epsilon \kappa \epsilon \hat{\imath} \nu os$  are frequently used by themselves, without nouns.

Examples: οὖτος, this man (or this person); αὖτη, this woman; τοῦτο, this thing; οὖτοι, these men; αὖται, these women; ταῦτα, these things.

## 105. Further Uses of αὐτός.

In addition to its use as a personal pronoun of the third person, αὐτός is also used as follows:

1. It has an intensive use with nouns. When so used it stands in the predicate position.

Examples: αὐτὸς ὁ ἀπόστολος οτ ὁ ἀπόστολος αὐτός, the apostle himself; αὐτὴ ἡ ἐκκλησία οτ ἡ ἐκκλησία αὐτή, the church itself; αὐτὸ τὸ δῶρον οτ τὸ δῶρον αὐτό, the gift itself.

2. It is often used with nouns to mean same. When so used it stands in the attributive position.

Examples:  $\dot{o}$  aὐτὸς ἀπόστολος or  $\dot{o}$  ἀπόστολος  $\dot{o}$  αὐτός, the same apostle;  $\dot{\eta}$  αὐτ $\dot{\eta}$  ἐκκλησία or  $\dot{\eta}$  ἐκκλησία  $\dot{\eta}$  αὐτ $\dot{\eta}$ , the same church, etc.

3. In its intensive use it often goes with pronouns or with the unexpressed subject of a verb.

Examples: αὐτὸς ἐγὼ λέγω or αὐτὸς λέγω, I myself say,

αὐτὸς σὰ λέγεις or αὐτὸς λέγεις, thou thyself sayest; αὐτὸς λέγει, he himself says; αὐτὴ λέγει, she herself says; αὐτὸ λέγει, it itself says; αὐτοὶ ἡμεῖς λέγομεν or αὐτοὶ λέγομεν, we ourselves say; αὐτοὶ ὑμεῖς λέγετε or αὐτοὶ λέγετε, ye yourselves say; αὐτοὶ λέγουσιν, they themselves say.

106. The principal uses of adjectives and of the pronouns studied thus far may be reviewed as follows:

$$The \ good \ word = \begin{cases} \dot{o} \ \kappa a \lambda \dot{o} s \ \lambda \dot{o} \gamma o s. \\ \dot{o} \ \lambda \dot{o} \gamma o s \ \dot{o} \ \kappa a \lambda \dot{o} s. \end{cases}$$

$$The \ word \ is \ good = \begin{cases} \kappa a \lambda \dot{o} s \ \dot{o} \ \lambda \dot{o} \gamma o s. \\ \dot{o} \ \lambda \dot{o} \gamma o s \ \kappa a \lambda \dot{o} s. \end{cases}$$

$$This \ word = \begin{cases} \dot{o} \dot{v} \tau o s \ \dot{o} \ \lambda \dot{o} \gamma o s. \\ \dot{o} \ \lambda \dot{o} \gamma o s \ \dot{o} \dot{v} \tau o s. \end{cases}$$

$$That \ word = \begin{cases} \dot{e} \kappa e \hat{\iota} \nu o s \ \dot{o} \ \lambda \dot{o} \gamma o s. \\ \dot{o} \ \lambda \dot{o} \gamma o s \ \dot{e} \kappa e \hat{\iota} \nu o s. \end{cases}$$

$$The \ word \ itself = \begin{cases} \dot{o} \ a \dot{v} \tau \dot{o} s \ \dot{o} \ \lambda \dot{o} \gamma o s. \\ \dot{o} \ a \dot{v} \tau \dot{o} s. \end{cases}$$

$$The \ same \ word = \begin{cases} \dot{o} \ a \dot{v} \tau \dot{o} s \ \lambda \dot{o} \gamma o s. \\ \dot{o} \ a \dot{v} \tau \dot{o} s. \end{cases}$$

$$My \ word = \dot{o} \ \lambda \dot{o} \gamma o s \ \dot{o} \ a \dot{v} \tau \dot{o} s. \end{cases}$$

$$My \ word = \dot{o} \ \lambda \dot{o} \gamma o s \ \dot{o} \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

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$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

$$= \dot{o} \ \lambda \dot{o} \gamma o s \ a \dot{v} \tau \dot{o} \dot{v}.$$

I see this man =  $\beta \lambda \epsilon \pi \omega \tau o \hat{v} \tau o \nu$ .

I see these things =  $\beta \lambda \dot{\epsilon} \pi \omega \tau a \hat{v} \tau a$ .

#### 107.

#### Exercises

- 1. οὖτοι οἱ διδάσκαλοι κρίνουσιν αὐτὸν τὸν ἀπόστολον. I. 2. ὁ δὲ αὐτὸς διδάσκαλος έχει την αὐτην χαρὰν έν τη καρδία αὐτοῦ. 3. νῦν λαμβάνω αὐτὸς τὸ αὐτὸ εὐαγγέλιον ἀπὸ τοῦ κυρίου μου. 4. οὖτος βλέπει ἐκεῖνον καὶ κρίνει αὐτόν. 5. μετά ταθτα έχετε αὐτοὶ τὴν ἀγάπην τοθ κυρίου ἐν ταῖς καρδίαις ύμων. 6. ούτοι έχουσι χαράν, ἐκείνοι δὲ έχουσιν άμαρτίαν. 7. αυτη δέ έστιν ή φωνή του κυρίου αυτού. 8. ουτως γινώσκομέν τοῦτον καὶ βλέπομεν τὸ πρόσωπον αὐτοῦ. 9. λαμβάνομεν ταθτα τὰ δῶρα ἀπὸ τοθ αὐτοθ καὶ βλέπομεν αὐτόν. 10. αύτὸς βαπτίζεις έκεινον και εί άδελφὸς αὐτοῦ. 11. είς τὴν αὐτὴν ἐκκλησίαν ἄγομεν τούτους τοὺς διδασκάλους ἡμῶν τοὺς άγαθούς. 12. αὐτὸς έγω ἔχω ταύτην τὴν ἐπαγγελίαν τοῦ κυρίου μου. 13. αὕτη βλέπει τὸ πρόσωπον τοῦ κυρίου αὐτῆς. 14. αὐτή γινώσκει αὐτήν την άλήθειαν. 15. άγαθή έστιν ή έπαγγελία σου καὶ ἀγαθή εἶ αὐτή. 16. ἐκεῖνοί εἰσιν μαθηταὶ τοῦ αὐτοῦ διδασκάλου. 17. οὖτός έστιν διδάσκαλος έκείνου, έκείνος δέ τούτου. 18. ούτος διδάσκει τούς άγαθούς καὶ αὐτός ἐστιν ἀγαθός. 19. μετὰ τὰς ἡμέρας ἐκείνας διδάσκαλοί έσμεν τούτων των δούλων. 20. μετά των πιστών έχομεν έπαγγελίας άγαθάς, οἱ δὲ πονηροὶ βλέπουσιν ἡμέρας κακάς.
- II. 1. These churches know the Lord Himself. 2. The same disciples know Him and see His face. 3. Those teachers judge the same churches and lead them into the same toy. 4. We ourselves have this sin in our hearts. 5. This is the love of our God. 6. These are the faithful churches of our Lord. 7. The apostle himself baptizes his brothers and leads them to thee. 8. Through this gospel we have life. 9. On account of these teachers we see death. 10. He Himself knows us and from Him we receive this promise. 11. On account of the same gospel we ourselves send these apostles to you. 12. Into this world he sends the Lord Him-

self. 13. I see this man and the brethren see him. 14. Now we are baptizing those disciples of our Lord and are sending the same disciples into the desert. 15. My disciples know my voice and bring these things to me. 16. Through these things we bring the same gospel into the same world. 17. We are disciples of the Lord, but ye are disciples of the evil one. 18. This sin leads our children into death. 19. The sins of these churches are leading other men into the same sins. 20. His disciples have this sin in their hearts and are teaching men so. 21. I know the sins of the disciples and the disciples themselves.

## LESSON X

Present Middle and Passive Indicative.  $\dot{\nu}\pi\dot{\phi}$  with the Genitive. The Dative of Means. Deponent Verbs. Compound Verbs. The Position of ov. Various Cases with Verbs.

#### 108.

## Vocabulary

άλλά, conj., but (stronger εἰσέρχομαι, dep., I go in, I adversative than  $\delta \dot{\epsilon}$ ). enter.

ἀκούω, I hear (may take the ἐξέρχομαι, dep., I go out. the accusative).

άμαρτωλός, ό, a sinner.

ἀποκρίνομαι, dep., I answer (takes the dative).

αρχω, I rule (takes the genitive); middle, I begin.

γίνομαι, dep., I become (takes a predicate nominative, not an accusative).

διέρχομαι, dep., I go through.

genitive, but also takes ἔρχομαι, dep., I come, I go. öτι, conj., that, because.

οὐ (οὐκ before vowels, οὐχ before the rough breathing), proclitic, not.

πορεύομαι, dep., I go.

σώζω, I save.

 $\dot{\nu}\pi\dot{o}$ , prep. with gen., by (expressing agent); with accusative, under.

109. There are three voices in Greek: active, middle and passive.

The active and the passive voices are used as in English. The middle voice represents the subject as acting in some way that concerns itself, or as acting upon something that belongs to itself.

(1) Rarely the middle has the force which a verb followed by a reflexive pronoun in the objective case has in English. Thus λούω means I wash, and λούομαι means I wash myself.

But usually the force of the middle is much more subtle. Sometimes, therefore, it is impossible to make any difference in an English translation between active and middle. In the case of some verbs, on the other hand, the difference in meaning is so great that in an English translation it is necessary to use one verb for the active and an entirely different verb for the middle. For example,  $\ddot{a}\rho\chi\omega$  means I rule, and  $\ddot{a}\rho\chi\rho\mu\alpha\iota$  (middle) means I begin.

- (2) The middle of  $\lambda \dot{\nu} \omega$  does not occur in the New Testament. But it is very important to learn it, since it will enable the student to recognize the middle of other verbs. The translations given in the paradigms for the middle of  $\lambda \dot{\nu} \omega$  serve to indicate, in a rough sort of way, the fundamental meaning of the middle voice, rather than the actual meaning of the middle voice of this particular verb.
- (3) In the present tense the middle and passive voices are exactly alike in form, though in certain other tenses they are entirely distinct. In the exercises in this lesson, the forms which might be either middle or passive should be regarded as passive.

# 110. The Present Middle Indicative of λύω is as follows:

Plur. Sing. 1. λυόμεθα, we loose (or 1. λύομαι, I loose (or are loosing) am loosing) for ourselves. for myself. thou loosest ye loose (or 2.  $\lambda \dot{\nu} \epsilon \sigma \theta \epsilon$ , 2. λύη, (or art loosing) are loosing) for yourselves. for thyself. he looses (or is 3. λύονται, they loose (or 3. λύεται, are loosing) loosing) for for themselves. himself.

111. The personal endings in the middle and passive of the so-called primary tenses are  $-\mu a\iota$ ,  $-\sigma a\iota$ ,  $-\tau a\iota$ ,  $-\mu \epsilon \theta a$ ,  $-\sigma \theta \epsilon$ ,  $-\nu \tau a\iota$ . Between the stem and the personal endings is placed, in the present tense, the variable vowel  $o/\epsilon$  (o standing before  $\mu$  and  $\nu$ ,  $\epsilon$  before other letters). The second person singular,  $\lambda \dot{\nu} \eta$ , is a shortened form instead of  $\lambda \dot{\nu} \epsilon \sigma a\iota$ .

## 112. The Present Passive Indicative of λύω is as follows:

Plur. Sing. I am being 1.  $\lambda \nu \delta \mu \epsilon \theta a$ , we are being 1. λύομαι, loosed. loosed.2.  $\lambda \dot{\nu} \epsilon \sigma \theta \epsilon$ , ye are being 2. λύη, thou art being loosed. loosed. 3. λύεται, he is being 3. λύονται, they are being loosed. loosed.

113. The present active indicative,  $\lambda i\omega$ , it will be remembered, can be translated either I loose or I am loosing. The passive of I loose, in English, is I am loosed; the passive of I am loosing is I am being loosed. Both I am loosed and I am being loosed might, therefore, have been given in the translation of  $\lambda io\mu ai$  (passive). But I am loosed is so ambiguous that the student is advised, at least in the earlier lessons, to adopt the alternative translation. I am loosed may mean I am now in a loosed condition, in which case it indicates a present state resultant upon a past action and would be translated, not by the present tense, but by the perfect tense in Greek.

Example:  $\sigma\omega\zeta\sigma\mu\alpha\iota$  means I am being saved. It represents the action as taking place at the present time. It could also be translated I am saved in such a sentence as every day I am saved from some new trouble. Here I am

<sup>&</sup>lt;sup>1</sup> An alternative form for  $\lambda \dot{\nu} \eta$  is  $\lambda \dot{\nu} \epsilon \iota$ . But the former seems to be preferred in the New Testament.

saved is present because it indicates customary action. But in the majority of cases I am saved means I am in a saved condition resultant upon an action that took place in the past. And in these cases the English sentence I am saved would be translated by the perfect tense, not by the present tense, in Greek. It will be seen, therefore, that the translation I am loosed for  $\lambda \acute{\nu}o\mu a\iota$ , though it is not wrong (since  $\lambda \acute{\nu}o\mu a\iota$  may sometimes be translated in this way), would be misleading.

#### 114. $b\pi\delta$ with the Genitive

The preposition  $b\pi\delta$  with the genitive expresses the agent by which an action is performed. This usage occurs principally with the passive voice.

Example: ὁ ἀπόστολος λύει τὸν δοῦλον means the apostle looses the servant. If the same thought be expressed by the passive voice, the object of the active verb becomes the subject of the passive and the subject of the active verb becomes ὑπό with the genitive. Thus ὁ δοῦλος λύεται ὑπὸ τοῦ ἀποστόλον means the servant is being loosed by the apostle.

## 115. The Dative of Means

The simple dative without any preposition sometimes expresses means or instrument.

## Examples:

- (1) ἐγείρονται τῷ λόγῳ τοῦ κυρίου, they are being raised up by (by means of) the word of the Lord. Compare ἐγείρονται ὑπὸ τοῦ κυρίου, they are being raised up by the Lord. The comparison will serve to distinguish ὑπό with the genitive (expressing the active personal agent) from the dative expressing means.
  - (2) ἄγομεν τοὺς δούλους μετὰ τῶν υἰῶν αὐτῶν λόγοις κα-

 $\lambda o \hat{i} s$ , we are leading the servants with their sons with good words. This example will serve to distinguish the dative expressing means from  $\mu \epsilon \tau \dot{a}$  with the genitive expressing accompaniment. The two ideas, though they are logically quite distinct, happen often to be expressed by the same preposition, with, in English.  $\mu \epsilon \tau \dot{a}$  with the genitive means with in the sense of in company with; the dative means with in the sense of by means of.

# Deponent Verbs

Many verbs have no active forms, but only middle or passive forms with active meaning. These verbs are called deponent.

Example:  $\pi o \rho \epsilon \dot{\nu} o \mu a \iota$  is passive in form, like  $\lambda \dot{\nu} o \mu a \iota$ , but it is active in meaning, like  $\lambda \dot{\nu} \omega$ . It means simply I go or I am going.

# 117. Compound Verbs

Prepositions are frequently prefixed to verbs. The meaning of the verb is modified by the preposition in a way that is often easily understood from the common meaning of the preposition. Sometimes, however, the matter is not so simple; sometimes the meaning of the compound verb cannot easily be determined from the separate meanings of its two component parts.

Example:  $\dot{\epsilon}\kappa$  means out of, and  $\pi o \rho \epsilon \dot{\nu} o \mu a \iota$  means I go. Hence  $\dot{\epsilon}\kappa \pi o \rho \epsilon \dot{\nu} o \mu a \iota$  means I go out. But the meaning of  $\dot{a}\pi o \kappa \rho \dot{\nu} o \mu a \iota$ , I answer, is not easily derived from the meanings of its component parts.

## 118. The Position of ob

The negative, où, precedes the word which it negatives. And since in the great majority of cases the nega-

tive in a sentence negatives the verb, the normal place of où is immediately before the verb.

Examples: οὐ λύω, I do not loose, or I am not loosing; οὐ λύομαι, I am not being loosed.

#### 119. Various Cases With Verbs

Many verbs take the genitive case and many the dative case to complete their meaning, where the corresponding verbs in English take a direct object.

Examples: ἀκούω τῆς φωνῆς, I hear the voice (but ἀκούω may also take the accusative); ἀποκρίνομαι τῷ ἀποστόλω, I answer the apostle.

#### 120. Exercises

Ι. 1. λύονται οὖτοι οἱ δοῦλοι ὑπὸ τοῦ κυρίου. 2. τῷ λόγω του κυρίου άγόμεθα είς την έκκλησίαν του θεου. 3. ούκ άκούετε της φωνης του προφήτου, άλλ' εξέρχεσθε έκ του οικου αὐτοῦ. 4. τῷ λόγω αὐτοῦ τοῦ κυρίου γίνεσθε μαθηταί αὐτοῦ. 5. ἐκεῖνοι οἱ ἀγαθοὶ διδάσκαλοι οὐκ εἰσέρχονται εἰς τοὺς οἵκους των άμαρτωλων. 6. οὐ βαπτίζονται οἱ άμαρτωλοὶ ὑπὸ των ἀποστόλων, άλλ' ἐξέρχονται ἐκ τούτων τῶν οἴκων πρὸς ἄλλους διδασκάλους. 7. λέγετε έκείνοις τοῖς ἀμαρτωλοῖς ὅτι σώζεσθε ύπὸ τοῦ θεοῦ άπὸ τῶν ἀμαρτιῶν ὑμῶν. 8. ἄρχει αὐτὸς ὁ θεὸς της βασιλείας αὐτοῦ. 9. εἰρήνην ἔχει ἡ ἐκκλησία, ὅτι σώζεται ύπὸ τοῦ κυρίου αὐτῆς. 10. οὐκ ἀποκρινόμεθα τῶ άποστόλω ότι οὐ γινώσκομεν αὐτόν. 11. οὐχ ὑπὸ τῶν μαθητῶν σώζη ἀπὸ τῶν ἀμαρτιῶν σου, ἀλλ' ὑπ' αὐτοῦ τοῦ θεοῦ. 12. οὐ πορεύη ἐν τῆ ὁδῷ τῆ κακῆ, ἀλλὰ σώζη ἀπὸ τῶν ἀμαρτιών σου καὶ οἱ ἀδελφοί σου ἀκούουσι τῆς φωνῆς τοῦ κυρίου. 13. μετά τῶν ἀδελφῶν αὐτοῦ ἄγεται εἰς τὴν βασιλείαν τοῦ θεοῦ τῆ φωνῆ τῶν ἀποστόλων. 14. οὐ γίνη μαθητής τοῦ κυρίου, ὅτι οὐκ εἰσέρχη εἰς τὴν ἐκκλησίαν αὐτοῦ.

The final vowel of  $\dot{a}\lambda\lambda\dot{a}$  is often elided before a word that begins with a vowel. The elision is marked by an apostrophe.

II. 1. These churches are being saved by God from death. 2. I am being saved by Him and am being taught by His word. 3. We are becoming disciples of the good apostle, but ye are not hearing his voice. 4. I am a sinner, but am being taught by the apostles of the Lord. 5. I am an evil servant, but thou art becoming a teacher of this church. 6. The evil men say to those churches that our brethren do not see the face of the Lord. 7. The world is being destroyed by the word of our God. 8. We know the Lord because we receive good gifts from Him and are being taught by Him in parables. 9. Thou art writing these things to thy brethren and art being saved from thy sin. 10. He is teaching others and is himself being taught by 11. That disciple is not answering this this apostle. prophet, because he does not know his words. 12. Thou art saying to this church that thou art a bad servant. 13. You are abiding in that temple, because you are not servants of the Lord. 14. We do not see the faces of our Lord's disciples, because we are not in their houses. 15. In our Lord's house are joy and peace. 16. God rules this world by His word. 17. These sinners are not entering into the Lord's house, but are going out into the desert. 18. These words are being written by God to His faithful churches.

<sup>&</sup>lt;sup>1</sup>The phrase should be turned around into the form, the disciples of our Lord, before it is translated into Greek. A similar transposition should be made in other similar phrases.

# LESSON XI

Imperfect Active Indicative. Imperfect Indicative of  $\epsilon i \mu i$ . Accent of  $\xi \sigma \tau \iota(\nu)$ .

#### 121.

# Vocabulary

a $i\rho\omega$ , I take up, I take away.  $\dot{a}\nu a\beta a\dot{i}\nu\omega$ , I go up ( $\dot{a}\nu a$ -means up).

ἀποθνήσκω, I die.

ἀποκτείνω, I kill.

ἀποστέλλω, I send (πέμπω is the general word for send, while ἀποστέλλω means I send with a commission).

äρτος, ò, a piece of bread, a loaf, bread.

βαίνω, I go (the simple verb does not occur in the New Testament, but the compounds with various prepositions are exceedingly common).

ἐσθίω, I eat.

κατά, prep. with gen., against;
 with acc., according to (κατά, of which the original meaning was down, has

many meanings in the New Testament).

καταβαίνω, I go down.

μέν...δέ, on the one hand...

on the other (used in contrasts, the μέν often being best left untranslated and the δέ being then best translated by but).

οὐκέτι, adv., no longer.

παρά, prep. with gen., from; with dat., beside, in the presence of; with acc., alongside of.

παραλαμβάνω, I receive, I take along.

σύν, prep. with dat., with (a close synonym of μετά with gen.).

συνάγω, I gather together.

τότε, adv., then.

122. In present time there is no special form of the verb in Greek to indicate continued action—there is no distinction in Greek between *I loose* and *I am loosing*. But in past time the distinction is made even more sharply than in English.

The tense which in the indicative is used as the simple past tense is called the agrist. It will be studied in Lesson XIV.

The tense which denotes continued action in past time is called the imperfect.

The agrist active indicative of  $\lambda i\omega$  means I loosed, etc., whereas the imperfect active indicative means I was loosing, etc. This distinction should be carefully observed.

123. The imperfect active indicative of  $\lambda i\omega$  is as follows:

Sing. Plur.

- έλυον, I was loosing.
   έλ
  - 1. ἐλύομεν, we were loosing.
- 2. Exves, thou wast loosing.
- 2. ἐλύετε, ye were loosing.
- 3.  $\xi \lambda \nu \epsilon(\nu)$ , he was loosing.
- 3. έλυον, they were loosing.
- 124. The imperfect indicative, like the indicative of the other secondary tenses (see §20, footnote), places an augment at the beginning of the stem of the verb.
- 125. In verbs that begin with a consonant the augment consists in an  $\ell$  prefixed to the stem.

Examples: έλυον, I was loosing; έγίνωσκον, I was knowing.

126. In verbs that begin with a vowel, the augment consists in the lengthening of that vowel. But a lengthens not to long a but to  $\eta$ .

Examples: The imperfect of έγείρω is ήγειρον; of ἀκούω, ήκουον; of αιρω, ήρον.

127. The personal endings in the active of the secondary tenses are as follows:

Sing.	Plur.	
1v	$1 \mu \epsilon \nu$	
2s	$2\tau\epsilon$	
3. none	3. $-\nu$ (or $-\sigma a \nu$ )	

- 128. The variable vowel (placed between the stem and the personal endings) is, in the imperfect as in the present, o before  $\mu$  and  $\nu$  and  $\epsilon$  before other letters.
- 129. The third person singular,  $\xi \lambda \nu \epsilon(\nu)$ , has the movable  $\nu$  (under the conditions mentioned in §44).
- 130. It will be observed that the first person singular and the third person plural are alike in form. Only the context can determine whether  $\xi \lambda \nu o \nu$  means I was loosing or they were loosing.

# Augment of Compound Verbs

131. In compound verbs (see §117), the augment comes after the preposition and before the stem. If the preposition ends with a vowel, that vowel is usually dropped both before a verb that begins with a vowel and before the augment.

Examples: The imperfect of  $\epsilon \kappa \beta \dot{\alpha} \lambda \lambda \omega$  is  $\epsilon \xi \dot{\epsilon} \beta \alpha \lambda \lambda \delta \nu$ ; of  $\dot{\alpha} \pi \delta \kappa \tau \epsilon \dot{\nu} \omega$ ,  $\dot{\alpha} \pi \dot{\epsilon} \kappa \tau \epsilon \dot{\nu} \omega \nu$ ; of  $\dot{\alpha} \pi \dot{\alpha} \gamma \omega$ ,  $\dot{\alpha} \pi \dot{\eta} \gamma \delta \nu$ .

132. It should be observed that the accent does not go back of the augment. Thus  $\dot{a}\pi\dot{\eta}\gamma o\nu$  is correct, not  $\ddot{a}\pi\eta\gamma o\nu$ .

# 133. Imperfect Indicative of εἰμί

The imperfect indicative of  $\epsilon i \mu i$  is as follows:

Sing.	Plur.	
<ol> <li>ημην, I was.</li> </ol>	1. $\tilde{\eta}\mu\epsilon\nu$ , we were.	
2. ήs, thou wast.	2. $\dot{\eta}\tau\epsilon$ , ye were.	
3. $\eta \nu$ , he was.	3. ŋoav, they were.	

# 134. Accent of $\xi \sigma \tau \iota(\nu)$ .

After οὐκ and certain other words the third person sixgular present indicative of εἰμί is accented on the first syllable. This does not apply to the other forms of εἰμί. Thus οὐκ ἔστιν, but οὕκ ἐσμεν, etc.

## 135. Exercises

- Ι. 1. ἡκούομεν της φωνης αύτοῦ ἐν ἐκείναις ταῖς ἡμέραις, νθν δὲ οὐκέτι ἀκούομεν αὐτης. 2. ὁ δὲ μαθητης τοθ κυρίου έλεγε παραβολήν τοις άδελφοις αύτου. 3. άπέκτεινον οί δοθλοι τὰ τέκνα σὺν τοῖς μαθηταῖς. 4. τότε μὲν κατέβαινον είς τον οίκον, νθν δε ούκετι καταβαίνω. 5. παρελαμβάνετε τον άρτον παρά των δούλων και ήσθίετε αὐτόν. 6. διά την άλήθειαν ἀπέθνησκον οἱ μαθηταὶ ἐν ταῖς ἡμέραις ἐκείναις. 7. συνηγεν οὖτος ὁ ἀπόστολος είς τὴν ἐκκλησίαν τοὺς μαθητὰς τοῦ κυρίου ήμῶν. 8. νῦν μὲν διδασκόμεθα ὑπὸ τῶν ἀποστόλων, τότε δὲ ἐδιδάσκομεν ἡμεῖς τὴν ἐκκλησίαν. 9. ὁ κύριος ἡμῶν ήρε τàs αμαρτίας ήμων. 10. τότε μεν ανέβαινον είς τὸ ίερόν, νθν δὲ οὐκέτι ἀναβαίνουσιν. 11. πονηροὶ ἦτε, ἀγαθοὶ δὲ ἐστέ. 12. ὑμεῖς μέν ἐστε ἀγαθοί, ἡμεῖς δέ ἐσμεν πονηροί. 13. τότε ήμην έν τῷ ἱερῷ καὶ ἐδίδασκέ με ὁ κύριος. 14. λέγομεν ὑμῖν ότι έν τω οικω ύμων ήμεν. 15. έξέβαλλες αὐτούς έκ τοῦ ίεροῦ. 16. ἀπέστελλον οἱ ἄνθρωποι τοὺς δούλους αὐτῶν πρός με. 17. ὁ κύριος ἀπέστελλεν ἀγγέλους πρὸς ἡμᾶς. 18. ἐν τῷ κόσμω ἦν καὶ ὁ κόσμος οὐκ ἔβλεπεν αὐτόν. 19. δοῦλος ἦς τοῦ πονηροῦ, ἀλλὰ νῦν οὐκέτι εἶ δοῦλος: 20. τοῦτό ἐστι τὸ ξώρον τοῦ ἀνθρώπου, καλὸν δὲ οὐκ ἔστιν.
- II. 1. The servant was saying these words against them. 2. According to the word of the apostle, they were going up into the temple. 3. The Lord was in His temple. 4. They were killing our children. 5. Ye were dying in those days on account of the kingdom of God. 6. Thou wast taking away the sins of Thy disciples. 7. The prophet

was sending the same servants into the small house. 8. We are no longer sinners, because we are being saved by the Lord from the sin of our hearts. 9. I was receiving this bread from the apostle's servants. 10. Then he was writing these things to his brethren. 11. In that hour we were in the desert with the Lord. 12. They are good, but they were evil. 13. Thou wast good, but we were sinners. 14. Then I was a servant, but now I am a son. 15. The sons of the prophets were gathering these things together into the temple. 16. Now I am being sent by the Lord to the children of the disciples, but then I was sending the righteous men into the desert.

## LESSON XII

Imperfect Middle and Passive Indicative Singular Verb with Neuter Plural Subject Uses of καί and οὐδέ

#### 136.

# Vocabulary

οὐδέ, conj., and not, nor, not ἀπέρχομαι, dep., I go away. even;  $o\dot{v}\delta\dot{\epsilon}$  . .  $o\dot{v}\delta\dot{\epsilon}$ , neither  $\beta \iota \beta \lambda i o \nu$ ,  $\tau o$ , a book. δαιμόνιον, τό, a demon. . . nor. δέχομαι, dep., I receive. ουπω, adv., not yet. έκπορεύομαι, dep., I go out.  $\pi\epsilon\rho i$ , prep. with gen., conξργον, τό, a work. cerning, about; with acc., έτι, adv., still, yet. around. θάλασσα, ή, a lake, a sea. πλοῖον, τό, a boat. καί, conj., and, also, even; καί συνέρχομαι, dep., I come to-. . каі, both . . and. gether.  $\dot{v}\pi\dot{\epsilon}\rho$ , prep. with gen., in beκατέρχομαι, dep., I go down. half of; with acc., above.

- 137. As in the present tense, so also in the imperfect, the middle and passive voices are alike in form.
- 138. The imperfect middle indicative of  $\lambda \dot{\nu} \omega$  is as follows:

Sing.

Plur.

ἐλυόμην, I was loosing for myself.
 ἐλύου, thou wast loosing for thyself.
 ἐλύοτο, he was loosing for himself.
 ἐλύοντο, they were loosing for themselves.

139. The personal endings in the middle of the secondary tenses are as follows:

Sing.	Plur.
1μην	1μεθα
2σο	$2\sigma \theta \epsilon$
3 <i>to</i>	3ντο

- 140. The variable vowel, as in the active of the imperfect, and in all three voices of the present, is o before  $\mu$  and  $\nu$  and  $\epsilon$  before other letters.
- 141. In the second person singular, ἐλύου is a short-ened form for an original ἐλύεσο.
- 142. Great care should be taken to pronounce clearly both the long vowel in the ultima of the form  $\dot{\epsilon}\lambda\nu\dot{\delta}\mu\eta\nu$  and the accent on the penult.
- 143. The imperfect passive indicative of  $\lambda \dot{\nu} \omega$  is as follows:

Plur. Sing. 1. ἐλυόμεθα, we were being 1. έλυόμην, I was being loosed. loosed.thou wast being ye were being 2. ελύεσθε, ἐλύου, loosed. loosed. 3. ἐλύετο, he was being they were being 3. ἐλύοντο, loosed. loosed.

144. Verbs which are deponent in the present are also deponent in the imperfect.

Example: The imperfect indicative of  $\ell\rho\chi o\mu\alpha\iota$ , I come, is  $\dot{\eta}\rho\chi\dot{o}\mu\eta\nu$ , I was coming.

# 145. The Neuter Plural Subject

A neuter plural subject may have its verb in the singular. Examples: τὰ δαιμόνια ἐξέρχεται, the demons go out; ταθτά ἐστι τὰ καλὰ δῶρα, these are the good gifts. This strange idiom, however, is by no means invariable in New Testament Greek; the neuter plural subject often has its verb in the plural like any other plural verb.

Example: τὰ τέκνα σώζονται, the children are being saved.

#### Uses of καί and οὐδέ

146. The simple connective use of  $\kappa a i$ , where it means and, has already been studied. But  $\kappa a i$  has other uses. Frequently it means also or even. When it is thus used, it stands before the word with which it is logically connected. In the case of also, the English order is the reverse of the Greek order; in the case of even, it is the same as the Greek order.

Examples: τοῦτο δὲ καὶ ἐγὼ λέγω, but this I also say; γινώσκουσι καὶ τὰ τέκνα τὸν νόμον, even the children know the law.

147. οὐδέ, like καί, is often simply connective and means and not or nor. But like καί it has other uses. It often means not even.

148. Finally, καί . . . καί and οὐδέ . . . οὐδέ are used correlatively, and mean, respectively, both . . . and, and neither . . . nor.

Examples: (1) τοῦτο λέγουσιν καὶ οἱ ἀπόστολοι καὶ οἱ δοῦλοι, both the apostles and the servants say this; (2) τοῦτο λέγουσιν οὐδὲ οἱ ἀπόστολοι οὐδὲ οἱ δοῦλοι, neither the apostles nor the servants say this.

#### 149.

#### Exercises

- Ι. 1. ἐγράφοντο οὖτοι οἱ λόγοι ἐν βιβλίω. 2. ἐδιδασκόμην ύπ' αὐτοῦ ἐκ τῶν βιβλίων τῶν προφητῶν. 3. ἐν ἐκείναις ταῖς ημέραις καὶ ἐδιδασκόμεθα ὑπ' αὐτοῦ καὶ ἐδιδάσκομεν τοὺς ἄλλους, άλλα νθν οὐδε διδασκόμεθα οὐδε διδάσκομεν. 4. άπήρχοντο οἱ ἀμαρτωλοὶ πρὸς τὴν θάλασσαν. 5. έξεπορεύετο πρὸς αὐτὸν ἡ ἐκκλησία, ἀλλὰ νῦν οὐκέτι ἐκπορεύεται. 6. οὔπω βλέπομεν τὸν κύριον ἐν τῆ δόξη αὐτοῦ, ἀλλὰ ἐδιδασκόμεθα ύπ' αὐτοῦ καὶ ἐν ταῖς ἡμέραις ταῖς κακαῖς. 7. ἐλέγετο ἐν τῷ ίερω καλός λόγος περί τούτου τοῦ άποστόλου. 8. περί αὐτὸν έβλέπετο ή δόξα αὐτοῦ. 9. ἐφέρετο τὰ δῶρα καὶ πρὸς τοὺς πονηρούς. 10. έδέχου τὰ βιβλία ἀπὸ τῶν προφητῶν. 11. συνήρχοντο οἱ μαθηταὶ πρὸς τοῦτον. 12. τὰ ἔργα τοῦ πονηροῦ πονηρά ἐστιν. 13. οὐδὲ αὐτὸς πονηρὸς οὐδὲ τὰ ἔργα πονηρά. 14. ὑπὲρ της ἐκκλησίας αὐτοῦ ἀπέθνησκεν ὁ κύριος. 15. οὐκ ἔστιν μαθητής ὑπὲρ τὸν διδάσκαλον αὐτοῦ οὐδὲ δοῦλος ύπερ τον κύριον αὐτοῦ. 16. ἐν τῷ πλοίω ἤγου πρὸς τὸν κύριον διὰ τῆς θαλάσσης. 17. ἐξήρχεσθε ἐκ τῶν οἴκων ὑμῶν. 18. ταθτα τὰ δαιμόνια έξήρχετο διὰ τοῦ λόγου αὐτοῦ. 19. ήκούοντο καὶ ήκουον άκούονται καὶ άκούουσιν. 20. ήρχόμην πρὸς τὸν κύριον, ἦγον δὲ καὶ τοὺς ἄλλους.
- II. 1. Those words were being heard by the same apostle, but now they are no longer being heard. 2. These books were being written by him in behalf of his servants.

  3. I was not yet being taught by this man, but I was leading the others to him. 4. Ye are not above me nor am I above you. 5. Thou wast sending others to him and wast being sent by him to others. 6. The demons were going out of the children. 7. Ye were coming in and going out in the church. 8. We were not yet going away to the sinners, but were still hearing the voice of the apostle and were being taught concerning the Lord out of the books of the prophets. 9. They were going down to the sea

and were going through it in boats. 10. Neither the evil nor the good were answering the Lord. 11. We were both seeing and hearing these disciples. 12. Thou wast being saved by the word of the Lord. 13. Not by your works but by the Lord were ye being saved from your sins. 14. Not even the good are saved by works. 15. Through the word of the Lord we were becoming good disciples. 16. Thou wast not dying in behalf of him, but he was dying in behalf of thee.

## LESSON XIII

# Future Active and Middle Indicative

#### 150.

# Vocabulary

ἀναβλέπω, fut. ἀναβλέψω, Ι look up, I receive my sight. βήσομαι, I shall go, dep. fut. of βαίνω.

γενήσομαι, I shall become. dep. fut. of γίνομαι.

γνώσομαι, I shall know, dep. fut. of γινώσκω.

διδάξω, I shall teach, fut. of διδάσκω.

διώκω, fut. διώξω, I pursue, I persecute.

δοξάζω, fut. δοξάσω, I glorify. τυφλός, ό, a blind man.

έλεύσομαι, I shall come, I shall go, dep. fut. ἔρχομαι.

 $\xi \omega$ , I shall have, fut. of  $\xi \chi \omega$ (note the breathing).

κηρύσσω, fut. κηρύξω, Ι proclaim, I preach.

λήμψομαι, I shall take, dep. fut. of λαμβάνω.

προσεύχομαι, dep., fut. προσεύξομαι, I pray.

151. The present and imperfect tenses, in all three voices, are formed on the present stem, to which the personal endings, being joined to the stem by the variable vowel  $o/\epsilon$ , are added.

But the future active and middle are formed on the future stem, which is formed by adding the tense suffix  $\sigma$  to the stem of the verb. Thus, while \(\lambda\_{v-}\) is the stem of the verb (which in the case of λύω is also the present stem),  $\lambda \nu \sigma$ - is the future stem.

152. The future, being a primary tense, has primary personal endings like the present tense. The variable vowel is also the same. Therefore the future active and

middle indicative are conjugated exactly like the present active and middle, except that the future has  $\lambda \nu \sigma$ - at the beginning instead of  $\lambda \nu$ -.

153. It will be remembered that in the present and imperfect tenses the middle and passive are alike in form. But in the future the passive is quite different from the middle and will be reserved for a subsequent lesson.  $\lambda \dot{\nu} \sigma \sigma \mu a \iota$ , therefore, means I shall loose for myself, but it does not mean I shall be loosed.

### 154. The future active indicative of $\lambda \dot{\nu} \omega$ is as follows:

Sing.

. . . .

Plur.

- 1. λύσω, I shall loose.
- 2. λύσεις, thou wilt loose.
- 3. λύσει, he will loose.
- 1. λύσομεν, we shall loose.
- 2. λύσετε, ye will loose.
- 3. λύσουσι(ν), they will loose.

# 155. The future middle indicative of $\lambda \dot{\nu} \omega$ is as follows:

Sing.

Plur.

- λύσομαι, I shall loose for myself.
- λύση, thou wilt loose for thyself.
- 3. λύσεται, he will loose for himself.
- 1. λυσόμεθα, we shall loose for ourselves.
- λύσεσθε, ye will loose for yourselves.
- 3. λύσονται, they will loose for themselves.

# 156. Future Active and Middle of Stems Ending in a Consonant

When the stem of a verb ends in a consonant, the addition of the tense suffix  $\sigma$  brings two consonants together. The following results then occur:

(1)  $\pi$ ,  $\beta$ ,  $\phi$  (called *labial* mutes because they are pro-

nounced by means of the lips) form with the following  $\sigma$  the double consonant  $\psi$  (ps).

Examples: The future of  $\pi \epsilon \mu \pi \omega$  is  $\pi \epsilon \mu \psi \omega$ , and of  $\gamma \rho \dot{\alpha} \phi \omega$ ,  $\gamma \rho \dot{\alpha} \psi \omega$ .

(2)  $\kappa$ ,  $\gamma$ ,  $\chi$  (called *palatal* mutes because they are pronounced by means of the palate) form with the following  $\sigma$  the double consonant  $\xi$  (ks).

Examples: The future of  $\ddot{a}\gamma\omega$  is  $\ddot{a}\xi\omega$ , and of  $\ddot{a}\rho\chi\omega$ ,  $\ddot{a}\rho\xi\omega$ .

(3)  $\tau$ ,  $\delta$ ,  $\theta$  (called *lingual* mutes because they are formed by means of the tongue) drop out before the  $\sigma$ .

Example: The future of  $\pi \epsilon i \theta \omega$  is  $\pi \epsilon i \sigma \omega$ .

# Formation of the Future Stem and Other Tense Stems of Various Verbs

157. In the case of many verbs the verb stem is different from the present stem.

Examples: (1) The verb stem of κηρύσσω is not κηρυσσbut κηρυκ-. From κηρυκ- the future κηρύξω is formed by the rule given in §156. (2) The verb stem of  $\beta a \pi \tau i \zeta \omega$  is not  $\beta a \pi \tau i \zeta$ - but  $\beta a \pi \tau i \delta$ -. From  $\beta a \pi \tau i \delta$ - the future  $\beta a \pi \tau i \sigma \omega$ is formed by the rule given in §156.

- 158. In general, the future of a Greek verb cannot certainly be formed by any rules; it must be looked up in the lexicon for every individual verb, so numerous are the irregularities.
- 159. The Greek verb is for the most part exceedingly regular in deriving the individual forms indicating voice, mood, person and number from the basal tense stems. But the formation of those basal tense stems from the stem of the verb (and still more from the present stem) is often exceedingly irregular. The basal tense stems, from which all the rest of the verb is formed, are six in number. These six, given with the personal ending for the first person singu-

lar indicative, are called the principal parts. So far, only two of the six principal parts of  $\lambda i\omega$  have been learned. From the first of the principal parts,  $\lambda i\omega$ , all of the present and imperfect in all three voices is formed; from the second,  $\lambda i\sigma\omega$ , all of the future active and middle. The present and imperfect together form the present system; the future active and middle form the future system.

- 160. The regularity of the Greek verb in making the individual forms within each tense system from the first form of the tense system, and the great irregularity in making the first forms themselves, may be illustrated by the very irregular verb  $\tilde{\epsilon}\rho\chi o\mu\alpha\iota$ . The student would certainly never have expected that the future of  $\tilde{\epsilon}\rho\chi o\mu\alpha\iota$  would be  $\hat{\epsilon}\lambda\epsilon\dot{\nu}\sigma o\mu\alpha\iota$ ; but once he has learned from the lexicon that  $\hat{\epsilon}\lambda\epsilon\dot{\nu}\sigma o\mu\alpha\iota$  is the first person singular of the future, the third plural,  $\hat{\epsilon}\lambda\epsilon\dot{\nu}\sigma o\nu\tau\alpha\iota$ , for example, can be derived from it exactly as  $\lambda\dot{\nu}\sigma o\nu\tau\alpha\iota$  is derived from  $\lambda\dot{\nu}\sigma o\mu\alpha\iota$ , which in turn is derived from  $\lambda\dot{\nu}\sigma\omega$ .
- 161. From this point on, it will be assumed that the student will use the general vocabularies at the back of the book. The method of using them may be illustrated as follows:
- (1) Suppose it is desired to translate they will begin into Greek. The first step is to look up the word begin in the English-Greek vocabulary. It is there said that egin is expressed by the middle voice of  $\sharp\rho\chi\omega$ . The next step is to look up the word  $\sharp\rho\chi\omega$  in the Greek-English vocabulary. With it, in the Greek-English vocabulary, the principal parts are given. The second of the principal parts is the future  $\sharp\rho\xi\omega$ . It is the future which is desired, because they will begin is future. But it is the middle voice of  $\sharp\rho\chi\omega$  which means begin. Therefore we are looking for the future middle indicative

(third person plural). That can be derived from  $\mathring{a}\rho\xi\omega$  after the analogy of  $\lambda\dot{\nu}\omega$ . If the paradigm of  $\lambda\dot{\nu}\omega$  be consulted, it will be discovered that the future middle indicative, third person plural, is formed from the second of the principal parts by retaining the  $\lambda\nu\sigma$ - of  $\lambda\dot{\nu}\sigma\omega$  and putting on  $-o\nu\tau\alpha\iota$  instead of  $-\omega$ . Treating  $\mathring{a}\rho\xi\omega$  in the same way, we keep  $\mathring{a}\rho\xi$ - and add- $o\nu\tau\alpha\iota$  to it. Thus  $\mathring{a}\rho\xi\sigma\nu\tau\alpha\iota$  is the form desired.

- (2) If the form  $\sigma \dot{\omega} \sigma \epsilon \iota$  is found in the Greek-English exercises, the student will naturally guess that the second  $\sigma$  is the sign of the future just as the  $\sigma$  is in  $\lambda \dot{\iota} \sigma \epsilon \iota$ . He will therefore look up verbs beginning with  $\sigma \omega$ . Without difficulty  $\sigma \dot{\omega} \zeta \omega$  will be found, and its future (the second of the principal parts) is discovered to be  $\sigma \dot{\omega} \sigma \omega$ , of which, of course,  $\sigma \dot{\omega} \sigma \epsilon \iota$  is simply the third person singular.

Of course these processes will soon become second nature and will be performed without thought of the individual steps.

- 162. The more difficult forms will be listed separately in the vocabularies, with references to the verbs from which they come.
- 163. But the forms of compound verbs will not be thus listed. For example, if the student sees  $\dot{a}\pi\epsilon\lambda\epsilon\dot{\nu}\sigma\epsilon\sigma\theta\epsilon$  in the exercises, he should observe that  $\dot{a}\pi$  is evidently the preposition  $\dot{a}\pi\dot{o}$  with its final vowel elided. The simple verb form, then, with the preposition removed, is  $\dot{\epsilon}\lambda\epsilon\dot{\nu}\sigma\epsilon\sigma\theta\epsilon$ . The first person singular would be  $\dot{\epsilon}\lambda\epsilon\dot{\nu}\sigma\rho\mu a\iota$ . This form

will be found in the Greek-English vocabulary and will be designated as the future of  $\ddot{\epsilon}\rho\chi o\mu a\iota$ . Therefore, since  $\dot{\epsilon}\lambda\dot{\epsilon}\dot{\nu}$ - $\sigma\epsilon\sigma\theta\epsilon$  comes from  $\ddot{\epsilon}\rho\chi c\mu a\iota$ ,  $\dot{a}\pi\epsilon\lambda\dot{\epsilon}\dot{\nu}\sigma\epsilon\sigma\theta\epsilon$  will come from  $\dot{a}\pi\dot{\epsilon}\rho\chi o\mu a\iota$ , and that is the verb which the student must finally look up.

# 164. Deponent Future of Certain Verbs

Some verbs are deponent in one tense but not in another. Examples: βαίνω has a future of the middle form, βήσομαι. It is thus deponent in the future but not in the present.

## 165. Exercises

Ι. 1. ἄξει ὁ κύριος τοὺς μαθητάς αὐτοῦ εἰς τὴν βασιλείαν. 2. γνωσόμεθα καὶ τοὺς ἀγαθοὺς καὶ τοὺς πονηρούς. 3. λήμψεσθε τὰ πλοῖα ἐκ τῆς θαλάσσης. 4. λύσεις τοὺς δούλους. 5. έξουσιν οὶ πονηροὶ οὐδὲ χαράν οὐδὲ εἰρήνην. 6. ἐν ἐκείνη τῆ ώρα έλεύσεται δ υίὸς τοῦ ἀνθρώπου<sup>1</sup> σὺν τοῖς ἀγγέλοις αὐτοῦ. 7. αμαρτωλοί έστέ, γενήσεσθε δε μαθηταί του κυρίου. 8. διώκουσιν οι πονηροί τούς προφήτας, άλλ' έν ταις ήμέραις του υίου του άνθρώπου οὐκέτι διώξουσιν αὐτούς. 9. προσεύξη τῷ θεῷ σου καὶ δοξάσεις αὐτόν. 10. τότε γνώσεσθε ὅτι αὐτός ἐστιν ὁ κύριος. 11. ταθτα γνώσομαι οὐδὲ ἐγώ. 12. ἄλλους διδάξει ό δοθλος, άλλ' έμε διδάξει ο διδάσκαλος ο πιστός. 13. έκεινα λήμψονται οὶ ἀπόστολοι, ταῦτα δὲ καὶ οὶ ἀδελφοί. 14. διὰ τοῦ λόγου τοῦ κυρίου ἀναβλέψουσιν οἱ τυφλοὶ οῦτοι. 15. ὸ προφήτης αὐτὸς γράψει ταῦτα ἐν ταῖς γραφαίς. 16. ἐλεύσονται κακαὶ ἡμέραι. 17. ἀπελεύση καὶ σὰ εἰς τὰς ὁδοὰς τῶν πονηρών και διδάξεις ούτως τούς άνθρώπους. 18. κηρύξουσιν καὶ αὐτοὶ τὸ εὐαγγέλιον ἐν τούτω τῷ κόσμω τῷ κακῷ. 19. έλεύσεται καὶ αὕτη πρὸς αὐτόν, καὶ αὐτὸς διδάξει αὐτήν.

io vios  $\tau o \hat{v}$   $\dot{a} \nu \theta \rho \dot{\omega} \pi o v$ , the Son of Man. This is the form in which the phrase occurs in the gospels as a self-designation of Jesus.

ἐκηρύσσετο τὸ εὐαγγέλιον ἐν ταῖς ἡμέραις ταῖς κακαῖς, κηρύσσεται δὲ καὶ νῦν, ἀλλ' ἐν ἐκείνῃ τῇ ἡμέρα ἐλεύσεται ὁ κύριος αὐτός.

1. The Church will send servants to me. 2. These women will become good. 3. These words I shall write in a book. 4. These things will come into the world in those days. 5. Now he is not yet teaching me, but in that hour he shall both teach me and know me. 6. They were pursuing these women in the evil days, and they will pursue them even into the other places. 7. Then will blind men pray to the Lord, but evil men will not pray. 8. The gifts were being taken by us from the children, but we shall take them no longer. 9. We shall pray for (in behalf of) the same children in the Church. 10. In this world we have death, but in the kingdom of God we shall have both love and glory. 11. Then we were being taught by the apostles, but in that day we also shall teach. 12. In those days I was persecuting you, but now ye shall persecute me. 13. Thou wilt not go down to the sea, but wilt pursue these women with their children into the desert. 14. They were preaching this gospel, but now they will no longer preach it. 15. These things are evil, but you will have good things in that day. 16. The Lord will come to His Church in glory.

## LESSON XIV

First Acrist Active and Middle Indicative Constructions with πιστεύω.

#### 166.

# Vocabulary

ἀπολύω, ἀπολύσω, ἀπέλυσα, I release. ἐκήρυξα, I preached, I proclaimed, aor. of κηρύσσω. ἐπιστρέφω, ἐπιστρέψω, ἐπέστρέψα, I turn, I return. ἐτοιμάζω, ἐτοιμάσω, ἡτοίμασα, I prepare.

θαυμάζω, θαυμάσω, έθαύμασα,

ηδη, adv., already.

I wonder, I marvel, I wonder at.

θεραπεύω, θεραπεύσω, έθεράπευσα, I heal.

πείθω, πείσω, ἔπεισα, I persuade.

πιστεύω, πιστεύσω ἐπίστευσα, I believe.

ὑποστρέφω, ὑποστρέψω, ὑπέστρεψα, I return.

- 167. The first aorist is not a different tense from the second aorist, which will be studied in the next lesson, but first aorist and second aorist are merely two different ways of forming the same tense of a verb. Thus the English I loved is not a different tense from I threw, but the verb love and the verb throw form the "preterit" (simple past tense) in two different ways.
- 168. The aorist is like the imperfect in that it refers to past time. But the imperfect refers to continuous action in past time, while the aorist is the simple past tense. Thus the imperfect  $\tilde{\epsilon}\lambda\nu\sigma\nu$  means I was loosing, while the aorist  $\tilde{\epsilon}\lambda\nu\sigma\alpha$  means I loosed. It will be remembered that in present time this distinction between the simple assertion of the act and the assertion of continued (or repeated) action is not made in Greek ( $\lambda\omega$ , therefore, means either I loose or I am loosing). But in past time the distinction

is very carefully made; the Greek language shows no tendency whatever to confuse the agrist with the imperfect.

169. It should be observed, however, that the aorist tense is often translated by the English perfect. Ελυσα, therefore, may mean I have loosed as well as I loosed. The Greek perfect, which will be studied in Lesson XXIX, though it is indeed often to be translated by I have loosed, has a very different range from that of this English tense. Where the English I have loosed merely asserts that the action has taken place in past time without any implications as to its present results, it is translated by the Greek aorist.

Examples: ἡκούσατε τὴν φωνήν μου, ye have heard my voice. This sentence merely asserts that the action has taken place at some unspecified time in the past. But if a then were added, and thus the interval between the past action and the present time when the assertion is being made were clearly marked, the English would have the simple preterit. Thus τότε ἡκούσατε τὴν φωνήν μου would be translated then ye heard my voice.

- 170. The context will usually determine quite clearly whether a Greek agrist is to be translated in English by the simple past tense (e.g. I loosed) or by the perfect tense (e.g. I have loosed). The former translation should be adopted in the exercises unless it is perfectly certain that the other is intended. What the student needs to understand first is that the agrist is the simple past tense.
- 171. The first agrist active indicative of  $\lambda \dot{\nu} \omega$  is as follows:

Sing.

Plur.

- 1. ἔλυσα, I loosed.
- 2. ελυσας, thou loosedst.
- 3.  $\ddot{\epsilon}\lambda\nu\sigma\epsilon(\nu)$ , he loosed.
- 1. ἐλύσαμεν, we loosed.
- 2. ἐλύσατε, ye loosed.
- 3. ĕλυσαν, they loosed.

- 172. The agrist, being a secondary tense (like the imperfect), has the augment. The augment is the same for the agrist as it is for the imperfect (see §§124-126).
- 173. The agrist, like the imperfect, has the secondary endings. It will be remembered (see §127) that these, in the active voice, are as follows:

Sing.		Plur.	
1.	-ν	1.	-μεν
2.	-5	2.	-τε
3.	none	3.	$-\nu$ (or $-\sigma a\nu$ ).

- 174. It should be observed that in the first agrist the  $\nu$  is dropped in the first person singular.
- 175. Before these personal endings, there stands, in the aorist, not a variable vowel, but the tense suffix,  $\sigma a$ , which is added to the stem of the verb. Thus, where the future has  $\sigma o / \epsilon$ , the first aorist has  $\sigma a$ .
- 176. In the third person singular this  $\sigma a$  is changed to  $\sigma \epsilon$ .  $\xi \lambda \nu \sigma \epsilon(\nu)$  may have the movable  $\nu$ , like the  $\xi \lambda \nu \epsilon(\nu)$  of the imperfect.
- 177. The form  $\dot{\epsilon}\lambda\dot{\nu}\sigma\alpha\mu\epsilon\nu$ —to take it as an example —may be divided as follows:  $\dot{\epsilon}/\lambda\dot{\nu}/\sigma\alpha/\mu\epsilon\nu$ .  $\dot{\epsilon}$  is the augment,  $\lambda\nu$  is the stem of the verb,  $\sigma\alpha$  is the sign of the first aorist, and  $\mu\epsilon\nu$  is the secondary personal ending in the first person plural active.
- 178. The first agrist middle indicative of λύω is as follows:

Sing.

1. ἐλυσάμην, I loosed
for myself.

2. ἐλύσω, thou loosedst
for thyself.

3. ἐλύσατο, he loosed
for himself.

Plur.

1. ἐλυσάμεθα, we loosed
for ourselves.

2. ἐλύσασθε, ye loosed for
yourselves.

3. ἐλύσαντο, they loosed for
themselves.

- 179. As in the future tense so in the agrist tense, the passive voice is entirely distinct in form from the middle.  $\lambda \nu \sigma \dot{\alpha} \mu \eta \nu$ , therefore, means I loosed for myself, but it does not mean I was loosed.
- 180. Like the agrist active, the agrist middle has the secondary personal endings. It will be remembered (see §139) that in the middle these secondary personal endings are as follows:

	Sing.		Plur.
1.	μην	1.	$-\mu\epsilon\theta$ a
2.	-σο	2.	$-\sigma\theta\epsilon$
3.	- <b>TO</b>	3.	-ντο

- 181. These are preceded, as in the active, by the tense suffix,  $\sigma a$ . No changes occur except in the second person singular, where  $\epsilon \lambda \dot{\nu} \sigma \omega$  is a shortened form for an original  $\epsilon \lambda \dot{\nu} \sigma \alpha \sigma o$ .
- 182. The form  $\dot{\epsilon}\lambda\nu\sigma\dot{a}\mu\epsilon\theta a$ —to take it as an example—is made up as follows:  $\dot{\epsilon}/\lambda\nu/\sigma\dot{a}/\mu\epsilon\theta a$ .  $\dot{\epsilon}$  is the augment,  $\lambda\nu$  is the stem of the verb,  $\sigma a$  is the tense suffix,  $\mu\epsilon\theta a$  is the secondary personal ending in the first person plural middle.
- 183. The changes caused by the joining of the  $\sigma a$  of the first acrist tense suffix to the stems of various verbs are like those caused by the  $\sigma o/\epsilon$  of the future. As in the case of the future, however, it cannot be predicted with certainty what the acrist of a Greek verb will be. Every verb must be looked up in the lexicon separately. For this purpose the student should use the general vocabulary at the end of the book in the manner described in §§161–163. Only, for the acrist active and middle, we shall be interested in the third of the principal parts, not in the second.

#### 184. Constructions with πιστεύω

The verb  $\pi \iota \sigma \tau \epsilon \dot{\nu} \omega$  takes the dative. Thus  $\pi \iota \sigma \tau \epsilon \dot{\nu} \omega \tau \dot{\omega}$   $\dot{a} \nu \theta \rho \dot{\omega} \pi \omega$  means I believe the man.

The verb πιστεύω followed by εis with the accusative is to be translated by I believe in or on. Thus πιστεύω είς τὸν κύριον means I believe in the Lord or I believe on the Lord. It must not be supposed, however, that the preposition είς with the accusative here really means in like ἐν with the dative. Rather is it to be said that the Greek language merely looks at the act of believing in a different way from the English; Greek thinks of putting one's faith into some one.

## 185. Exercises

Ι. 1. ἀπέλυσεν ὁ κύριος τὸν δοῦλον αὐτοῦ, ὁ δὲ δοῦλος οὐκ ἀπέλυσε τὸν ἄλλον. 2. ήδη ἐπέστρεψαν οὖτοι πρὸς τὸν κύριον, ἐκεῖνοι δὲ ἐπιστρέψουσιν ἐν ταῖς ἡμέραις ταῖς κακαῖς. 3. ἐπιστεύσαμεν είς τὸν κύριον καὶ σώσει ἡμᾶς. 4. καὶ ἐπίστευσας είς αὐτὸν καὶ πιστεύσεις. 5. ὑπέστρεψας πρὸς τὸν κύριον καὶ ἐδέξατό σε εἰς τὴν ἐκκλησίαν αὐτοῦ. 6. ἐν ἐκείναις ταις ήμέραις έπορεύεσθε έν ταις όδοις ταις κακαις. 7. έπεστρέψατε πρὸς τὸν κύριον καὶ ἐθεράπευσεν ὑμᾶς. 8. ἐκεῖνοι πονηροί, άλλ' ήμεις έπείσαμεν αὐτούς. 9. ήτοίμασα ὑμίν τόπον έν τῷ οὐρανῷ. 10. ἐδεξάμην σε εἰς τὸν οἶκόν μου, ἀλλ' οδτοι οἱ πονηροὶ οὐκ ἐδέξαντο. 11. ἀνέβλεψαν οἱ τυφλοί. 12. ἔσωσα ὑμᾶς ἐγώ, ὑμεῖς δὲ ἐμὲ οὐκ ἐδέξασθε εἰς τοὺς οἴκους ύμων. 13. πονηροί ήσαν αὐτοί, πονηρούς δὲ ἔπεμψαν είς την έκκλησίαν. 14. εδίδαξάς με έν τῷ ἱερῷ. 15. τότε ἡκούσαμεν ταύτας τας έντολάς, άλλας δε ακούσομεν έν τη έκκλησία. 16. έν έκείνη τη ώρα έξελεύσονται έκ τοῦ κόσμου, τότε δὲ έδέξαντο 17. ήκουσαν αὐτοῦ καὶ ἐθαύμασαν. 18. ἐδέξω σὺ τὸ εὐαγγέλιον, οὖτοι δὲ οὐ δέξονται αὐτό. 19. οὐδὲ ἡκούσαμεν τὸν κύριον οὐδὲ ἐπιστεύσαμεν εἰς αὐτόν.

II. 1. We did not receive the gospel, because we did not hear the voice of the apostle. 2. In those days we were not believing in the Lord, but this disciple persuaded us. 3. The sinner turned unto the Lord, and already is being taught by Him. 4. The servants have prepared houses for you. 5. This blind man believed in the Lord. 6. The children wondered, and the disciples believed. 7. Thou didst not pray to the Lord, and on account of this He did not heal thee. 8. Those evil men pursued these women into the desert. 9. I have preached the gospel to them. 10. Ye persecuted me, but I did not persecute you. These blind men glorified the Lord, because He had healed1 12. Through His disciples He proclaimed His gospel to the world. 13. The promises are good, and we received them. 14. Ye have received the same promises and believed on the same Lord. 15. He has not preached the gospel nor does he preach it now. 16. That woman has neither glorified the Lord nor received the children.

The English pluperfect is often to be translated by the Greek agrist.

# LESSON XV

## Second Aorist Active and Middle Indicative

#### 186.

# Vocabulary

 $\gamma \acute{a} \rho$ , conj., postpositive (see §91), for.

 $\ddot{\epsilon}$ βαλον, I threw, I cast, 2nd aor. of  $\beta$ άλλω.

έγενόμην, I became, dep. 2nd aor. of γίνομαι.

 $\epsilon i \delta o \nu$ , I saw, 2nd aor. of  $\beta \lambda \epsilon \pi \omega$  (may also be regarded as 2nd aor. of  $\delta \rho \dot{\alpha} \omega$ ).

 $\epsilon i\pi o\nu$ , I said, 2nd aor. of  $\lambda \epsilon \gamma \omega$ .

 $\ddot{\epsilon}$ λαβον, I took, 2nd aor. of λαμβάνω.

ηγαγον, I led, 2nd aor. of αγω.

 $\tilde{\eta}\lambda\theta$ ov, I came, I went, 2nd aor. of  $\tilde{\epsilon}\rho\chi o\mu a\iota$ .

ήνεγκα, I bore, I brought, 1st aor. of φέρω (conjugated like the 1st aor. of λύω, but with -κα instead of -σα).

λείπω, 2nd. aor. ἔλιπον, I leave.

οψομαι, I shall see, dep. fut. of βλέπω (may also be regarded as future of ὁράω). πίπτω, 2nd aor. ἔπεσον, I fall. προσφέρω, I bring to (takes the accusative of the thing that is brought and the dative of the person to whom it is brought. Example: προσφέρω τὰ τέκνα τῷ κυρίῳ, I bring the children to the Lord).

In the New Testament,  $\epsilon l \delta o \nu$  has, in the indicative, almost exclusively first agrist endings, instead of second agrist endings, and in other verbs also first agrist endings are often placed on second agrist stems. See J. H. Moulton, A Grammar of New Testament Greek, Vol. II, 1920, "Accidence and Word Formation", edited by W. F. Howard, pp. 208f., note 1. It is therefore rather a concession to weakness when  $\epsilon l \delta o \nu$  etc. are here treated as second agrists throughout. But this procedure will probably be better until the nature of the second agrist becomes thoroughly familiar to the student. The first agrist endings can afterwards easily be recognized when they occur. Compare §521.

187. It has already been observed that the second agrist is not a different tense from the first agrist, but only a different way of forming the same tense. Very few verbs, therefore, have both a first agrist and a second agrist, just as very few verbs in English form their preterit both by adding -ed and by making changes within the body of the word.

Thus the preterit of live is lived, and the preterit of rise is rose, but live has no preterit love, nor has rise a preterit rised. The uses of the tense lived are exactly the same as the uses of the tense rose. So also in Greek the uses of the second agrist are exactly the same as the uses of the first agrist.

- 188. It cannot be determined beforehand whether a verb is going to have a first agrist or a second agrist, nor if it has a second agrist what the form of that second agrist will be. These matters can be settled only by an examination of the lexicon for each individual verb.
- 189. The second agrist system (consisting of all moods of the second agrist active and middle) differs from the present system (consisting of all moods of the present and imperfect active, middle and passive), not by adding  $-\sigma a$  or any other tense suffix to the stem of the verb, but by differences, as over against the present, within the body of the word. Usually these differences mean that the second agrist has gotten back nearer to the real, fundamental verb stem than the present has.

Examples: (1)  $\lambda \alpha \mu \beta \dot{\alpha} \nu \omega$  has a second agrist  $\ddot{\epsilon} \lambda \alpha \beta o \nu$ ,  $\lambda \alpha \beta$ -being the second agrist stem and  $\lambda \alpha \mu \beta \alpha \nu$ - the present stem. (2)  $\beta \dot{\alpha} \lambda \lambda \omega$  has a second agrist  $\ddot{\epsilon} \beta \alpha \lambda o \nu$ ,  $\beta \alpha \lambda$ - being the second agrist stem and  $\beta \alpha \lambda \lambda$ - the present stem.

190. Upon the second agrist stem are formed the second agrist active and middle. The agrist passive of all verbs

is different from the aorist middle, whether the aorist middle is first aorist or second aorist.  $\dot{\epsilon}\lambda\iota\pi\dot{\delta}\mu\eta\nu$ , therefore, the aorist middle of  $\lambda\dot{\epsilon}\iota\pi\omega$ , does not mean I was left. In order to translate I was left, an entirely different form, the aorist passive, would be used.

- 191. The second agrist, being a secondary tense, has an augment, which is just like the augment of the imperfect. Thus a second agrist stem like  $\lambda \iota \pi$  (of  $\lambda \epsilon \iota \pi \omega$ ), which begins with a consonant, prefixes  $\dot{\epsilon}$  to make the augment (the stem  $\lambda \iota \pi$  thus making  $\ddot{\epsilon} \lambda \iota \pi o \nu$ ), while a second agrist stem like  $\dot{\epsilon} \lambda \theta$ -, which begins with a vowel, lengthens that vowel (the stem  $\dot{\epsilon} \lambda \theta$  thus making  $\dot{\eta} \lambda \theta o \nu$ ).
- 192. The second agrist, being a secondary tense, has secondary personal endings. Between these and the stem comes the variable vowel  $o/\epsilon$  exactly as in the present and imperfect. The second agrist indicative, therefore, is conjugated exactly like the imperfect, except that the imperfect is formed on the present stem, while the second agrist indicative is formed on the second agrist stem. Thus  $\epsilon \lambda \epsilon i \pi o \mu \epsilon \nu$  means we were leaving (imperfect), whereas  $\epsilon \lambda i \pi o \mu \epsilon \nu$  means we left (second agrist). Sometimes a single letter serves to distinguish imperfect from second agrist.  $\epsilon \beta \dot{\alpha} \lambda \lambda o \mu \epsilon \nu$ , for example, means we were throwing (imperfect), whereas  $\epsilon \beta \dot{\alpha} \lambda o \mu \epsilon \nu$  means we threw (second agrist).
- 193. The second agrist active indicative of  $\lambda \epsilon i \pi \omega$ , I leave, is as follows:

Sing.

- 1. ἔλιπον, I left.
- 2. ἔλιπες, thou leftst.
- 3.  $\xi \lambda \iota \pi \epsilon(\nu)$ , he left.

Plur.

- 1.  $\dot{\epsilon}\lambda i\pi o\mu \epsilon \nu$ , we left.
- 2.  $\dot{\epsilon}\lambda\dot{\iota}\pi\epsilon\tau\epsilon$ , ye left.
- 3. ξλιπον, they left.

194. The second agrist middle indicative of  $\lambda \epsilon i \pi \omega$  is as follows:

Sing.

Plur.

- 1. έλιπόμην
- 2. ἐλίπου
- 3. έλίπετο

- 1. ἐλιπόμεθα
- 2. έλίπεσθε
- 3. έλίποντο

#### 195.

#### Exercises

Ι. 1. καὶ εἴδομεν τὸν κύριον καὶ ἡκούσαμεν τοὺς λόγους αὐτοῦ. 2. οὐδὲ γὰρ εἰσῆλθες εἰς τοὺς οἴκους αὐτῶν οὐδὲ εἶπες αὐτοῖς παραβολήν. 3. ἐν ἐκείνη τῆ ὤρα ἐγένοντο μαθηταὶ τοῦ κυρίου. 4. οὖτοι μὲν ἐγένοντο μαθηταὶ ἀγαθοί, ἐκεῖνοι δὲ ἔτι ήσαν πονηροί. 5. προσέφερον αὐτῷ τοὺς τυφλούς. 6. ἔπεσον έκ τοῦ ούρανοῦ οἱ ἄγγελοι οἱ πονηροί. 7. τὰ μὲν δαιμόνια έξεβάλετε, τὰ δὲ τέκνα έθεραπεύσατε. 8. τοὺς μὲν πονηροὺς συνηγάγετε ὑμεῖς εἰς τοὺς οἴκους ὑμῶν, τοὺς δὲ ἀγαθοὺς ἡμεῖς. 9. οὐκ ἐκήρυξας τὸ εὐαγγέλιον ἐν τῆ ἐκκλησία, οὐδὲ γὰρ ἐγένου μαθητής. 10. νῦν μέν λέγετε λόγους άγαθούς, εἶπον δὲ οὖτοι τούς αὐτούς λόγους καὶ ἐν ταῖς ἡμέραις ἐκείναις. 11. ἐπιστεύσαμεν είς τὸν κύριον, οἱ γὰρ μαθηταὶ ήγαγον ἡμᾶς πρὸς αὐτόν. 12. ταθτα μέν είπον υμίν έν τῷ ιερῷ, ἐκείνα δὲ ουπω λέγω. 13. τότε μεν είσήλθετε είς την έκκλησίαν, έν έκείνη δε τη ημέρα είσελεύσεσθε είς τον ούρανον. 14. τότε όψομεθα τον κύριον έν τη δόξη αὐτοῦ ἐπιστεύσαμεν γὰρ εἰς αὐτόν. 15. ὁ μὲν κύριος έξηλθε τότε έκ τοῦ κόσμου, οἱ δὲ μαθηταὶ αὐτοῦ ἔτι μένουσιν έν αύτω. 16. ταύτας τὰς ἐντολὰς ἔλαβον ἀπὸ τοῦ κυρίου, ήμην γάρ μαθητής αὐτοῦ. 17. τότε μὲν παρελάβετε τὴν ἐπαγγελίαν παρά τοθ κυρίου, νθν δὲ καὶ κηρύσσετε αὐτὴν έν τῷ κόσμῳ. 18. ήλθετε πρός τον κύριον καὶ παρελάβετε παρ' αὐτοῦ ταῦτα. 19. συνήγαγεν ήμας αὐτὸς είς τὴν ἐκκλησίαν αὐτοῦ. 20. είδον οι ανθρωποι τὸν υιὸν τοῦ θεοῦ· ἐγένετο γὰρ αὐτὸς ανθρωπος καὶ ἔμενεν ἐν τούτω τῷ κόσμω.

II. 1. We did not see Him, for we were not yet disciples of Him. 2. The apostle brought the sinners to Him. 3. Ye did not hear me, but ye came to my disciples. 4. Ye entered into this house, but the others went out of it. 5. The sinners were going into their houses, but the apostles saw the Lord. 6. In those days we shall see the Lord, but in the evil days we did not see Him. 7. Thy brothers were taking gifts from the children, but the apostles took the children from them. 8. You became a servant of the apostle, but the apostle became to you even a brother. 9. Ye have become a church of God, for ye have believed on His Son. 10. He has gathered together His disciples into His kingdom. 11. The faithful teacher said that the Lord is good. 12. They believed in the Lord and brought others also to Him. 13. They heard the children and 14. We received joy and peace from came to them. God, because we were already entering into His kingdom. 15. The disciples say that the apostles saw the Lord and received this from Him. 16. You went out into the desert, but the apostle said these things to his brethren.

## LESSON XVI

Aorist Passive Indicative. Future Passive Indicative

#### 196.

# Vocabulary

ἀναλαμβάνω, I take up.
ἐβλήθην, I was thrown, I was
cast, aor. pass. of βάλλω.
ἐγενήθην, I became, aor., pass.
in form, of γίνομαι.
ἐγνώσθην, I was known, aor.
pass. of γινώσκω.
ἐδιδάχθην, I was taught, aor.
pass. of διδάσκω.
ἐκηρύχθην, I was preached, I
was proclaimed, aor. pass.
of κηρύσσω.
ἐλήμφθην, I was taken, aor.
pass. of λαμβάνω.

ἐπορεύθην, I went, aor., passive in form, of πορεύομαι. ἡγέρθην, I was raised, aor. pass. of ἐγείρω. ἡκούσθην, I was heard, aor. pass. of ἀκούω. ἡνέχθην, I was borne, I was brought, aor. pass of φέρω. ἡχθην, I was led, aor. pass. of ἄγω.

- $\ddot{\omega}\phi\theta\eta\nu$ , I was seen, aor. pass. of  $\beta\lambda\dot{\epsilon}\pi\omega$  (may also be regarded as aor. pass. of  $\dot{\delta}\rho\dot{\alpha}\omega$ ).
- 197. The agrist passive indicative and the future passive indicative are formed on the agrist passive stem, which appears in the sixth place among the principal parts. The fourth and fifth of the principal parts will be studied in a subsequent lesson.
- 198. The agrist passive stem is formed by adding  $\theta \epsilon$  to the verb stem. This  $\theta \epsilon$  is lengthened throughout the indicative to  $\theta \eta$ . Thus the agrist passive stem of  $\lambda \dot{\nu} \omega$  appears as  $\lambda \nu \theta \eta$ .
- 199. The agrist being a secondary tense, the augment, formed exactly as in the case of the imperfect (see §§124-126), is prefixed to the tense stem, and the secondary per-

sonal endings are added. These personal endings are of the active form (see §127), and are like those which are used in the imperfect active indicative except that in the third person plural the alternative ending  $-\sigma a \nu$  is chosen instead of  $-\nu$ . In the agrist passive indicative, the personal endings are added directly to the tense stem, without any variable vowel intervening.

200. The future passive indicative is formed by adding  $-\sigma o/\epsilon$  to the agrist passive stem (with its  $\theta \epsilon$  lengthened to  $\theta \eta$ ), which, however, since the future is a primary not a secondary tense, has in the future no augment. To this future passive stem,  $\lambda v \theta \eta \sigma o/\epsilon$ , the middle primary endings are added, and the future passive is conjugated exactly like the future middle except that the stem is  $\lambda v \theta \eta \sigma o/\epsilon$  instead of  $\lambda v \sigma o/\epsilon$ .

# 201. The agrist passive indicative of $\lambda \dot{\nu} \omega$ is as follows:

Sing.

Plur.

1. ἐλύθην, I was loosed.

- 1. ἐλύθημεν, we were loosed.
- 2. ἐλύθης, thou wast loosed.
- 2.  $\ell\lambda\dot{\nu}\theta\eta\tau\epsilon$ , ye were loosed.
- 3. ἐλύθη, he was loosed.
- 3. ἐλύθησαν, they were loosed.

# 202. The future passive indicative of $\lambda \dot{\nu} \omega$ is as follows:

Sing.

Plur

- λυθήσομαι, I shall be loosed.
- 1. λυθησόμεθα, we shall be loosed.
- λυθήση, thou wilt be loosed.
- **2.**  $\lambda v\theta \dot{\eta} \sigma \epsilon \sigma \theta \epsilon$ , ye will be loosed.
- 3. λυθήσεται, he will be loosed.
- 3. λυθήσονται, they will be loosed.

203. The uses of the parts of the verb which have been studied so far may be summarized as follows:

# Formation of Aorist Passive Stems of Verbs Whose Verb Stems End in a Consonant

204. Before the  $\theta$  of the aorist passive tense-suffix, a final  $\pi$  or  $\beta$  of the verb stem is changed to  $\phi$ , a final  $\kappa$  or  $\gamma$  is changed to  $\chi$ , and a final  $\tau$ ,  $\delta$ , or  $\theta$  is changed to  $\sigma$ . The changes in the case of  $\pi$ ,  $\beta$ ,  $\kappa$ ,  $\gamma$  can be remembered if it be observed that  $\theta$  is equivalent to th and that what the changes amount to is adding on an h to the preceding letters so as to make them conform to the th. Thus before th, p or b becomes ph, and k or g becomes ch.

Examples: The agrist passive of  $\pi \epsilon \mu \pi \omega$  is  $\epsilon \pi \epsilon \mu \phi \theta \eta \nu$ , of  $\alpha \gamma \omega$ ,  $\gamma \chi \theta \eta \nu$ , of  $\pi \epsilon i \theta \omega$ ,  $\epsilon \pi \epsilon i \sigma \theta \eta \nu$ .

205. Like the other principal parts, however, the agrist

passive of a Greek verb cannot be formed with any certainty on the basis of general rules, but must be noted for each verb separately.

#### 206. Second Aorist Passive

Some verbs have a second agrist passive instead of a first agrist passive. This second agrist passive is conjugated in the indicative exactly like a first agrist passive. But it has no  $\theta$  in the tense stem.

Example: The second agrist passive indicative of γράφω is ἐγράφην, ἐγράφης, ἐγράφη, ἐγράφημεν, ἐγράφητε, ἐγράφησαν.

# Aorist and Future of Deponent Verbs

207. Some deponent verbs have passive, not middle, forms.

Example: The agrist of  $\dot{a}\pi o \kappa \rho i \nu o \mu a \iota$ , I answer, is  $\dot{a}\pi \epsilon \kappa \rho i \theta \eta \nu$ , I answered.

208. Some deponent verbs have both middle and passive forms.

Example: The agrist of  $\gamma i \nu o \mu a i$ , I become, is either  $\dot{\epsilon} \gamma \epsilon \nu \dot{o} \mu \eta \nu$ , I became, or  $\dot{\epsilon} \gamma \epsilon \nu \dot{\eta} \theta \eta \nu$ , I became.  $\dot{\epsilon} \gamma \epsilon \nu \dot{o} \mu \eta \nu$  and  $\dot{\epsilon} \gamma \epsilon \nu \dot{\eta} \theta \eta \nu$  mean exactly the same thing, both the middle and the passive forms having active meaning.

#### 209. Exercises

Ι. 1. ἐπιστεύσαμεν εἰς τὸν κύριον καὶ ἐγνώσθημεν ὑπ' αὐτοῦ. 2. ταθτα ἐγράφη ἐν τοῖς βιβλίοις. 3. ἐδιδάξατε τὰ τέκνα, ἐδιδάχθητε δὲ καὶ αὐτοὶ ὑπὸ τοῦ κυρίου. 4. ἐλήμφθησαν οὶ πιστοὶ εἰς τὸν οὐρανόν, ἐξεβλήθησαν δὲ ἐξ αὐτοῦ οἱ ἄγγελοι οἱ πονηροί. 5. ἐγερθήσονται οἱ νεκροὶ τῷ λόγῳ τοῦ κυρίου. 6. οὖτοι οἱ τυφλοὶ συνήχθησαν εἰς τὴν ἐκκλησίαν. 7. ἐξεβλήθη τὰ δαιμόνια ὁ γὰρ κύριος ἐξέβαλεν αὐτά. 8. πέμπονται μὲν καὶ νῦν οἱ μαθηταί, ἐπέμφθησαν δὲ τότε οἱ ἀπό-

<sup>&</sup>lt;sup>1</sup> But occasionally ἀποκρίνομαι has middle forms.

στολοι καὶ πεμφθήσονται ἐν ἐκείνῃ τῆ ἡμέρα καὶ οἱ ἄγγελοι. 9. εἰσῆλθες εἰς τὴν ἐκκλησίαν καὶ ἐβαπτίσθης. 10. ἐπιστεύθη ἐν κόσμω,¹ ἀνελήμφθη ἐν δόξῃ. 11. οἱ ἀμαρτωλοὶ ἐσώθησαν ἐν ἐκείνῃ τῆ ὤρα καὶ ἐγενήθησαν μαθηταὶ τοῦ κυρίου. 12. ἐπορεύθημεν εἰς ἔτερον τόπον: οὐ γὰρ δέξονται ἡμᾶς οὖτοι. 13. ἐδοξάσθη ὁ θεὸς ὑπὸ τοῦ υἰοῦ, ἐδόξασε δὲ αὐτόν. 14. τὸ εὐαγγέλιον ἐκηρύχθη ἐν ταῖς ἡμέραις ἐκείναις, κηρυχθήσεται δὲ καὶ νῦν. 15. ἐτοιμασθήσεται ἡμῖν τόπος ἐν οὐρανῷ κατὰ τὴν ἐπαγγελίαν τοῦ κυρίου. 16. τὰ τέκνα προσηνέχθησαν τῷ κυρίω. 17. εἶδον οὖτοι τὸ πρόσωπον τοῦ κυρίου καὶ ἤκουσαν τῆς φωνῆς αὐτοῦ. 18. ἐν τῷ μικρῷ οἴκῳ ἀκουσθήσεται ἡ φωνὴ τοῦ ἀποστόλου. 19. πρῶτός εἰμι τῶν ἀμαρτωλῶν, ἐσώθην δὲ καὶ ἐγώ. 20. ὀψόμεθα μὲν τοὺς ἀγγέλους, ὀφθησόμεθα δὲ καὶ ὑπ' αὐτῶν.

II. 1. This is the Church of God, but the sinners were brought into it. 2. This man was cast out on account of the gospel. 3. I was sent to the sinners, but you were being sent to your brothers. 4. Thou didst not receive the gospel, but the others received it and were saved. 5. These words have been written by the apostles. 6. The servants will come into the house, but the sons were baptized in that hour. 7. Ye will see the Lord in heaven, but the apostles were taught by Him. 8. The disciples brought the blind men to the Lord, but the children were led by others. 9. The gifts were being received from the servants, but the law was proclaimed to the world. 10. A place was prepared for the brethren. 11. We went to the sea, but our sons will go into the temple. 12. After these things, they were taken up into glory. 13. The Son of Man was raised up from the dead2 and was glorified. 14. The promises of God were heard in the world.

The article is often omitted with  $\kappa \acute{o}\sigma \mu os$ . See §311. From the dead,  $\dot{\epsilon}\kappa \nu \epsilon \kappa \rho \hat{\omega} \nu$ .

#### LESSON XVII

#### The Third Declension

#### 210.

# Vocabulary

"aγιος, α, ον, adj., holy; οὶ έλπίς, έλπίδος, <math>"η, α hope.äyioi, the saints. αίμα, αϊματος, τό, blood. aiών, aiωνος, o, an age; εis τον aiωνa, for ever; εis τους αίωνας των αίωνων, for ever and ever. ἄρχων, ἄρχοντος, ò, a ruler.

 $\theta \dot{\epsilon} \lambda \eta \mu a, \theta \dot{\epsilon} \lambda \dot{\eta} \mu a \tau o s, \tau \dot{o}, a will.$ νύξ, νυκτός, ή, a night. ὄνομα, ὀνόματος, τό, a name. πνεθμα, πνεύματος, τό, a spirit, the Spirit. ρημα, ρήματος, τό, a word. σάρξ, σαρκός, ή, flesh. σῶμα, σώματος, τό, a body.

γράμμα, γράμματος, τό, α letter.

211. The declensions of (1)  $\dot{\epsilon}\lambda\pi is$ ,  $\dot{\epsilon}\lambda\pi i\delta os$ ,  $\dot{\eta}$ , a hope, (2) νύξ, νυκτός, ή, a night, and (3) ἄρχων, ἄρχοντος, ό, a ruler, are as follows:

 $\dot{\epsilon}\lambda\pi is$ ,  $\dot{\eta}$ , stem  $\dot{\epsilon}\lambda\pi i\delta$ - $|\nu\dot{\nu}\xi$ ,  $\dot{\eta}$ , stem  $\nu\nu\kappa\tau$ - $|\ddot{a}\rho\chi\omega\nu$ ,  $\dot{o}$ , stem  $\dot{a}\rho\chi\nu\tau$ -Sing. N.  $\epsilon \lambda \pi is$ νύξ ἄρχων ἄρχοντος G. έλπίδος νυκτός D. έλπίδι ἄρχοντι VUKTL Α. έλπίδα ἄρχοντα νύκτα V. έλπί ἄρχων νύξ Plur. N. V. έλπίδες ἄρχοντ*ϵ*ς νύκτες άρχόντων G. έλπίδων νυκτῶν ἄρχουσι(ν) D.  $\dot{\epsilon}\lambda\pi i\sigma\iota(\nu)$  $\nu \nu \xi i(\nu)$ Α. έλπίδας **ἄρχοντας** νύκτας

212. The case endings in the third declension are as follows:

	Sing.		Plur.
N.	-s or none.	N. V.	-65
G.	-0\$	G.	$-\omega \nu$
D.	-L	D.	-σι
Α.	-a	A.	-as
V.	Like nominative		
	or none.		

- 213. These case endings are added to the stem, and the stem can be discovered, not from the nominative, as is possible in the first and second declensions, but only by dropping off the -os of the genitive singular. Thus the genitive singular must be known before any third declension noun can be declined.
- 214. It will be observed that both in the accusative singular ending and in the accusative plural ending the a is short. The dative plural  $-\sigma\iota(\nu)$  may have the movable  $\nu$ . (See §44.)
- 215. The nominative is formed in various ways, which it will probably be most convenient not to try to classify.
- 216. The vocative also is formed differently in different nouns. It is very often like the nominative.
- 217. In the dative plural the combination of consonants formed by the  $-\sigma\iota$  of the case ending coming after the final consonant of the stem causes various changes, which are in general the same as those set forth in §156. But where two consonants, as  $\nu\tau$ , are dropped before the following  $\sigma$ , the preceding vowel is lengthened, o, however, being lengthened not to  $\omega$  but to  $o\nu$ . So in  $\ddot{a}\rho\chi o\nu\sigma\iota(\nu)$ , the dative plural of  $\ddot{a}\rho\chi\omega\nu$ .

- 218. The gender of third declension nouns, except in the case of certain special classes like the nouns in  $-\mu\alpha$ ,  $-\mu\alpha\tau$ os, cannot easily be reduced to rules, and so must be learned for each noun separately.
- 219. Thus if the student is asked what the word for flesh is, it is quite insufficient for him to say that it is  $\sigma \acute{a} \rho \xi$ . What he must rather say is that it is  $\sigma \acute{a} \rho \xi$ ,  $\sigma a \rho \kappa \acute{o} s$ , feminine. Without the genitive singular, it would be impossible to determine the stem; and unless the stem is known, of course the noun cannot be declined. And without knowing the gender, one could not use the word correctly. One could not tell, for example, whether  $\acute{o}$   $\sigma \acute{a} \rho \xi$  or  $\mathring{\tau} \acute{o}$   $\sigma \acute{a} \rho \xi$  would be correct.
- 220. These two difficulties, coupled with the difficulty of the dative plural, make the third declension more difficult than the first and second. Otherwise the declension is easy, when once the case endings have been thoroughly mastered and have been distinguished clearly from those of the other two declensions.

#### 221. Monosyllables of the Third Declension

Monosyllabic nouns of the third declension have the accent on the ultima in the genitive and dative of both numbers. In the genitive plural it is the circumflex.

Example: σάρξ, σαρκός, σαρκών.

This rule is an exception to the rule of noun accent. In accordance with the rule of noun accent, the accent would remain on the same syllable as in the nominative singular so nearly as the general rules of accent would permit.

## 222. Nouns in -μα

An important class of nouns in -μα, with stems ending in -ματ, are declined like ὄνομα. These nouns are all neuter. The declension of ὄνομα, ὀνόματος, τό, a name, is as follows:

Sing. Plur.

N. A. V. ὄνομα N. A. V. ὀνόματα

G. ὀνόματος G. ὀνομάτων

D. ὀνόματι D. ὀνόμασι(ν)

Since öνομα is a neuter noun, it has its accusative and vocative of both numbers like the nominative, and its nominative, accusative, and vocative plural ending in a. (See §42.)

223. The declensions of other third-declension nouns will be found in §\$559-566, and can be referred to as they are needed.

## 224. Exercises

Ι. 1. ἐλπίδα οὐκ ἔχουσιν οὐδὲ τὸ πνεῦμα τὸ ἄγιον. 2. διὰ τὴν ἐλπίδα τὴν καλὴν ἤνεγκαν ταῦτα οἱ μαθηταὶ τοῦ κυρίου. 3. ταῦτά ἐστιν τὰ ῥήματα τοῦ ἀγίου πνεύματος. 4. ἐγράφη τὰ ὀνόματα ὑμῶν ὑπὸ τοῦ θεοῦ ἐν τῷ βιβλίῳ τῆς ζωῆς. 5. τῷ λόγῳ τοῦ κυρίου ἔσωσεν ἡμᾶς ὁ θεός. 6. οἱ ἄρχοντες οἱ πονηροὶ οὐκ ἐπίστευσαν εἰς τὸ ὄνομα τοῦ κυρίου. 7. ταῦτα εἶπον ἐκεῖνοι τοῖς ἄρχουσιν τούτου τοῦ αἰῶνος. 8. ὄψεσθε ὑμεῖς τὸ πρόσωπον τοῦ κυρίου εἰς τὸν αἰῶνα, ἀλλ' οὐκ ὄψονται αὐτὸ οἱ πονηροί, ὅτι οὐκ ἐπίστευσαν εἰς τὸ ὄνομα αὐτοῦ. 9. οὐκέτι κατὰ σάρκα γινώσκομεν τὸν κύριον. 10. ἐν τῆ σαρκὶ ὑμῶν εἴδετε τὸν θάνατον, ἀλλὰ διὰ τοῦ ἀγίου πνεύματος ἔχετε ἐλπίδα καλήν. 11. τὸ μὲν γράμμα ἀποκτείνει, ἐν τῷ δὲ πνεύματι ἔχετε ζωήν. 12. βλέπομεν τὸ πρόσωπον τοῦ κυρίου καὶ ἐν

νυκτί καὶ ἐν ἡμέρα. 13. ἐδίδαξαν οἱ μαθηταὶ καὶ τοὺς ἄρχοντας καὶ τοὺς δούλους. 14. ἐν ἐκείνη τῆ νυκτὶ εἴδετε τὸν ἄρχοντα τὸν πονηρόν. 15. μετὰ τῶν ἀρχόντων ἤμην ἐν ἐκείνω τῷ οἴκω. 16. μετὰ δὲ ἐκείνην τὴν νύκτα ἦλθεν οὖτος ἐν τῷ πνεύματι εἰς τὴν ἔρημον. 17. ταῦτά ἐστιν ῥήματα ἐλπίδος καὶ ζωῆς. 18. ἤγαγεν αὐτὸν τὸ ἄγιον πνεῦμα εἰς τὸ ἱερόν. 19. ταῦτα τὰ ῥήματα ἐκηρύχθη ἐν ἐκείνη τῆ νυκτὶ τοῖς δούλοις τοῦ ἄρχοντος. 20. ἠγέρθησαν τὰ σώματα τῶν ἀγίων.

II. 1. By the will of God we believed on the name of the Lord. 2. The rulers did not receive this hope from the apostle, because they did not believe in the Lord. 3. We shall know the will of God for ever. 4. In this age we have death, but in that age hope and life. 5. In our flesh we remain in this age, but through the Spirit of God we have a good hope. 6. By the will of God we were saved from our sins through the blood of the Lord. 7. In those days ye saw the rulers. 8. This age is evil, but in it we have hope. 9. These words we wrote to the rulers. 10. We came to the good ruler and to the apostle of the Lord. 11. In our bodies we shall see death, but we shall be raised up according to the word of God. 12. Ye were persecuted by the ruler, but the blood of the Lord saves you from sin. 13. We wrote those good words to the evil ruler. 14. This night became to them an hour of death, but they believed on the name of the Lord. 15. The evil spirits were cast out by the word of the Lord.

<sup>1</sup> In phrases such as ἐν νυκτί and ἐν ἡμέρα, the article is often omitted.

#### LESSON XVIII

Present Participles. Use of Participles

225.

#### Vocabulary

προσέρχομαι, dep., I come to, ων, οὐσα, ὄν, being, present participle of εἰμί (for declension, see §580).

226. The declension of  $\lambda \dot{\nu} \omega \nu$ ,  $\lambda \dot{\nu} o \nu \sigma a$ ,  $\lambda \dot{\nu} o \nu$ , loosing, the present active participle of  $\lambda \dot{\nu} \omega$ , is as follows:

		Sing.	
	Μ.	F.	N.
N. V.	$\lambda \dot{\upsilon} \omega \nu$	λύουσα	λθον
G.	λύοντος	λυούσης	λύοντος
D.	λύοντι	λυούση	λύοντι
A.	λύοντα	λύουσαν	λῦον
		Plur.	
	M.	F.	N.
N. V.	λύοντες	λύουσαι	λύοντα
G.	λυόντων	λυουσῶν	λυόντων
D.	λύουσι(ν)	λυούσαις	λύουσι(ν)
A.	λύοντας	λυούσας	λύοντα

- 227. This declension, like the declension of other adjectives, should be learned across, and not down the columns. See §61.
- 228. It will be observed that the masculine and neuter are declined according to the third declension (the masculine exactly like  $\ddot{a}\rho\chi\omega\nu$ ) and the feminine according to the first declension (like  $\delta\delta\xi a$ ). The accent in the genitive

plural feminine follows the noun rule for the first declension, not the adjective rule (see §§51, 62).

- 229. It will be remembered that in the accusative plural the a in the ending is short in the third declension but long in the first declension.
- 230. The declension of  $\lambda \nu \delta \mu \epsilon \nu \sigma s$ ,  $\eta$ ,  $\sigma \nu$ , loosing for himself, the present middle participle, and of  $\lambda \nu \delta \mu \epsilon \nu \sigma s$ ,  $\eta$ ,  $\sigma \nu$ , being loosed, the present passive participle of  $\lambda \dot{\nu} \omega$ , is as follows:

	\$	Sing.	
	$\mathbf{M}$ .	F.	N.
N. V.	λυόμενος	λυομένη	λυόμενον
G.	λυομένου	λυομένης	λυομένου
D.	λυομένω	λυομένη	λυομένω
Α.	λυόμενον	λυομένην	λυόμενον
	1	Plur.	
	м.	$\mathbf{F}_{ullet}$	N.
N. V.	λυόμενοι	λυόμεναι	λυόμενα
G.	λυομένων	λυομένων	λυομένων
D.	λυομένοις	λυομέναις	λυομένοις
Α.	λυομένους	λυομένας	λυόμενα

It will be observed that this declension is like that of adjectives of the second and first declension.

231. The present participles are formed on the present stem of the verb (see §151). The present participles of any regular verb can be made by adding  $-\omega\nu$ ,  $-o\nu\sigma\alpha$ ,  $-o\nu$ , and  $-\dot{o}\mu\epsilon\nu\sigma$ ,  $-o\mu\dot{\epsilon}\nu\eta$ ,  $-\dot{o}\mu\epsilon\nu\sigma\nu$  to the present stem of that verb.

# 232. Use of Participles

The participles are verbal adjectives. Being adjectives, they have gender, number, and case; and like other adjectives they agree in gender, number, and case with the nouns

that they modify. On the other hand, since they partake of the nature of verbs, (a) they have tense and voice, (b) they receive, like other parts of a verb, adverbial modifiers, and (c) if they be participles of a transitive verb they can take a direct object.

Examples: (1) ὁ ἀπόστολος λέγων ταῦτα ἐν τῷ ἰερῷ βλέπει τον κύριον, the apostle, saying these things in the temple, sees the Lord. Here the participle λέγων, which means saying, agrees with  $d\pi \delta \sigma \tau \delta \delta \sigma$ , which is in the nominative case and singular number and is a masculine noun. The participle, therefore, must be nominative singular masculine. On the other hand, the participle is enough of a verb to have tense and voice. It is in the present tense because the action which it denotes is represented as going on at the same time as the action of the leading verb  $\beta \lambda \epsilon \pi \epsilon \iota$ ; it is in the active voice because it represents the apostle as doing something, not as having something done to him. And it has the adverbial modifier ἐν τῷ ἰερῷ and the direct object ταῦτα. On the other hand, it has no subject, as a finite verb (e.g. an indicative) would have; for the noun ἀπόστολος, which denotes the person represented as performing the action denoted by the participle, is not the subject of the participle, but the noun with which the participle, like any other adjective, agrees.

- (2) βλέπομεν τὸν ἀπόστολον λέγοντα ταῦτα ἐν τῷ ἱερῷ, we see the apostle saying these things in the temple. Here the noun with which the participle agrees is accusative singular masculine. Therefore the participle must also be accusative singular masculine. But its direct object and its adverbial modifier are the same as in (1).
- (3) προσερχόμεθα τῷ ἀποστόλῳ λέγοντι ταῦτα ἐν τῷ ἱερῷ, we come to the apostle while he is saying these things in the temple. Here the participle λέγοντι agrees with a

masculine noun in the dative singular and must therefore itself be dative singular masculine. But in this example it is quite impossible to translate the participle literally. The translation, we come to the apostle saying these things in the temple, would not do at all, for in that English sentence the participle saying would be understood as agreeing not with the apostle but with the subject of the sentence, we. It is necessary, therefore, to give up all attempts at translating the participle "literally". Instead, we must express the idea which is expressed by the Greek participle in an entirely different way-by the use of a temporal clause. When such temporal clauses are used to translate a Greek present participle they are usually introduced by while. Such a free translation would have been better than the literal translation even in Example (1), although there the literal translation was not absolutely impossible. It would have been rather better to translate ο απόστολος λέγων ταθτα έν τῷ ἱερῷ βλέπει τὸν κύριον by while the apostle is saying these things in the temple, he sees the Lord.

(4) διδασκομένω ὑπὸ τοῦ ἀποστόλου προσέρχονται αὐτῷ οἱ δοῦλοι, while he is being taught by the apostle, the servants are coming to him. Here διδασκομένω agrees with αὐτῷ, which, like τῷ ἀποστόλω in the preceding example, is dative with the verb προσέρχομαι. διδασκομένω is the present passive participle of διδάσκω.

#### The Tense of the Participle

The tense of the participle is relative to the time of the leading verb.

The present participle, therefore, is used if the action denoted by the participle is represented as taking place at the same time as the action denoted by the leading verb.

no matter whether the action denoted by the leading verb is past, present or future.

Examples: (1) διδασκομένω ὑπὸ τοῦ ἀποστόλου προσῆλθον αὐτῷ οἱ δοῦλοι, while he was being taught by the apostle, the servants came to him. Here the action denoted by the participle διδασκομένω, though it is past with reference to the time when the sentence is spoken or written, is present with reference to the time of the leading verb—that is, the teaching was going on at the same time as the coming of the servants. Hence the present participle is used.

- (2) πορευομένω ἐν τῆ ὁδῷ προσῆλθον αὐτῷ οἱ μαθηταὶ αὐτοῦ, while he was going in the way, his disciples came to him. It will be observed that the participles of the deponent verb πορεύομαι, like other parts of that verb, are active in meaning though passive in form. Otherwise this example is like (1).
- (3) πορευόμενος έν τῆ ὁδῷ εἶδεν τυφλόν, while he was going in the way, he saw a blind man. Here it will be observed that the participle frequently agrees with the unexpressed subject of a verb. Similarly λέγων ταῦτα εἶδεν τυφλόν, means while he was saying these things, he saw a blind man, and λέγοντες ταῦτα εἴδετε τυφλόν means while ye were saying these things, ye saw a blind man.

# 234. The Attributive Participle

The participle, like any other adjective, can stand in the attributive position.

Examples: (1) It will be remembered (see §70) that δ ἀγαθὸς ἀπόστολος means the good apostle. In exactly the same way ὁ λέγων ταθτα ἐν τῷ ἰερῷ ἀπόστολος means the saying-these-things-in-the-temple apostle. The participle (with its modifiers) is here an adjective in the attributive position; it takes the exact place of the attributive ad-

jective  $\dot{a}\gamma a\theta \dot{o}s$  in the phrase  $\dot{o}$   $\dot{a}\gamma a\theta \dot{o}s$   $\dot{a}\pi \dot{o}\sigma\tau o\lambda os$ . It is more usual, however, to place the attributive participle (with its modifiers) in the second of the two alternative positions in which the attributive adjective can stand. Thus the usual order would be  $\dot{o}$   $\dot{a}\pi \dot{o}\sigma\tau o\lambda os$   $\dot{o}$   $\lambda \dot{\epsilon}\gamma \omega \nu$   $\tau a \bar{\nu}\tau a$   $\dot{\epsilon}\nu$   $\tau \dot{\varphi}$   $\dot{\epsilon}\epsilon\rho \dot{\varphi}$ . Here the  $\lambda \dot{\epsilon}\gamma \omega \nu$   $\tau a \bar{\nu}\tau a$   $\dot{\epsilon}\nu$   $\tau \dot{\varphi}$   $\dot{\epsilon}\epsilon\rho \dot{\varphi}$  takes the exact place of  $\dot{a}\gamma a\theta \dot{o}s$  in the phrase  $\dot{o}$   $\dot{a}\pi \dot{o}\sigma\tau o\lambda os$   $\dot{o}$   $\dot{a}\gamma a\theta \dot{o}s$ , which is one of the two ways in which the good apostle can be expressed.

Of course the "literal" translation, the saying-these-thingsin-the-temple apostle, is not good English. The idiomatic English way of expressing the same idea is the apostle who is saying these things in the temple.

The difference between this attributive use of the participle and the use which appears in Example (1) in §232 should be noticed very carefully. In the sentence ὁ ἀπόστολος λέγων ταθτα έν τω ίερω βλέπει τον κύριον, the participle λέγων, being in the predicate, not in the attributive, position, goes only somewhat loosely with ὁ ἀπόστολος (though it agrees with it), and really modifies also the verb  $\beta \lambda \epsilon \pi \epsilon \iota$ —that is, it tells when the action denoted by  $\beta\lambda\epsilon\pi\epsilon\iota$  took place. But the addition of the one little word ò before λέγων makes an enormous difference in the meaning. When that word is added we have the sentence & ἀπόστολος ὁ λέγων ταθτα ἐν τῷ ἱερῷ βλέπει τὸν κύριον, the apostle who says these things in the temple sees the Lord. Here  $\lambda \dot{\epsilon} \gamma \omega \nu$  stands in the attributive position, and does not in any way modify the verb βλέπει; but it tells what apostle is being spoken of. Suppose some one asks us what apostle we are talking about. We could reply, "Not the good apostle or the bad apostle, or the great apostle or the small apostle, but the saying-these-things-in-the-temple apostle." It will be seen that the attributive participle identifies the particular apostle that we are talking about.

(2) Compare  $\epsilon i\delta o\nu \tau o\nu s$   $\delta \pi o\sigma \tau \delta \lambda o\nu s$   $\lambda \epsilon \gamma o\nu \tau as \tau a \nu \tau a$ , I saw the apostles while they were saying these things or I saw the apostles saying these things, with  $\epsilon i\delta o\nu \tau o\nu s$   $\delta \pi o\sigma \tau \delta \lambda o\nu s$   $\tau o\nu s$   $\lambda \epsilon \gamma o\nu \tau as \tau a \nu \tau a$ , I saw the apostles that who were saying these things. In the latter case the (attributive) participle tells what apostles we are talking about.

# 235. Substantive Use of the Participle

The participle, like any other adjective, can be used substantively with the article.

It will be remembered that ο ἀγαθός means the good man; ἡ ἀγαθή, the good woman; τὸ ἀγαθόν, the good thing; oi ἀγαθοί, the good men, etc. In exactly the same way ò λέγων ταθτα έν τω ίερω means the saying-these-things-in-thetemple man. The participle (with its modifiers), just like the adjective, tells what man we are talking about. how shall the same idea be expressed in idiomatic English? There are various closely related ways-for example, the man who  $\begin{cases} says \\ is saying \end{cases}$  these things in the temple, or the one who  $\begin{cases} says \\ is saying \end{cases}$  these things in the temple, or he who  $\begin{cases} says \\ is saying \end{cases}$ these things in the temple. It should be observed, however, that none of these English phrases is a literal translation of The Greek o does not mean the man or the one the Greek. or he. It means the, and it is just as simple an article as the article in the phrase the cat or the dog or the house. But in English we do not use the article with the substantive participle. Therefore we have to reproduce the idea of the Greek  $\dot{o}$   $\lambda \dot{\epsilon} \gamma \omega \nu$  by a phrase of which the individual parts have absolutely nothing to do with the individual parts of the Greek phrase. It is only the total meaning of the English phrase which is the same as the total meaning of the Greek phrase.

The following examples should also be examined:

- (1)  $\epsilon i\delta o\nu \ \tau \dot{o}\nu \ \lambda \dot{\epsilon} \gamma o\nu \tau a \ \tau a \hat{v}\tau a \ \dot{\epsilon}\nu \ \tau \hat{\varphi} \ i\epsilon \rho \hat{\varphi}$ , I saw the one who was saying these things in the temple. Here the Greek uses the present participle because the time of the action denoted by the participle is the same as that of the action denoted by the leading verb, even though the action denoted by the leading verb here happens to be in past time.
- (2)  $\epsilon i \delta o \nu \tau o \nu s \lambda \epsilon \gamma o \nu \tau a s \tau a \nu \tau a$ , I saw those who were saying these things.
- (4)  $\delta$   $\pi$ i $\sigma$ τεύων εἰς τὸν ἐγείροντα τοὺς νεκροὺς σώζεται, he who believes on the One who raises the dead is being saved.
- (6)  $\tau \grave{a} \beta \lambda \epsilon \pi \acute{o} \mu \epsilon \nu a o \acute{o} \mu \acute{e} \nu \epsilon \iota \epsilon \iota s \tau \acute{o} \nu a \iota \acute{\omega} \nu a$ , the things that are seen do not remain for ever.

# 236. The following summary may be found useful:

# Present Participles

Act.  $\lambda \dot{\nu} \omega \nu = loosing$ .

Mid.  $\lambda \nu \delta \mu \epsilon \nu \sigma s = loosing for himself.$ 

Pass.  $\lambda \nu \delta \mu \epsilon \nu \sigma s = being loosed$ .

# Present Participles with Article

Act.  $\delta \lambda \dot{\nu} \omega \nu$ , the loosing man =  $\begin{cases} the \ man \ who \ looses. \\ the \ one \ who \ looses. \\ he \ who \ looses. \end{cases}$ 

Mid.  $\delta \lambda \nu \delta \mu \epsilon \nu os$ , the loosing-for-himself man  $= \begin{cases} \text{the man who looses for himself.} \\ \text{the one who looses for himself.} \\ \text{he who looses for himself.} \end{cases}$ 

Pass.  $\delta \lambda \nu \delta \mu \epsilon \nu \sigma s$ , the being-loosed =  $\begin{cases} the \ man \ who \ is \ being \ loosed. \\ the \ one \ who \ is \ being \ loosed. \\ he \ who \ is \ being \ loosed. \end{cases}$ 

Act.  $\tau \delta \lambda \hat{v}o\nu$ , the loosing thing  $= \begin{cases} \text{the thing that looses.} \\ \text{that which looses.} \end{cases}$ 

Act. of  $\lambda \dot{v}o\nu\tau\epsilon s$ , the loosing men  $= \begin{cases} the \ men \ who \ loose. \\ the \ ones \ who \ loose. \\ those \ who \ loose. \end{cases}$ 

237. It should be noticed that the English word he in the phrase he who looses is not a real-certainly not an ordinary-personal pronoun, but merely the light antecedent of the relative pronoun who. He has no value of its own but goes in the closest possible way with who, so as to form the phrase he who. The Greek language, rather strangely as it may seem to us, possesses no such light antecedent of the relative. The ordinary Greek way, therefore, of expressing the idea he who looses is to use article with participle and say the loosing man, ὁ λύων. Similarly, the English word that in the phrase that which looses, and the English word those in the phrase those who loose, are not really demonstrative adjectives or pronouns; they do not really "point out" anything. They are very different, for example, from the demonstratives in the phrases that house across the street or those trees over there on the campus. The that and the those in these sentences could be accompanied by a pointing finger; they are real demonstratives. But the that and the those in the phrases that which looses or those that loose are simply light antecedents of the relative, and for them the Greek has no equivalent. Such phrases, therefore, must be cast into an entirely different mould before they can be translated into Greek.

238. The English word that has a number of widely different uses. It is (1) a conjunction, (2) a demonstrative adjective or pronoun, (3) a light antecedent of the relative, and (4) a relative pronoun like which.

Example: I know that that which saves the men that receive that gospel is the will of God. Here the first that is a conjunction; the second, the light antecedent of the relative; the third, a relative pronoun; the fourth, a real demonstrative. The Greek language has a different way of expressing each of these uses of that. The sentence in Greek would be as follows: γινώσκω ὅτι τὸ σῶζον τοὺς δεχομένους ἐκεῖνο τὸ εὐαγγέλιον τὸ θέλημα τοῦ θεοῦ ἐστιν.

The two uses of the English word those may be illustrated by the sentence, those who believe will receive those good men, οἱ πιστεύοντες δέξονται ἐκείνους τοὺς ἀγαθούς.

239. The importance of this lesson and the two following lessons can hardly be overestimated. Unless the student understands thoroughly the use of participles, it will be quite impossible for him ever to master the later lessons or to read the Greek Testament. The participle is quite the crucial matter in the study of Greek.

#### 240. Exercises

Ι. 1. διωκόμενοι ὑπὸ τοῦ ἄρχοντος προσευχόμεθα τῷ θεῷ. 2. ὁ σὲ δεχόμενος δέχεται καὶ τὸν κύριον. 3. ταῦτα λέγομεν τοῖς πορευομένοις εἰς τὸν οἶκον περὶ τοῦ ἐγείροντος τοὺς νεκρούς. 4. ἐξερχομένοις ἐκ τῆς ἐκκλησίας λέγει ἡμῖν ταῦτα. 5. αὶ ἐκκλησίαι αὶ διωκόμεναι ὑπὸ τῶν ἀρχόντων πιστεύουσιν εἰς τὸν κύριον. 6. οἱ πιστεύοντες εἰς τὸν κύριον σώζονται. 7. γινώσκει ὁ θεὸς τὰ γραφόμενα ἐν τῷ βιβλίῳ τῆς ζωῆς. 8. ἐξήλθομεν πρὸς αὐτοὺς ἄγοντες τὰ τέκνα. 9. εἴδομεν τοὺς λαμβάνοντας τὰ δῶρα ἀπὸ τῶν τέκνων. 10. οῦτός ἐστιν δ

ἄρχων ὁ δεχόμενός με εἰς τὸν οἶκον αὐτοῦ. 11. ἄγιοὶ εἰσιν οἱ πιστεύοντες εἰς τὸν κύριον καὶ σωζόμενοι ὑπ' αὐτοῦ. 12. τοῦτό ἐστι τὸ πνεῦμα τὸ σῶζον ἡμᾶς. 13. ἦσαν ἐν τῷ οἴκῳ τῷ λυομένῳ ὑπὸ τοῦ ἄρχοντος. 14. ἦσαν ἐν τῷ οἴκῳ λυομένῳ ὑπὸ τοῦ ἄρχοντος. 15. αὕτη ἐστὶν ἡ ἐκκλησία ἡ πιστεύουσα εἰς τὸν κύριον. 16. διδασκόμενοι ὑπὸ τοῦ κυρίου ἐπορεύεσθε ἐν τῆ ὁδῷ τῆ ἀναβαινούση εἰς τὴν ἔρημον. 17. ἐκηρύχθη ὑπ' αὐτῶν τὸ εὐαγγέλιον τὸ σῶζον τοὺς ἀμαρτωλούς. 18. τοῦτό ἐστιν τὸ εὐαγγέλιον τὸ κηρυσσόμενον ἐν τῷ κόσμῳ καὶ σῶζον τοὺς ἀνθρώπους. 19. ἦλθον πρὸς αὐτὸν βαπτίζοντα τοὺς μαθητάς. 20. ἔτι ὄντα ἐν τῷ ἱερῷ εἴδομεν αὐτόν.

II. 1. While he was still in the flesh the Lord was saving those who were believing on Him. 2. While we were being taught in the temple we were being persecuted by the ruler. 3. Those who are being saved by the Lord know Him who saves them. 4. Those who were proclaiming these things received, themselves also, the things which were being proclaimed by them. 5. She who is receiving the Lord into her house sees the face of the One who saves her. 6. While He was still teaching in the temple we saw Him. 7. While we were teaching in the temple we saw the One who saves us. 8. The hope that is seen is not hope. 9. The Lord said to those who were believing on Him that God saves sinners. 10. The brothers of those who persecute the disciples have not hope. 11. Those who say these things do not know the One who saves the Church. 12. We were cast out by the ruler who persecutes the Church. 13. This is the voice which is being heard by those who believe in the Lord. 14. While I was remaining in the house, I saw the women who were taking gifts from the disciples. 15. Being preached by those who believe in the Lord, the gospel will lead men into the Church. 16. The faithful ones will see the Lord going up into heaven.

'In such phrases, the article is often omitted in Greek:

#### LESSON XIX

Aorist Participles Active and Middle Use of Participles (continued) The Negatives où and  $\mu\dot{\eta}$ .

#### 241.

# Vocabulary

åγαγών, having led, 2nd aor. ἐλθών, having come, 2nd aor. act. part. of ἄγω.

 $\dot{a}\pi\dot{\epsilon}\theta a\nu o\nu$ , I died, 2nd aor. of ἀποθνήσκω.

indic., pass. in form, of άποκρίνομαι.

είπών, having said, 2nd aor. act. part. of λέγω.

part. of έρχομαι.

ἐνεγκών, having borne, having brought, 2nd aor. act. part. of  $\phi \epsilon \rho \omega$  (the 1st agrist, ήνεγκα, is commoner in the indicative).

ίδών, having seen, 2nd aor. act. part. of  $\beta \lambda \epsilon \pi \omega$  (or δράω).

242. The declension of λύσας, λύσασα, λθσαν, having loosed, the agrist active participle of  $\lambda \omega$ , is as follows:

		Sing.	
	M.	F.	N.
N. V.	λύσας	λύσασα	λθσαν
$\mathbf{G}$ .	λύσαντος	λυσάσης	λύσαντος
D.	λύσαντι	λυσάση	λύσαντι
Α.	λύσαντα	λύσασαν	λθσαν
		Plur.	F
	Μ.	F.	N.
N. V.	λύσαντες	λύσασαι	λύσαντα
G.	λυσάντων	λυσασῶν	λυσάντων
D.	λύσασι(ν)	λυσάσαις	λύσασι(ν)
Α.	λύσαντας	λυσάσας	λύσαντα

- 243. Like the present active participle, the agrist active participle is declined according to the third declension in the masculine and neuter, and according to the first declension in the feminine.
- 244. The characteristic  $\sigma a$ , which, it will be remembered is the sign of the aorist system (the third of the principal parts), appears throughout. This  $\sigma a$ , as in the rest of the aorist system, is added to the verb stem.
- 245. The augment, however, appears only in the indicative mood. Thus, although the agrist active indicative of λύω is ἕλυσα, the agrist active participle is not ἐλύσας, but λύσας, and although the agrist active indicative of ἀκούω is ἤκουσα the agrist active participle is not ἦκούσας but ἀκούσας.
- 246. The declension of  $\lambda \nu \sigma \dot{\alpha} \mu \epsilon \nu \sigma s$ ,  $\eta$ ,  $\sigma \nu$ , having loosed for himself, the agrist middle participle of  $\lambda \dot{\nu} \omega$ , is as follows:

		Sing.	
	Μ.	F.	N.
N. V.	λυσάμενος	λυσαμένη	λυσάμενον
G.	λυσαμένου	λυσαμένης	λυσαμένου
D.	λυσ αμένω	λυσαμένη	λυσαμένω
A.	λυσάμενον	λυσαμένην	λυσάμενον
		Plur.	
	M.	F.	N.
N.V.	λυσάμενοι	λυσάμεναι	λυσάμ <b>ενα</b>
G.	λυσαμένων	λυσαμένων	λυσαμ <i>ένων</i>
D.	λυσαμένοις	λυσαμέναις	λυσαμένοις
A.	λυσαμένους	λυσαμένας	λυσάμενα

247. Like the present middle and passive participle, the aorist middle participle (the aorist passive is quite differ-

ent) is declined like an ordinary adjective of the second and first declension.

- 248. Like the agrist active participle and the rest of the agrist system, the agrist middle participle is formed on the agrist stem. The characteristic  $\sigma a$  appears throughout.
- 249. The declension of  $i\delta\omega\nu$ ,  $i\delta\sigma\bar{\nu}\sigma a$ ,  $i\delta\delta\nu$ , having seen, the second acrist active participle of  $\beta\lambda\epsilon\pi\omega$  (it may also be regarded as coming from  $\delta\rho\delta\omega$ ), is as follows:

		Sing.	
	Μ.	F.	N.
N. V.	ίδών	ίδοθσα	ίδόν
$\mathbf{G}$ .	ίδόντος	ίδούσης	ιδόντος
D.	ίδόντι	ίδούση	ίδόντι
A.	ίδόντα	ίδοῦσαν	ίδόν
		Plur.	
	Μ.	F.	N.
N. V.	ίδόντες	ίδοῦσαι	ίδόντα
$\mathbf{G}$ .	ίδόντων	ίδουσῶν	ίδόντων
D.	ίδοῦσι(ν)	ίδούσαις	ίδοῦσι(ν)
A.	ίδόντας	ίδούσας	ίδόντα

- 250. It will be observed that the second agrist active participle is declined like the present active participle except that it has an irregular accent. The accent on the first form does not follow the verb rule of recessive accent, but is on the ultima. Thereafter the noun rule is followed, the accent remaining on the same syllable throughout, except in the genitive plural feminine, where §51 comes into play.
- 251. It will be remembered that the augment appears only in the indicative mood. It must therefore be dropped

from the third of the principal parts before the aorist participle can be formed. In irregular verbs like  $\beta\lambda\dot{\epsilon}\pi\omega$  ( $\delta\rho\dot{\epsilon}\omega$ ) the dropping of the augment in the second aorist sometimes gives difficulty. The third of the principal parts of  $\beta\lambda\dot{\epsilon}\pi\omega$  ( $\delta\rho\dot{\epsilon}\omega$ ) is  $\epsilon\dot{\epsilon}\delta\sigma\nu$ . Without the augment the second aorist stem is  $\delta$ , for  $\epsilon$  was here irregularly augmented to  $\epsilon\epsilon$ . On the other hand, the second aorist participle of  $\lambda\dot{\epsilon}\gamma\omega$  is  $\epsilon\dot{\epsilon}\pi\dot{\omega}\nu$  ( $\epsilon\dot{\epsilon}\pi\sigma\nu$  being the second aorist indicative), because here  $\epsilon\dot{\epsilon}\pi$ - was the second aorist stem and being regarded as long enough already was not changed at all for the augment.

- 252. Except in the case of a few such verbs, where the dropping of the augment from the third of the principal parts in order to get the aorist stem to which the  $-\omega\nu$  is added to form the participle, might give difficulty, the student is expected to perform the necessary processes for himself. Thus if a form  $\dot{a}\pi o\theta a\nu\dot{\omega}\nu$  is found in the exercises, the student is expected to see that this form is the participle of a second aorist of which the indicative (with the augment) is  $\dot{a}\pi\dot{\epsilon}\theta a\nu o\nu$ . This form, since the verb is irregular, will be found in the general vocabulary.
- 253. The second agrist middle participle is declined exactly like the present middle participle, and differs from the present middle participle only because it is formed on the second agrist stem instead of on the present stem. Thus  $\lambda a \beta \delta \mu \epsilon \nu o s$  is the second agrist middle participle of  $\lambda a \mu \beta \dot{a} \nu \omega$ ,  $\ddot{\epsilon} \lambda a \beta o \nu$  being the second agrist active indicative (third of the principal parts).

#### 254. Use of the Aorist Participle

In accordance with the principle formulated in §233, that the tense of the participle is relative to the time of the leading verb, the agrist participle denotes action prior to

the action denoted by the leading verb, whether the action denoted by the leading verb is past, present or future.

# Examples:

- (1) ὁ ἀπόστολος εἰπὼν ταθτα ἐν τῷ ἰερῷ βλέπει τὸν κύριον, the apostle having said these things in the temple is seeing the Lord. Here εἰπών, the agrist participle, denotes action prior to the action denoted by βλέπει. Compare Example (1) in §232.
- (2)  $\epsilon i\pi \dot{\omega} \nu \tau a \bar{\nu} \tau a \dot{a}\pi \bar{\eta} \lambda \theta \epsilon \nu$ , having said these things he went away. The literal translation of the participle is here perfectly possible. But it would be more idiomatic English to translate, when he had said these things he went away, or after he had said these things he went away. Compare  $\lambda \dot{\epsilon} \gamma \omega \nu$   $\tau a \hat{v} \tau a$   $\dot{a} \pi \hat{\eta} \lambda \theta \dot{\epsilon} \nu$ , he went away saying these things or while he was saying these things he went away. Notice that when a Greek present participle is translated by a temporal clause in English, the English word that introduces the temporal clause is naturally while, and when it is an aorist participle that is to be translated into English, the English word introducing the temporal clause is naturally when or after. In the case of the agrist participle, the verb in the English temporal clause will often be perfect ("has seen", etc.) or pluperfect ("had seen", etc.)perfect when the leading verb is present or future, and pluperfect when the leading verb is past.
- (3) είπων ταθτα ἀπέρχεται, having said these things he goes away, or after he has said these things he goes away.
- (4)  $\pi \rho o \sigma \hat{\eta} \lambda \theta o \nu$  aut  $\hat{\omega}$  el  $\pi \acute{o} \nu \tau \iota$   $\tau a \hat{\upsilon} \tau a$ , they came to him after he had said these things. Here the literal translation of the participle would be absolutely impossible in English, because in the English sentence they came to him having said these things, the having said would agree not with him but with the subject of the sentence, they, and the sentence would be a translation, not of  $\pi \rho o \sigma \hat{\eta} \lambda \theta o \nu$

αὐτῷ εἰπόντι ταῦτα but of προσῆλθον αὐτῷ εἰπόντες ταῦτα. Compare with προσῆλθον αὐτῷ εἰπόντι ταῦτα the sentence προσῆλθον αὐτῷ λέγοντι ταῦτα, which means they came to him while he was saying these things.

- (5) ἐλθόντες πρὸς τὸν κύριον ὀψόμεθα αὐτόν, having come to the Lord we shall see Him, or when (or after) we have come to the Lord we shall see Him.
- 255. The agricular participle can of course be used attributively or substantively with the article (see §234, 235). Examples:
- (1) ὁ μαθητής ὁ ἀκούσας ταῦτα ἐν τῷ ἱερῷ ἡλθεν εἰς τὸν οἶκον, the having-heard-these-things-in-the-temple disciple went into the house, or the disciple who  $\begin{cases} heard \\ had heard \end{cases}$  these things in the temple went into the house. On the other hand, ὁ μαθητής ἀκούσας ταῦτα ἐν τῷ ἱερῷ ἡλθεν εἰς τὸν οἶκον would mean the disciple, when he had heard these things in the temple, went into the house.
- (2) ὁ ἀκούσας ταῦτα ἀπῆλθεν, the having-heard-these-things man went away, or  $\begin{cases} he \\ the \ one \\ the \ man \end{cases}$  who  $\begin{cases} heard \\ had \ heard \end{cases}$  these

things went away. On the other hand ἀκούσας ταῦτα ἀπῆλθεν would mean having heard these things he went away or when he had heard these things he went away. In the former sentence ὁ ἀκούσας tells what man we are talking about, while ἀκούσας without the article merely adds a detail about a person who is designated in some other way or not designated at all.

(3)  $\epsilon i\delta o\nu \tau o\dot{\nu}s \epsilon i\pi \acute{o}\nu \tau as \tau a\hat{\nu}\tau a$ , I saw the having-said-thesethings men, or I saw  $\begin{cases} those \\ the ones \\ the men \end{cases}$  who had said these things.

The student should compare with these examples the corresponding examples given for the present participle.

# 256. The Negatives

où is the negative of the indicative,  $\mu\dot{\eta}$  is the negative of the other moods, including the infinitive and the participle.

Example: ὁ μὴ πιστεύων οὐ σώζεται, the not-believing one is not saved, or he who does not believe is not saved. Here μή negatives the participle πιστεύων, and οὐ negatives the indicative σώζεται.

## 257. Exercises

1. λαβόντες ταθτα παρά των πιστευόντων είς τον κύριον έξήλθομεν είς την έρημον. 2. πισταί είσιν αὶ δεξάμεναι τούς διωκομένους ύπο του άρχοντος. 3. είδομεν αύτούς καί μένοντας έν τῷ οἴκω καὶ έξελθόντας έξ αὐτοῦ. 4. οἱ ἰδόντες τὸν κύριον ἦλθον πρὸς τοὺς ἀγαγόντας τὸν μαθητὴν ἐκ τοῦ ίερου. 5. ταυτα είπομεν περί του σώσαντος ήμας. 6. οὐτοί είσιν οι κηρύξαντες το εύαγγέλιον, άλλ' έκεινοι είσιν οι διώξαντες τούς πιστεύοντας. 7. προσενεγκόντες τῷ κυρίω τὸν διωκόμενον ὑπὸ τοῦ ἄρχοντος τοῦ πονηροῦ ἀπήλθετε εἰς ἄλλον τόπον. 8. προσηλθον τῷ κυρίῳ έλθόντι είς τὸ ίερόν. 9. ἐπίστευσας είς αὐτὸν είπόντα ταθτα. 10. ταθτα εἶπον έξελθών έκ της έκκλησίας. 11. ὁ μη ίδων τον κύριον οὐκ έπίστευσεν είς αὐτόν. 12. ταῦτα εἶπεν ὁ κύριος ἔτι ὢν ἐν τῆ ὀδῷ τοῖς ἐξελθοῦσιν έκ τοῦ οἴκου καὶ πορευομένοις μετ' αὐτοῦ. 13. ἀκούσαντες τὰ λεγόμενα ὑπὸ τοῦ κυρίου ἐπίστευσαν είς αὐτόν. 14. είδομεν τούς γενομένους μαθητάς τοῦ κυρίου καὶ ἔτι μένοντας έν τη έλπίδι αὐτῶν τη πρώτη. 15. τὰ τέκνα τὰ λαβόντα ταῦτα άπὸ τῶν ἀκουσάντων τοῦ κυρίου εἶδον αὐτὸν ἔτι ὅντα ἐν τῷ οϊκω. 16. ίδοθσαι αθται τον κηρύξαντα το εύαγγέλιον έκεινο ήλθον πρός αὐτὸν ἐρχόμενον είς τὸν οἶκον. 17. οἱ ἄγγελοι οί πεσόντες έκ τοῦ οὐρανοῦ πονηροί ήσαν. 18. ίδόντες τοὺς ξτι όντας έν τῷ ἱερῷ ἐκήρυξαν αὐτοῖς τὴν βασιλείαν τοῦ θεοῦ.

- 19. ταθτα ἀπεκρίθη τοις προσενεγκοθσιν αὐτῷ τὰ τέκνα. 20. ἀπήλθομεν μὴ ἰδόντες τὸν διδάξαντα ἡμᾶς.
- II. 1. Those who have not seen the apostle do not know 2. I did not see him who had believed on the Lord. 3. I saw him after he had believed on the Lord, but ye saw him while he was still in the kingdom of the Evil One. 4. Having heard these things we believed on Him who had died in behalf of us. 5. We came to those who were going in the way. 6. We shall see the apostle after we have gone into this house. 7. Those men said to those who had gone into the house that the Lord is good. 8. While we were saying these things we were going into our house. When they had received these gifts from the ones who had brought them, they came together into the church. 10. These are the women who received the one who had taught them. 11. When these men had seen the Lord, they were brought to the rulers. 12. The disciples who had come into the church were baptized by the apostles who had seen the Lord. 13. The blind man who had received this man was with those who were persecuting him. 14. The demons that were being cast out said this to him who was casting them out. 15. As we were going through the desert, we taught those who were with us. 16. We saw the servant when he had believed on the Lord and was still in the house.

#### LESSON XX

# Aorist Passive Participle Genitive Absolute

#### 258.

#### Vocabulary

γραφείς, having been written, 2nd aor. pass. part. of γράφω (declined like a 1st aor. pass. part.). ἐκεῖ, adv., there. εὐθέως or εὐθύς, adv., immediately.

ἰμάτιον, τό, a garment.
οἰκία, ἡ, a house (a synonym of οἶκος).
παιδίον, τό, a little child.
συναγωγή, ἡ, a synagogue.
στρατιώτης, ου, ὁ, a soldier.
φυλακή, ἡ, a guard, a prison.

259. The declension of  $\lambda \nu \theta \epsilon is$ ,  $\lambda \nu \theta \epsilon i \sigma a$ ,  $\lambda \nu \theta \epsilon \nu$ , having been loosed, the agrist passive participle of  $\lambda \nu \omega$ , is as follows:

	Sing.	
M.	F.	N.
$\lambda \nu \theta \epsilon is$	<b>λυθεῖσα</b>	$\lambda \upsilon \theta \dot{\epsilon} \nu$
λυθέντος	λυθείσης	λυθέντος
λυθέντι	λυθείση	λυθέντ <b>ι</b>
λυθέντα	λυθεῖσαν	$\lambda \upsilon  heta \dot{\epsilon}  u$
	Plur.	
Μ.	F.	N.
λυθέντες	<b>λυθε</b> ῖσαι	λυθέντα
λυθέντων	λυθεισών	λυθέντων
$\lambda \upsilon \theta \epsilon \hat{\iota} \sigma \iota(\nu)$	λυθείσαις	$\lambda \nu \theta \epsilon \hat{\iota} \sigma \iota(\nu)$
$\lambda v \theta \dot{\epsilon} \nu \tau$ as	$\lambda \nu \theta \epsilon i \sigma a s$	λυθέντα
	λυθέις λυθέντος λυθέντι λυθέντα Μ. λυθέντες λυθέντων λυθεῖσι(ν)	<ul> <li>Μ. F.</li> <li>λυθείς λυθείσα</li> <li>λυθέντος λυθείσης</li> <li>λυθέντι λυθείση</li> <li>λυθέντα λυθεῖσαν</li> <li>Plur.</li> <li>Μ. F.</li> <li>λυθέντων λυθεῖσαι</li> <li>λυθεῖσαι</li> <li>λυθεῖσαι</li> <li>λυθεῖσαι</li> <li>λυθεῖσαι</li> <li>λυθεῖσαι</li> <li>λυθεῖσαι</li> <li>λυθεῖσαις</li> </ul>

- 260. Like the present active participle and the agrist active participle, the agrist passive participle is declined according to the third declension in the masculine and neuter, and according to the first declension in the feminine.
- 261. The characteristic  $-\theta\epsilon$ , which it will be remembered is the sign of the aorist passive system (the sixth of the principal parts), appears throughout. This  $-\theta\epsilon$ , as in the rest of the aorist passive system, is added to the verb stem.
- 262. The augment, of course, must be dropped (from the sixth of the principal parts) before the agrist passive participle can be formed. Compare §§251, 252.
- 263. The agrist passive participle has an irregular accent, the accent in the nominative singular masculine not being recessive. In the other forms of the declension the rule of noun accent is followed, except of course in the genitive plural feminine, where §§51, 228 come into play.
- 264. Like the other agrist participles, the agrist passive participle denotes action prior to the time of the leading verb; and to it applies also all that has been said about the attributive and substantive uses of the participle.

#### Examples:

- (1)  $\epsilon \kappa \beta \lambda \eta \theta \epsilon \nu \tau a \tau a \delta a \iota \mu \delta \nu \iota a \nu \tau \delta \tau \sigma \nu \kappa \nu \rho \iota \sigma \alpha \tau \eta \lambda \theta \epsilon \nu \epsilon \iota s \tau \eta \nu \theta a \lambda a \sigma \sigma a \nu$ , the demons, having been cast out by the Lord, went away into the sea, or  $\begin{cases} when \\ cfter \end{cases}$  the demons had been cast out by the Lord, they went away into the sea.
- (2) ἐγερθέντι ἐκ νεκρῶν προσηλθον αὐτῷ, they came to Him after He had been raised from the dead.

- (3) of  $\delta \iota \delta \alpha \chi \theta \acute{\epsilon} \nu \tau \acute{\epsilon} s$   $\dot{\nu} \pi \grave{\delta} \tau \circ \hat{\nu}$   $\dot{\alpha} \pi \circ \sigma \tau \acute{\delta} \lambda \circ \nu$   $\dot{\eta} \lambda \theta \circ \nu$   $\dot{\epsilon} i s$   $\tau \grave{\delta} \nu$  of  $\kappa \circ \nu$ , the having-been-taught-by-the-apostle men came into the house, or  $\begin{cases} the\ men \\ the\ ones \\ those \end{cases}$  who had been taught by the apostle those came into the house.
- 265. The following summary will serve for the review of what has been learned thus far about the participles:

# I. The Participles

Present  $\begin{cases} \text{Act. } \lambda \acute{\nu}\omega\nu &= loosing. \\ \text{Mid. } \lambda \nu \acute{\nu}\mu\epsilon\nu\sigma s &= loosing \ for \ himself. \\ \text{Pass. } \lambda \nu \acute{\nu}\mu\epsilon\nu\sigma s &= being \ loosed. \end{cases}$   $\begin{cases} \text{Act. } \lambda \acute{\nu}\sigma\alpha s &= having \ loosed. \\ \text{Mid. } \lambda \nu \sigma \acute{\alpha}\mu\epsilon\nu\sigma s &= having \ loosed \ for \ himself. \\ \text{Pass. } \lambda \nu \theta\epsilon \acute{\iota} s &= having \ been \ loosed. \end{cases}$ 

# II. Article with Participle

Present  $\begin{cases} \text{Act. } \delta \ \lambda \acute{\nu} \omega \nu, \\ \text{the loosing man.} \end{cases} = \begin{cases} \text{the man who looses.} \\ \text{the one who looses.} \\ \text{he who looses.} \end{cases}$   $\begin{cases} \text{Mid. } \delta \ \lambda \acute{\nu} \acute{\nu} \mu \epsilon \nu \sigma s, \\ \text{the loosing-for-himself man.} \end{cases} = \begin{cases} \text{the man who looses for himself.} \\ \text{the one who looses for himself.} \end{cases}$   $\begin{cases} \text{Pass. } \delta \ \lambda \acute{\nu} \acute{\nu} \mu \epsilon \nu \sigma s, \\ \text{the being-loosed} \end{cases} = \begin{cases} \text{the man who is being loosed.} \\ \text{the one who is being loosed.} \\ \text{he who is being loosed.} \end{cases}$ 

#### 266. The Genitive Absolute

A noun or pronoun with a participle often stands out of connection with the rest of the sentence in the construction called the *genitive absolute*.

# Examples:

(1) εἰπόντων ταῦτα τῶν ἀποστόλων οἱ μαθηταὶ ἀπῆλθον, the apostles having said these things, the disciples went away. Here εἰπόντων and τῶν ἀποστόλων stand in the genitive absolute. ἀποστόλων is not the subject of any verb, the subject of the only finite verb in the sentence being μαθηταί, nor has it any other connection with the framework of the sentence. It is therefore absolute (the word means "loosed" or "separated"). In the English translation, the apostles having said is in the absolute case, which in English grammar is called the nominative absolute. But this nominative absolute is very much less common in English than the genitive absolute is in Greek.

Usually, therefore, it is better to translate the Greek genitive absolute by a clause, thus giving up any attempt at a "literal" translation. For example, instead of the "literal" translation of the sentence just given, it would have been better to translate, when (or after) the apostles had said these things, the disciples went away. Of course all that has already been said about the tense of the participle applies to the participle in the genitive absolute as well as in other constructions.

It should be noticed that the genitive absolute is normally used only when the noun or pronoun going with the participle is different from the subject of the finite verb. Thus in the sentence,  $\epsilon i\pi \delta \nu \tau \epsilon s$   $\tau a \hat{\nu} \tau a$  of  $\dot{a}\pi \delta \sigma \tau \sigma \lambda o \iota$   $\dot{a}\pi \hat{\eta} \lambda \theta o \nu$ , the apostles, having said these things, went away, or when the apostles had said these things they went away, the word  $\dot{a}\pi \delta \sigma \tau \sigma \lambda o \iota$  has a construction in the sentence; it is the subject of the leading verb  $\dot{a}\pi \hat{\eta} \lambda \theta o \nu$ . Therefore it is not "absolute." But in the former example it is not the apostles but some one else that is represented as performing the action denoted by the leading verb. Hence, in that former example  $\dot{a}\pi \sigma \sigma \tau \delta \lambda \omega \nu$  is not the subject of the sentence but genitive absolute.

- (2)  $\lambda \dot{\epsilon} \gamma o \nu \tau o s$  a  $\dot{\nu} \tau o \dot{\nu} \tau a \dot{\nu} \tau a$  oi  $\mu a \theta \eta \tau a i$   $\dot{a} \pi \hat{\eta} \lambda \theta o \nu$ , while he was saying these things, the disciples went away. Compare  $\lambda \dot{\epsilon} \gamma \omega \nu \tau a \dot{\nu} \tau a \dot{a} \pi \hat{\eta} \lambda \theta \dot{\epsilon} \nu$ , while he was saying these things he went away or he went away saying these things.
- (3) τῶν μαθητῶν διδαχθέντων ὑπὸ τοῦ κυρίου ἐξῆλθον εἰς τὴν ἔρημον οἱ δοῦλοι, when the disciples had been taught by the Lord, the scrvants went out into the desert. Compare οἱ μαθηταὶ διδαχθέντες ὑπὸ τοῦ κυρίου ἐξῆλθον εἰς τὴν ἔρημον, when the disciples had been taught by the Lord, they went out into the desert.

267.

#### Exercises

- Ι. 1. πορευθέντος τοῦ ἄρχοντος πρὸς τὸν κύριον οἱ δοῦλοι είπον ταθτα τοις μαθηταις. 2. πορευθείς πρός αὐτούς ὁ ἄρχων ἐπίστευσεν εἰς τὸν κύριον. 3. πιστευσάντων ὑμῶν εἰς τὸν κύριον εύθὺς ἐπίστευσε καὶ ὁ ἄρχων. 4. είσελθόντος είς τὴν οικίαν τοῦ ἐγερθέντος ὑπὸ τοῦ κυρίου οἱ μαθηταὶ ἐθαύμασαν. 5. ἐκβληθέντος αὐτοῦ ἐκ τῆς συναγωγῆς συνήχθησαν οἱ ἄρχοντες. 6. έκβληθέντα έκ της συναγωγης έδίδαξεν αὐτὸν ὁ κύριος. 7. είπόντος ταθτα τοθ πνεύματος τοθ άγίου οἱ μαθηταὶ έκήρυξαν τον λόγον τοῦ θεοῦ. 8. τοῖς θεραπευθεῖσιν ὑπ' αὐτοῦ είπετε ρήματα έλπίδος και ζωής. 9. έλθόντος τούτου είς την οικίαν αύτοῦ εύθέως είπομεν τοῖς ἄλλοις τὰ ῥήματα τὰ παραλημφθέντα άπὸ τοῦ κυρίου. 10. βληθέντες εἰς φυλακὴν διὰ τὸ εύαγγέλιον τὸ κηρυχθέν αὐτοῖς ὑπὸ τοῦ ἀποστόλου ἐδόξασαν έκει τον σώσαντα αὐτούς. 11. ἀναλημφθέντος αὐτοῦ είς οὐρανὸν εἰσηλθον οἱ μαθηταὶ εἰς την οἰκίαν αὐτῶν. 12. ἐδέξασθε τούς έκβληθέντας έκ της συναγωγής και τας δεξαμένας αύτούς είς τὰς οἰκίας αὐτῶν. 13. αὖταί είσιν αὶ διωχθεῖσαι καὶ ἔτι διωκόμεναι ὑπὸ τῶν ἀρχόντων. 14. αὕτη ἐστὶν ἡ ἐλπὶς ἡ κηρυχθείσα έν τῷ κόσμω ὑπὸ τῶν ἰδόντων τὸν κύριον. 15. τῶν στρατιωτών διωξάντων ήμας είς την οίκιαν έδέξαντο ήμας οί οντες έκει. 16. διωχθέντας ήμας ύπὸ τῶν στρατιωτῶν έδέξαντο οὶ όντες ἐν τῆ οἰκία. 17. εἰσερχομένω σοι εἰς τὴν οικίαν προσήλθον οι άρχοντες, είσελθόνται δε έξέβαλον. ταθτα μέν είπον αὐτοῖς προσφέρουσι τὰ παιδία τῷ κυρίῳ, έκεινα δέ προσενεγκούσιν. 19. πορευομένου μέν του κυρίου μετά τῶν μαθητῶν αὐτοῦ ἔλεγον οἱ ἀπόστολοι ταῦτα, ἐλθόντος δὲ είς τὴν οἰκίαν ἐκεῖνα. 20. ταῦτα εἶπον ὑμῖν ἔτι οὖσιν μετ' **ἐ**μοῦ.
- II. 1. When the soldiers had taken the garments from the children, the disciples were cast out of the house.
- <sup>1</sup> What noun or pronoun is naturally to be supplied as that with which  $\epsilon$ lσελθόντα agrees?

2. When the disciples had been cast out of the synagogue, they came to us. 3. While we were coming into our house, the Lord said these things to the rulers. 4. The Lord said those things to you, both while ye were with Him in the way and after ye had come to the ruler. 5. Those who had heard the apostle saying these things saw the house which had been destroyed by the soldiers. 6. When the rulers had heard the things which were being said by the Lord, they persecuted the disciples. 7. While the disciples were being persecuted by the rulers, the apostles were going into another house. 8. Those who went into the house of the ruler were my brothers. 9. When our names have been written into the book of life, we shall see the Lord. 10. Having been brought to the Lord by these disciples we see Him for 11. These are the rulers who have become disciples of Thee. 12. When the apostle had been cast into prison, the disciples who had heard these things went away into another place. 13. After those women had been cast into prison, we went away into the desert. 14. When those who had been cast into prison had seen the man who had been raised up, they marvelled and believed on the Lord. 15. When the disciples had led to the Lord those who had been persecuted on account of Him, those servants came to us bringing good gifts. 16. Those who have not received this hope from God will not enter into the kingdom of heaven.

## LESSON XXI

The Subjunctive Mood.

268.

#### Vocabulary

αμαρτάνω, I sin. δικαιοσύνη, ή, righteousness. έάν, conditional particle, with subjunctive, if.  $\epsilon i$ , with indicative, if. ευαγγελίζομαι, dep. with middle forms, I preach the gospel, I preach the gospel to (with acc. of the thing preached and either acc. or dat. of the person to whom it is preached). "va, conj., with subjunctive, in order that.

λαός, ὁ, a people.

λοιπός, ἡ, όν, adj. remaining;
οἱ λοιποί, the rest (= the remaining persons).

μακάριος, α, ον, adj., blessed.

μαρτυρία, ἡ, α witnessing, α testimony, α witness.

μηδέ, and not, nor, not even (with moods other than the indicative); μηδέ.....

μηκέτι, no longer (with moods other than the indicative).

ὄχλος, ὁ, α crowd, α multitude.

- 269. The subjunctive mood occurs only in the present and agrist tenses (except for very rare occurrences of the perfect). It has primary personal endings throughout, even in the agrist (which, it will be remembered, is a secondary tense). The personal endings are preceded throughout by a long variable vowel  $\omega/\eta$  instead of the short variable vowel  $o/\epsilon$  which occurs in the present indicative.
  - 270. The present active subjunctive of  $\lambda \dot{\nu} \omega$  is as follows:

Sing. 1.  $\lambda \dot{\nu} \omega$ 

2. λύης

3. λύη

Plur. 1. λύωμεν

2. λύητε

3. λύωσι(ν)

271. The present middle and passive subjunctive of  $\lambda \dot{\nu} \omega$  is as follows:

Sing. 1. λύωμαι Plur. 1. λυώμεθα 2. λύη 2. λύησθε 3. λύηται 3. λύωνται

- 272. It will be observed that these present subjunctive forms are like the present indicative forms except that a long vowel comes immediately after the stem, while in the indicative there is a short vowel— $\omega$  of the subjunctive standing instead of the o of the indicative, and  $\eta$  of the subjunctive standing instead of the  $\epsilon$  of the indicative. The only exceptions are (1) in the present active, third person plural, where  $\omega$  in the subjunctive stands instead of ov in the indicative, and (2) in the present middle and passive, second person singular, where the indicative already has  $\eta$  (in  $\lambda v \eta$ ).
- 273. The  $-\omega\sigma\iota(\nu)$  of the third person plural active may have the movable  $\nu$ .
  - 274. The agrist active subjunctive is as follows:

Sing. 1. λύσω
 2. λύσης
 3. λύση
 4. λύσωμεν
 3. λύσωσι(ν)

275. The agrist middle subjunctive is as follows:

Sing. 1. λύσωμαι Plur. 1. λυσώμεθα 2. λύση 2. λύσησθε 3. λύσηται 3. λύσωνται

276. It will be observed that the endings (with variable vowel) are exactly the same in the agrist active and middle

subjunctive as they are in the present active and middle subjunctive. But these endings (with variable vowel) are in the agrist added to the agrist stem, whereas in the present they are added to the present stem. The  $\sigma$  makes all the difference.

- 277. There is in the agrist subjunctive of course no augment (see §245).
- 278. The second agrist active and middle subjunctive is conjugated exactly like the first agrist subjunctive. Of course, however, it is formed on the second agrist stem.
  - 279. The agrist passive subjunctive is as follows:

Sing.	1.	$\lambda v \theta \hat{\omega}$	Plur.	1.	λυθῶμεν
	2.	$\lambda \nu \theta \hat{\eta}$ s		2.	λυθητε
	3.	$\lambda  u  heta \widehat{\eta}$		3.	$\lambda \upsilon \theta \hat{\omega} \sigma \iota(\nu)$

- 280. The agrist passive subjunctive, like the agrist passive indicative, has active personal endings. The endings (with the variable vowel) are exactly like those in the present active subjunctive. But the rule of verb accent seems to be violated—the accent does not seem to be recessive. This apparent irregularity is due to the fact that there has been contraction, the  $-\theta\epsilon$  of the agrist passive stem having been contracted with the following vowels in accordance with the rules which will be given in §316. But for present purposes the peculiarity of the accent may simply be learned without any further attention being given to the reason for it.
- 281. Before the agrist subjunctives can be formed from the principal parts given in the vocabulary, the augment must be dropped in the manner explained in §\$251, 252.

# 282. Present Subjunctive of $\epsilon i \mu i$ .

Learn the present subjunctive of  $\epsilon i \mu i$  in §602.

## 283. The Tenses in the Subjunctive

In the subjunctive mood there is absolutely no distinction of time between the tenses; the agrist tense does not refer to past time and the present subjunctive does not necessarily refer to present time. The distinction between the present and the agrist concerns merely the manner in which the action is regarded. The agrist subjunctive refers to the action without saying anything about its continuance or repetition, while the present subjunctive refers to it as continuing or as being repeated. Thus ΐνα λύσω means simply in order that I may loose, while "va λύω means in order that I may be loosing, or the like. But ordinarily it is quite impossible to bring out the difference in an English translation. The present and the agrist subjunctive will usually have to be translated exactly alike. The student should use the agrist in the exercises unless he sees some reason for using the present, since the aorist presents the action in a simpler way, without any added thought of its duration.

# 284. The Negative of the Subjunctive

The negative of the subjunctive is  $\mu\dot{\eta}$ , in accordance with the rule given in §256.

# 285. The Hortatory Subjunctive

The first person plural of the subjunctive is used in exhortations.

Example: πιστεύσωμεν είς τὸν κύριον, let us believe on the Lord.

### 286. The Subjunctive in Purpose Clauses

Purpose is expressed by "va with the subjunctive.

Examples: (1)  $\dot{\epsilon}\rho\chi\dot{\delta}\mu\dot{\epsilon}\theta a$  "in " $\delta\omega\mu\dot{\epsilon}\nu$  aὐτ $\dot{\delta}\nu$ , we come in order that we may see him. (2)  $\ddot{\eta}\lambda\theta o\mu\dot{\epsilon}\nu$  "in " $\delta\omega\mu\dot{\epsilon}\nu$  aὐτ $\dot{\delta}\nu$ , we came in order that we might see him.

287. "va, in order that, with the subjunctive, must be distinguished sharply from öti, that, with the indicative. The latter introduces indirect discourse.

Example: Compare λέγουσιν ὅτι γινώσκουσι τὸν κύριον, they say that they know the Lord, with τοῦτο λέγουσιν ἵνα ἀκούωσιν οἱ μαθηταί, they say this in order that the disciples may hear.

#### The Subjunctive in Future Conditions

288. Future conditions are expressed by  $\dot{\epsilon}\dot{a}\nu$  with the subjunctive; other conditions by  $\dot{\epsilon}\dot{i}$  with the indicative.<sup>1</sup>

# Examples:

(1) ἐὰν εἰσέλθωμεν εἰς τὴν οἰκίαν ὀψόμεθα τὸν κύριον, if we go into the house, we shall see the Lord. Here ἐὰν εἰσ- ἐλθωμεν clearly refers to the future. Compare εἰ μαθηταί ἐσμεν τοῦ κυρίου σωθησόμεθα, if we are disciples of the Lord,

This simple rule does not cover all of the facts. For example, it takes no account of "present general" conditions, which are expressed, like future conditions, by  $\dot{\epsilon}\dot{a}\nu$  with the subjunctive. But present general conditions are closely allied to future conditions. In the sentence, if any one does wrong he suffers, which is a present general condition, the contemplated possibility of one's doing wrong stretches out into the future; what is meant is that at any time when a man does wrong or shall do wrong he will suffer for it. It is perhaps unnecessary, therefore, to trouble the beginner with this additional category. In general, the simple rule given in the text will serve fairly well for New Testament Greek. The exceptions can be noted as they occur. Conditions contrary to fact will be treated in §551.

we shall be saved. Here the meaning is, if it is now a fact that we are disciples of the Lord, we shall be saved. Hence  $\epsilon i \ldots i \sigma \mu \epsilon \nu$  refers to present time.

- (2) ἐἀν διδάσκητε τοὺς ἀδελφοὺς πιστοί ἐστε διδάσκαλοι, if you teach the brethren, you are faithful teachers. Here the meaning is, if at any time you shall be engaged in teaching the brethren, you are faithful teachers. ἐἀν διδάσκητε here refers to an indefinite future. Compare εἰ διδάσκετε τοὺς ἀδελφοὺς πιστοί ἐστε διδάσκαλοι, if you are teaching the brethren, you are faithful teachers. Here the meaning is, if the work in which you are now engaged is that of teaching the brethren, you are faithful teachers. It should be observed that in order to distinguish εἰ with the indicative from ἐάν with the subjunctive, it is often advisable to choose the periphrastic present in English to translate the present indicative after εἰ. Thus if you are teaching is a present condition, while if you teach is usually a future condition.
- 289. The above examples will show that the difference between the two kinds of conditions here treated concerns only the protasis (the if-clause). Various moods and tenses can stand in the apodosis (the conclusion) after either kind of protasis. A hortatory subjunctive, for example, can stand after a simple present condition. For example, εἰ μαθηταί ἐσμεν τοῦ κυρίου διδάσκωμεν τοὺs ἀδελφούs, if we are disciples of the Lord [i.e., if that is now a fact], let us teach the brethren.
- 290. It should also be noticed that one cannot always tell from the mere form of the English sentence whether a condition is present or future. Thus in modern colloquial English we often use the present indicative to express a future condition. For example, in the sentence, if it rains

to-morrow, we shall not go to the picnic, if it rains clearly refers to the future and would be  $\dot{\epsilon}\dot{a}\nu$  with the subjunctive in Greek. It is the meaning of the English sentence, then, and not the mere form, which should be noticed in determining what the Greek shall be.

#### 291.

#### Exercises

Ι. 1. ἐἀν εὐαγγελισώμεθα ὑμᾶς, λήμψεσθε σωτηρίαν καὶ έλπίδα. 2. έὰν μη δέξησθε την μαρτυρίαν ημών, οὐ σωθήσεσθε. 3. έαν μη ίδη ούτος τον κύριον, ού πιστεύσει είς αυτόν. 4. εί κηρύσσεται ήμιν ότι άγαθός έστιν ο κύριος, άγαθοι ώμεν καί ήμεις, ϊνα διδάσκωμεν τούς λοιπούς. 5. εὐηγγελισάμην αὐτούς ϊνα σωθώσιν καὶ έχωσιν ζωήν. 6. μηκέτι άμαρτάνωμεν, ΐνα γενώμεθα μαθηταί πιστοί. 7. μακάριοί είσιν οἱ ὅχλοι, ἐἀν ἀκούσωσιν τὰ ρήματά μου. 8. ἐὰν εἰσέλθωσιν εἰς ἐκείνην τὴν οίκίαν οἱ πιστεύοντες εἰς τὸν κύριον, εὐαγγελισόμεθα αὐτοὺς έκει. 9. έκηρύξαμεν τούτω τῷ λαῷ τὰ ῥήματα τῆς ζωῆς, ἵνα δέξωνται την άλήθειαν καὶ σωθώσιν. 10. προσέλθωμεν τώ ίδόντι τὸν κύριον, ἵνα διδάξη ἡμᾶς περὶ αὐτοῦ. 11. ταῦτα είπόντων αὐτῶν ἐν τῷ ἱερῷ οἱ ἀκούσαντες ἐδέξαντο τὰ λεγόμενα, ϊνα κηρύξωσιν αὐτὰ καὶ τοῖς λοιποῖς. 12. πιστεύσωμεν εἰς τὸν άποθανόντα ὑπὲρ ἡμῶν, ἵνα γράψη τὰ ὀνόματα ἡμῶν είς τὸ βιβλίον της ζωής. 13. έλεύσομαι πρός τον σώσαντά με, ίνα μη λύω τὰς ἐντολὰς αὐτοῦ μηδὲ πορεύωμαι ἐν ταῖς ὁδοῖς τοῦ θανάτου. 14. ταῦτα εἶπον ἐν τῷ ἰερῷ, ἵνα οἱ ἀκούσαντες σωθώσιν ἀπὸ τῶν ἀμαρτιῶν αὐτῶν καὶ ἔχωσιν τὴν δικαιοσύνην τοῦ θεοῦ. 15. εἰ εἴδετε ταῦτα ἐν ταῖς ἡμέραις ταῖς κακαῖς, οψεσθε τὰ αὐτὰ καὶ νῦν καὶ είς τὸν αίωνα. 16. ἐὰν μη διδαχθης ὑπὸ τοῦ κυρίου, οὐ γνώση αὐτὸν είς τὸν αἰῶνα. 17. ὁ λύων τὰς ἐντολὰς τοῦ θεοῦ οὐκ ἔχει ἐλπίδα, ἐὰν μὴ ἐπιστρέψη πρός τον κύριον. 18. ταῦτα παρέλαβεν ἀπὸ τοῦ ἀποθανόντος ύπερ αὐτοῦ, ἴνα παραλαβόντες αὐτὰ οἱ λοιποὶ σωθῶσιν καὶ αὐτοί. 19. συνελθόντες είς την οἰκίαν δεξώμεθα την μαρτυρίαν

τοῦ εὐαγγελισαμένου ἡμᾶς. 20. διωξάντων τῶν στρατιωτῶν τοὺς ἀγίους ἵνα μὴ πιστεύσωσιν εἰς τὸν σώσαντα αὐτούς, συνῆλθον οὖτοι εἰς τὴν συναγωγήν.

II. 1. Let us receive the witness of these men, in order that we may be saved. 2. If we do not turn to the Lord, we shall not know Him. 3. If the Lord prepares a place for us, we shall enter into heaven. 4. If we received this commandment from the Lord, let us preach the gospel to the multitudes. 5. If these men are disciples of the Lord, they will not persecute the saints. 6. If these rulers persecute those who believed on the Lord, they will not come to the Lord in order that they may be saved. 7. If he sees the woman who received the saints, he will take the little children from her. 8. When the disciples had said these things to the saints, they were taught by the Lord in order that they might sin no longer. 9. If the Son of Man came in order that He might save sinners, let us receive His witness. 10. If we know the Lord, let us not persecute His saints nor cast them out of the synagogue. 11. If the crowds who have heard the Lord see Him in that synagogue, they will come to Him in order that He may say to them words of hope. 12. Unless' He says these things to the multitudes, they will not be saved. 13. If thou seest in that night the one who saved thee, the ruler will persecute thee, in order that thou mayest not preach the gospel to the others. 14. The Lord came to us, in order that we might preach the gospel to you. 15. The faithful servants came, in order that they might bring to us those garments.

<sup>1</sup> The English word unless is another way of saying if not. It is to be translated, therefore, by  $\epsilon i \mu \dot{\eta}$  with the indicative or by  $\dot{\epsilon} \dot{\alpha} \nu \mu \dot{\eta}$  with the subjunctive. Which is correct here?

## LESSON XXII

The Present and Aorist Infinitives The Articular Infinitive. Indirect Discourse Proper Names

#### 292.

## Vocabulary

 $\delta \epsilon \hat{\imath}$ , impersonal verb, used only in third person, it is necessary (takes the accusative and infinitive).  $\xi \epsilon \sigma \tau \iota(\nu)$ , impersonal verb, used only in third person, it is lawful (with dative of the person for whom "it is lawful").  $\theta \dot{\epsilon} \lambda \omega$ , I wish.

κελεύω, I command. κώμη, ή, a village.  $\mu \dot{\epsilon} \lambda \lambda \omega$ , I am about (to do something), I am going (to do something).  $\dot{o}$ φείλω, I owe, I ought. πάσχω, I suffer.  $\pi \rho \delta$ , prep. with gen., before.  $\sigma\omega\tau\eta\rho i\alpha$ ,  $\dot{\eta}$ , salvation. Φαρισαΐος, o, a Pharisee. Χριστός, ο, Christ; ο Χριστός, Christ, or the Messiah.

293. The present and agrist infinitives of  $\lambda i\omega$  are as follows:

Present

'Ιησοῦς, 'Ιησοῦ, ὁ, Jesus.

'Ιουδαίος, δ, a Jew.

Aorist

Act. λύειν, to loose.

Act. λῦσαι, to loose.

Mid. λύεσθαι, to loose for Mid. λύσασθαι, to loose for one's self.

one's self.

Pass. λύεσθαι, to be loosed. Pass. λυθηναι, to be loosed.

It will be observed that the present infinitives are formed upon the present stem, the agrist active and middle infinitives upon the agrist stem (with the characteristic  $-\sigma a$ ), and the agrist passive infinitive upon the agrist passive stem (with the characteristic  $-\theta \epsilon$  lengthened to  $-\theta \eta$ ).

- 295. The first acrist active infinitive is accented upon the penult, even where this involves an exception to the rule of verb accent. Thus  $\pi \iota \sigma \tau \epsilon \hat{\nu} \sigma a \iota$ , to believe, not  $\pi \iota \sigma \tau \epsilon \nu \sigma a \iota$ . The accent of the acrist passive infinitive is also irregular.
- 296. The second agrist active infinitive of  $\lambda \epsilon i\pi \omega$  is  $\lambda \iota \pi \epsilon i\nu$ , and the second agrist middle infinitive is  $\lambda \iota \pi \epsilon \sigma \theta \alpha \iota$ . These are like the present infinitives in their endings except for the irregular accent. They are formed, of course, upon the second agrist stem.
  - 297. The present infinitive of εἰμί is εἶναι.
- 298. The infinitive is a verbal noun. In many cases the use of the Greek infinitive is so much like that of the infinitive in English as to call for no comment. Thus  $\theta \dot{\epsilon} \lambda \omega$  akover to  $\lambda \dot{\delta} \gamma o \nu$  means I wish to hear the word. Here the English is a literal translation of the Greek.
- 299. There is ordinarily no distinction of time between the tenses in the infinitive, but the distinction is the same as that which prevails in the subjunctive. The present infinitive refers to the action in its continuance or as repeated; the acrist infinitive refers to it in no such special way. It is usually impossible to bring out the distinction in an English translation.
  - 300. The negative of the infinitive is  $\mu\dot{\eta}$ .

## The Articular Infinitive

301. The Greek infinitive, being a verbal noun, can have the article, like any other noun. It is treated as an indeclinable neuter noun and so has the neuter article.

- 302. The infinitive with the article can stand in most of the constructions in which any other noun can stand. Thus  $\kappa a \lambda \delta \nu \ \dot{\epsilon} \sigma \tau \iota \ \tau \delta \ \dot{a} \pi o \theta a \nu \epsilon \hat{\iota} \nu \ \dot{\nu} \pi \dot{\epsilon} \rho \ \tau \hat{\omega} \nu \ \dot{a} \delta \epsilon \lambda \phi \hat{\omega} \nu$ , means the act of dying in behalf of the brethren is good, or, less literally, it is good to die in behalf of the brethren. Here  $\tau \dot{o} \ \dot{a} \pi o \theta a \nu \epsilon \hat{\iota} \nu$  is a noun in the nominative case, being the subject of the verb  $\dot{\epsilon} \sigma \tau \iota \nu$ .
- 303. Of particular importance is the use of the articular infinitive after prepositions.

Examples:  $\mu\epsilon\tau\grave{a}$   $\tau\grave{o}$   $\lambda \hat{v}\sigma a\iota$ , after the act of loosing;  $\dot{\epsilon}\nu$   $\tau \hat{\varphi}$   $\lambda \dot{v}\epsilon\iota\nu$ , in or during the process of loosing;  $\delta\iota\grave{a}$   $\tau\grave{o}$   $\lambda \nu\theta\hat{\eta}\nu a\iota$ , on account of the fact of being loosed;  $\mu\epsilon\tau\grave{a}$   $\tau\grave{o}$   $\lambda \nu\theta\hat{\eta}\nu a\iota$ , after the fact of being loosed;  $\pi\rho\grave{o}$   $\tauo\hat{v}$   $\lambda\hat{v}\sigma a\iota$ , before the act of loosing;  $\epsilon is$   $\tau\grave{o}$   $\lambda\hat{v}\sigma a\iota$ , into the act of loosing. This last preposition,  $\epsilon is$ , is very frequently used with the articular infinitive to express purpose. If one act is done so as to get into another act, it is done for the purpose of that other act. Thus  $\epsilon is$   $\tau\grave{o}$   $\lambda\hat{v}\sigma a\iota$  means in order to loose.

304. So far, the infinitive has been viewed as a noun. But it is also part of a verb, and as part of a verb it can have not only, as the participle can, adverbial modifiers and a direct object, but also, unlike the participle, a subject. The subject of the infinitive is in the accusative case.

# Examples:

- (1)  $\ell\nu$   $\tau\hat{\omega}$   $\lambda\dot{\epsilon}\gamma\epsilon\iota\nu$   $a\dot{\upsilon}\tau\dot{o}\dot{\upsilon}s$   $\tau a\hat{\upsilon}\tau a$ , in (or during) the circumstance that they were saying these things = while they were saying these things. Here  $a\dot{\upsilon}\tau\dot{o}\dot{\upsilon}s$  is the subject of the infinitive  $\lambda\dot{\epsilon}\gamma\epsilon\iota\nu$  and  $\tau a\hat{\upsilon}\tau a$  is the direct object of it.
- (2) μετὰ τὸ ἀπολυθηναι τὸν ὅχλον ἀπηλθεν ὁ κύριος, after the circumstance that the crowd was dismissed, the Lord went away, or after the crowd had been dismissed, the Lord

went away. The same thought might have been expressed by ἀπολυθέντος τοῦ ὄχλου ἀπῆλθεν ὁ κύριος.

- (3) διὰ δὲ τὸ λέγεσθαι τοῦτο ὑπὸ τῶν ὅχλων ἀπῆλθεν ὁ ἀπόστολος, and on account of the circumstance that this was being said by the crowds, the apostle went away, or because this was being said by the crowds, the apostle went away.
- (4) ταθτα δὲ εἶπον ὑμῖν εἰς τὸ μὴ γενέσθαι ὑμᾶς δούλους τῆς ἀμαρτίας, and these things I said to you, with the tendency toward the result that you should not become servants of sin, or and these things I said to you in order that you might not become servants of sin.
- 305. It will be observed that the articular infinitive with prepositions is usually to be translated into English by a clause introduced by a conjunction. But it must not be supposed that the details of such translation have anything to do with the details of the Greek original. It is rather the total idea expressed by the Greek phrase which is transferred into a totally different idiom.

## Indirect Discourse

306. Indirect discourse is sometimes expressed by the accusative and infinitive.

Example:  $\xi \lambda \epsilon \gamma \rho \nu$  of  $\delta \nu \theta \rho \omega \pi \rho \nu$  and  $\delta \nu \epsilon i \nu \alpha \nu \epsilon i \nu \alpha \nu$   $\delta \nu \nu$  the men were saying that he was the prophet.

- 307. But usually indirect discourse is expressed by öth with the indicative. The usage is exactly like that in English except for the following important difference:
- 308. In indirect discourse in Greek, in part contrary to the English usage, the same mood and tense are retained as those which stood in the direct discourse lying back of the indirect.

Examples:

- (1)  $\lambda \dot{\epsilon} \gamma \epsilon i$  öti  $\beta \lambda \dot{\epsilon} \pi \epsilon i$  to  $\dot{a} \pi \dot{o} \sigma \tau o \lambda o \nu$ , he says that he sees the apostle. Here the direct discourse lying back of the indirect is I see the apostle, for such are the actual words of the speaker; such are the words which would have stood in the quotation if quotation marks had been used. In this sentence there is no difference between the Greek and the English usage.
- (2)  $\epsilon i \pi \epsilon \nu$  öti  $\beta \lambda \epsilon \pi \epsilon i$  to  $i \pi \delta \sigma \tau \delta \lambda \sigma \nu$ , he said that he saw the apostle. Here  $\beta \lambda \epsilon \pi \epsilon i$  is in the present tense because the direct discourse lying back of the indirect discourse is I see the apostle—those were the actual words of the speaker. The tense of the direct discourse, I see, is retained in the indirect discourse (though of course the person is changed). English, on the other hand, changes the tense in the indirect discourse, when the leading verb is in past time. Thus, although a perfectly literal translation was possible in (1) it is impossible in (2).
- (3) εἶπεν ὁ μαθητὴς ὅτι εἶδεν τὸν ἀπόστολον, the disciple said that he had seen the apostle. Here the direct discourse was I saw the apostle, or I have seen the apostle. English throws the tense in the indirect discourse a step further back (had seen instead of saw or has seen); Greek retains the same tense.
- (4) εἶπεν ὅτι ὄψεται τὸν ἀπόστολον, he said that he would see the apostle. The direct discourse was I shall see. English changes shall to would (or should with the first person); Greek retains the same tense.

# Proper Names

309. Proper names (spelled with a capital letter) often have the article. Of course the article must be omitted in an English translation.

310. The declension of 'Ιησούς, ò, Jesus, is as follows:

Ν. Ίησοῦς

G. Ἰησοῦ

D. Ίησοῦ

Α. Ἰησοῦν

V. Ἰησοῦ

311. Certain nouns, referring to persons or things which instead of being only one of a class are quite unique, are treated as proper nouns, the article being either inserted or omitted. So θεός or ὁ θεός, God; πνεθμα or τὸ πνεθμα, the Spirit; κόσμος or ὁ κόσμος, the world; νόμος or ὁ νόμος, the Law.

#### 312.

## Exercises

Ι. 1. οὐκ ἔξεστίν σοι ἔχειν αὐτήν. 2. κελεύσας δὲ τοὺς όχλους άπολυθηναι έξηλθεν είς την έρημον. 3. ούκ έστιν καλόν λαβείν τον άρτον των τέκνων και έκβαλείν αὐτόν. 4. ήρξατο δε ὁ Ἰησοῦς λέγειν τοῖς Ἰουδαίοις ὅτι δεῖ αὐτὸν ἀπελθεῖν. 5. μέλλει γὰρ ὁ υίὸς τοῦ ἀνθρώπου ἔρχεσθαι ἐν δόξη μετὰ τῶν άγγέλων αὐτοῦ. 6. εἰ θέλει μετ' έμοῦ έλθεῖν, δεῖ αὐτὸν ἀποθανείν. 7. καλόν σοί έστιν είς ζωήν είσελθείν. 8. έν δὲ τῷ λέγειν με τοῦτο ἔπεσε τὸ πνεθμα τὸ ἄγιον ἐπ' αὐτούς. 9. μετά δὲ τὸ ἐγερθηναι τὸν κύριον ἐδίωξαν οἱ Ἰουδαῖοι τοὺς μαθητάς αὐτοῦ. 10. πρό δὲ τοῦ βληθηναι εἰς φυλακὴν τὸν προφήτην έβάπτιζον οἱ μαθηταὶ τοῦ Ἰησοῦ τοὺς ἐρχομένους πρὸς αὐτούς. 11. διὰ δὲ τὸ είναι αὐτὸν ἐκεῖ συνηλθον οὶ Ἰουδαῖοι. 12. θέλω γὰρ ίδεῖν ὑμᾶς, ἵνα λάβητε δῶρον ἀγαθόν, εἰς τὸ γενέσθαι ύμας μαθητάς πιστούς. 13. απέθανεν ύπερ αὐτων ό Ίησοῦς είς τὸ σωθηναι αὐτούς. 14. ἔπεμψεν ὁ θεὸς τὸν 'Ιησοῦν, ϊνα ἀποθάνη ὑπὲρ ἡμῶν, εἰς τὸ δοξάζειν ἡμᾶς τὸν σώσαντα ήμας. 15. είπεν ὁ τυφλὸς ὅτι βλέπει τοὺς ἀνθρώπους. 16. είπεν ὁ Ἰησοῦς ὅτι ἐλεύσεται ἐν τῆ βασιλεία αὐτοῦ.

- 17. ταῦτα ἔλεγεν ὁ ἀπόστολος ἔτι ὢν ἐν σαρκί, εἰς τὸ πιστεῦσαι εἰς τὸν Ἰησοῦν τοὺς ἀκούοντας. 18. κελεύσας ἡμᾶς ὁ Ἰησοῦς ἐλθεῖν εἰς τὴν κώμην εὐθὺς ἀπέλυσε τὸν ὅχλον. 19. σωθέντες ὑπὸ τοῦ Ἰησοῦ ὀφείλομεν καὶ πάσχειν διὰ τὸ ὄνομα αὐτοῦ. 20. ἐν τῷ πάσχειν ἡμᾶς ταῦτα ἕλεγον οἱ ἀδελφοὶ ὅτι βλέπουσι τὸν Ἰησοῦν.
- II. 1. While Jesus was preaching the gospel to the people, the Pharisces were commanding the soldiers to bring Him. 2. After Jesus had commanded the crowds to go away, His disciples came to Him. 3. If we wish to see Jesus, let us go into this village. 4. They said that it was lawful for them to take these garments. 5. They saw that it was necessary for the Son of Man to suffer these things. 6. After Jesus had said these things to the Pharisees, the multitudes went away. 7. On account of our not being disciples of Jesus, the ruler will command us to go away. 8. After salvation had been proclaimed to the people, Jesus taught His disciples. 9. We ought when we suffer these things to pray to the One who has saved us. 10. We shall be saved in that hour, because we have believed on the name of Jesus. 11. Those who had come into that village saw that Jesus was in the house. 12. Let us not sin, for God will not receive into His kingdom those who sin and do not turn to Him. 13. While these men were praying to God, the soldiers were persecuting the Church. 14. And when they had entered into this village, they said that they wished to see Jesus. 15. This woman came to see the works of the Christ. 16. The men were brought to Jesus Christ in order that He might heal them.

## LESSON XXIII

## Contract Verbs

#### 313.

## Vocabulary

άγαπάω, I love (the most frequent and the loftiest word for I love in the New Testament).
ἀκολουθέω, I follow (takes the dative).
Γαλιλαία, ἡ, Galilee.
δηλόω, I show, I make manifest.
εὐλογέω, I bless.
εὐχαριστέω, I give thanks.
ζητέω, I seek.
θεωρέω, I behold.

καλέω, καλέσω, ἐκάλεσα, -, -, ἐκλήθην, I call.

λαλέω, I speak.
παρακαλέω, I exhort, I comfort.
περιπατέω, I walk.
ποιέω, I do, I make.
προσκυνέω, I worship (usually takes the dative).
σταυρόω, I crucify.
τηρέω, I keep.
τιμάω, I honor.
φιλέω, I love (denotes a love akin to friendship. The word is much less frequent in the New Testament than ἀγαπάω).

 $\chi \dot{\omega} \rho a, \dot{\eta}, a country.$ 

# Rules of Contraction<sup>1</sup>

314. Two vowels or a vowel and a diphthong are often united into a single long vowel or diphthong. The process by which they are united is called *contraction*.

<sup>1</sup> The following formulation of the rules of contraction is, in essentials, that which is given in White, Beginner's Greek Book, 1895, pp. 75f. It has been used here by kind permission of Messrs. Ginn and Company.

- 315. It must not be supposed, however, that contraction always takes place when two vowels or a vowel and a diphthong (even in the combinations set forth in the following rules) come together within a word.
  - 316. The rules of contraction are as follows:

## I. Vowel with Vowel

1. An open and a close vowel, when the open vowel comes first, are united in the diphthong which is composed of the two vowels in question.

Example:  $\epsilon$ - $\iota$  makes  $\epsilon\iota$ . It must be observed, however, that when the close vowel comes before the open vowel, a diphthong is never formed. Thus  $\iota$ - $\epsilon$  (for example, in  $\iota$ - $\epsilon$  $\rho$ ), is always two syllables, never a diphthong.

- 2. Two like vowels form the common long. Examples: a-a makes long a;  $\epsilon-\eta$  makes  $\eta$ ;  $o-\omega$  makes  $\omega$ .
- 3. But  $\epsilon$ - $\epsilon$  makes  $\epsilon\iota$  and o-o makes ov. This rule forms an exception to rule 2.
- 4. An o-sound (o or  $\omega$ ) overcomes  $\alpha$ ,  $\epsilon$ , or  $\eta$  (whether the o-sound comes first or second), and forms  $\omega$ .

Examples:  $\alpha$ -o makes  $\omega$ ;  $\epsilon$ - $\omega$  makes  $\omega$ .

- 5. But ε-o and o-ε make ov. This rule forms an exception to rule 4.
- 6. When  $\alpha$  and  $\epsilon$  or  $\eta$  come together, whichever one comes first overcomes the other, and forms its own long. Examples:  $\alpha-\epsilon$  and  $\alpha-\eta$  make long  $\alpha$ ;  $\epsilon-\alpha$  makes  $\eta$ .

# II. Vowel with Diphthong

1. A vowel disappears by absorption before a diphthong that begins with the same vowel.

Examples:  $\epsilon$ - $\epsilon\iota$  makes  $\epsilon\iota$ ; o-ov makes ov.

2. When a vowel comes before a diphthong that does not begin with the same vowel, it is contracted with the diphthong's first vowel. The diphthong's second vowel disappears, unless it is  $\iota$ , in which case it becomes subscript.

Examples:  $a-\epsilon\iota$  makes a (a is first contracted with  $\epsilon$  in accordance with I 6, and then the  $\iota$  becomes subscript);  $a-o\nu$  makes  $\omega$  (a is contracted with o by I 4, and the  $\nu$  disappears);  $\epsilon--o\nu$  makes  $o\nu$  ( $\epsilon$  is contracted with o by I 5, and  $\nu$  disappears).

3. But o-a and o-y make o.

# III. Accent of Contract Syllables

1. If either of the contracted syllables had an accent, the resulting syllable receives an accent. If the resulting syllable is a penult or an antepenult, the general rules of accent (see §11) will always tell which kind of accent it has. If the resulting syllable is an ultima it has a circumflex.

Examples: (1) φιλέομεν makes φιλουμεν, in accordance with I 5. Since one of the two syllables that united to make ov had an accent, ov must have an accent. The general rules of accent declare that if the ultima is short, a long penult, if accented at all, must have the circumflex. Hence φιλοθμεν is correct. (2) τιμαόμεθα makes τιμωμεθα in accordance with I 4. Since one of the two syllables that united to make  $\omega$  had an accent,  $\omega$  must have an accent. But in accordance with the general rules of accent only an acute can stand on an antepenult. Therefore τιμώμεθα is correct. (3) δηλόεις makes δηλοις in accordance with II 3. Since one of the two syllables that united to make or had an accent, or must have an accent. The general rules of accent will permit either an acute or a circumflex to stand on a long ultima. But the present rule gives special guidance. Therefore δηλοιs is correct.

2. If neither of the contracted syllables had an accent, the resulting syllable receives none.

Example: ἐφίλεε makes ἐφιλει in accordance with I 3. Since neither of the two syllables that unite to make ει is accented, ει receives no accent, and ἐφίλει is correct.

# Present System of Contract Verbs

- 317. The student should write out in the uncontracted forms the present system (present tense in all moods studied thus far, and imperfect tense) of  $\tau\iota\mu\dot{a}\omega$ , I honor,  $\phi\iota\lambda\dot{\epsilon}\omega$ , I love, and  $\delta\eta\lambda\dot{o}\omega$ , I make manifest, and should then write the contract form opposite to each uncontracted form, applying the rules of contraction. The results can be tested by the conjugation of these verbs which is given in §§590-592.
- 318. It should be observed that there are two exceptions to the rules: (1) the present active infinitive of verbs in  $-a\omega$  is contracted from  $-\acute{a}\epsilon\iota\nu$  to  $-\~{a}\nu$  instead of to  $-\~{a}\nu$ , and (2) the present active infinitive of verbs in  $-o\omega$  is contracted from  $o-\epsilon\iota\nu$  to  $-o\~{v}\nu$  instead of to  $-o\~{v}\nu$ .
- 319. Contraction is carried out in all the forms of the declension of the participles.
- 320. In general, the uncontracted forms of these verbs in  $-\dot{\alpha}\omega$ ,  $-\dot{\epsilon}\omega$  and  $-\dot{\epsilon}\omega$  do not occur in the New Testament. The reason why the uncontracted forms, and not the contract forms, of the present active indicative first person singular are given in the lexicons is that the uncontracted forms must be known before the verb can be conjugated, since it makes a great difference for the conjugation whether  $\tau\iota\mu\hat{\omega}$ , for example, is contracted from  $\tau\iota\mu\acute{a}\omega$ ,  $\tau\iota\mu\acute{e}\omega$ , or  $\tau\iota\mu\acute{e}\omega$ .

# Principal Parts of Verbs in $-\dot{\alpha}\omega$ , $-\dot{\epsilon}\omega$ and $-\dot{\delta}\omega$

- 321. Verbs whose stems end in a vowel regularly lengthen that vowel ( $\alpha$  as well as  $\epsilon$  being lengthened to  $\eta$ ) before the tense suffixes (e.g. the  $-\sigma o/\epsilon$  of the future system, the  $-\sigma a$  of the first aorist system, and the  $-\theta \epsilon$  of the aorist passive system). Thus the principal parts of  $\tau \iota \mu \dot{\alpha} \omega$ , so far as we have learned them, are  $\tau \iota \mu \dot{\alpha} \omega$ ,  $\tau \iota \mu \dot{\eta} \sigma \omega$ ,  $\dot{\epsilon} \tau \dot{\iota} \mu \eta \sigma a$ , -, -,  $\dot{\epsilon} \tau \iota \mu \dot{\eta} \theta \eta \nu$  (not  $\tau \iota \mu \dot{\alpha} \omega$ ,  $\tau \iota \mu \dot{\alpha} \sigma \omega$ , etc.); the principal parts of  $\delta \eta \lambda \dot{\epsilon} \omega$  are  $\delta \eta \lambda \dot{\epsilon} \omega$ ,  $\delta \eta \lambda \dot{\omega} \sigma \omega$ , etc.; and the principal parts of  $\delta \eta \lambda \dot{\epsilon} \omega$  are  $\delta \eta \lambda \dot{\epsilon} \omega$ ,  $\delta \eta \lambda \dot{\omega} \sigma \omega$ , etc. It should be observed that this lengthening of the final vowel of the stem of these "contract" verbs has nothing to do with contraction. The contraction appears only in the present system.
- It is very important that the student should learn to reverse the process involved in this rule. Thus, if a form φανερωθείς be found in the Greek-English exercises, the student should first say to himself that the  $-\theta \epsilon$  in  $\phi a \nu \epsilon \rho \omega \theta \epsilon i s$ is evidently the sign of the agrist passive system. verb stem without the tense suffix would be  $\phi a \nu \epsilon \rho \omega$ . since the final vowel of the verb stem is lengthened before the tense suffix  $-\theta\epsilon$ , the verb stem was  $\phi \alpha \nu \epsilon \rho o$ - and the verb was φανερόω. Or if a form  $\dot{\eta}\rho\omega\tau\dot{\eta}\theta\eta$  be found, the student should first say to himself that the  $-\theta\eta$  is evidently the ending of the agrist passive indicative, third person singular, like  $\dot{\epsilon}\lambda\dot{\nu}\theta\eta$ . But the agrist passive indicative has the augment, which if the verb begins with a vowel consists in the lengthening of that vowel. Therefore, to get the verb, the  $\eta$  at the beginning of  $\dot{\eta}\rho\omega\tau\dot{\eta}\theta\eta$  must be shortened. But  $\eta$  is the long of either  $\alpha$  or  $\epsilon$ . It cannot be determined, therefore, whether the verb began with a or  $\epsilon$ . Again, the  $\eta$  just before the  $-\theta\eta$  in  $\dot{\eta}\rho\omega\tau\dot{\eta}\theta\eta$  was the lengthened form of the verb stem. The verb stem therefore ended in either a or  $\epsilon$ . Accordingly there are four possibilities as to the verb

from which  $\dot{\eta}\rho\omega\tau\dot{\eta}\theta\eta$  may be found to have come;  $\dot{\eta}\rho\omega\tau\dot{\eta}\theta\eta$  may be found to have come from  $\dot{a}\rho\omega\tau\dot{a}\omega$ ,  $\dot{a}\rho\omega\tau\dot{a}\omega$ ,  $\dot{e}\rho\omega\tau\dot{a}\omega$ , or  $\dot{e}\rho\omega\tau\dot{a}\omega$ . Trying each of these in the lexicon we discover that the last is correct.

323.  $\kappa \alpha \lambda \dot{\epsilon} \omega$  is an exception to the rule just given. It does not lengthen the final  $\epsilon$  of the stem before the  $\sigma$  of the future and agrist systems. The agrist passive, moreover, is irregularly formed.

#### 324.

#### **Exercises**

Ι. 1. οὐκ εὐλογήσει ὁ θεὸς τὸν μὴ περιπατοῦντα κατὰ τας έντολας του Ίησου. 2. οι αγαπώμενοι ύπο του Ίησου άγαπωσι τὸν άγαπωντα αὐτούς. 3. λαλοῦντος τοῦ Ἰησοῦ τοις ακολουθούσιν ήρξατο ὁ άρχων παρακαλείν αὐτὸν άπελθείν. 4. ἀκολουθήσαντες τῷ λαλήσαντι ταῦτα ζητήσωμεν τὸν οίκον αὐτοῦ. 5. εἰ άγαπῶμεν τὸν θεόν, τηρῶμεν τὰς ἐντολὰς αὐτοῦ καὶ ποιῶμεν τὰ λαλούμενα ἡμῖν ὑπὸ τοῦ Ἰησοῦ. 6. τοθτο ποιήσαντος τοθ Ίησοθ έλάλει περί αὐτοθ ὁ θεραπευθείς τῷ ἀκολουθοῦντι ὅχλω. 7. ἐθεώρουν οἱ ἀπόστολοι τὰ ἔργα τὰ ποιούμενα ὑπὸ Ἰησοῦ ἐν τῷ περιπατεῖν αὐτοὺς σὺν αὐτῷ. 8. μετά τὸ βληθηναι είς φυλακήν τὸν προφήτην οὐκέτι περιεπάτει ὁ Ἰησοῦς ἐν τῆ χώρα ἐκείνη. 9. οἱ ἀγαπῶντες τὸν θεὸν ποιοῦσι τὰς ἐντολὰς αὐτοῦ. 10. ταῦτα ἐποίουν τῷ Ἰησοῦ καὶ οὶ θεραπευθέντες ὑπ' αὐτοῦ. 11. ἐζήτουν αὐτὸν οὶ ὅχλοι, ἵνα θεωρώσι τὰ ποιούμενα ὑπ' αὐτοῦ. 12. οὐ φιλοῦσι τὸν Ἰησοῦν οί μη ποιοθντες τὰς έντολὰς αὐτοθ. 13. ἀγαπωμεν τὸν θεὸν έν ταις καρδίαις ήμων άγαπωντες και τούς άδελφούς. ταθτα έλάλησεν ὁ Ἰησοθς τοῖς ἀκολουθοθσιν αὐτῷ ἔτι περιπατων μετ' αὐτων ἐν τῆ χώρα των Ἰουδαίων. 15. ἐὰν μὴ περιπατώμεν κατά τὰς έντολὰς τοῦ Ἰησοῦ, οὐ θεωρήσομεν τὸ πρόσωπον αὐτοῦ. 16. μετὰ τὸ καλέσαι αὐτοὺς τὸν Ἰησοῦν οὐκέτι περιεπάτουν έν ταις όδοις τοῦ πονηροῦ οὐδὲ ἐποίουν τὰ

πονηρά. 17. ταθτα ἐποιεῖτε ἡμῖν διὰ τὸ ἀγαπῶν ὑμῶς τὸν καλέσαντα ὑμῶς εἰς τὴν βασιλείαν αὐτοθ. 18. τῷ Ἰησοθ λαλήσαντι ταθτα μετὰ τὸ ἐγερθῆναι ἐκ νεκρῶν προσεκύνησαν οἱ κληθέντες ὑπ' αὐτοθ. 19. ἐθεώρουν τὸν Ἰησοθν σταυρούμενον ὑπὸ τῶν στρατιωτῶν αἱ ἀκολουθήσασαι αὐτῷ ἐκ τῆς Γαλιλαίας. 20. οὐ θεωρήσομεν αὐτὸν ἐὰν μὴ ἀκολουθῶμεν αὐτῷ περιπατοθντι ἐν τῆ Γαλιλαία.

1. Those things spake Jesus to those who were following Him out of Galilee. 2. I was beholding Him who had loved me and died in behalf of me. 3. Let us worship the One who does these things and bless His holy name. 4. Those who were beholding Him as He was walking in Galilee were saying that they did not wish to follow Him. 5. Having followed Jesus as He was walking in Galilee, they beheld Him also after He had been raised up from the dead. 6. Let us seek the One who has spoken to us words of hope. 7. Let us bless the name of the One who walked with us in the world and was crucified in behalf of us. 8. If thou followest Him who does these things, thou wilt behold Him in His glory. 9. If we do not love those who bless us we will not love those who do evil things. 10. He loves us and makes manifest to us His glory, in order that we may bless God for ever. 11. While the multitudes were following Jesus and were hearing the things which were being spoken by Him, the rulers were saying that they did not love Him. 12. I will show to those who have followed me the things which have been shown to me by Jesus. 13. These are those who love Jesus and beheld His works and were called into His kingdom. 14. His brother exhorted him to follow Jesus in order that he might be with Him for ever. 15. This parable we speak to those who love God and keep His commandments. 16. This is the child that blesses God and loves Him.

# LESSON XXIV

Future and First Acrist Active and Middle of Liquid Verbs.

Future of είμί. Reflexive Pronouns

### 325.

# Vocabulary

åλλήλων, reciprocal pron., of each other, of one another.

ἀποθανοῦμαι, I shall die, dep. fut. of ἀποθνήσκω.

 $\dot{a}\rho\dot{\omega}$ ,  $\dot{\eta}\rho a$ , fut. and aor. of  $a\ddot{\iota}\rho\omega$ , I take up, I take away.

 $\beta a \lambda \hat{\omega}$ , I shall throw, I shall cast, fut. of  $\beta \dot{a} \lambda \lambda \omega$ .

ἐαυτοῦ, reflexive pron., of himself.

έγερῶ, ἤγειρα, fut. and aor. of ἐγείρω, I raise up.

έμαυτοῦ, reflexive pron., of myself.

ἐπί, prep. with gen., over, on, at the time of; with dat., on, on the basis of, at; with acc., on, to, against (ἐπί is an exceedingly common, but a rather difficult, preposition. Its various uses must be learned by observation in reading).

εσομαι, I shall be, fut. of εἰμί.

μενω, ἔμεινα, fut. and aor. of μένω, I remain.

μετανοέω, I repent.

σεαυτοῦ, reflexive pron., of thyself.

σπείρω, σπερῶ, ἔσπειρα, —, -, εσπάρην, I sow.

φοβέομαι, dep. with passive forms, I am afraid, I fear, I am afraid of.

326. Liquid verbs are verbs whose stems end in  $\lambda$ ,  $\mu$ ,  $\nu$ , or  $\rho$ , these consonants being called *liquids*.

## 327. The Future of Liquid Verbs

The future active and middle of liquid verbs is formed, not by adding  $-\sigma_0/\epsilon$ , as is the case with other verbs, but by adding  $-\epsilon_0/\epsilon$ , to the verb stem. The  $\epsilon$  contracts with the following variable vowel, in accordance with the rules of contraction given in the preceding lesson. Thus the future active and middle of liquid verbs is conjugated exactly like the present of verbs in  $-\epsilon\omega$ .

328. The future active indicative of  $\kappa\rho i\nu\omega$ , I judge, is as follows:

Sing. 1. κρινῶ
 2. κρινεῖς
 3. κρινεῖ
 Plur. 1. κρινοῦμεν
 2. κρινεῖτε
 3. κρινοῦσι(ν)

329. It will be observed that the only way in which the future active indicative in the three persons of the singular and in the third person plural is distinguished (in appearance) from the present active indicative of  $\kappa\rho i\nu\omega$  is by the accent.

330. The future middle indicative of  $\kappa \rho i \nu \omega$  is as follows:

Sing. 1. κρινοθμαι Plur. 1. κρινοθμεθα 2. κρινεῖσθε 3. κρινεῖται 3. κρινοθνται

331. It will be remembered (see §157) that the verb stem is often disguised in the present system. Thus the future of a liquid verb is often distinguished from the present by something more than the addition of the  $\epsilon$ .

Example: The future of  $\beta \dot{\alpha} \lambda \lambda \omega$  is  $\beta \dot{\alpha} \lambda \dot{\omega}$ ,  $\beta \dot{\alpha} \lambda$ - and not  $\beta \dot{\alpha} \lambda \lambda$ - being the verb stem. Even  $\kappa \rho \iota \nu \dot{\omega}$  really differs from the present  $\kappa \rho \dot{\iota} \nu \omega$  in that the  $\iota$  is short in the future and

long in the present. But even that distinction does not prevail in the case of  $\mu \dot{\epsilon} \nu \omega$ .

332. Some verbs have liquid stems in the future but not in other tenses.

Example: The future of  $\lambda \dot{\epsilon} \gamma \omega$  is  $\dot{\epsilon} \rho \hat{\omega}$ .

# The First Aorist of Liquid Verbs

333. The first agrist active and middle of liquid verbs is formed not by adding  $-\sigma a$  to the verb stem but by adding -a alone and making changes within the body of the word, the verb stem usually being lengthened ( $\epsilon$  lengthened not to  $\eta$  but to  $\epsilon\iota$ ). The conjugation, in all the moods, is like the conjugation of other first agrists.

Examples: (1) The first agrist active of μένω, I remain, is ἔμεινα (indic.), μείνω (subj.), μεῖναι (infin.) and μείνας (part.). (2) The first agrist active of ἀποστέλλω, I send, is ἀπέστειλα (indic.), ἀποστείλω (subj.), ἀποστείλαι (infin.) and ἀποστείλας (part.).

334. Of course liquid verbs may have second agrists or irregular agrists. So the agrist of  $\beta \dot{\alpha} \lambda \lambda \omega$  is a second agrist  $\ddot{\epsilon} \beta a \lambda o \nu$ . Some verbs, moreover, may have a present stem ending in a liquid, and yet not be liquid verbs. Thus  $\lambda a \mu \beta \dot{\alpha} \nu \omega$  is not a liquid verb, the verb stem being  $\lambda a \beta$ . The student is reminded again that one cannot always predict what the various tense systems of a Greek verb will be. The lexicon must be consulted.

# 335. Future Indicative of $\epsilon i \mu i$ .

The future indicative of  $\epsilon i \mu i$ , I am, is as follows:

Sing. 1. ἔσομαι Plur. 1. ἐσόμεθα 2. ἔση 2. ἔσεσθε 3. ἔσται 3. ἔσονται It will be observed that the conjugation is just like that of the future middle of  $\lambda i\omega$ , except that in the third person singular the variable vowel is omitted,  $\xi \sigma \tau a\iota$  standing instead of  $\xi \sigma \epsilon \tau a\iota$ .

# 336. The English Preparatory Use of "There"

The word there is sometimes put before the verb in an English sentence without any special force except as an indication that the subject is to follow the verb. This "preparatory" there is not translated at all in Greek.

Examples: (1)  $\chi a \rho \dot{a}$   $\ddot{\epsilon} \sigma \tau a \iota \dot{\epsilon} \nu$  o $\dot{\nu} \rho a \nu \dot{\omega}$ , there shall be joy in heaven. (2)  $\dot{\eta} \sigma a \nu \mu a \theta \eta \tau a \dot{\epsilon} \nu \tau \dot{\omega}$  o $\ddot{\iota} \kappa \omega$ , there were disciples in the house.

## Declension of Reflexive Pronouns

337. The declension of  $\epsilon \mu a \nu \tau o \hat{\nu}$ ,  $\hat{\eta}s$ , of myself, the reflexive pronoun of the first person, is as follows:

	Sing.			Ph	ır.
	<b>M</b> .	F.		<b>M</b> .	$\mathbf{F}$ .
G.	έμαυτοῦ	<b>ἐμαυτῆ</b> ς	G.	έαυτῶν	έαυτῶν
D.	έμαυτῷ	έμαυτῆ	D.	έαυτοῖς	έαυταῖς
A.	έμαυτόν	<b>έ</b> μαυτήν	A.	έαυτούς	έαυτάς

338. The declension of  $\sigma \epsilon a \nu \tau o \hat{v}$ ,  $\hat{\eta} s$ , of thyself, the reflexive pronoun of the second person, is as follows:

	S		Plur.		
	M.	F.		Μ.	F.
G.	$\sigma \epsilon a v \tau o \hat{v}$	σεαυτης	G.	έαυτῶν	έαυτῶν
D.	σεαυτῷ	σεαυτη	D.	έαυτοῖς	έαυταῖς
A.	σεαυτόν	σεαυτήν	A.	έαυτούς	έαυτάς

339. The declension of  $\ell a \nu \tau o \hat{\nu}$ ,  $\eta s$ ,  $o \hat{\nu}$ , of himself, of herself, of itself, the reflexive pronoun of the third person, is as follows:

Sing.				Plur.			
	M.	F.	N.		M.	F.	N.
G.	έαυτοῦ	έαυτης	έαυτοῦ	G.	έαυτῶν	έαυτῶν	έαυτῶν
D.	έαυτῷ	έαυτῆ	έαυτῷ	D.	έαυτοῖς	έαυταῖς	έαυτοῖς
A.	έαυτόν	έαυτήν	έαυτό	A.	έαυτούς	έαυτάς	έαυτά

- 340. It will be observed that the declension of the reflexive pronouns is like that of  $a\dot{v}\tau\dot{o}s$ , except that there is no nominative case and in the reflexive pronouns of the first and second persons no neuter gender.
- **341.** In the plural,  $\dot{\epsilon}a\nu\tau\hat{\omega}\nu$ , which originally belonged only to the pronoun  $\dot{\epsilon}a\nu\tau\hat{\omega}\hat{\nu}$  of the third person, is made to do duty for all three persons.

## 342. Use of Reflexive Pronouns

Reflexive pronouns are pronouns that refer back to the subject of the clause.

Examples: (1) οὐ λαλῶ περὶ ἐμαυτοῦ, I do not speak concerning myself; (2) οὐ δοξάζεις σεαυτόν, thou dost not glorify thyself; (3) οὐκ ἔχει ζωὴν ἐν ἐαυτῷ, he has not life in himself; (4) δοξάζετε ἐαυτούς, ye glorify yourselves.

# 343. Reciprocal Pronoun

The reciprocal pronoun is  $d\lambda\lambda\dot{\eta}\lambda\omega\nu$ , of one another, of each other. It occurs in the New Testament only in the forms  $d\lambda\lambda\dot{\eta}\lambda\omega\nu$ , of one another,  $d\lambda\lambda\dot{\eta}\lambda\omega\iota$  to or for one another, and  $d\lambda\lambda\dot{\eta}\lambda\omega\iota$ , one another ( $\beta\lambda\dot{\epsilon}\pi\omega\iota$   $d\lambda\dot{\eta}\lambda\omega\iota$ , they see one another).

#### 344.

## Exercises

- Ι. 1. οὐ γὰρ ἐαυτοὺς κηρύσσομεν ἀλλὶ Χριστὸν Ἰησοῦν κύριον, ξαυτούς δε δούλους ύμων δια Ίησοί. 2. ὁ έγείρας τον κύριον Ίησοθν έγερει και ήμας σύν Ίησοθ. 3. είπεν ὁ μαθητής ὅτι ἀποθανεῖται ὑπὲρ τοῦ Ἰησοῦ. 4. ὡκ ἐγεροῦμεν αὐτοὶ έαυτούς, ὁ δὲ Ἰησοῦς έγερεῖ ἡμᾶς ἐν τῆ σχάτη ἡμέρα. 5. εὐθὺς ήρεν ὁ πονηρὸς τὸ παρά την ὁδὸν σπιρέν. 6. ἐὰν ἀγαπατε άλλήλους, έσεσθε μαθηταί του αποθανόντος ύπέρ ύμων. 7. έαν πιστεύσητε είς τον Ίησοθν, μετ' αὐτοθ μενείτε είς τον αίωνα. 8. δ άγαπων τον υίον άγατα και τον άποστείλαντα αὐτόν. 9. χαρὰ ἔσται ἐπὶ τῷ ἀμιρτωλῷ τῷ ἐπὶ τῷ ρήματι τοῦ Ἰησοῦ μετανοήσαντι. 10. οἱ ἀποκτείναντες τὸν 'Ιησούν καὶ διώξαντες τοὺς μαθητάς αὐτοῦ ἐκβαλοῦσι καὶ ήμας. 11. έπιστρέψαντες ούτοι έπὶ τὸν θεὸν ἔμειναν ἐν τῆ έκκλησία αὐτοῦ. 12. ἐγείραντος τοῦ θεοὶ τοὺς νεκροὺς ἐσόμεθα σύν τῶ κυρίω είς τούς αίωνας τῶν αώνων. 13. ούκ είς έμαυτον έπίστευσα, άλλ' είς τον κύριον. 14. έξεστιν ήμιν λαβείν δώρα ἀπ' ἀλλήλων, ἀλλ' οὐκ ἀποκτείναι οὐδὲ διώξαι άλλήλους. 15. οῦτος μέν έστιν ὁ ἄρχωνό ἀποκτείνας τοὺς προφήτας, έκεινος δέ έστιν ὁ άμαρτωλὸς ὁμετανοήσας ἐπὶ τῷ ρήματι τοῦ Ἰησοῦ. 16. ἐὰν δὲ τοῦτο εἴπωμεν κατ'αὐτοῦ, φοβούμεθα τοὺς ὄχλους, λέγουσι γὰρ εἶναι αὐτὸν προφήτην. 17. ἀποστελεῖ πρὸς αὐτοὺς διδασκάλους καὶ προφήτας, ἵνα μετανοήσωσιν καὶ φοβῶνται τὸν θεόν. 18. μακάριοί είσιν ούχ οι έαυτούς δοξάζοντες άλλ' οι δοξάζοντε τον άποστείλαντα τον υίον αὐτοῦ είς τον κόσμον. 19. ερχομένου προς αὐτούς τοῦ Ἰησοῦ περιπατοῦντος ἐπὶ τῆς θαλώσσης ἐφοβοῦντο οί ίδόντες αὐτὸν μαθηταί. 20. ταῦτα έροῦμε τοῖς ἀποσταλεῖσι πρός ήμας προφήταις.
- II. 1. When Jesus has taken away our sins we shall be holy for ever. 2. Let us not begin to say in ourselves that

<sup>&</sup>lt;sup>1</sup> With ἄρχομαι, I begin, the present infinitive, not the agrist infinitive, should be used.

we do not know Him. 3. We shall not fear the ruler who killed the prophets, for God will send His angels to us. 4. When the soldiers had killed Jesus our Lord, we were afraid and went away from Him. 5. He said that it was not necessary for us to see each other. 6. If ye persecute and kill those who are being sent to you, ye shall no longer be the people of God. 7. The multitudes went away, but those who remained said that He had the words of life. 8. When Jesus had spoken these things and had sent His disciples into the villages of Galilee, the Pharisees were afraid of the people. 9. Having killed Jesus they will cast out of their synagogues those who have believed on Him. 10. The apostle himself did not save himself, but God was the One who saved him. 11. When the Lord had spoken this parable, those rulers said that they would kill those who had been sent by Him. 12. Unless Jesus himself sends us we shall not be disciples of Him. 13. Unless ye repent ye will remain in sin forever. 14. He who said this word to the One who sent the apostles will say the same word also to those who have been sent by Him. 15. Those good disciples, having loved those who were following Jesus, will love also those who follow His apostles. 16. Those who saw Him as He was walking in Galilee will behold Him in heaven for ever.

## LESSON XXV

More Nouns of the Third Declension Adjectives of the Third Declension in -ης, -ες

#### 345.

# Vocabulary

ἀληθής, ές, adj., true. ἀνήρ, ἀνδρός, ὁ, a man (ἀνήρ is a man as distinguished from women and children; ἄνθρωπος is a human being as distinguished from other beings).

άρχιερεύς, άρχιερέως, ό, a chief priest.

βασιλεύς, βασιλέως, ο, a king.

 $\gamma$ évos,  $\gamma$ évous,  $\tau$ ó, a race, a kind.

γραμματεύς, γραμματέως, δ, a scribe.

ëθνος, εθνους, τό, a nation; plur., τὰ εθνη, the nations, the Gentiles.

ιπε σεπιτες. ἱερεύς, ἱερέως, ὁ, a priest. μήτηρ, μητρός, ἡ, a mother. ὄρος, ὄρους, τό, a mountain. πατήρ, πατρός, ὁ, a father. πίστις, πίστεως, ἡ, faith. πλήρης. ες, adj., full. πόλις, πόλεως, ἡ, a city. χάρις, χάριτος, ἡ, grace.

- 346. Before studying the present lesson, the student should review the paradigms in Lesson XVII.
- 347. The declension of  $\chi \acute{a}\rho \iota s$ ,  $\chi \acute{a}\rho \iota \tau o s$ ,  $\dot{\eta}$ , grace, is as follows:

Sing.

Ν. V. χάρις

G. χάριτος

D. χάριτι

Α. χάριν

Plur.

Ν. Υ. χάριτες

G. χαρίτων

D. χάρισι(ν)

Α. χάριτας

- 348. This noun differs from those in §211, in that the accusative singular ending is  $-\nu$  instead of -a. The final  $\tau$  of the stem  $(\chi a \rho \iota \tau -)$  drops out before the  $-\nu$ . If  $\chi \dot{a} \rho \iota s$  were declined like  $\dot{\epsilon} \lambda \pi \dot{\iota} s$  the accusative singular would be  $\chi \dot{a} \rho \iota \tau a$ .
- 349. The declension of  $\pi \delta \lambda is$ ,  $\pi \delta \lambda \epsilon \omega s$  (stem  $\pi \delta \lambda i$ -),  $\dot{\eta}$ , a city, is as follows:

Sing.		Plur.		
Ν. πό	λις	N. V.	πόλεις	
G. πό	λεως	G.	$\pi \delta \lambda \epsilon \omega \nu$	
D. πό	λει	D.	$\pi$ $\acute{o}\lambda\epsilon\sigma\iota(\nu)$	
Α. πό	λιν	Α.	πόλεις	
V. πό	λι			

- 350. The final  $\iota$  of the stem is changed to  $\epsilon$  except in the nominative, accusative and vocative singular.  $\pi \delta \lambda \epsilon \iota$  in the dative singular is contracted from  $\pi \delta \lambda \epsilon \cdot \iota$ , and  $\pi \delta \lambda \epsilon \iota$  in the nominative plural from  $\pi \delta \lambda \epsilon \cdot \epsilon$ , in accordance with the rules of contraction given in Lesson XXIII. The accusative plural has  $-\epsilon \iota s$ , instead of  $\epsilon a s$  or (as the rules of contraction would require)  $-\eta s$ . The accusative singular has instead of -a the  $\nu$  ending which appears in certain other third declension nouns such as  $\chi \delta \rho \iota s$ . The genitive singular ending is  $-\omega s$  instead of -o s. The accent in the genitive singular and plural of this class of nouns is the only exception to the rule that if the ultima is long the antepenult cannot be accented (see §11).
- 351. These third-declension nouns in - $\iota$ s with genitives in - $\iota$ s, of which  $\pi \delta \lambda \iota$ s is an example, form a very important class of nouns in the New Testament. The nouns of this class are declined alike and are all of feminine gender.

352. The declension of γένος, γένους, (stem γενεσ-), τό, a race, is as follows:

 Sing.
 Plur.

 N. A. V. γένος
 N. A. V. γένη

 G. γένους
 G. γενῶν

 D. γένει
 D. γένεσι(ν)

- 353. The final  $\sigma$  of the stem ( $\gamma \epsilon \nu \epsilon \sigma$ -) is dropped except in the nominative singular. The  $\epsilon$  which is then left at the end of the stem is contracted with the vowels of the regular third-declension endings, in accordance with the rules of contraction given in Lesson XXIII.
- 354. These third-declension nouns in -os, -ovs, are declined alike, and are all of neuter gender.
- 355. The declension of  $\beta a \sigma i \lambda \epsilon \dot{\nu} s$ ,  $\beta a \sigma i \lambda \dot{\epsilon} \omega s$  (stem  $\beta a \sigma i \lambda \dot{\epsilon} \nu$ -),  $\dot{\delta}$ , is as follows:

Sing.	Plur.
Ν. βασιλεύς	Ν. V. βασιλεις
G. βασιλέως	G. βασιλέων
D. βασιλεί	D. βασιλεῦσι(ν)
Α. βασιλέα	Α. βασιλείς
V. βασιλεθ	

- 356. The final v of the stem is dropped before those endings which begin with a vowel. Contraction takes place in the dative singular and nominative plural. The genitive singular has  $-\omega s$  instead of -os (compare  $\pi \delta \lambda \iota s$ .). But the accusative singular has the  $\alpha$ -ending, not the  $\nu$ -ending.
  - 357. These nouns in  $-\epsilon vs$ ,  $-\epsilon \omega s$  are masculine.
- 358. Observe the declension of  $\pi a \tau \eta \rho$  and of  $\dot{a} \nu \dot{\eta} \rho$  in §565.

- 359. The declension of other third-declension nouns will give little difficulty when once the genitive singular and the gender are known. Only the dative plural is sometimes troublesome, but the forms can at least be easily recognized when they occur.
- 360. The declension of  $\dot{a}\lambda\eta\theta\dot{\eta}s$ ,  $\dot{\epsilon}s$  (stem  $\dot{a}\lambda\eta\theta\dot{\epsilon}\sigma$ -), true, is as follows:

Sing.		Plur.			
M.F.	N.	M.F.	N.		
Ν. άληθής	$\dot{a}$ λη $\theta$ $\dot{\epsilon}$ s	Ν. V. άληθεις	$\dot{a}\lambda\eta heta\hat{\eta}$		
G. άληθοῦς	άληθοῦς	$G. \dot{a}\lambda\eta\theta\hat{\omega}\nu$	άληθων		
D. $\dot{a}\lambda\eta\theta\epsilon\hat{\iota}$	άληθεῖ	D. $\dot{a}$ ληθέσι(ν)	άληθέσι(ν)		
$\mathbf{A}$ . $\mathbf{a}\lambda\eta\theta\hat{\eta}$	$\dot{a}\lambda\eta\theta\dot{\epsilon}s$	$A$ . $\dot{a}\lambda\eta\theta\epsilon\hat{\iota}s$	$\dot{a}\lambda\eta\theta\hat{\eta}$		
V. άληθές	άληθές				

- 361. The final  $\sigma$  of the stem is dropped in most of the forms, and contraction then takes place. Compare  $\pi \delta \lambda \iota s$ ,  $\gamma \dot{\epsilon} \nu o s$ , and  $\beta a \sigma \iota \lambda \dot{\epsilon} \dot{\nu} s$ .
- 362. This is the first adjective studied thus far which is declined according to the third declension in the feminine as well as in the masculine and neuter.

# 363. Exercises

1. ἀληθη ἐστι τὰ λαλούμενα ὑπὸ τοῦ ἱερέως τούτου.
 2. συνελθόντων τῶν ἀρχιερέων καὶ γραμματέων ἵνα ἀποκτείνωσι τὸν ἄνδρα τοῦτον, προσηύξαντο οἱ μαθηταὶ ἐν τῷ ἱερῷ.
 3. ἀπεκρίθη ὁ βασιλεὺς ὁ ἀγαθὸς λέγων ὅτι οὐ θέλει ἀποκτεῖναι τοῦτον.
 4. χάριτι δὲ ἐσώθησαν ἐκεῖνοι οἱ ἀμαρτωλοὶ καὶ ἡγέρθησαν ἐν δόξη.
 5. τῆ γὰρ χάριτι σωζόμεθα διὰ πίστεως ἵνα δοξάζωμεν τὸν θεόν.
 6. ἰδὼν τὸν πατέρα καὶ τὴν μητέρα

αὐτοῦ ἐν τῆ πόλει ἔμεινεν σὺν αὐτοῖς. 7. εἰς τὰ ἔθνη ἀποστελεις τους αποστόλους σου, ίνα κηρύσσωσιν αυτοις το ευαγγέλιον της χάριτός σου. 8. άγαθός ήν οὖτος ὁ άνηρ καὶ πλήρης πνεύματος άγίου και πίστεως. 9. ιδόντες δε την χάριν τού θεοῦ παρεκάλεσαν τὰ ἔθνη μένειν ἐν τῆ χάριτι σὺν χαρᾶ καὶ έλπίδι. 10. καταβαινόντων δε αύτων έκ του όρους ελάλει ταθτα ὁ Ίησοθς. 11. ἀγαπήσωμεν τοὺς πατέρας καὶ τὰς μητέρας ήμων, ίνα τηρήσωμεν την έντολην του θεού. των άρχιερέων ίδόντων τούς συνερχομένους είς τὸ άκούειν τοῦ άνδρὸς εἶπον πρὸς ἐαυτοὺς οἱ ἄρχοντες ὅτι δεῖ αὐτὸν ἀποθανείν. 13. οι βασιλείς οι πονηροί άπέκτειναν και τούς ανδρας καὶ τὰ τέκνα. 14. ὁ δὲ θεὸς ἤγειρεν αὐτούς, ἵνα δοξάζωσιν αὐτὸν είς τον αίωνα. 15. έὰν μη χάριν ἔχωμεν καὶ πίστιν καὶ έλπίδα, οὐ μετανοήσουσι τὰ ἔθνη ἐπὶ τῷ λόγω ἡμῶν. 16. τοῖς ἀνδράσι τοις πεμφθείσιν ύπο του βασιλέως προσηνέγκαμεν τον πατέρα καὶ τὴν μητέρα ἡμῶν. 17. ἐλθών πρὸς τὸν βασιλέα ταύτης της χώρας παρεκάλεσας αὐτὸν μη ἀποκτείναι τὸν ἄνδρα τοῦτον. 18. εἰ άληθη έστι τὰ λεγόμενα ὑπὸ τῶν ἀκολουθησάντων τῶ ἀνδρὶ ἐν τῆ Γαλιλαία ἀποκτενοθσιν αὐτὸν οὶ ἀρχιερεῖς. 19. διά πίστεως σώσει τούς πιστεύοντας είς τὸ ὄνομα αὐτοῦ. 20. έδέξαντο δέ καὶ τὰ ἔθνη τὸ ῥημα τοῦ Ἰησοῦ τὸ άληθές.

II. 1. This is the race that killed those who believe on Jesus. 2. When the scribes had entered into that city, the disciples went away to the mountains. 3. We saw that the word which was being spoken by the man was true. 4. When the Lord had said this to the chief priests, the ruler marvelled. 5. The father of him who killed the men will kill also the children. 6. God will raise up from the dead those who have been saved by His grace. 7. Ye shall be saved by God through faith. 8. On account of the faith of the fathers and of the mothers the children will die in the evil city. 9. The city being itself full of sin has also a wicked king. 10. If we enter into those cities having our hearts full of grace and faith and hope, those who repent at our word will

see the King in His glory. 11. Jesus said to the scribes who were following that He was going into the holy city. 12. If we love the brethren we shall bless also the One who sent them into the nations. 13. The king said to my father that the chief priests and Pharisees wished to kill those who were following Jesus. 14. While Jesus was speaking these things in that wicked city, the chief priests were gathering together the soldiers in order that they might kill Him. 15. Those who have not the grace of God in their hearts have neither life nor hope. 16. If ye go into those cities and villages, ye shall see the king who killed your fathers and your mothers.

## LESSON XXVI

Declension of παs, πολύς, μέγας, and Numerals. tive and Substantive Uses of Prepositional Phrases and of the Genitive. Accusative of Extent of Time and Space

#### 364.

## Vocabulary

δύο, two. εis, μία, έν, one. ξξ, indecl., six. ἔτος, ἔτους, τό, a year. η, conj., or.  $\eta\theta\epsilon\lambda o\nu$ , imperfect indic. of θέλω (with an apparently irregular augment, but another form of the verb was  $\dot{\epsilon}\theta\dot{\epsilon}\lambda\omega$ ). 'Ιάκωβος, δ, James.

καθαρός, ά, όν, adj., clean, pure.

μέγας, μεγάλη, μέγα, adj., great.

μηδείς, μηδεμία, μηδέν, no one, nothing (with moods other than the indicative).

ολίγος, η, ον, adj., little, few.

οὐδείς, ούδεμία, οὐδέν, ποοπε, nothing (with the indicative).

 $\pi \hat{a}s, \pi \hat{a}\sigma a, \pi \hat{a}\nu, adj., all, every.$ πεντακισχίλιοι, αι, α, fivethousand.

 $\pi \acute{\epsilon} \nu \tau \acute{\epsilon}$ , indeel., five.

 $\pi\lambda\hat{\eta}\theta$ os,  $\pi\lambda\hat{\eta}\theta$ ovs,  $\tau$ o, a multitude.

πολύς, πολλή, πολύ, adj., much, many.

πούς, ποδός, ό, a foot.

στάδιον, τό (plural τὰ στάδια, but also masc. οἱ στάδιοι), a stadium, a furlong.

τέσσαρες, a, four.

τρείς, τρία, three.

ώs, adv., as; with numerals, about.

The declension of  $\pi \hat{a}s$ ,  $\pi \hat{a}\sigma a$ ,  $\pi \hat{a}\nu$ , adj., all, every, is as follows:

	Sing.			Plur.		
	M.	F.	N.	$\mathbf{M}$ .	F.	N.
N.	$\pi \hat{a}s$	πᾶσα	$\pi \hat{a} \nu$	Ν. πάντες	πᾶσαι	πάντα
$\mathbf{G}$ .	παντός	πάσης	παντός	G. πάντων	πασῶν	πάντων
D.	παντί	πάση	παντί	D. $\pi \hat{a} \sigma \iota(\nu)$	πάσαις	$\pi \hat{a} \sigma \iota(\nu)$
A.	πάντα	πᾶσαν	παν	Α. πάντας	πάσας	πάντα

366. The masculine and neuter stem is  $\pi a \nu \tau$ - and the word is declined nearly like the first acrist active participle of  $\lambda i \omega$ . But the accent is slightly irregular in the masculine and neuter, since it follows the rule for monosyllables of the third declension (see §221) in the singular but not in the plural.

## The Use of πas

367.  $\pi \hat{a}s$  can stand in the predicate position with a noun that has the article. This usage corresponds so exactly with English as to call for little explanation.

Example: πᾶσα ἡ πόλις, all the city.

- 368. But πas can also stand in the attributive position. Example: ἡ πaσa πόλις, the whole city; οἱ πάντες μαθηταί, the whole body of disciples, all the disciples.
  - 369. With a singular noun,  $\pi \hat{a}s$  often means every. Example:  $\pi \hat{a}\nu$   $\ddot{o}\rho os$ , every mountain.

 $\pi \hat{a}s$  is frequently used with article and participle.

Examples: πῶς ὁ πιστεύων, everyone who believes; πάντες οἱ πιστεύοντες, all those who believe; πάντα τὰ ὄντα ἐκεῖ, all the things that are there.

# 370. Declension of $\pi o \lambda \dot{v}s$ and of $\mu \dot{\epsilon} \gamma as$

Learn the declension of  $\pi o \lambda \dot{v}s$ ,  $\pi o \lambda \lambda \dot{\eta}$ ,  $\pi o \lambda \dot{v}$ , much, many, great, and of  $\mu \dot{\epsilon} \gamma a s$ ,  $\mu \dot{\epsilon} \gamma \dot{a} \lambda \eta$ ,  $\mu \dot{\epsilon} \gamma a$ , great, in §§574, 575. It will be observed that except for the short forms in the

nominative, vocative and accusative, masculine and neuter singular, these two adjectives are declined like ordinary adjectives of the second and first declension.

#### Numerals

371. The declension of els, µia, ev, one, is as follows:

Μ.		F.	N.	
N.	$\epsilon$ is	μία	ŧν	
G.	ένός	μιᾶς	ėνός	
D.	ένί	μιᾶ	ένί	
A.	ένα	μίαν	ĕν	

The slight irregularities should be noticed.

- 372. The declension of  $o\dot{v}\delta\dot{\epsilon}\dot{i}s$ ,  $o\dot{v}\delta\dot{\epsilon}\mu\dot{i}a$ ,  $o\dot{v}\delta\dot{\epsilon}\nu$ , no one, and  $\mu\eta\delta\dot{\epsilon}\dot{i}s$ ,  $\mu\eta\delta\dot{\epsilon}\mu\dot{i}a$ ,  $\mu\eta\delta\dot{\epsilon}\nu$ , no one, is like that of  $\epsilon\dot{i}s$ .
- 373.  $\delta \dot{\nu}o$ , two, is indeclinable (the same for all cases and genders) except that it has a dative form  $\delta \nu \sigma \dot{\iota}(\nu)$ .
- 374. The declension of  $\tau \rho \epsilon \hat{\imath} s$ ,  $\tau \rho \hat{\imath} a$ , three, and of  $\tau \epsilon \sigma \sigma a \rho \epsilon s$ ,  $\tau \epsilon \sigma \sigma a \rho a$ , four, may be found in §588.
- 375. The other cardinal numerals up to διακόσιοι, two hundred, are indeclinable.

# Attributive and Substantive Uses of Prepositional Phrases and of the Genitive

376. Prepositional phrases are frequently treated as attributive adjectives, being placed after the article.

Example: οἱ ἐν ἐκείνη τῆ πόλει μαθηταί, or οἱ μαθηταὶ οἱ ἐν ἐκείνη τῆ πόλει, the in-that-city disciples, or (by a free translation) the disciples who are [or, if the leading verb is past, were] in that city. Here the prepositional phrase takes the exact place of an attributive adjective. It will be remembered that οἱ ἀγαθοὶ μαθηταί οr οἱ μαθηταὶ οἱ

ἀγαθοί means the good disciples (see §70). If in these two Greek phrases ἐν τῆ πόλει be substituted for the attributive adjective ἀγαθοί we have the idiom now under discussion.

377. Like other attributive adjectives, these prepositional phrases can be used substantively.

Example: As of  $\dot{a}\gamma a\theta oi$  means the good men, so of  $\dot{\epsilon}\nu \tau \hat{\eta}$   $\pi \dot{b}\lambda \epsilon \iota$  means the in-the-city men, or the men who are (or were) in the city.

378. A noun in the genitive case can be used in this same way.

Example: As oi ἀγαθοί means the good men, so oi τοῦ Ἰησοῦ means the of-Jesus men, the belonging-to-Jesus men,

 $\left\{ egin{array}{ll} \textit{the ones} \\ \textit{the men} \\ \textit{those} \end{array} \right\} \ \ \textit{who belong to Jesus.}$ 

- 379. The genitive in this usage may indicate various relationships. Sometimes it indicates sonship. Thus  $\delta \tau o \hat{v}$   $Z\epsilon\beta\epsilon\delta alov$  may mean the son of Zebedee. The context must determine. All that is certainly implied in the Greek is that the person spoken of is connected in some way with Zebedee. The literal meaning of the phrase is the belonging-to-Zebedee man.
- 380. Notice that the disciples who are in the city may be expressed by oi  $\mu a \theta \eta \tau a i$  oi  $\delta \nu \tau \epsilon s$   $\dot{\epsilon} \nu \tau \hat{\eta} \pi \dot{\delta} \lambda \epsilon \iota$ , the being-in-the-city disciples. But the  $\delta \nu \tau \epsilon s$  is not needed. So also those who are in the city might be oi  $\delta \nu \tau \epsilon s$   $\dot{\epsilon} \nu \tau \hat{\eta} \pi \dot{\delta} \lambda \epsilon \iota$ , the being-in-the-city people. But again the  $\delta \nu \tau \epsilon s$  is not needed. The prepositional phrase can be used as an attributive adjective just as well as the participle (with its modifiers) can.
- 381. All three of the idioms just discussed (oi  $\dot{\epsilon}\nu$   $\tau \ddot{\eta}$   $\pi \acute{o}\lambda \epsilon \iota$   $\mu a\theta \eta \tau a \acute{\iota}$ , oi  $\dot{\epsilon}\nu$   $\tau \mathring{\eta}$   $\pi \acute{o}\lambda \epsilon \iota$ , and oi  $\tau o \mathring{v}$  'I $\eta \sigma o \mathring{v}$ ') are im-

portant. It should now be increasingly evident how much of Greek syntax is dependent on the distinction between the attributive and the predicate position. See §§68-74.

# 382. Accusative of Extent of Space and Time

The accusative is used to express extent of space or time, answering the question how far? or how long?

Examples:  $\epsilon \pi o \rho \epsilon i \theta \eta \nu \mu \epsilon \tau'$  αὐτοῦ στάδιον  $\epsilon \nu$ , I went with him one furlong;  $\epsilon \mu \epsilon \nu \alpha \mu i \alpha \nu \dot{\eta} \mu \dot{\epsilon} \rho \alpha \nu$ , I remained one day.

#### 383.

#### Exercises

Ι. 1. μείνας σύν αύτω έτη τρία ήλθεν είς έκείνην την πόλιν. 2. ίδων δε τους έν τη μεγάλη πόλει έγραψε και τοις έν τη μικρά.1 3. πορευθέντες δὲ οὶ τοῦ Ἰακώβου σταδίους ώς πέντε είδον τὸν Ἰησοῦν καὶ πάντας τοὺς μετ' αὐτοῦ μαθητάς. 4. άκούσαντες δε ταθτα πάντα οἱ έν τῆ συναγωγή είπον ότι θέλουσιν ίδειν τον ταύτα ποιούντα. 5. έθαύμασεν παν τὸ πληθος έν τῷ βλέπειν αὐτοὺς τὰ ποιούμενα ύπὸ τοῦ Ἰησοῦ. 6. οἰκ ἔμεινε μίαν ἡμέραν ὁ μετὰ δύο ἔτη ἰδών τον απόστολον τον ευαγγελισάμενον αυτόν. 7. των αρχιερέων ὄντων έν έκείνη τη μεγάλη πόλει έμεινεν ο Ίησους έν τη κώμη ήμέρας ώς πέντε ή έξ. 8. δεί τούς έν ταίς πόλεσιν έξελθείν είς τὰ ὄρη. 9. θεραπευθέντος ὑπὸ τοῦ Ἰησοῦ τοῦ ὑπὸ τῶν τεσσάρων προσενεχθέντος αὐτῷ ἐδόξασαν πάντες οἱ ἐν τῆ οίκια τὸν ποιήσαντα τὰ μεγάλα ταῦτα. 10. πρὸ δὲ τοῦ έλθείν τοὺς ἐκ τῶν πόλεων ἦν ὁ Ἰησοῦς μετὰ τῶν μαθητῶν αὐτοῦ έν τη έρημω. 11. έποιήθη μέν δι' αὐτοῦ ὁ κόσμος καὶ πάντα τὰ ἐν αὐτῷ, αὐτὸς δὲ ἐγένετο δι' ἡμᾶς ὡς δοῦλος. 12. τοῦτο έποίησεν ίνα σώση πάντας τοὺς πιστεύοντας είς αὐτόν. 13. πας ὁ άγαπων τὸν θεὸν άγαπα καὶ τοὺς άδελφούς. 14. συνήχθησαν πάντες οἱ έν τῆ πόλει ἵνα ἀκούσωσι τὰ λεγόμενα

What noun is naturally to be supplied with τη μικρά?

υπό των ἀποστόλων. 15. ταθτα ἔλεγον οἱ ἐν τῷ οἴκῳ πᾶσι τοῖς ἀρχιερεθσι καὶ γραμματεθσι διὰ τὸ γινώσκειν αὐτοὺς πάντα τὰ περὶ τοθ Ἰησοθ. 16. ταθτα ἐποίει ὁ βασιλεὺς τῶν Ἰουδαίων, ἤθελε γὰρ ἀποκτεῖναι τὰ ἐν τἢ κώμῃ παιδία. 17. οὐδεὶς γινώσκει πάντα τὰ ἐν τῷ κόσμῳ εἰ μὴ¹ ὁ ποιήσας τὰ πάντα. 18. σωθήσεται οὐδεὶς ἐὰν μὴ διὰ πίστεως ἐτήρησε γὰρ οὐδεὶς πάσας τὰς ἐντολὰς τοθ θεοθ. 19. προσευχώμεθα ὑπὲρ τῶν διωκόντων ἡμᾶς, ἵνα γενώμεθα υἰοὶ τοθ πατρὸς ἡμῶν τοθ ἐν οὐρανοῖς. 20. μακάριοι οἱ καθαροί, αὐτοὶ γὰρ τὸν θεὸν ὄψονται.

II. 1. The chief priests saw that all the things which were being spoken by Jesus were true. 2. In that place there were about five thousand men with many gifts and many garments. 3. Many are those that go down into the evil way, but few are those who walk in the ways of life. 4. If ye become disciples of me I will show you all things. 5. By the grace of God all we have become disciples of Jesus. 6. Through faith we have become children of our Father who is in heaven, for Jesus has saved us. 7. Let us do all the things that are in the law, according to the things that are being said to us by the prophets. 8. In that great city we saw three disciples of the Lord praying to their Father in heaven.<sup>2</sup> 9. When Jesus had called one of the three men who were in the boat, he spake to him all the things concerning the Kingdom of God. 10. We were in the same city one year, but Jesus sent us into all the villages which are in Galilee. 11. When Jesus had done all these great things, the Pharisees said that a demon was in Him. 12. When Jesus had spoken all these things to the multitudes who were in the cities and villages, He sent the disci-

¹ εἰ μή and ἐἀν μή are often to be translated except.

<sup>&</sup>lt;sup>2</sup> With what is in heaven to be construed? If it is to be construed with Father, it should be put in the attributive position. The meaning then is our in-heaven Father, our Father who is in heaven.

ples in order that they might preach in the other cities also. 13. All the churches shall see the One who saved them through His grace and sent to them the apostles. 14. Many kings and priests shall say that all the things which have been spoken by Jesus are true. 15. We saw no one in that great city except one disciple and a few children. 16. Those who belonged to Jesus died on account of their faith.

#### LESSON XXVII

Interrogative, Indefinite, and Relative Pronouns
Deliberative Questions
Conditional Relative Clauses

#### 384.

## Vocabulary

alτέω, I ask, I request. εἰ, whether (in indirect questions); the common meaning, if, has already been given.

 $\ell\pi\epsilon\rho\omega\tau\dot{\alpha}\omega$ , I ask a question of, I question.

ἐρωτάω, I ask a question, I ask a question of, I question, I ask (Originally ἐρωτάω meant to ask in the sense of to question, and aἰτέω meant to ask in the sense of to request. But in New Testament Greek ἐρωτάω is frequently used in the latter sense as well as in the former).

καρπός, δ, a fruit. κρίσις, κρίσεως, ἡ, a judgment. ὅπου, adv., where (relative). ös,  $\ddot{\eta}$ , ö, rel. pron., who, which. ö $\tau a \nu$  for ö $\tau \epsilon$   $\ddot{a} \nu$ , whenever (with subjunctive).

οὖν, conj., accordingly, therefore, then (postpositive, like δέ and γάρ. See §91).

πίνω, πίομαι (very irregular future), ξπιον, I drink.

 $\pi o \hat{v}$ , adv., where? (interrogative).

 $\pi \hat{\omega}$ s, adv., how? (interrogative).

τίς, τί, interrogative pron., who? which? what?

τις, τι, indefinite pron., someone, something, a certain one, a certain thing.

φάγομαι, fut. (very irregular), ἔφαγον, 2nd aor., of ἐσθίω, I eat.

## Interrogative and Indefinite Pronouns

385. The declension of the interrogative pmoun,  $\tau$  is,  $\tau$  i, who? which? what?, is as follows:

Sing.			Plur.	
	M.F.	N.	M. F.	N.
N.	$\tau$ is	τί	τίνες	iva
G.	τίνος	τίνος	τίνων	ivwv
D.	τίνι	τίνι	$ au$ i $\sigma$ ι $( u)$	$i\sigma\iota(\nu)$
A.	τίνα	τί	τίνας	iva

- 386. The declension is according to the third declension in all three genders, the masculine and feminine being alike throughout, and the neuter differing from the masculine and feminine only in the nominative and accuative.
- 387. The acute accent in the interrogative pronoun is never changed to the grave.

Example: τί λέγει; what does he say?

388. The declension of the indefinite pronun,  $\tau is$ ,  $\tau i$ , some one, something, a certain one, a certain thing, is as follows:

Sing.		Plur.		
	M. F.	N.	M.F.	N.
N.	TLS	TL	τινές	τινά
G.	τινός	τινός	τινῶν	τινων
D.	τινί	τινί	τισί(ν)	$ri\sigma i(\nu)$
A.	τινά	τι	τινάς	τινά

389. The indefinite pronoun is declined like the interrogative pronoun except that all the forms of the indefinite pronoun are enclitic and receive an accent only when the rules in §92 so prescribe.

390. Both the interrogative and the indefinite pronouns can be used either with a noun or separately.

Examples: (1)  $\tau$ iva  $\kappa$ a $\rho$  $\pi$ ò $\nu$   $\xi$  $\chi$  $\epsilon$  $\tau$  $\epsilon$ ; what fruit have ye? (2)  $\tau$ i  $\lambda$  $\epsilon$  $\gamma$  $\epsilon$ is; what dost thou say? (3)  $\alpha$  $\nu$  $\theta$  $\rho$  $\omega$  $\pi$ òs  $\tau$ is, a certain man; (4)  $\epsilon$ i $\pi$  $\epsilon$  $\nu$   $\tau$ is, a certain man said.

391. The accusative singular neuter, τί, of the interrogative pronoun is often used adverbially to mean why. Example: τί ποιεῖτε ταῦτα; why do ye do these things?

#### **Indirect Questions**

- 392. Indirect questions, like the ordinary form of indirect discourse (see §308), retain the same mood and tense as those which would have been found in the direct discourse lying back of the indirect.
- 393. The same interrogative words are commonly used in indirect questions as those which are used in direct questions.

Examples:  $\eta\rho\omega\eta\eta\sigma\epsilon\nu$  abton tis  $\epsilon\sigma\tau\nu$ , he asked him who he was. The direct question lying back of the indirect was,  $\tau$  is  $\epsilon$  i; who art thou? (2)  $\epsilon$  i  $\pi\epsilon\nu$  a  $\nu$  a  $\nu$  i  $\epsilon$  i, he told them where he was abiding. The direct question which he was answering was  $\pi$  o  $\nu$   $\mu$   $\epsilon$   $\nu$  is  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  in  $\epsilon$  is  $\epsilon$  if  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  if  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  if  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  if  $\epsilon$  if  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  if  $\epsilon$  if  $\epsilon$  is  $\epsilon$  if  $\epsilon$  if

## 394. Deliberative Questions

The subjunctive is used in deliberative questions. A deliberative question is a question that expects an answer in the imperative mood.

Examples: (1) ποιήσωμεν τοῦτο ἢ μὴ ποιήσωμεν; shall we do this or shall we not do it? The answer expected is in the imperative — do it or do not do it. (2) τί ποιήσωμεν; what shall we do? The natural answer is do this or do that, or the like.

#### The Relative Pronoun

395. The declension of the relative pronoun,  $\ddot{o}s$ ,  $\ddot{\eta}$ ,  $\ddot{o}$ , who, which, is as follows:

Sing.		Plur.				
	Μ.	F.	N.	M.	F.	N.
N.	ős	ή	ő	οï	αĭ	ă
G.	οΰ	ήs	οΰ	$\tilde{\omega} \nu$	$\tilde{\omega}\nu$	$\tilde{\omega} \nu$
D.	$ar{\psi}$	ń	$\dot{\boldsymbol{\psi}}$	ois	ais	ois
A.	öν	ήν	ő	οΰs	äs	ä

- 396. It will be observed that except for  $\ddot{o}$  instead of  $\ddot{o}\nu$  in the nominative and accusative singular neuter (compare  $a\dot{v}\tau\dot{o}s$  and  $\dot{\epsilon}\kappa\hat{\epsilon}\hat{\iota}\nu os$ ) the declension of the relative pronoun is like that of a regular adjective of the second and first declension. The nominative singular feminine and the nominative plural masculine and feminine are like the corresponding forms of the article except that the article in those forms is proclitic.
- 397. Like other pronouns, the relative pronoun agrees with its antecedent in gender and number but has its own case in its own clause.

Example: (1)  $\dot{o}$   $\dot{a}\pi\dot{o}\sigma\tau\dot{o}\lambda\dot{o}s$   $\ddot{o}\nu$   $\dot{\epsilon}i\delta\dot{\epsilon}s$   $\dot{a}\pi\hat{\eta}\lambda\theta\dot{\epsilon}\nu$ , the apostle whom you saw went away; (2)  $\dot{a}\lambda\eta\theta\hat{\eta}$   $\dot{\eta}\nu$   $\pi\dot{a}\nu\tau a$   $\ddot{a}$   $\dot{\epsilon}i\pi\dot{\epsilon}\nu$   $\dot{o}$  'In $\sigma\dot{o}\hat{\nu}s$ , all things which Jesus said were true; (3)  $\dot{o}$   $\mu a\theta\eta\tau\dot{\eta}s$   $\delta\nu$   $\dot{\eta}\gamma\dot{a}\pi\eta\sigma\dot{\epsilon}\nu$   $\dot{o}$  'In $\sigma\dot{o}\hat{\nu}s$   $\dot{\eta}\nu$   $\dot{\epsilon}\nu$   $\tau\ddot{\omega}$   $\ddot{o}$   $\ddot{\kappa}\omega$ , the disciple whom Jesus loved was in the house.

398. But where the antecedent of the relative pronoun is in the genitive or dative case and the relative pronoun itself would naturally be in the accusative case as the object of the verb in the relative clause, it is regularly attracted to the case of its antecedent.

Examples: πάντων δὲ θαυμαζόντων ἐπὶ πᾶσιν οἷς ἐποίει εἶπεν πρὸς τοὺς μαθητὰς αὐτοῦ...., but when all were

wondering at all the things which He was doing, He said to his disciples..... Here ois would have been accusative if it had retained the case which it would have had in its own clause. But it is attracted to the case of  $\pi \hat{a} \sigma \iota \nu$ .

399. The antecedent of the relative pronoun is frequently left unexpressed. Thus ös can mean he who; ä, she who; ö, that which, what; oï, the men who, or they who; aï, the women who; ä, the things which.

Examples: (1) οὐκ ἔξεστίν μοι ὁ θέλω ποιῆσαι, it is not lawful for me to do that which I wish (or to do what I wish). (2) ὁς γὰρ οὐκ ἔστιν καθ' ὑμῶν ὑπὲρ ὑμῶν ἐστιν, for he who is not against you is for you. In such a case essentially the same thought is expressed as by the article with participle—ὁς οὐκ ἔστιν is almost like ὁ μὴ ὤν. But in many cases only the article with participle could be used. For example in the one who has could hardly be expressed in any way but by ἐν τῷ ἔχοντι. (3) ἔχω ὁ θέλω, I have what I wish. Here the English word what is a short way of saying the thing which or that which and so is correctly translated by ὅ. Compare λέγω αὐτῷ τί ἕχω, I tell him what I have. Here the English word what is an interrogative word in an indirect question, and so is correctly translated by τί.

## Conditional Relative Clauses

400. The indefinite relative clauses which in English are marked by the suffix -ever added to the relative word (e.g., whoever, whichever, whatever, wherever, whenever), have in Greek ordinarily the subjunctive with the particle  $\ddot{a}\nu$  or  $\dot{\epsilon}\dot{a}\nu$ . This is one of the commonest uses of the subjunctive.

Examples: (1) ὂς γὰρ ἐὰν θέλη τὴν ψυχὴν αὐτοῦ σῶσαι οὐ σώσει αὐτήν, for whoever wishes to save his life shall not save it; (2) ὂς ἄν πιστεύση σωθήσεται, whoever believes [or

shall believe] shall be saved; (3) εἰς ἢν δ' ἀν πόλιν εἰσέλθητε ὅψεσθε ἐν αὐτἢ μαθητάς, and into whatever city ye enter [or shall enter] ye shall see disciples in it; (4) ὅπου ἐὰν ἢ δ διδάσκαλος ἐκεῖ ἔσονται καὶ οἱ διδασκόμενοι ὑπ' αὐτοῦ, wherever the teacher is there will be also those who are being taught by him.

401. It will be observed that the verb in the English translation of these conditional relative clauses can be either future indicative or present indicative. It often makes little difference which is used. In such clauses the present indicative in English frequently refers to future time.

#### 402.

#### Exercises

Ι. 1. δς ἐἀν μὴ δέξηται ὑμᾶς τοῦτον οὐ δέξεται ὁ βασιλεύς. 2. ἃ ἐἀν ποιήσωμεν ὑμῖν, ποιήσετε καὶ ὑμεῖς ἡμῖν. 3. ἐρωτήσαντός τινος αὐτοὺς τὶ φάγῃ ἀπεκρίθησαν αὐτῷ λέγοντες ὅτι δεῖ αὐτὸν φαγεῖν τὸν ἄρτον τὸν ἐν τῷ οἴκῳ. 4. τίνος¹ ἔσται ταῦτα πάντα ἐν τῆ ἐσχάτῃ ἡμέρᾳ; 5. ὅταν ἔλθῃ ὁ υἰὸς τοῦ ἀνθρώπου τίνες ἔσονται οἱ πιστεύοντες; 6. δς ἄν λύσῃ μίαν τῶν ἐντολῶν ποιεῖ ὁ οὐκ ἔξεστιν ποιεῖν. 7. ἃ εἶπεν ὑμῖν ὁ προφήτης ἔτι ῶν μεθ' ὑμῶν ταῦτα ἐροῦσι καὶ οἱ εὐαγγελισάμενοι ἡμᾶς. 8. ἐἀν τις ἀπὸ νεκρῶν πορευθῆ πρὸς αὐτούς, μετανοήσουσιν. 9. ὂς ἐὰν μὴ ἀκούσῃ τῶν προφητῶν οὐδὲ μετανοήσει ἐάν τινα ἴδῃ τῶν νεκρῶν. 10. εἴ ἄν εἴπωσιν ἃ οὐκ ἔστιν ἀληθῆ οὐ λήμψονται καρπόν τινα τοῦ ἔργου αὐτῶν. 11. ἔλεγεν ὅτι ἐάν τις ἐγερθῆ ἐκ νεκρῶν μετανοήσουσιν. 12. ἡρώτησαν τὸν προφήτην οἱ ἐν τῆ Γαλιλαίᾳ εἰ οἱ νεκροὶ ἀκούσουσι τῆς φωνῆς τοῦ κυρίου. 13. εἶπεν οὖν αὐτοῖς ὅτι ἐν τῆ κρίσει

<sup>1</sup> A noun or pronoun in the genitive case may stand in the predicate with the verb to be. Thus  $\dot{\eta}$  βασιλεία έστὶ τοῦ θεοῦ or θεοῦ ἐστιν  $\dot{\eta}$  βασιλεία means the kingdom is God's or the kingdom belongs to God.

ἀκούσουσιν πάντες τοῦ κυρίου. 14. ἐλθόντες οἱ Φαρισαῖοι εἴς τινα κώμην ἐπηρώτησαν τοὺς ἐν αὐτῆ λέγοντες Ποῦ εἰσιν οἱ τοῦ προφήτου ἃ γὰρ λέγουσι περὶ αὐτῶν οἱ ἐν τῆ Γαλιλαία οὐκ ἔστιν ἀληθῆ. 15. ἔλεγε δὲ ὁ ἐπερωτηθείς Τί ἐπερωτᾶς με; οὐ γὰρ θέλω ἀποκρίνεσθαί σοι οὐδέν. 16. ἔλεγεν οὖν τῶν μαθητῶν τις τῷ ἀποστόλῳ Τί ποιήσει οὖτος; ὁ δὲ ἀπόστολος εὐθὺς ἀπεκρίθη αὐτῷ λέγων Ποιήσει ὁ θεὸς ἃ θέλει καὶ πάντα ἃ θέλει ἐστὶν ἀγαθά. 17. ἃ ἔβλεπε τὸν κύριον ποιοῦντα ταῦτα ἤθελε καὶ αὐτὸς ποιεῖν.

II. 1. We did what those who were in the same city asked. 2. The priests whom we saw while they were still there asked us who those disciples were. 3. Whoever does not do what I say shall not receive from me what he asks. 4. A certain scribe went into the city in order that he might take the books which the prophets had written. 5. Into whatever nation we go, let us seek the disciples who are in it. 6. What shall we say concerning all these things? 7. They asked us what they should say concerning those in the city. 8. A certain man having come to Jesus said that he wished to be healed. 9. Whoever shall ask anything shall receive what he asks. 10. They asked Jesus what the will of God was. 11. Whoever kills his brother will come into the judgment. 12. Why then do you eat what it is not lawful to eat? 13. Whoever is not taught by the Lord will not know Him. 14. When the chief priests had seen what Jesus was doing they sent a certain messenger to the Pharisees. 15. Where shall we abide? For the night is coming and no one has said to us what we shall do.

<sup>1</sup> The Greek language frequently uses a double negative where it is not allowable in English. Thus où  $\lambda \dot{\epsilon} \gamma \omega$  où  $\delta \dot{\epsilon} \nu$  means I do not say anything, or I say nothing.

## LESSON XXVIII

# The Imperative Mood

#### 403.

## Vocabulary

άγρός, ὁ, a field.  $\gamma \hat{\eta}$ ,  $\dot{\eta}$ , earth, land ( $\gamma \hat{\eta}$  has the circumflex accent throughout, because there has been

έγγύς, adv., near.

contraction).

έλεέω, I have mercy on, I pity.

άγιάζω, I hallow, I sanctify. ὅστις, ἤτις, ὅτι, (plural οιτινες), indef. rel. pron., whoever, whichever, whatever (scarcely used except in the nominative case; sometimes used almost like the simple relative pronoun ös).

> ούς, ώτός, τό, an ear. ὀφθαλμός, ὁ, an eye.

σκότος, σκότους, τό, darkness. öσos, η, ον, rel. adj., as great as, as much as, as many as. ὕδωρ, ὕδατος, τό, water. φως, φωτός, τό, light.

- 404. The imperative mood occurs in the New Testament almost exclusively in the present and agrist tenses.
- The present imperative, active, middle, and passive, is formed on the present stem; the agrist imperative, active and middle, on the agrist stem; and the agrist passive imperative, on the agrist passive stem. There is of course no augment. See §245.
- 406. The imperative mood has no first person, but only second and third.

- The present active imperative of  $\lambda \dot{\nu} \omega$  is as follows: 407.
- Sing. 2.  $\lambda \hat{v} \epsilon$ , loose (thou). Plur. 2.  $\lambda \hat{v} \epsilon \tau \epsilon$ , loose (ye).
  - 3. λυέτωσαν, let them 3. λυέτω, let him loose. loose.
  - The present middle imperative of  $\lambda \dot{\nu} \omega$  is as follows:
- Sing. 2.  $\lambda \dot{\nu} o v$ , loose (thou) Plur. 2.  $\lambda \dot{\nu} \epsilon \sigma \theta \epsilon$ , loose (ye) for for thyself. yourselves.
  - 3.  $\lambda \nu \epsilon \sigma \theta \omega$ , let him loose for himself.
- 3.  $\lambda \nu \epsilon \sigma \theta \omega \sigma \alpha \nu$ , let them loose for themselves.
- 409. The present passive imperative of  $\lambda \dot{\nu} \omega$  is as follows:
- be (thou) Plur. 2.  $\lambda \dot{v} \epsilon \sigma \theta \epsilon$ , Sing. 2. λύου, (ye) loosed. loosed.
  - 3.  $\lambda \nu \epsilon \sigma \theta \omega$ , let him be loosed.
- 3. λυέσθωσαν, let them be loosed.
- 410. It will be observed that the present active and the present middle and passive imperative have the variable vowel  $o/\epsilon$ .
  - 411. The agrist active imperative of  $\lambda i \omega$  is as follows:
- Sing. 2. λῦσον, loose (thou). Plur. 2. λύσατε, loose (ye).
  - 3. λυσάτω, let him loose.
- 3. λυσάτωσαν, let them loose.
- 412. The agrist middle imperative of  $\lambda i \omega$  is as follows:
- Sing. 2.  $\lambda \hat{v} \sigma \alpha \iota$ , loose (thou) Plur. 2.  $\lambda \dot{v} \sigma \alpha \sigma \theta \epsilon$ , loose for yourselves. for thyself.
  - loose for himself.
  - 3.  $\lambda \nu \sigma \dot{\alpha} \sigma \theta \omega$ , let him 3.  $\lambda \nu \sigma \dot{\alpha} \sigma \theta \omega \sigma \alpha \nu$ , let them loose for themselves.
- 413. It will be observed that the agrist active and the agrist middle imperative have the characteristic  $-\sigma a$  of the

aorist stem. This  $-\sigma a$  is disguised only in  $\lambda \hat{v} \sigma o \nu$ , the second aorist active imperative, second person singular.

- 414. The agrist passive imperative of  $\lambda \dot{\nu} \omega$  is as follows:
- Sing. 2.  $\lambda \dot{\nu} \theta \eta \tau \iota$ , be (thou) Plur. 2.  $\lambda \dot{\nu} \theta \eta \tau \epsilon$ , be (ye) loosed.
  - λυθήτω, let him be loosed.
- 3. λυθήτωσαν, let them be loosed.
- 415. It will be observed that the agrist passive imperative has the characteristic  $-\theta \epsilon$  of the agrist passive stem. This  $-\theta \epsilon$  is lengthened to  $-\theta \eta$ .
- 416. The second agrist active imperative of  $\lambda \epsilon i \pi \omega$ , I leave, is as follows:
- Sing. 2.  $\lambda i \pi \epsilon$ , leave (thou). Plur. 2.  $\lambda i \pi \epsilon \tau \epsilon$ , leave (ye).
  - λιπέτω, let him leave.
- 3. λιπέτωσαν, let them leave.
- 417. The second agrist middle imperative of  $\lambda \epsilon i \pi \omega$  is as follows:

Sing. 2. λιποῦ

Plur. 2.  $\lambda i \pi \epsilon \sigma \theta \epsilon$ 

3. λιπέσθω

- 3. λιπέσθωσαν
- 418. It will be observed that the second agrist active and the second agrist middle imperative are formed on the second agrist stem. They have the same endings as the present imperative.
- 419. The second agrist middle imperative second person singular (e.g.  $\lambda \iota \pi o \hat{v}$ ) always has an irregular accent, instead of following the rule of recessive accent.

Further, the forms  $\epsilon i\pi\dot{\epsilon}$ ,  $\dot{\epsilon}\lambda\theta\dot{\epsilon}$ , from  $\lambda\dot{\epsilon}\gamma\omega$  and  $\ddot{\epsilon}\rho\chi\sigma\mu\alpha\iota$ , have an irregular accent.

## 420. The Tenses in the Imperative Mood

There is no distinction of time between the tenses in the imperative mood. The acrist imperative refers to the action without saying anything about its duration or repetition, while the present imperative refers to it as continuing or as being repeated. Thus  $\lambda \hat{v}\sigma o\nu$  means simply loose, while  $\lambda \hat{v}\epsilon$  means continue loosing, or the like. Ordinarily it is impossible to bring out the difference in an English translation. Compare §283.

## 421. The Use of the Imperative

The imperative mood is used in commands.

Examples: ἀκούσατε τοὺς λόγους μου, hear my words; ὁ ἔχων ὧτα ἀκουέτω, let him who has ears hear. It will be observed that the English language has, properly speaking, no imperative of the third person. Hence in translating the Greek imperative of the third person we have to use the helping verb let, so that the noun or pronoun that is the subject of the imperative in Greek becomes the object of the helping verb in English.

## 422. Prohibition

Prohibition (the negative of a command) is expressed by the present imperative with  $\mu\dot{\eta}$  or by the agrist subjunctive with  $\mu\dot{\eta}$ .

Examples: (1)  $\mu \dot{\eta}$   $\lambda \hat{v} \epsilon$  or  $\mu \dot{\eta}$   $\lambda \dot{v} \sigma \eta s$ , do not loose ( $\mu \dot{\eta}$   $\lambda \dot{v} \eta s$  or  $\mu \dot{\eta}$   $\lambda \hat{v} \sigma \sigma \nu$  would be wrong); (2)  $\mu \dot{\eta}$   $\lambda \dot{v} \epsilon \tau \omega$  or  $\mu \dot{\eta}$   $\lambda \dot{v} \sigma \eta$ , let him not loose; (3)  $\mu \dot{\eta}$   $\lambda \dot{v} \epsilon \tau \epsilon$  or  $\mu \dot{\eta}$   $\lambda \dot{v} \sigma \eta \tau \epsilon$ , do not loose; (4)  $\mu \dot{\eta}$   $\lambda \dot{v} \epsilon \tau \omega \sigma \omega$  or  $\mu \dot{\eta}$   $\lambda \dot{v} \sigma \omega \sigma \iota \nu$ , let them not loose.

# 423. Present Imperative of εἰμί

The present imperative of  $\epsilon i \mu i$ , I am, is as follows:

- Sing. 2.  $log \theta_i$ , be (thou). Plur. 2.  $log \sigma \tau \epsilon$ , be (ye).
  - 3. ἔστω, let him be. 3. ἔστωσαν, let them be.

#### 424.

#### Exercises

- 1. ἐὰν δὲ μὴ ἀκούση, παράλαβε μετὰ σοθ ἔτι ἕνα ἡ δίω. 2. δ έαν ίδητε τον Χριστον ποιούντα, τούτο ποιήσατε καί ύμεις. 3. κύριε, έλέησον ήμας, ού γαρ έποιήσαμεν α έκέλωσας. 4. μη είσελθη είς την πόλιν ὁ έν τω όρει. 5. ούτως οίν προσεύχεσθε ύμεις Πάτερ ήμων ο έν τοις ούρανοις. Αγιασθήτω τὸ ὄνομά σου έλθάτωι ἡ βασιλεία σου γενηθήτω 1ὸ θέλημά σου, ώς έν ούρανω και έπι γης. 6. απόλυσον οίν, κύριε, τὰ πλήθη ήδη γὰρ ἔρχεται ἡ νύξ. 7. μηδεὶς έξέλθη ώς τὰ ὄρη, προσευξάσθωσαν δὲ πάντες τῷ πατρὶ αὐτῶν τῷίν τοις οὐρανοις. 8. λαβών αὐτὸν ἄγε πρὸς ήμας. 9. μηδενί είπητε ο είδετε. 10. έγέρθητε καὶ μη φοβείσθε ο γάρ κύρως σώσει ύμας. 11. πάντα οδν όσα έαν είπωσιν ύμιν ποιήσατε καὶ τηρεῖτε, κατὰ δὲ τὰ ἔργα αὐτῶν μὴ ποιεῖτε λέγουσιν γὰρ καὶ οὐ ποιοῦσιν. 12. ἔλεγεν αὐτῷ μαθητής τις Κύριε, κέλωσόν με έλθειν προς σε έπι τὰ ύδατα. ὁ δε Ίησους είπεν Έλθε. 13. ὅσα ἐὰν ἀκούσητε τοῖς ώσὶν ὑμῶν καὶ ἴδητε τοῖς ὀφθαλμοις ύμων είπετε και τοις έθνεσιν. 14. α έαν ακούσητε έντω σκότει κηρύξατε έν τῷ φωτί. 15. μακάριος ὅστις φάγειαι άρτον έν τη βασιλεία του θεού. 16. έν έκείνη τη πόλει είσιν ίερεις πονηροί, οίτινες ού ποιούσι τὸ θέλημα του θεού. 17. έξελθόντες είπετε πασι τοις έθνεσι τοις έπὶ πάσης της γής α έποίησεν ὁ θεὸς τοῖς ἀγαπῶσιν αὐτόν. 18. ὅταν κληθῆς ὑπό τινος, πορεύθητι. 19. όταν ίδητε ταθτα γινόμενα, γνώσωθε ότι έγγύς έστιν ή κρίσις. 20. ίδετε πάντες υμείς τας χεράς μου ού γάρ έποίησαν αθται αί χειρες ων λέγουσιν έκεινοι οιδέν.
- A first agrist ending is here placed on a second agrist stem, as very frequently in New Testament Greek. See §186, footnote, and §521.
- <sup>2</sup> The agrist passive of  $\gamma i \nu o \mu a \iota$  is the same in meaning as the wrist middle, the verb being deponent throughout. The meaning of the verb here is to take place, to be done.
- The passive of  $\dot{\epsilon}\gamma\dot{\epsilon}i\rho\omega$  is frequently used as a deponent meaning I arise, I rise.

II. 1. Speak ye to all the Gentiles the things which I have spoken to you. 2. Do not say in your heart that ye do not wish to do the things which the king commands. 3. Let no one fear those evil priests, for whoever does the will of God shall go out with joy. 4. Let Him who has saved us through His blood have mercy on us in these evil days. 5. Whosoever loves God shall come to the light, but he who does not love Him shall walk in the darkness. 6. As manysoever things as ye do, do in the light, in order that the name of God may be hallowed. 7. Let these men be baptized, for Christ has saved them through His word. 8. Pray to thy Father in heaven, for He will do whatsoever things thou askest. 9. Let not the king say this, for we are all faithful men. 10. Let us not do the things which the evil men said to us. 11. Have mercy on all men, for the Lord has had mercy on you. 12. As many things as are good, do; but as many things as are evil, do not even speak concerning these. 13. The disciples asked the apostle what they should eat, and the apostle said to them, "Go into the villages and eat the bread which is in them." 14. Do not begin to say in yourselves that you do not know the truth. 15. Let those who are in the fields not return into their houses. 16. Lord, save me, for I have broken thy commandments.

## LESSON XXIX

The Perfect Tense. Review of λύω.

#### 425.

## Vocabulary

ἀκούω, I hear.

 $\beta \epsilon \beta \dot{\alpha} \pi \tau \iota \sigma \mu \alpha \iota$ , perf. pass. indic. of βαπτίζω, I baptize.

γέγονα, perf. indic. γίνομαι, I become (γίνεται, it comes to pass, it happens).

γέγραφα, γέγραμμαι, perf. act. and perf. pass. indic. of γράφω, I write.

γεννάω, I beget.

έγγίζω, I come near.

έγήγερται, perf. pass. indic., third pers. sing., of  $\dot{\epsilon}\gamma\epsilon\dot{\iota}\rho\omega$ , I raise up.

άκήκοα, perf. act. indic. of ἔγνωκα, perf. act. indic. of γινώσκω, I know.

 $\dot{\epsilon}$ λήλυθα, perf. indic. ἔρχομαι, I come, I go.

έρρέθην, aor. pass. indic. (aor. pass. part.  $\dot{\rho}\eta\theta\epsilon$ is) of  $\lambda\dot{\epsilon}\gamma\omega$ , I say.

έώρακα, perf. act. indic. of βλέπω (ὁράω), I see.

θνήσκω, I die (used only in the perfect, τέθνηκα, I am dead, and in the pluperfect. In other tenses  $\dot{a}\pi o$ θνήσκω is used).

μαρτυρέω, I bear witness.

Πέτρος, δ, Peter.  $\pi$ ληρόω, I fulfil.

The perfect active indicative of  $\lambda \dot{\nu} \omega$  is as follows:

Sing. 1. λέλυκα

2. λέλυκας

 $\lambda \dot{\epsilon} \lambda \nu \kappa \dot{\epsilon} (\nu)$ 3.

Plur. 1. λελύκαμεν

2. λελύκατε

λελύκασι (οr λέλυκαν) 3.

The perfect active infinitive of λύω is λελυκέναι. The irregular accent should be noticed.

428. The perfect active participle of λύω is λελυκώς, λελυκυῖα, λελυκός.

The irregular accent should be noticed.

- 429. The forms given above constitute the *perfect* system, which is formed from the fourth of the principal parts,  $\lambda \dot{\epsilon} \lambda \nu \kappa a$ .
- 430. The perfect system is formed by adding  $\kappa$  (in the indicative  $\kappa a$ ) to the verb stem, and by prefixing the reduplication. The reduplication consists in the first consonant of the verb stem followed by  $\epsilon$ .
- 431. The perfect, being a primary tense, might be expected to have primary personal endings. But in the indicative the endings are exactly like the (secondary) endings of the first agrist, except in the third person plural, and even in the third person plural  $\lambda \dot{\epsilon} \lambda \nu \kappa a \nu$  sometimes stands instead of  $\lambda \dot{\epsilon} \lambda \dot{\nu} \kappa a \sigma \iota(\nu)$ .
- 432. The perfect active subjunctive is so rare that it need not be learned.
- 433. The declension of the perfect active participle is as follows:

	Sing.	
<b>M</b> .	$\mathbf{F}$ .	N.
λελυκώς	λελυκυῖα	λελυκός
λελυκότος	λελυκυίας	λελυκότος
<b>λελυκότι</b>	λελυκυία	λελυκότι
λελυκότα	λελυκυῖαν	λελυκός
	Plur.	
<b>M</b> .	F.	N.
λελυκότες	λελυκυῖαι	λελυκότα
λ <i>ε</i> λυκότων	λελυκυιῶν	λελυκό <i>των</i>
$\lambda$ ελυκόσι $(\nu)$	λελυκυίαις	$\lambda$ ελυκόσι $(\nu)$
λελυκότας	λελυκυίας	λελυκότα
	λελυκώς λελυκότος λελυκότι λελυκότα Μ. λελυκότες λελυκότων λελυκόσι(ν)	<ul> <li>Μ. F.</li> <li>λελυκώς λελυκυία</li> <li>λελυκότος λελυκυίας</li> <li>λελυκότι λελυκυία</li> <li>λελυκότα λελυκυΐαν</li> <li>Plur.</li> <li>Μ. F.</li> <li>λελυκότες λελυκυΐαι</li> <li>λελυκότων λελυκυίων</li> <li>λελυκόσι(ν) λελυκυίαις</li> </ul>

434. It will be observed that the perfect active participle, like the other active participles and like the acrist passive participle, is declined according to the third declension in the masculine and neuter and according to the first declension in the feminine.

#### Formation of the Perfect Stem in Various Verbs

435. If the verb stem begins with a vowel or diphthong, the reduplication consists in the lengthening of that vowel or diphthong. In this case the reduplication is like the augment.

Examples: The perfect active of  $\dot{\epsilon}\lambda\pi\dot{\iota}\zeta\omega$  is  $\ddot{\eta}\lambda\pi\iota\kappa a$ , and of  $a\dot{\iota}\tau\dot{\epsilon}\omega$ ,  $\ddot{\eta}\tau\eta\kappa a$ .

436. If the verb stem begins with two consonants the reduplication in certain cases (by no means always) consists in the prefixing of an  $\dot{\epsilon}$  (like the augment) instead of the repetition of the first consonant with  $\dot{\epsilon}$ .

Examples:  $\xi \gamma \nu \omega \kappa a$  is the perfect of  $\gamma \iota \nu \dot{\omega} \sigma \kappa \omega$ . But  $\gamma \dot{\epsilon} \gamma \rho a \phi a$  is the perfect of  $\gamma \rho \dot{a} \phi \omega$ .

437. Verb stems beginning with  $\phi$ ,  $\theta$  or  $\chi$ , are reduplicated with  $\pi$ ,  $\tau$  and  $\kappa$ , respectively.

Examples:  $\pi\epsilon\phi$ i $\lambda\eta\kappa a$  is the perfect of  $\phi$ i $\lambda\epsilon\omega$ ;  $\tau\epsilon\theta\nu\eta\kappa a$ , I am dead, is the perfect of  $\theta\nu\eta\sigma\kappa\omega$  (the present does not occur in the New Testament).

438. If the verb stem ends with a vowel that vowel is regularly lengthened before the  $\kappa$  of the perfect active, just as it is before the o of the future and first agrist.

Examples: ἠγάπηκα from ἀγαπάω, πεφίληκα from φιλέω.

439. If the verb stem ends with  $\tau$ ,  $\delta$  or  $\theta$ , the  $\tau$ ,  $\delta$  or  $\theta$  is dropped before the  $\kappa$  of the perfect.

Example:  $\eta \lambda \pi i \kappa a$  from  $\epsilon \lambda \pi i \zeta \omega$  (stem  $\epsilon \lambda \pi i \delta$ -).

440. Some verbs have a second perfect, which is conjugated like the first perfect except that there is no  $\kappa$ .

Examples: γέγραφα from γράφω; ἀκήκοα from ἀκούω.

441. In general, the student should remember what was said in §159 about the variety in the formation of the tense systems of the Greek verb.

#### Perfect Middle and Passive

442. The perfect middle and passive indicative of  $\lambda \dot{\nu}\omega$  is as follows:

Sing. 1. λέλυμαι Plur. 1. λελύμεθα
2. λέλυσαι 2. λέλυσθε
3. λέλυται 3. λέλυνται

**443.** The perfect middle and passive infinitive of  $\lambda \dot{\nu} \omega$  is  $\lambda \epsilon \lambda \dot{\nu} \sigma \theta a \iota$ .

The irregular accent should be noticed.

444. The perfect middle and passive participle of  $\lambda \dot{\nu} \omega$  is  $\lambda \epsilon \lambda \nu \mu \dot{\epsilon} \nu o s$ ,  $\eta$ ,  $o \nu$ , (declined like a regular adjective of the second and first declension).

The irregular accent should be noticed.

- 445. The forms given above constitute the perfect middle system, which is formed from the fifth of the principal parts,  $\lambda \in \lambda \nu \mu a \iota$ .
- 446. The reduplication is the same as in the perfect active.
- 447. In the indicative, the primary middle endings (see §111) are added directly to the stem, without intervening variable vowel. They are not modified at all. So in the infinitive and participle  $-\sigma\theta\alpha\iota$  and  $-\mu\epsilon\nu\delta$ s are added directly to the stem.

448. If the verb stem ends with a vowel, that vowel is regularly lengthened before the endings in the perfect middle and passive, as before the tense suffixes in the future, first aorist, perfect active, and aorist passive.

Example: μεμαρτύρημαι from μαρτυρέω.

449. If the verb stem ends with a consonant, various changes occur when the endings of the perfect middle and passive are put on. These changes are best learned by observation in the individual verbs.

Example: γέγραμμαι (third person singular γέγραπται) from γράφω.

# 450. Pluperfect Tense

The pluperfect tense is so rare that its forms need not be learned. It is a secondary tense. The pluperfect active forms a part of the perfect system; and the pluperfect middle and passive, of the perfect middle system.

#### Use of the Perfect Tense

- 451. There is no English tense corresponding to the Greek perfect. The translations I have loosed for λέλυκα, I have loosed for myself for λέλυμαι (middle), and I have been loosed for λέλυμαι (passive) may often serve in the exercises. But they are makeshifts at the best. It has already been observed (see §169) that these same English expressions may often translate the agrist tense rather than the perfect.
- 452. The Greek perfect tense denotes the present state resultant upon a past action.

Examples:

(1) Suppose someone asks an official, "What is your relation to that prisoner?", and he replies, "I have released

him," the verb in this answer of the official would be The perfect would express the present state of the official (with reference to the prisoner) resultant upon his past action of releasing. But if, on the other hand, someone should ask an official, "What is the history of your dealings with that prisoner?" and he should answer, "I have released the prisoner three times and imprisoned him again three times," the first verb of this answer of the official would be έλυσα, not λέλυκα, because there is here no thought of the present state resultant upon the past action. Indeed the act of releasing had no result continuing into the present. But even if it had a permanent result the verb referring to it would be a orist, not perfect, unless the present result rather than merely the past action were specially in view. Thus even if, after the question, "What have you done?" the official said merely, "I have released the prisoner," and even if as a matter of fact the releasing had a permanent result, still the agrist tense έλυσα might very well be used; for the point under consideration might be the history of the official's dealings with the prisoner and not the official's present relation to him. The distinction is often a fine one. But the perfect should not be used in the exercises unless we can see some clear reason for deserting the agrist.

- (2) The perfect passive is often much easier to translate into English than the perfect active. Thus γέγραπται means it is written (in the Scriptures). Here the English it is written is not a present tense at all, but reproduces the Greek perfect very well; the meaning is it stands written. Both English and Greek here refer to a present state resultant upon an act of writing which took place long ago.

hard to translate. The student should carefully avoid thinking that having loosed is specially connected with the perfect. On the contrary, in the overwhelming majority of cases, having loosed is the literal translation of the acrist, not of the perfect—the participle having merely indicating that the action has taken place prior to the action of the main verb in the sentence. In general, it should be observed that the Greek acrist is vastly commoner than the perfect.

(4) ἐλήλυθα, the perfect of ἔρχομαι, means I am come, and γέγονα means I am become. It so happens that because of the peculiar nature of the verbs to come and to become in English we have a neat way of translating the Greek perfect of ἔρχομαι and γίνομαι.

Of course the student should not think that *I* am come has anything to do with the passive voice. It is not at all like *I* am loosed.

453. The conjugation of  $\lambda \dot{\nu} \omega$  has now been completed. The student should review it thoroughly as a whole, using the paradigm given in §589. The verb should be learned in columns, strictly in the order given. Thus "present-active" should form one idea in the student's mind, and under it should be subsumed the various moods. It should be noticed particularly how the various parts of the verb are connected with the several principal parts.

#### 454. Exercises

1. οὐδείς ἐστιν δίκαιος κατὰ τὸν νόμον εἰ μὴ ὁ ποιήσας πάντα τὰ γεγραμμένα ἐν τῷ βιβλίῳ τοῦ νόμου.
 2. εὐηγγελίσατο πάντα τὸν λαὸν λέγων ὅτι ἡγγικεν ἡ βασιλεία τῶν οὐρανῶν.
 3. ὁ ἐωράκαμεν καὶ ἀκηκόαμεν λέγομεν καὶ ὑμῖν, ἵνα καὶ ὑμεῖς πιστεύσητε εἰς τὸν Χριστόν.
 4. καὶ ἐν τούτῳ γινώσκομεν ὅτι ἐγνώκαμεν αὐτόν, ἐὰν τὰς ἐντολὰς αὐτοῦ τηρῶμεν.

- 5. ὁ ἀγαπῶν τὸν γεννήσαντα ἀγαπᾶ τὸν γεγεννημένον έξ αὐτοῦ. 6. πᾶς ὁ γεγεννημένος έκ τοθ θεοῦ οὐχ ἀμαρτάνει, άλλ' ὁ γεννηθείς έκ τοῦ θεοῦ τηρεῖ αὐτόν. 7. τοῦτο γέγονεν,1 ότι ούτως γέγραπται διά τοῦ προφήτου. 8. τὸ γεγεννημένον έκ της σαρκός σάρξ έστιν, και το γεγεννημένον έκ του πνεύματος πνεθμά έστιν. 9. αθτη δέ έστιν ή κρίσις, ότι τὸ φως έλήλυθεν είς τὸν κόσμον καὶ ήγάπησαν οἱ ἄνθρωποι τὸ σκότος. 10. ἔλεγον οὖν οἱ Ἰουδαῖοι τῷ τεθεραπευμένω Οὐκ ἔξεστιν ποιησαι τοῦτο. 11. έγω έλήλυθα έν τω ονόματι τοῦ πατρός μου καὶ οὐ δέχεσθέ με. 12. άλλ' εἶπον ὑμῖν ὅτι καὶ ἐωράκατέ με καὶ οὐ πιστεύετε. 13. ἐὰν μὴ φάγητε τὴν σάρκα τοῦ υἰοῦ τοῦ ἀνθρώπου καὶ πίητε αὐτοῦ τὸ αἶμα, οὐκ ἔχετε ζωὴν ἐν ἐαυτοις. 14. τὰ ρήματα ἃ έγω λελάληκα ύμιν πνεθμά έστιν καί ζωή έστιν. 15. ἀπεκρίθη αὐτῷ Πέτρος Κύριε, πρὸς τίνα άπελευσόμεθα; ρήματα ζωής έχεις, καὶ ήμεῖς πεπιστεύκαμεν καὶ ἐγνώκαμεν ὅτι σὰ εἶ ὁ ἄγιος τοῦ θεοῦ. 16. ταῦτα αὐτοῦ λαλοῦντος πολλοὶ έπίστευσαν είς αὐτόν. 17. γέγραπται ὅτι δύο ἀνθρώπων ή μαρτυρία άληθής έστιν. 18. ταῦτα εἶπεν πρός τοὺς πεπιστευκότας είς αὐτὸν Ἰουδαίους. 19. νῦν δέ ζητειτέ με άποκτειναι, άνθρωπον δε την άλήθειαν ύμιν λελάληκα, ην ήκουσα παρά τοῦ θεοῦ. 20. εὐλογημένος ὁ έρχόμενος έν ονόματι κυρίου.
- II. 1. Where is the priest? He is already come. 2. All the baptized disciples are in the small city. 3. The priests having been baptized came together into the same house. 4. Where is the multitude? It has already come near. 5. What is in thy heart? I have believed on the Lord. 6. Art thou faithful? I have kept the faith. 7. It is

<sup>&</sup>lt;sup>1</sup> γίνομαι here means to take place, to come to pass, to happen.

<sup>&</sup>lt;sup>2</sup> The relative pronoun agrees with its antecedent in person as well as in gender and number. In this sentence, the antecedent of  $\ddot{o}s$  is  $\ddot{a}\nu\theta\rho\omega\pi\sigma\nu$ , which is first person because it is in apposition with the personal pronoun of the first person,  $\mu\epsilon$ .

written through the prophet that the Messiah is coming in these days, and we know that His kingdom is come near. 8. Children beloved by your Father, enter ye into the joy kept in heaven for those who have believed on Christ. 9. Who is this man? He is a child begotten by God. 10. Having been crucified by the soldiers the Lord died, but now He is risen. 11. Brethren beloved by all the disciples, why do ye not pity the little ones? 12. Those who are come out of the darkness into the light know that God will do all the things written in the Law and the prophets. 13. All the things written or spoken through this prophet are true. 14. This is come to pass in order that that which was said by the Lord through the prophet might be fulfilled. 15. If thou art already loosed, give thanks to Him who 16. Where is the prophet whom the soldiers loosed you. persecuted? He is become king of many cities.

#### LESSON XXX

Comparison of Adjectives. Declension of μείζων. Genitive of Comparison and Use of \(\tilde{\eta}\). Adverbs. Genitive with Adverbs of Place. Genitive of Time. Genitive of the Articular Infinitive Expressing Purpose. Dative of Respect. Accusative of Specification. Dative of Time. Possessive Adjectives. μή Used as a Conjunction. ἵνα with the Subjunctive in Various Uses. μή with the Indicative in Questions Expecting a Negative Answer.

#### 455.

# Vocabulary

 $\epsilon \mu \delta s$ ,  $\dot{\eta}$ ,  $\delta \nu$ , poss. adj., belonging to me, my.

 $\ddot{\epsilon}\mu\pi\rho\sigma\theta\epsilon\nu$ , adv., in front, in the presence of (with gen.).

ένώπιον, adv., before, in the sight of, in the presence of (with gen.).

 $\xi \omega$ , adv., outside, outside of (with gen.).

έχθρός, ò, an enemy.

 $\ddot{\eta}$ , conj., than (the meaning or has already been given).

ημέτερος, α, ον, poss. adj., belonging to us, our.

ίδιος, a, ov, belonging one's self, one's own.

iκανός, ή, όν, sufficient, worthy, considerable.

ίσχυρότερος, α, ον, stronger, comparative of iσχυρός, a, ov, strong.

καλώs, adv., well.

κρείσσων, ον, better, parative of ἀγαθός.

μαλλον, adv., more, rather.

μείζων, ον, greater, comparative of  $\mu \epsilon \gamma as$ .

μή, conj., lest, in order that not (the adverbial use of  $\mu \dot{\eta} = not$  has already been given).

μήποτε, lest perchance.

 $\ddot{o}\pi\omega s$ , in order that (takes the subjunctive. Used very much as "va is used).

πάλιν, adv., again.

 $\pi \lambda \epsilon i \omega \nu$ , ov, more, comparative of  $\pi o \lambda i s$ .

σάββατον, τό, sabbath (the plural τὰ σάββατα, with irregular dative τοῖς σάβ-

 $\beta \alpha \sigma \iota(\nu)$ , is often used in the singular sense).

σός,  $\dot{\eta}$ ,  $\dot{o}\nu$ , poss. adj., belonging to thee, thy.

υμέτερος, α, ον, poss. adj., belonging to you, your.

## Comparison of Adjectives

- 456. The comparative degree of adjectives ends sometimes in  $-\tau\epsilon\rho\sigma$ , a,  $\sigma\nu$ , (declined like a regular adjective of the second and first declension) and sometimes in  $-\iota\omega\nu$ ,  $-\iota\omega\nu$ ,  $-\iota\sigma\nu$  (declined according to the third declension in all three genders).
- 457. The superlative degree ends in  $-\tau \alpha \tau \sigma s$ ,  $\eta$ ,  $\sigma \nu$ , or  $-\iota \sigma \tau \sigma s$ ,  $\eta$ ,  $\sigma \nu$ , But in the New Testament the superlative is rather rare.
- 458. A number of adjectives have irregular comparative and superlative forms. These can be learned from the lexicon as they occur.

Example: μικρός, little; ἐλάσσων, less; ἐλάχιστος, least.

459. The declension of  $\mu \epsilon i \zeta \omega \nu$ , ov, greater, the comparative of  $\mu \dot{\epsilon} \gamma as$ , is as follows:

	Sing.			Plur.		
	M.F.	N.		M.F.	N.	
N.	μείζων	μείζον	N.	μείζονες	μείζονα	
G.	μείζονος	μείζονος	G.	μειζόνων	μειζόνων	
D.	μείζονι	μείζονι	D.	μείζοσι(ν)	$\mu\epsilon i\zeta o\sigma\iota(\nu)$	
A.	μείζονα	μείζον	A.	μείζονας	μείζονα	

460. σώφρων, wise, ἄφρων, foolish, ἐλάσσων, less, πλείων, more, κρείσσων, better, etc., are similarly declined.

461. The shortened form,  $\mu\epsilon i\zeta\omega$ , can stand for  $\mu\epsilon i\zeta o\nu a$  in the accusative singular masculine and feminine and neuter plural nominative and accusative, and the shortened form,  $\mu\epsilon i\zeta o\nu s$ , in the nominative and accusative plural masculine and feminine.

# 462. Genitive of Comparison and Use of $\eta$ , than

Where English uses than after a comparative word, Greek uses either (1) the genitive of comparison or (2)  $\ddot{\eta}$  followed by the same case as that which stands in the other member of the comparison.

Examples: (1) μείζονα τούτων ποιήσει, greater things than these will he do. (2) ἡγάπησαν οἱ ἄνθρωποι μᾶλλον τὸ σκότος ἡ τὸ φῶς, men loved darkness more than light. Here φῶς is accusative. The meaning is men loved darkness more than they loved light.

#### Adverbs

463. Many adverbs are formed from adjectives by substituting s for  $\nu$  at the end of the genitive plural masculine and neuter.

Example: καλός, good; genitive plural, καλῶν; adverb, καλῶς, well.

- 464. The comparative degree of adverbs is like the accusative singular neuter of the comparative degree of the corresponding adjective; and the superlative degree of the adverb is like the accusative plural neuter of the superlative degree of the corresponding adjective.
- 465. Many adverbs, however, are of diverse forms which must be learned by observation.

## 466. The Genitive with Adverbs of Place

Adverbs of place take the genitive.

Example:  $\xi \omega$ , outside;  $\xi \omega \tau \eta s \pi \delta \lambda \epsilon \omega s$ , outside of the city;  $\epsilon \gamma \gamma \dot{\nu} s \tau \eta s \pi \delta \lambda \epsilon \omega s$ , near the city.

#### 467. Genitive of Time Within Which

The genitive is occasionally used to express time within which.

Example: παρέλαβε τὸ παιδίον καὶ τὴν μητέρα αὐτοῦ νυκτός, he took the young child and His mother by night.

# 468. Genitive of the Articular Infinitive Expressing Purpose

The genitive of the articular infinitive, without any preposition, is sometimes used to express purpose.

Example:  $\hbar\lambda\theta\epsilon\nu$   $\pi\rho\delta$ s  $\tau\delta\nu$   $\pi\rho\phi\phi\eta\tau\eta\nu$   $\tau\delta\hat{v}$   $\beta a\pi\tau\iota\delta\hat{\eta}\nu a\iota$   $\delta\pi'a\dot{v}\tau\delta\hat{v}$ , he came to the prophet in order to be baptized by him. It will be remembered that for the most part the articular infinitive is used in the same constructions as those in which an ordinary noun with the article can be used. This use of the genitive to express purpose, however, would not be possible for an ordinary noun.

# 469. The Dative of Respect

The dative is used to indicate the respect in which anything exists or is true.

Example: γινωσκόμενος τῷ προσώπῳ, being known by face (i. e. being known so far as the face is concerned); καθαρὸς τῆ καρδία, pure in heart (i. e. pure so far as the heart is concerned); ἀνὴρ ὁνόματι Ἰάκωβος, a man by name James (i. e. a man who is James so far as the name is concerned).

# 470. Accusative of Specification

The accusative of specification is very much the same in meaning as the dative of respect, but is less frequently used.

Example:  $\tau \dot{o} \nu \dot{a} \rho \iota \theta \mu \dot{o} \nu \dot{a} s \pi \epsilon \nu \tau a \kappa \iota \sigma \chi i \lambda \iota o \iota$ , about five thousand in number.

#### The Dative of Time

- 471. The dative is sometimes used to express time when. Example:  $\dot{\epsilon}\theta\epsilon\rho\dot{\alpha}\pi\epsilon\nu\sigma\epsilon$   $\tau\dot{\omega}$   $\sigma\alpha\beta\beta\dot{\alpha}\tau\omega$ , he healed on the sabbath.
- 472. Usually, however, time when is expressed by prepositional phrases. So on the sabbath could be  $\dot{\epsilon}\nu$   $\tau\dot{\phi}$   $\sigma\alpha\beta\beta\dot{\alpha}\tau\dot{\phi}$ .

## Possessive Adjectives

473. The possessive adjectives  $\dot{\epsilon}\mu\dot{\delta}s$ , my,  $\sigma\dot{\delta}s$ , thy,  $\dot{\eta}\mu\dot{\epsilon}\tau\epsilon\rho\sigma$ , our,  $\dot{\nu}\mu\dot{\epsilon}\tau\epsilon\rho\sigma$ , your, are sometimes used instead of the genitive case of the personal pronouns when emphasis is desired. These possessive adjectives are declined like regular adjectives of the second and first declension. They can stand in the attributive position with the article.

Examples: ὁ ἐμὸς λόγος, the belonging-to-me word (i.e., my word); ἡ χαρὰ ἡ ἐμή, my joy; τὸ θέλημα τὸ ἐμόν, my will; τὰ ἐμὰ πάντα σά ἐστιν, all the belonging-to-me things are thine (i.e., all my things are thine); ὁ ἡμέτερος λόγος, our word; ὁ ὑμέτερος λόγος, your word.

#### μή Used as a Conjunction

475. Words denoting fear are followed by  $\mu\dot{\eta}$ , lest, with the subjunctive.  $\mu\dot{\eta}$  is here not an adverb, as is the case when it means not, but a conjunction.

Example: φοβουμαι μη έλθη, I fear lest he come.

476. Negative clauses of purpose may also be introduced by the simple  $\mu\dot{\eta}$  instead of by  $\ddot{\nu}a\ \mu\dot{\eta}$ .

Example:  $\tau \circ \hat{v} \tau \circ \pi \circ \iota \in \hat{\iota} \tau \in \mu \dot{\eta} \in \hat{\iota} \circ \delta \lambda \theta \eta \tau \in \epsilon is \kappa \rho i \sigma \iota \nu$ , do this lest you come into judgment.

## 477. "va with the Subjunctive in Various Uses

In addition to the use by which it expresses purpose, "va with the subjunctive is very frequently used after words of exhorting, wishing, striving, and in various ways that are not easily classified.

Examples: (1)  $\epsilon i\pi \dot{\epsilon} \tau \dot{\phi} \lambda i\theta \phi \tau o \dot{\nu} \tau \phi \ddot{\nu} a \gamma \dot{\epsilon} \nu \eta \tau a \ddot{a} \rho \tau o s$ , say to this stone that it become bread. (2)  $a \ddot{\nu} \tau \eta \dot{\epsilon} \sigma \tau \dot{\nu} \nu \dot{\eta} \dot{\epsilon} \nu \tau o \lambda \dot{\eta} \dot{\eta} \dot{\epsilon} \mu \dot{\eta} \ddot{\nu} a \dot{a} \gamma a \pi \hat{a} \tau \dot{\epsilon} \dot{a} \lambda \lambda \dot{\eta} \lambda o \nu s$ , this is my commandment, that you should love one another.

# Questions Expecting a Negative Answer

- 478. Questions expecting a negative answer are expressed by  $\mu\dot{\eta}$  with the indicative.
- 479. This rule constitutes an important exception to the general rule for the use of  $o\dot{v}$  and  $\mu\dot{\eta}$  (see §256). Questions expecting a positive answer have  $o\dot{v}$  with the indicative.

Example: μη ἰσχυρότεροι αὐτοῦ ἐσμεν; are we stronger than he? The answer expected is "No, of course not." Compare οὐκ ἰσχυρότεροί ἐσμεν αὐτοῦ; are we not stronger than he? Here the answer expected is "Yes, certainly we are."

#### 480. Exercises

Ι. 1. παρακαλῶ δὲ ὑμᾶς ἵνα τὸ αὐτὸ λέγητε πάντες. 2. ὅσα ἐὰν θέλητε ἵνα ποιῶσιν ὑμῖν οἱ ἄνθρωποι, οὕτως καὶ ὑμεῖς ποιεῖτε· οὕτος γάρ ἐστιν ὁ νόμος καὶ οἱ προφῆται. 3. κέλευσον οὕν τηρηθῆναι τὸ σῶμα ὑπὸ τῶν στρατιωτῶν, μήποτε ἐλθόντες οἱ μαθηταὶ λάβωσιν αὐτὸ καὶ εἴπωσιν τῷ λαῷ ὅτι ἡγέρθη ἐκ τῶν νεκρῶν. 4. οὐκ ἔστι δοῦλος μείζων τοῦ πέμψαντος αὐτόν. 5. μείζονα ταύτης ἀγάπην οὐδεὶς ἔχει, ἵνα τις ἀποθάνη ὑπὲρ τῶν ἄλλων. 6. πάλιν ἀπέστειλεν ἄλλους δούλους πλείονας τῶν πρώτων. 7. εἰ δίκαιόν ἐστιν ἐνώπιον τοῦ θεοῦ ὑμῶν ἀκούειν μᾶλλον ἡ τοῦ θεοῦ, κρίνατε. 8. ἐγὼ δὲ λέγω ὑμῖν

'Αγαπατε τοὺς έχθροὺς ὑμῶν καὶ προσεύχεσθε ὑπὲρ τῶν διωκόντων ύμας, όπως γένησθε υίοι τοῦ πατρὸς ύμων τοῦ έν ούρανοίς. 9. είπεν αὐτοῖς ὁ Ἰησοῦς ὅτι ἔξεστι τοῖς σάββασι καλῶς ποιείν. 10. εμεινεν δε ο Ίησοθς έκει διά το είναι τον τόπον έγγὺς της πόλεως. 11. τότε συναχθήσονται ξμπροσθεν αὐτοῦ πάντα τὰ ἔθνη. 12. μη ποίει τοῦτο οὐ γὰρ ἰκανός εἰμι ϊνα είς την οικίαν μου είσελθης. 13. ελθόντες οι στρατιώται νυκτός έλαβον τον άνδρα καὶ άγαγόντες αὐτὸν έξω ἀπέκτειναν. 14. τη μέν σαρκί ουκ έστε μεθ' ήμων, τη δε καρδία έστε έγγύς. 15. μη περιπατούμεν κατά σάρκα; ούκ έχομεν τὸ πνεύμα τοῦ θεοῦ; 16. εἰσηλθεν εἰς την οἰκίαν τοῦ ἀρχιερέως τοῦ εἶναι έγγὺς τοῦ τόπου ὅπου ἡν ὁ Ἰησοῦς. 17. εἰς τὰ ἴδια ἡλθεν καὶ οί ίδιοι αὐτὸν οὐ παρέλαβον. 18. ἐγὼ ἐλήλυθα ἐν τῷ ὀνόματι τοῦ πατρός μου, καὶ οὐ λαμβάνετέ με ἐὰν ἄλλος ἔλθη ἐν τῷ ονόματι τω ιδίω, έκεινον λήμψεσθε. 19. μη έποίησα τὸ ιδιον θέλημα; οὐ μᾶλλον έποίησα τὸ σόν; 20. εἰ έμὲ ἐδίωξαν, καὶ ύμας διώξουσιν: εί τον λόγον μου έτήρησαν, καὶ τον υμέτερον τηρήσουσιν.

II. 1. Those who have done one work well will do also greater things. 2. He who rules his own house well does a greater thing than he who takes many cities. 3. Why do ye do these things? Are ye kings and priests? Are ye not servants? 4. Those who were in the darkness besought us that we should pity them and not cast them out. 5. Those who belong to me are in the city and those who belong to thee are outside of it, but we shall all be in the presence of God. 6. Art thou stronger than the One who made the earth and the sea and all the things that are in them? 7. Do not fear him who kills the body, but fear rather Him who has made all things. 8. When ye have seen your own brethren ye shall go also to the Gentiles. 9. We have more servants than you, but ours are not sufficient to evangelize all the

<sup>&</sup>lt;sup>1</sup> What construction has been used after ἰκανός to express the idea sufficient (or worthy) that they should.....?

Gentiles. 10. Those who worship the Lord by day and by night shall be stronger than those who persecute them. 11. More are those who are with us than those who are with them. 12. Being with you in heart, not in countenance, we exhorted you that ye should do well all the things which we had commanded you. 13. The priests went out of the city, lest perchance the scribes might see them doing that which it is not lawful to do. 14. If anyone stronger than we comes against us we shall not remain in our city. 15. Jesus having healed a certain man on the sabbath, the scribes were afraid lest the people should make Him a king. 16. It is better to die in behalf of the brethren than to do what the apostles exhorted us that we should not do.

## LESSON XXXI

Conjugation of δίδωμι. Second Aorist of γινώσκω. The Article before μέν and δέ. The Aorist Participle Denoting the Same Act as the Leading Verb. First Aorist Endings on Second Aorist Stems.

#### 481.

## Vocabulary

alώνιος, ον, adj. of two terminations, the feminine being like the masculine throughout, eternal.

ἀντί, prep. with gen., instead of.

 $\dot{a}\pi o\delta i\delta \omega \mu i$ , I give back, I give what is owed or promised, I render, I pay.

γυνή, γυναικός, ή, (with an irregular accent in some forms, see §566), a woman.

δίδωμι, I give.

έγνων, 2nd. aor. (of μι form) of γινώσκω, I know.

έξουσία, ή, authority.

 $\xi \sigma \chi o \nu$ , 2nd. aor. of  $\xi \chi \omega$ , I have.

 $\zeta \dot{a} \omega$  (has  $\eta$  instead of a in the present system. E. g.  $\zeta \hat{\eta} s$ ,  $\zeta \hat{\eta}$  instead of  $\zeta \hat{a} s$ ,  $\zeta \hat{a}$ ), I live.

ίδού, demonstrative particle, behold! lo! μόνος, η, ον, adj., alone, only. μυστήριον, τό, a mystery, a secret.

όράω, I see (The present system of this verb is very much less common than the present system of βλέπω. The common verb to see in the New Testament is βλέπω, ὄψομαι, εἶδον, ἐώρακα, (ὧμμαι), ὤφθην. Yet since βλέπω also has a future βλέψω and a first aorist ἔβλεψα, it will perhaps be more convenient to give ὄψομαι etc. as the principal parts of ὁράω rather than of βλέπω).

παραδίδωμι, I deliver over.

πειράζω, I tempt.

ποῖος, a, ον, interrogative pron., what sort of? Σίμων, Σίμωνος, ὁ, Simon.

χείρ, χειρός, ή, a hand.

- 482. The verbs which have been studied so far, with the exception of the irregular verb  $\epsilon i\mu i$ , all belong to the same conjugation. They have various ways of forming their principal parts, but the endings that are appended to the principal parts all belong to the same type. There is in Greek only one other conjugation. It is called the  $\mu i$  conjugation (to distinguish it from the  $\omega$  conjugation which has been studied thus far), because its first person singular present active indicative ends in  $\mu i$ .
- 483. Verbs in  $\mu\iota$  differ from verbs in  $\omega$  only in the present and second agrist systems.
- 484. The principal parts of the μι verb, δίδωμι, I give, are as follows:

δίδωμι, δώσω, ἔδωκα, δέδωκα, δέδομαι, ἐδόθην.

- 485. The stem of  $\delta i \delta \omega \mu i$  is  $\delta o$ . If it were an  $\omega$  verb, its first form would be  $\delta \delta \omega$ .
- 486. The future  $\delta \dot{\omega} \sigma \omega$  is entirely regular, the final  $\sigma$  of the stem being lengthened before the  $\sigma$  of the future exactly as in the case (for example) of  $\delta \eta \lambda \dot{\omega} \omega$ . From  $\delta \dot{\omega} \sigma \omega$  all of the future active and middle is formed, in exactly the same way as the corresponding forms of  $\lambda \dot{\omega} \omega$ .
- 487. The first agrist  $\xi\delta\omega\kappa\alpha$  is quite regularly formed except that  $\kappa$  stands instead of  $\sigma$ .
- 488. The perfect active  $\delta \epsilon \delta \omega \kappa a$  is entirely regular. From  $\delta \epsilon \delta \omega \kappa a$  all of the perfect active is quite regularly formed.
- 489. The perfect middle  $\delta \epsilon \delta \delta \rho \mu a \iota$  is quite regular except that the final vowel of the stem is not lengthened before

the personal endings (see §448). From δέδομαι all of the perfect middle and passive is quite regularly formed.

490. The agrist passive  $\dot{\epsilon}\delta\dot{\delta}\theta\eta\nu$  is quite regular, except that the final vowel of the stem is not lengthened before the tense suffix  $-\theta\epsilon$ . From  $\dot{\epsilon}\delta\dot{\delta}\theta\eta\nu$  all of the agrist passive and future passive is quite regularly formed.

# The Present System of δίδωμι

- 491. The sign of the present system of  $\delta i \delta \omega \mu \iota$  is the reduplication (of a different form from that in the perfect), which is prefixed to the stem.
- **492.** The present active indicative of δίδωμι is as follows:

Sing. Plur.

1. δίδωμι, I give.

1. δίδομεν, we give.

2. δίδωs, thou givest.

2. δίδοτε, ye give.

3.  $\delta i \delta \omega \sigma \iota(\nu)$ , he gives.

3. διδόασι(ν), they give.

- 493. The final vowel of the stem (the stem with the reduplication being  $\delta\iota\delta o$ -) is lengthened in the singular number, but not in the plural.
- 494. The personal endings are added directly to the stem, without any variable vowel.
  - 495. These endings are  $-\mu\iota$ , -s,  $-\tau\iota$  (or  $-\sigma\iota$ ),  $-\mu\epsilon\nu$ ,  $-\tau\epsilon$ ,  $-a\sigma\iota$ .
  - 496. The present active subjunctive is as follows:

	Sing.		Plur.
1.	διδῶ	. 1.	διδῶμεν
2.	διδώς	2.	διδώτε
3.	διδῷ	3.	$\delta \iota \delta \hat{\omega} \sigma \iota (\nu)$

- 497. There has been contraction here, as is shown by the accent. The personal endings are the same as in  $\omega$  verbs.
  - 498. The present active imperative is as follows:

Sing.

Plur.

- 2. δίδου, give (thou).
- 2. δίδοτε, give (ye).
- 3. διδότω, let him give.
- 3. διδότωσαν, let them give.
- 499. The present active infinitive is διδόναι, to give. The irregular accent should be noticed.
- 500. The present active participle is διδούς, διδοῦσα, διδόν, giving.
- 501. The genitive singular is  $\delta\iota\delta\delta\nu\tau$ os,  $\delta\iota\delta\delta\nu\sigma\eta$ s,  $\delta\iota\delta\delta\nu$ τos. The masculine and neuter are declined regularly according to the third declension and the feminine regularly according to the first declension. The dative plural masculine and neuter is  $\delta\iota\delta\sigma\bar{\nu}\sigma\iota(\nu)$ .
- 502. The accent is irregular in the nominative, not being recessive. Thereafter it follows the general noun rule, except in the genitive plural feminine,  $\delta\iota\delta o\nu\sigma\hat{\omega}\nu$ , where the special rule for nouns of the first declension is followed (see §§14,51).
  - 503. The imperfect active indicative is as follows:

Sing.

Plur.

- 1. ἐδίδουν, I was giving.
- 1. ἐδίδομεν, we were giving.
- 2. ¿δίδους, thou wast giving.
- 2. ἐδίδοτε, ye were giving.
- 3. ἐδίδου, he was giving.
- 3. ἐδίδοσαν, they were giving.
- 504. The characteristic reduplication,  $\delta\iota$ -, of the present of course appears here, since the imperfect is always a part of the present system. The augment is regular. The final vowel of the stem is lengthened in the singular, as in

the present. But in the imperfect it is lengthened to over instead of to  $\omega$ . The same secondary endings appear as in the  $\omega$  conjugation, except that the alternative ending  $-\sigma a\nu$  appears instead of  $-\nu$  in the third person plural. (See §127).

505. The present and imperfect middle and passive of  $\delta i \delta \omega \mu i$  may be found in §596. Only a few of these forms occur in the New Testament. They can easily be recognized as they occur.

# Aorist Active of δίδωμι

506. The agrist active of  $\delta i \delta \omega \mu i$  is peculiar in that it is first agrist in the indicative and second agrist in the other moods.

#### 507. The agrist active indicative is as follows:

Sing.	Plur.		
<ol> <li>ἔδωκα, I gave.</li> </ol>	<ol> <li>ἐδώκαμεν, we gave.</li> </ol>		
<ol> <li>ἔδωκας, thou gavest.</li> </ol>	<ol> <li>ἐδώκατε, ye gave.</li> </ol>		
3. $\xi \delta \omega \kappa \epsilon(\nu)$ , he gave.	<ol> <li>ἔδωκαν, they gave.</li> </ol>		

508. It will be observed that the conjugation is exactly like that of  $\xi \lambda \nu \sigma a$ , the first acrist active of  $\lambda \nu \omega$ . But the tense suffix is  $\kappa$  instead of  $\sigma$ . See §§171-177.

# 509. The agrist active subjunctive is as follows:

Sing.		Plur.		
1.	δῶ	1.	δῶμεν	
2.	δῷς	2.	$\delta \hat{\omega} \tau \epsilon$	
3.	δῷ	3.	$\delta \hat{\omega} \sigma \iota(\nu)$	

510. The conjugation is exactly like the present active subjunctive. But the second agrist has the mere verb stem, whereas the present prefixes the reduplication  $\delta\iota$ -.

511. The agrist active imperative is as follows:

Sing.

Plur.

- 2. δόs, give (thou).
- 2. δότε, give (ye).
- 3.  $\delta \delta \tau \omega$ , let him give.
- 3. δότωσαν, let them give.
- 512. These forms are like the present (without the reduplication), except for  $\delta \delta s$  in the second person singular.
  - 513. The agrist active infinitive is δοῦναι, to give.
- 514. The agrist active participle is  $\delta o \hat{\nu} s$ ,  $\delta o \hat{\nu} \sigma a$ ,  $\delta \delta \nu$ , having given.

It is declined like the present participle διδούs.

515. The agrist middle of  $\delta i \delta \omega \mu i$  occurs only a very few times in the New Testament. The forms can easily be understood with the aid of a lexicon.

#### The Second Aorist of γινώσκω

- 516.  $\gamma ινώσκω$ , I know, is an  $\omega$  verb. But it has a second agrist active of the  $\mu \iota$  form. The stem is  $\gamma \nu o$  which is nearly everywhere lengthened to  $\gamma \nu \omega$ -.
  - 517. Learn the conjugation in §601.

#### The Article before $\mu \dot{\epsilon} \nu$ and $\delta \dot{\epsilon}$ .

518. Before  $\mu \dot{\epsilon} \nu$  or  $\delta \dot{\epsilon}$  the article is often used as a pronoun meaning he, she, it, they.

519. It should be observed very carefully that this usage is quite different from all the uses of the article which have been studied heretofore. For example, in the phrase of  $\ell\nu$   $\tau\omega$  or  $\kappa\omega$ , those in the house, it would be a great mistake

to think that the article is used as a pronoun meaning those. On the contrary, the English idiom those in the house (in which those is not really a demonstrative pronoun at all) is expressed in Greek by saying the in-the-house people. In this Greek phrase, of is just as much an ordinary article as in the phrase of  $\dot{\alpha}\gamma\alpha\theta$ oi, the good people,  $\dot{\epsilon}\nu$   $\tau\dot{\omega}$  oik $\omega$  being treated as an adjective like  $\dot{\alpha}\gamma\alpha\theta$ os. Or, to take another example, it would be a great mistake to suppose that in the phrase  $\dot{\alpha}$   $\dot{\alpha}\dot{\omega}\nu$ , he who looses, the article is used as a pronoun meaning he. On the contrary the article is here just as much an article as in the phrase  $\dot{\alpha}$   $\dot{\alpha}\gamma\alpha\theta$ os, the good man. But before  $\dot{\alpha}\dot{\epsilon}$  the article can really be used as a pronoun. In  $\dot{\alpha}$   $\dot{\alpha}\dot{\epsilon}$   $\dot{\epsilon}i\pi\epsilon\nu$ , but he said, there is no adjective or adjective expression for  $\dot{\alpha}$  to go with.

### 520. The Aorist Participle Denoting the Same Act as the Leading Verb

The agriculture is sometimes used to denote the same act as the leading verb.

Examples: (1)  $\delta \pi o \kappa \rho i \theta \epsilon i s$   $\epsilon i \pi \epsilon \nu$   $\delta$  'In  $\sigma o v s$ , Jesus said by way of answer, or Jesus answered and said. In §§233, 254 it was said that the present participle denotes action contemporary with the action of the leading verb and the aorist participle denotes action prior to the action of the leading verb. That rule needed to be impressed firmly upon the mind before the exceptions to it could be considered. But as a matter of fact the rule does not completely represent the facts. Properly speaking the tenses in the participle do not have to do with time, and their fundamental, non-temporal character appears in the usage now under discussion. In  $\delta \pi o \kappa \rho i \theta \epsilon i s$   $\epsilon i \pi \epsilon \nu$ , the "answering" and the "saying" represent exactly the same act, and the participle simply defines more closely the action denoted by  $\epsilon i \pi \epsilon \nu$ . The phrase does not, however, mean while he

was answering he said. That would rather be  $\dot{\alpha}\pi\kappa\kappa\rho\nu\dot{\alpha}\mu\epsilon\nu\sigma$   $\epsilon i\pi\epsilon\nu$ . It is recommended that the free translation, he answered and said, be adopted invariably for the phrase  $\dot{\alpha}\pi\kappa\kappa\rho\nu\theta\epsilon\dot{\epsilon}$  is  $\epsilon i\pi\epsilon\nu$ , which is exceedingly common in the Gospels. And it is exceedingly important that this idiom should not be allowed to obscure the fact that in the majority of cases the aorist participle denotes action prior to the time of the leading verb. The student should carefully avoid any confusion between the present and the aorist participle.

(2) ὁ δὲ ἀποκριθεὶς εἶπεν, and he answered and said (with a slight emphasis on he). Of course ἀποκριθείς might here be taken as the substantive participle with δ, and the sentence might mean and the having-answered one said, or and the one who had answered said. But in a very great many places where these words occur in the gospels, the article is to be taken as a pronoun and the ἀποκριθείς is joined only loosely to it, in the manner indicated in the translation above.

#### 521. First Aorist Endings on Second Aorist Stems

Very frequently, in the New Testament, first agrist endings instead of second agrist endings are used on second agrist stems.

Examples:  $\epsilon i\pi a\nu$  instead of  $\epsilon i\pi o\nu$  (third person plural),  $\epsilon i\pi \delta\nu$  instead of  $\epsilon i\pi \dot{\epsilon}$  (imperative). This usage is much more common in some parts of the agrist than in others.  $\epsilon i\pi o\nu$  in the indicative has almost exclusively first agrist forms. See §186, footnote.

#### 522. Exercises

Ι. παρέδωκα γὰρ ὑμῖν ἐν πρώτοις ὁ καὶ παρέλαβον,
 ὅτι Χριστὸς ἀπέθανεν ὑπὲρ τῶν ἁμαρτιῶν ἡμῶν κατὰ τὰς γραφάς.
 2. μὴ ἔχοντος δὲ αὐτοῦ ἀποδοῦναι ἀπέλυσεν αὐτὸν ὁ

κύριος αὐτοῦ. 3. καὶ ἀποκριθεὶς πᾶς ὁ λαὸς εἶπεν Τὸ αἶμα αὐτοῦ ἐφ' ἡμᾶς καὶ ἐπὶ τὰ τέκνα ἡμῶν. 4. θέλω δὲ τούτω τῷ έσχάτω δοθναι ώς και σοί. 5. έσθιόντων δε αὐτῶν λαβών δ 'Ιησούς άρτον καὶ εὐλογήσας έκλασεν καὶ δούς τοῖς μαθηταις είπεν Λάβετε φάγετε, τουτό έστιν το σωμά μου. καί λαβών ποτήριον<sup>2</sup> καὶ εὐχαριστήσας ἔδωκεν αὐτοῖς λέγων Πίετε έξ αὐτοῦ πάντες. 6. καὶ εἶπαν λέγοντες πρὸς αὐτόν Είπον ημίν έν ποία έξουσία ταθτα ποιείς, η τίς έστιν ὁ δούς σοι την έξουσίαν ταύτην. ἀποκριθείς δε είπεν πρός αὐτούς 'Ερωτήσω κάγω 3 λόγον, καὶ είπατέ μοι. 7. ὁ γὰρ ἄρτος τοῦ θεοῦ έστιν ὁ καταβαίνων έκ τοῦ οὐρανοῦ καὶ ζωὴν διδοὺς τῷ κόσμω. 8. λέγει αὐτοῖς 'Υμεῖς δὲ τίνα με λέγετε εἶναι; ἀποκριθείς δε Σίμων Πέτρος είπεν Σὺ εί ὁ Χριστὸς ὁ υἰὸς τοῦ θεοῦ τοῦ ζῶντος. 9. λέγει αὐτῷ ὁ Ἰησοῦς Πορεύου ὁ υίός σου ζη. έπίστευσεν ὁ ἄνθρωπος τῷ λόγω ὃν εἶπεν αὐτῷ ὁ Ἰησοῦς καὶ έπορεύετο. 10. δρᾶτε μή τις κακὸν ἀντὶ κακοῦ τινι ἀποδώ. 11. ήλθεν ή ώρα, ίδου παραδίδοται ο υίος του άνθρώπου είς τάς χεῖρας τῶν ἀμαρτωλῶν. ἐγείρεσθε, ἄγωμεν $^4$ · ἰδοὺ ὁ παραδιδούς με ήγγικεν. 12. καὶ ίδοὺ εἶς προσελθών αὐτῷ εἶπεν Διδάσκαλε, τι άγαθὸν ποιήσω ίνα σχῶ ζωὴν αἰώνιον; ὁ δὲ εἶπεν αύτω Τί με έρωτας περί τοῦ ἀγαθοῦ; είς έστιν ὁ ἀγαθός εί δὲ θέλεις είς τὴν ζωὴν είσελθεῖν τήρει τὰς έντολάς. 13. καὶ προσελθών ὁ πειράζων είπεν αὐτῷ Εί υίὸς εί τοῦ θεοῦ, είπε ϊνα οἱ λίθοι οὖτοι ἄρτοι γένωνται. ὁ δὲ ἀποκριθεὶς εἶπεν Γέγραπται Οὐκ ἐπ' ἄρτω μόνω ζήσεται ὁ ἄνθρωπος. 14. καὶ προσελθόντες οἱ μαθηταὶ εἶπαν αὐτῷ Διὰ τί ἐν παραβολαῖς λαλεῖς αύτοις; ὁ δὲ άποκριθείς είπεν ὅτις Ὑμιν δέδοται γνωναι τὰ

<sup>&</sup>lt;sup>1</sup> Aorist active indicative of κλάω, I break.

<sup>&</sup>lt;sup>2</sup> ποτήριον, τό, a cup.

³ κάγώ stands for καὶ ἐγώ.

<sup>•</sup>  $\ddot{a}\gamma\omega$  is sometimes used in the intransitive sense, I go.

böti frequently introduces direct (instead of indirect) discourse. When it introduces direct discourse, it must be left untranslated. In such cases, it takes the place of our quotation marks.

μυστήρια της βασιλείας των οὐρανων, ἐκείνοις δὲ οὐ δέδοται. 15. ἔλεγον αὐτῷ οἱ μαθηταί ᾿Απόλυσον αὐτούς. ὁ δὲ ἀποκριθεὶς εἰπεν αὐτοῖς Δότε αὐτοῖς ὑμεῖς φαγεῖν.

II. 1. The woman besought the apostle that he might give her something. But he answered her nothing. Those who had killed the women said that they had known the king. But he answered and said that he was not willing to give them what they asked. 3. If we believe on Him who loved us and gave Himself in behalf of us, we shall have eternal life instead of death. 4. While the apostle was giving to the children the things which they had asked, the women were giving gifts to us. 5. The Lord delivered over the gospel to the apostles, and they delivered it over to the Gentiles. 6. What shall we give back to Him who gave Himself in behalf of us? '7. Behold He gives us eternal life. Let us therefore do His will. 8. What shall anyone give instead of his life? 9. Whatever we give to Him will not be enough. 10. Whatever thou wishest that men should give to thee, give thou also to them. 11. Let them give thanks to those who delivered over to them the gospel. 12. They asked the Lord what they should give to Him. And He answered and said to them that to do the will of God is greater than all the gifts. 13. Those women are giving back to the children the things which they have taken from them, lest the king cast them out of the city. 14. When the priests had said these things to those who were in the city, the apostle departed. 15. What is this? Will He give us His flesh? 16. Whatever He asks I will give. But He gave to me eternal life.

<sup>1</sup> In all such cases, the slight emphasis on the he in English is to be expressed in Greek by the pronominal use of the article before  $\delta \dot{\epsilon}$ .

#### LESSON XXXII

Conjugation of τίθημι, ἀφίημι, δείκνυμι, and ἀπόλλυμι Accusative and Infinitive in Result Clauses The Subjunctive after ἕως.

#### **523.**

#### Vocabulary

ἀνοίγω (for principal parts of this verb and the other verbs, see the general vocabulary), I open.

ἀπόλλυμι, or ἀπολλύω, I destroy; middle, I perish.

άρχή, ή, a beginning.

άφίημι, I let go, I permit, I leave, I forgive (when it means forgive, ἀφίημι takes the acc. of the thing forgiven and the dat. of the person to whom it is forgiven).

δείκνυμι and δεικνύω, I show. ευρίσκω, I find.

ἐπιτίθημι, I lay upon (with acc. of the thing laid and dat. of the person or thing upon which it is laid).

τως, adv. with gen., up to, until; conj., while, until.

καθώς, adv., just as.
καιρός, ὁ, a time, a fixed time,
an appointed time.
μνημεῖον, τό, a tomb.
μόνον, adv., only.

πυρ, πυρός, τό, a fire. σημείον, τό, a sign.

στόμα, στόματος, τό, a mouth.

τίθημι, I place, I put; τίθημι την ψυχήν, I lay down my life.

ὑπάγω, I go away.

χαίρω, I rejoice (ἐχάρην, 2nd aor. pass., I rejoiced).

χρόνος, ò, time (especially a period of time, as distinguished from καιρός, a definite or appointed time).

ωδε, adv., hither, here. ωσπερ, adv., just as.

ωστε, conj., so that.

524. The principal parts of the  $\mu \iota$  verb  $\tau i\theta \eta \mu \iota$ , I place, I put, are as follows:

τίθημι, θήσω, έθηκα, τέθεικα, τέθειμαι, έτέθην.

- 525. The stem is  $\theta \epsilon$ . The present system is reduplicated after the same manner as  $\delta i\delta \omega \mu \iota$ . The future is regular. The first agrist is regular except that (like  $\delta i\delta \omega \mu \iota$ ) it has  $\kappa$  instead of  $\sigma$ . The perfect active and the perfect middle are regular except that  $\theta \epsilon$  is lengthened to  $\theta \epsilon \iota$  instead of to  $\theta \eta$ -. The agrist passive is regular except that (1) the final vowel of the stem is not lengthened, and (2) the stem  $\theta \epsilon$  is changed to  $\tau \epsilon$  to avoid having two  $\theta$ 's come in successive syllables.
- 526. Learn the active voice of the present system of  $\tau i\theta \eta \mu i$  in §598.
- 527. The treatment of the stem and of the endings in the present system is very much the same as in the case of  $\delta i\delta \omega \mu \iota$ . The declension of the participle  $\tau \iota \theta \epsilon is$  is like that of  $\lambda \upsilon \theta \epsilon is$ , the agrist passive participle of  $\lambda \dot{\upsilon} \omega$ .
- 528. Learn the active voice of the aorist system of  $\tau i\theta \eta \mu i$  in §599.
- 529. Like  $\delta i \delta \omega \mu i$ ,  $\tau i \theta \eta \mu i$  has a first acrist active in the indicative and a second acrist active in the other moods. The second acrist participle  $\theta \epsilon i s$  is declined like the present participle  $\tau i \theta \epsilon i s$ .
- 530. The present middle and agrist middle forms of  $\tau i\theta \eta \mu \iota$  can easily be recognized when they occur, if it be remembered that the second agrist has the mere verb stem  $\theta \epsilon$ , whereas the present has the stem  $\tau \iota \theta \epsilon$ . Thus if a form  $\dot{a}\nu \epsilon \theta \dot{\epsilon}\mu \eta \nu$  be encountered, the student should see that

 $\dot{a}\nu$ - is plainly the preposition  $\dot{a}\nu a$ -,  $\epsilon$  is the augment,  $\theta \epsilon$  is the stem of  $\tau i\theta \eta \mu \iota$ , and  $-\mu \eta \nu$  is the secondary ending in the first person singular middle. Therefore, the form is second aorist middle indicative, first person singular. On the other hand,  $\dot{\epsilon}\tau i\theta \epsilon \nu \tau o$  belongs to the present system because it has the  $\tau \iota$ - which is the sign of the present system; it is imperfect, not present, because it has the augment and a secondary ending. It is evidently imperfect middle or passive indicative, third person plural.

#### The Conjugation of ἀφίημι

- 531.  $\dot{a}\phi i\eta \mu i$ , I let go, I permit, I leave, I forgive, is a compound verb composed of the preposition  $\dot{a}\pi \dot{o}$  ( $\dot{a}\phi$ ' before the rough breathing) and the  $\mu i$  verb  $i\eta \mu i$ . The stem of  $i\eta \mu i$  is  $\dot{\epsilon}$ .
- 532. The forms can usually be recognized if it be remembered that the i- before the stem  $\dot{\epsilon}$  is the sign of the present system, and that the short forms with  $\dot{\epsilon}$  alone are second aorist. Thus  $\dot{a}\phi\dot{\epsilon}is$  is evidently second aorist participle ( $\dot{\epsilon}is$  coming from the stem  $\dot{\epsilon}$  as  $\theta\dot{\epsilon}is$  from the stem  $\theta\dot{\epsilon}$ -). In the indicative there is a first aorist active in  $\kappa$  instead of  $\sigma$ , as is the case with  $\delta i\delta\omega\mu\iota$  and  $\tau i\theta\eta\mu\iota$ . The irregular forms of  $\dot{a}\phi\dot{i}\eta\mu\iota$  can be found in the lexicons and reference grammars.

#### 533. Conjugation of δείκνυμι and ἀπόλλυμι

These two verbs have some  $\mu \iota$  forms in the present system. The  $\mu \iota$  forms can be recognized from the fact that they add the personal ending directly to the present stem. The present stem ends in  $\nu$ . Both  $\delta \epsilon \iota \kappa \nu \nu \mu \iota$  and  $\dot{\alpha} \pi \delta \lambda \lambda \nu \mu \iota$  are also sometimes conjugated like  $\omega$  verbs even in the present system. See the vocabulary.

#### Accusative and Infinitive after $\ddot{\omega}\sigma\tau\epsilon$

534.  $\ddot{\omega}\sigma\tau\epsilon$ , so that, expressing result, is sometimes followed by the accusative and infinitive.

Example: ἐθεράπευσεν αὐτοὺς· ὤστε τὸν ὅχλον θαυμάσαι...., he healed them; so that the crowd marvelled.....

535. The accent of  $\omega\sigma\tau\epsilon$  apparently violates the general rules of accent. But originally the  $\tau\epsilon$  was an enclitic separate from the  $\omega$ s. So also  $\omega\sigma\pi\epsilon\rho$  and  $o\upsilon\tau\epsilon$  (for the latter see vocabulary in Lesson XXXIII).

#### 536. The Subjunctive with έως ἄν

The conjunction  $\ddot{\epsilon}\omega s$ , when it means until, takes the subjunctive with  $\ddot{a}\nu$ , except when the verb which it introduces refers to an actual occurrence in past time. The  $\ddot{a}\nu$  is sometimes omitted. When  $\ddot{\epsilon}\omega s$  means while, it takes the indicative. The phrase  $\ddot{\epsilon}\omega s$  où in which  $\ddot{\epsilon}\omega s$  is a preposition and où the genitive singular neuter of the relative pronoun, has the same meaning as  $\ddot{\epsilon}\omega s$  (conjunction) alone.

#### 537. Exercises

Ι. 1. διὰ τοῦτό με ὁ πατὴρ ἀγαπὰ ὅτι ἐγὼ τίθημι τὴν ψυχήν μου, ἵνα πάλιν λάβω αὐτήν. οὐδεὶς ἦρεν αὐτὴν ἀπ' ἐμοῦ, ἀλλ' ἐγὼ τίθημι αὐτὴν ἀπ' ἐμαυτοῦ. ἐξουσίαν ἔχω θεῖναι αὐτήν, καὶ ἐξουσίαν ἔχω πάλιν λαβεῖν αὐτήν· ταὐτην τὴν ἐντολὴν ἔλαβον παρὰ τοῦ πατρός μου. 2. αὕτη ἐστὶν ἡ ἐντολὴ ἡ ἐμή, ἵνα ἀγαπᾶτε ἀλλήλους καθὼς ἠγάπησα ὑμᾶς. μείζονα ταύτης ἀγάπην οὐδεὶς ἔχει, ἵνα τις τὴν ψυχὴν αὐτοῦ θἢ ὑπὲρ

τῶν φίλων αὐτοῦ. 3. ἀλλά ἐλθών ἐπίθες τὴν χεῖρά σου έπ' αὐτὴν καὶ ζήσεται. 4. δ δὲ Ἰησοῦς εἶπεν "Αφετε τὰ παιδία καὶ μὴ κωλύετε² αὐτὰ έλθεῖν πρός με τῶν γὰρ τοιούτων3 έστιν ή βασιλεία των ουρανών. και έπιθεις τάς χειρας αύτοις έπορεύθη έκειθεν4. 5. και προσευξάμενοι έπέθηκαν αύτοις τας χειρας. 6. τότε ἐπετίθεσαν τας χειρας ἐπ' αὐτούς, καὶ έλάμβανον πνεθμα άγιον. 7. άκούσαντες δε έβαπτίσθησαν είς τὸ ὄνομα τοῦ κυρίου Ἰησοῦ· καὶ ἐπιθέντος αὐτοῖς τοῦ Παύλου χειρας ήλθε τὸ πνεθμα τὸ ἄγιον ἐπ' αὐτούς. 8. ζωοποιείο δ υίδς του θεου δν θέλει. 9. υμείς δ ήκούσατε άπ' άρχης, έν ύμιν μενέτω. έαν έν ύμιν μείνη δ άπ' άρχης ήκούσατε, καὶ ὑμεῖς ἐν τῷ υἰῷ καὶ ἐν τῷ πατρὶ μενεῖτε. 10. καὶ έγένετο ώσεί ε νεκρός, ώστε τοὺς πολλοὺς λέγειν ὅτι ἀπέθανεν. 11. Ισθι έκει έως αν είπω σοι· μέλλει γαρ Ἡρώδης ζητείν τό παιδίον τοῦ ἀπολέσαι αὐτό. 12. Κύριε, σῶσον, ἀπολλύμεθα. 13. καὶ ἀνοίξας τὸ βιβλίον εὐρεν τὸν τόπον. 14. τὰ δὲ έκπορευόμενα έκ τοῦ στόματος έκ τῆς καρδίας έξέρχεται. περί τούτων δὲ έρωτῶ μόνον, άλλὰ καὶ περί τῶν πιστευόντων διὰ τοῦ λόγου αὐτῶν εἰς ἐμέ, ἵνα πάντες εν ὦσιν, καθώς σύ, πατήρ,10 έν έμοι κάγω έν σοί, ίνα και αὐτοι έν ήμιν ώσιν, ίνα δ κόσμος πιστεύη ότι σύ με ἀπέστειλας. 16. είπεν οδν δ 'Ιησοῦς

<sup>1</sup> φίλος, ò, a friend.

² κωλύω, I hinder.

<sup>&</sup>lt;sup>3</sup> τοιοῦτος, τοιαύτη, τοιοῦτο, such. Often used with the article.

<sup>·</sup> ἐκεῖθεν, adv., thence.

<sup>·</sup> Haûkos, ò, Paul.

ζωοποιέω, I make alive, I quicken.

<sup>&</sup>lt;sup>7</sup> In many such phrases the article is omitted in Greek where it is used in English.

<sup>&</sup>lt;sup>8</sup> ωσεί is a strengthened form of ωs.

<sup>· &#</sup>x27;Ηρώδης, ου, δ, Herod.

 $<sup>^{10}</sup>$   $\pi a \tau \eta \rho$  has a vocative form,  $\pi \dot{a} \tau \epsilon \rho$ . But even such nouns sometimes use the nominative form in the vocative case.

"Ετι χρόνον μικρόν μεθ' ύμων είμι καὶ ὑπάγω πρὸς τὸν πέμψαντά με. 17. ὅτε δὲ ἡγγισεν ὁ καιρὸς τῶν καρπῶν, ἀπέστειλεν τοὺς δούλους αὐτοῦ. 18. αὐτὸς δὲ σωθήσεται, οὕτως δὲ ὡς διὰ πυρός.

1. This commandment he laid upon them, that they Π. should lay down their lives in behalf of their brethren. 2. If ye forgive those who persecute you, I also will forgive you. 3. When the men had found him who had done this thing they left him and went away. 4. Having put the body into the tomb he went away. 5. We saw those who were laying down their lives in behalf of the children. 6. The women saw where the body was placed. 7. We shall question him until he answers us. 8. We ought to give thanks to Him who has forgiven us our sins. 9. We did not know Him, but He knew us. 10. Give me the body in order that I may place it in a tomb. 11. He showed all things to you, in order that you might place them in your hearts. 12. The apostle answered and said to those who were questioning him that he would not put these gifts into the temple. 13. After we had seen the sign which Jesus had shown to us, we believed on Him.

#### LESSON XXXIII

Conjugation of ἴστημι and οἶδα. The Optative Mood. Conditions Contrary to Fact. Uses of γίνομαι.

#### 538.

#### Vocabulary

ἀνίστημι, transitive, I cause to rise, in the present, fut., and 1st aor. act.; intransitive, I stand up, I arise, in the 2nd aor. and perf. act., and in the middle.

δοκέω, I seem, I think.

δύναμαι, dep. (the present system conjugated like the middle of ιστημι), I am able.

δύναμις, δυνάμεως, ή, power, a miracle.

 $\ddot{\epsilon}\beta\eta\nu$ , 2nd aor. (of the  $\mu\iota$  form) of  $\beta\alpha\dot{\iota}\nu\omega$  (conjugated like the 2nd aor. of  $\ddot{\iota}\sigma\tau\eta\mu\iota$ ).

ἔτερος, a, ov, another (sometimes, but not always, implies difference of kind, whereas äλλος often denotes mere numerical distinction).

"στημι, transitive, I cause to
stand, in the pres., fut. and
lst aor. act.; intransitive,
I stand, in the perf. (which

has the sense of a present = I stand) and in the 2nd aor.

κάθημαι, dep. of the μι form, I sit (pres. part καθήμενος, sitting).

olóa, 2nd perf. used as pres.,  $I \ know$ .

öλos, η, ον, adj., whole, all. öμοιος, α, ον, adj., like, similar (with the dative of that to which anything is similar).

οὕτε, and not, nor (οὕτε.... οὕτε, neither.... nor).

παραγίνομαι, I become near, I arrive, I come (παραγίνομαι είς τὴν πόλιν, I arrive in the city).

φανερόω, I make manifest, I manifest.

φημί, I say (a μι verb with stem φα-. Much less common than λέγω).

ώs, adv. and conj., as, when (some of its other uses have already been studied).

539. The principal parts of the μι verb ιστημι, I cause to stand, are as follows:

ϊστημι, στήσω, ἔστησα, ἔστηκα, ἔσταμαι, ἐστάθην, 2nd aor. act. ἔστην.

- 540. The stem is  $\sigma\tau a$ . The present system is reduplicated by the prefixing of *i*. The future and first aorist systems are perfectly regular, the  $\sigma\tau a$  of the stem being lengthened to  $\sigma\tau\eta$  before the  $\sigma$  of the tense suffixes. The perfect active is regular except that the  $\epsilon$  of the reduplication has the rough breathing. The perfect middle and passive retains the  $\sigma\tau a$  of the stem unchanged instead of lengthening its vowel. The aorist passive also retains the  $\sigma\tau a$ -, but otherwise is regular.
- 541. Learn the active voice of the present system of ιστημι in §600.
- 542. The treatment of the stem and of the endings in the present system is very much the same as in the case of  $\delta i \delta \omega \mu \iota$  and  $\tau i \theta \eta \mu \iota$ . The declension of the participle  $i \sigma \tau \dot{\alpha} s$  is like that of  $\lambda \dot{\nu} \sigma \alpha s$ , the aorist active participle of  $\lambda \dot{\nu} \omega$ , except for the accent.
- 543. Learn the middle and passive forms of the present system of  $i\sigma\tau\eta\mu\iota$  in §600. It will be noticed that the endings are joined directly to the reduplicated stem  $i\sigma\tau a$ -, except in the subjunctive mood.
- 544.  $"i\sigma\tau\eta\mu$  differs from  $\delta i\delta\omega\mu$  and  $\tau i\theta\eta\mu$  in that it has a complete second agrist active as well as a complete first agrist active. The first agrist means I caused to stand (transitive), and the second agrist means I stood (intransitive).
  - 545. Learn the second agrist active of ιστημι in §601.

- 546. It will be observed that the conjugation is very much like that of the agrist passive of  $\lambda i\omega$ . The participle  $\sigma \tau \dot{\alpha}s$  is declined like the present participle  $i\sigma \tau \dot{\alpha}s$ .
  - 547. A second agrist middle of ιστημι does not occur.
- 548. In addition to the first perfect active participle, ἐστηκώς, ἴστημι has a second perfect participle ἐστώς, ἐστῶσα, ἐστός, gen. ἐστῶτος, etc. Both ἐστηκώς and ἐστώς mean standing.
- 549. Learn the conjugation of  $oi\delta a$ , I know (a second perfect used as a present, the pluperfect,  $\eta\delta\epsilon\iota\nu$ , being used as an imperfect) in §603.

#### 550. The Optative Mood

In the classical period, the Greek language had another mood, the optative, in addition to those which we have studied. In New Testament Greek, however, most of the classical uses of the optative have practically disappeared. The optative is still retained to express a wish. Thus  $\mu\dot{\eta}$   $\gamma\dot{\epsilon}\nu o\iota\tau o$  ( $\gamma\dot{\epsilon}\nu o\iota\tau o$  being the second aorist optative, third person singular, of  $\gamma\dot{\iota}\nu o\mu a\iota$ ) means may it not take place, God forbid. The few other optative forms in the New Testament can be noted when they occur.

#### 551. Conditions Contrary to Fact

Conditions contrary to fact are expressed by the secondary tenses of the indicative in both protasis and apodosis. The protasis is introduced by  $\epsilon l$ , and the apodosis has the particle  $a\nu$ , which, however, is sometimes omitted.

#### Uses of γίνομαι

552. Thus far, in the exercises, it has usually been possible to translate γίνομαι by the English word become. But very often, in the New Testament, such a translation is impossible. The English word become requires a predicate nominative, but in very many cases γίνομαι has no predicate nominative. In such cases it means happen, come into being, come to pass, appear, arise, be made. Sometimes it can be translated by the words come or be.

Examples: (1) ἐν ἐκείναις ταῖς ἡμέραις ἐγἐνετο ἰερεύς τις, in those days there was (appeared in history) a certain priest. (2) πάντα δι' αὐτοῦ ἐγένετο, all things came into being (or were made) through him. (3) εἶδεν τὰ γενόμενα, he saw the things that had happened. (4) φωνὴ ἐγένετο ἐκ τῶν οὐρανῶν, a voice came out of the heavens. [But it must not be supposed that γίνομαι is a verb of motion.]

- 553. The usage of καὶ ἐγένετο and ἐγένετο δέ, meaning and it came to pass, calls for special comment. There are three forms of this usage, which may be illustrated as follows.
- (1) καὶ ἐγένετο αὐτὸν ἐλθεῖν, and it came to pass that he came. Here the accusative and infinitive depend on ἐγένετο in a way that is at least after the analogy of ordinary Greek usage.
- (2) καὶ ἐγένετο καὶ ἡλθεν, and it came to pass and he came. The literal English translation is here intolerable, and the Greek also is not in accordance with the ordinary usage of the Greek language, but is derived from a Hebrew idiom.
- (3) καὶ  $\dot{\epsilon}\gamma\dot{\epsilon}\nu\epsilon\tau$ ο  $\dot{\eta}\lambda\theta\epsilon\nu$ , and it came to pass he came. This also is not an ordinary Greek usage,  $\dot{\eta}\lambda\theta\epsilon\nu$ , being left
- <sup>1</sup> This method of illustration is taken, in essentials, from J. H. Moulton, Grammar of New Testament Greck, Vol. I, "Prolegomena," 2nd Edition, 1906, p. 16.

without a construction. Both (2) and (3), as well as (1) may be translated freely and it came to pass that he came.

#### 554.

#### Exercises

1. διὰ τοῦτο ὁ κόσμος οὐ γινώσκει ήμας ὅτι οὐκ ἔγνω αὐτόν. 'Αγαπητοί, νθν τέκνα θεοθ έσμεν, καὶ οὅπω ἐφανερώθη τί ἐσόμεθα. οιδαμεν ὅτι ἐὰν φανερωθῆ ὅμοιοι αὐτῷ ἐσόμεθα, ότι όψόμεθα αὐτὸν καθώς έστιν. 2. ἔλεγον οὖν αὐτῷ Ποῦ έστιν ὁ πατήρ σου; ἀπεκρίθη Ἰησοῦς Οὕτε ἐμὲ οἴδατε οὕτε τὸν πατέρα μου εί έμε ήδειτε, και τον πατέρα μου αν ήδειτε. 3. ζητήσετέ με καὶ ούχ εὐρήσετε, καὶ ὅπου εἰμὶ ἐγὼ ὑμεῖς οὐ δύνα-4. καὶ συνέρχεται πάλιν ὁ ὅχλος, ὥστε μὴ δύνασθαι αὐτοὺς μηδὲ ἄρτον φαγεῖν. 5. ήκούσατε ὅτι ἐγὼ εἶπον ύμιν Υπάγω καὶ έρχομαι πρὸς ύμας. εἰ ήγαπατέ με, έχάρητε αν ότι πορεύομαι πρὸς τὸν πατέρα, ότι ὁ πατήρ μείζων μού έστιν. 6. εθρεν άλλους έστωτας και λέγει αύτοις Τί ωδε έστήκατε όλην την ημέραν; 7. προφήτην ύμιν άναστήσει κύριος ό θεὸς ἐκ τῶν ἀδελφῶν ὑμῶν ὡς ἐμέ αὐτοῦ ἀκούσεσθε κατὰ πάντα όσα αν λαλήση υμίν. 8. και άναστας δ άρχιερεύς είπεν αὐτῶ Οὐδὲν ἀποκρίνη; 9. τότε οὖν εἰσῆλθεν καὶ ὁ ἄλλος μαθητής ὁ έλθων πρώτος είς τὸ μνημείον, καὶ είδεν καὶ ἐπίστευσεν οὐδέπω² γὰρ ἤδεισαν τὴν γραφήν, ὅτι δεῖ αὐτὸν έκ νεκρῶν άναστηναι. 10. εί έν Σοδόμοις έγενήθησαν αι δυνάμεις αί γενόμεναι έν σοί, ξμεινεν αν μέχρι<sup>4</sup> της σήμερον<sup>5</sup>. 11. ξδωκεναὐτοῖς δύναμιν καὶ έξουσίαν έπὶ πάντα τὰ δαιμόνια. 12. έγένετο δὲ ἐν τῷ βαπτισθηναι ἄπαντα6 τὸν λαὸν καὶ Ἰησοῦ

<sup>&</sup>lt;sup>1</sup> The future of ἀκούω is here deponent.

² οὐδέπω, not yet.

<sup>&</sup>lt;sup>3</sup> Σόδομα, ων, τά, plural in singular sense, Sodom.

<sup>·</sup> μέχρι with gen., until, up to.

<sup>&</sup>lt;sup>5</sup> σήμερον, adv., today; ή σήμερον (supply ήμερα), today.

 $<sup>^{6}</sup>$ ä $\pi$ as, ä $\pi$ a $\sigma$ a, ä $\pi$ a $\nu$ , all (a strengthened form of  $\pi$ as).

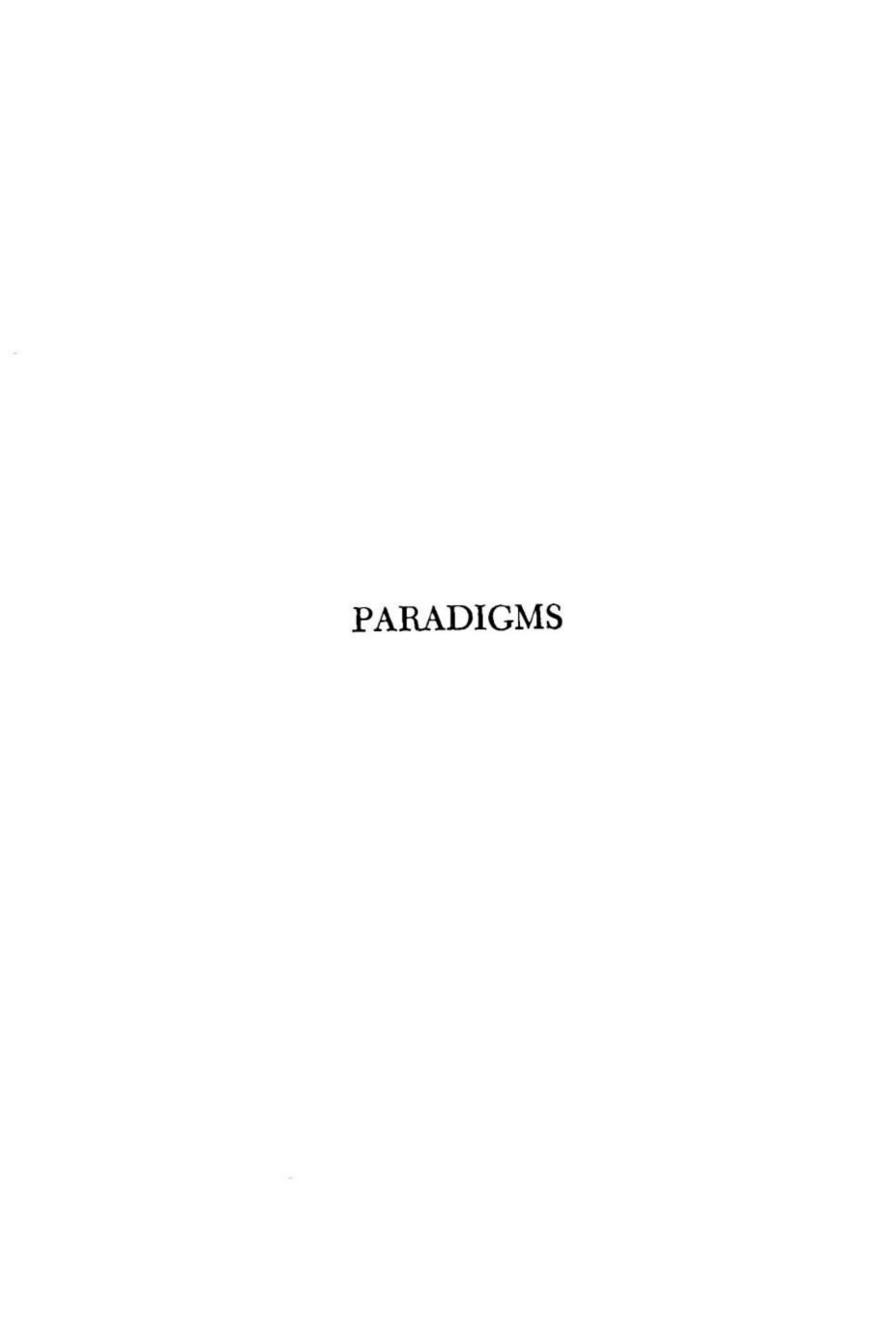
βαπτισθέντος καὶ προσευχομένου ἀνεωχθηναι τὸν οὐρανόν, καὶ καταβηναι τὸ πνεῦμα τὸ ἄγιον. 13. ἐγένετο δὲ ἐν ταῖς ἡμέραις ἐκείναις ἐξελθεῖν αὐτὸν εἰς τὰ ὅρη προσεύξασθαι. 14. ἐξηλθον δὲ ἰδεῖν τὸ γεγονός, καὶ ἡλθον πρὸς τὸν Ἰησοῦν, καὶ εὐρον καθήμενον τὸν ἄνθρωπον ἀφ' οῦ τὰ δαιμόνια ἐξηλθον. 15. καὶ ἐγένετο ἐν τῷ εἶναι αὐτὸν ἐν τόπω τινὶ προσευχόμενον, ὡς ἐπαύσατο¹, εἶπέν τις τῶν μαθητῶν αὐτοῦ πρὸς αὐτὸν Κύριε δίδαξον ἡμᾶς προσεύχεσθαι, καθώς καὶ Ἰωάνης² ἐδίδαξεν τοὺς μαθητὰς αὐτοῦ. 16. ὁ δὲ ἔφη αὐτῷ ᾿Αγαπήσεις κύριον τὸν θεόν σου ἐν ὅλη τῆ καρδία σου. 17. δοκεῖτε ὅτι εἰρήνην παρεγενόμην δοῦναι ἐν τῆ γῆ; 18. περὶ τίνος ὁ προφήτης λέγει τοῦτο; περὶ ἐαυτοῦ ἢ περὶ ἔτέρου τινός; 19. αὐτὸς ὑμᾶς βαπτίσει ἐν πνεύματι ἀγίω καὶ πυρί.

II. 1. He forgave those who had risen up against their king. 2. We know that those who are sitting in the house will not go out until they see the apostle. 3. When Jesus had gone down from the mountain, the disciples saw the man sitting in the house. 4. We saw the apostles standing in the presence of the chief priests. 5. When the women had arrived in the city they saw Jesus doing many miracles. 6. In those days there rose up a certain king who did not know us. 7. Thou hast manifested Thyself to those who are sitting in darkness. 8. When he had seen these things he did not know what he was saying. 9. We are not able to know all these things unless the Lord manifests them to us. 10. We have found the One who is able to take away our sins. 11. We know that no one is able to do what the king does.

<sup>1</sup> παύομαι (middle), I cease.

<sup>&</sup>lt;sup>2</sup> 'Ιωάνης, ου, ο, John.





#### **PARADIGMS**

#### First Declension

**555.** The declension of  $\ddot{\omega}\rho a$ ,  $\dot{\eta}$ , stem  $\dot{\omega}\rho a$ -, an hour,  $\dot{a}\lambda\dot{\eta}\theta\epsilon\iota a$ ,  $\dot{\eta}$ , stem  $\dot{a}\lambda\eta\theta\epsilon\iota a$ -, truth, δόξα,  $\dot{\eta}$ , stem δοξα-, glory, and  $\gamma\rho a\phi\dot{\eta}$ ,  $\dot{\eta}$ , stem  $\gamma\rho a\phi a$ -, a writing, a Scripture, is as follows:

		Sing.		
N.V.	ὥρα	άλήθεια	δόξα	γραφή
G.	ὥραs	άληθείας	δόξης	$\gamma  ho a \phi \hat{\eta} s$
D.	ὥρᾳ	άληθεία	δόξη	$oldsymbol{\gamma} ho a oldsymbol{\phi} \hat{\eta}$
A.	ὥραν	άλήθειαν	δόξαν	γραφήν
		Plur.		
N. V.	ὧραι	$\dot{a}\lambda\dot{\eta} heta\epsilon$ ιαι	δόξαι	γραφαί
G.	ώρῶν	άληθειῶν	δοξῶν	γραφῶν
D.	<i>ώραις</i>	άληθείαις	δόξαις	γραφαῖς
A.	űρas	$\dot{a}\lambda\eta\theta\epsilon\dot{a}$ s	δόξας	γραφάς

**556.** The declension of  $\pi \rho o \phi \dot{\eta} \tau \eta s$ ,  $\dot{o}$ , stem  $\pi \rho o \phi \eta \tau a$ -, a prophet, and  $\mu a \theta \eta \tau \dot{\eta} s$ ,  $\dot{o}$ , stem  $\mu a \theta \eta \tau a$ -, a disciple, is as follows:

#### Sing.

N.	προφήτης	μαθητής
G.	προφήτου	μαθητοῦ
D.	προφήτη	$\mu \mathbf{a} \theta \eta \tau \hat{\boldsymbol{\eta}}$
A.	προφήτην	μαθητήν
v.		μαθητά
	20000 200 - 200	

#### Plur.

N.V.	προφηται	μαθηταί
G.	προφητῶν	μαθητῶν
$\mathbf{D}_{i}$	προφήταις	μαθηταῖς
A.	προφήτας	μαθητάς

#### Second Declension

557. The declension of  $\lambda \dot{o} \gamma o s$ ,  $\dot{o}$ , stem  $\lambda o \gamma o -$ , a word,  $\ddot{a} \nu \theta \rho \omega \pi o s$ ,  $\dot{o}$ , stem  $\dot{a} \nu \theta \rho \omega \pi o -$ , a man, viós,  $\dot{o}$ , stem vio-, a son, and  $\delta o \hat{v} \lambda o s$ ,  $\dot{o}$ , stem  $\delta o v \lambda o -$ , a slave, is as follows:

		Sing.		
N.	λόγος	$\ddot{a} u heta ho\omega\pi$ os	viós	δοῦλος
$\mathbf{G}$ .	λόγου	<b>ἀνθρώπου</b>	υίοῦ	δούλου
D.	λόγω	ἀνθρώπω	$v$ i $\hat{\omega}$	δούλω
Α.	λόγον	<b>ἄνθρωπον</b>	υὶόν	δοῦλον
V.	$\lambda \delta \gamma \epsilon$	ανθρωπε	υίέ	$\delta o \widehat{v} \lambda \epsilon$
		Plur.		
N. V.	λόγοι	<b>ἄνθρωποι</b>	υἰοί	δοθλοι
$\mathbf{G}$ .	λόγων	<b>ἀνθρώπων</b>	υίῶν	δούλων
D.	λόγοις	<b>ἀνθρώποις</b>	vioîs	δούλοις
Α.	λόγους	ἀνθρώπους	υἰούς	δούλους

558. The declension of  $\delta \hat{\omega} \rho o \nu$ ,  $\tau \dot{o}$ , stem  $\delta \omega \rho o$ -, a gift, is as follows:

δῶρον, τό, stem δωρο-

	Sing.		Plur.
N. A. V.	δῶρον	N. A. V.	δώρα
G.	δώρου	G.	δώρων
D.	δώρω	D.	δώροις

#### Third Declension

**559.** The declension of νύξ,  $\dot{η}$ , stem νυκτ-, a night, σάρξ,  $\dot{η}$ , stem σαρκ-, flesh, αρχων,  $\dot{ο}$ , stem αρχοντ-, a ruler, is as follows:

		Sing.	
N.	νύξ	σάρξ	ἄρχων
G.	νυκτός	σαρκός	ἄρχοντος
D.	νυκτί	σαρκί	ἄρχοντι
A.	νύκτα	σάρκα	ἄρχοντα
v.	νύξ	σάρξ	ἄρχων
		Plur.	
N. V.	νύκτες	σάρκες	ἄρχοντες
G.	νυκτῶν	σαρκῶν	ἀρχόντων
D.	νυξί(ν)	$\sigma$ a $ ho$ ξ $i( u)$	ἄρχουσι $( u)$
Α.	νύκτας	σάρκας	ἄρχοντας

560. The declension of  $\dot{\epsilon}\lambda\pi\dot{\iota}s$ ,  $\dot{\eta}$ , hope, and  $\chi\dot{\alpha}\rho\iota s$ ,  $\dot{\eta}$ , grace, is as follows:

 $\dot{\epsilon}\lambda\pi is$ ,  $\dot{\eta}$ , stem  $\dot{\epsilon}\lambda\pi i\delta$ -  $\chi\dot{\alpha}\rho is$ ,  $\dot{\eta}$ , stem  $\chi\alpha\rho i\tau$ -

#### Sing.

N.	$\epsilon\lambda\pi$ is	χάρις
G.	έλπίδος	χάριτος
D.	έλπίδι	χάριτι
A.	έλπίδα	χάριν
v.	έλπί	χάρις

#### Plur.

N. V.	έλπίδες	χάριτες
G.	έλπίδων	χαρίτων
D.	$\dot{\epsilon}\lambda\pi i\sigma\iota( u)$	χάρισι(ν)
A.	έλπίδας	χάριτας

561. The declension of ὄνομα, τό, a name, is as follows:

#### ὄνομα, τό, stem όνοματ-

Sing. Plur.

N. A. V. ὄνομα Ν. Α. V. ὀνόματα

G. ὀνόματος G. ὀνομάτων

D. ὀνόματι D. ὀνόμασι(ν)

562. The declension of γένος, τό, a race, is as follows:

γένος, τό, stem γενεσ-

Sing. Plur. N. A. V.  $\gamma \dot{\epsilon} \nu \sigma s$  N. A. V.  $\gamma \dot{\epsilon} \nu \eta$  G.  $\gamma \dot{\epsilon} \nu \dot{\epsilon} \upsilon v$  D.  $\gamma \dot{\epsilon} \nu \dot{\epsilon} \upsilon \iota (\nu)$ 

563. The declension of  $\pi \delta \lambda \iota s$ ,  $\dot{\eta}$ , a city, is as follows:

#### $\pi \delta \lambda is$ , $\dot{\eta}$ , stem $\pi \delta \lambda i$ -

Sing. Plur.

N. πόλις N. V. πόλεις

G. πόλεως G. πόλεων

D. πόλει D. πόλεσι(ν)

A. πόλιν A. πόλεις

V. πόλι

564. The declension of βασιλεύς, δ, α king, is as follows:
βασιλεύς, δ, stem βασιλευ-

 Sing.
 Plur.

 N. βασιλεύς
 N. V. βασιλεῖς

 G. βασιλέως
 G. βασιλέων

 D. βασιλεῖς
 D. βασιλεῦσι(ν)

 A. βασιλέα
 A. βασιλεῖς

 V. βασιλεῦ
 Υ. βασιλεῖς

565. The declension of  $\pi a \tau \dot{\eta} \rho$ ,  $\dot{o}$ , a father, and  $\dot{a} \nu \dot{\eta} \rho$ ,  $\dot{o}$ , a man, is as follows:

πατήρ,  $\dot{o}$ , stem πατερ-  $\dot{a}νήρ$ ,  $\dot{o}$ , stem  $\dot{a}νερ$ -

#### Sing.

πατήρ	ἀνήρ
πατρός	άνδρός
πατρί	ἀνδρί
πατέρα	ἄνδρα
	ἄνερ
	πατρί

#### Plur.

N. V.	πατέρες	ἄνδρες
G.	πατέρων	ἀνδρῶν
D.	πατράσι(ν)	ἀνδράσι(ν)
Α.	πατέρας	άνδρας

μήτηρ, μητρός, ή, a mother, is declined like  $\pi a \tau \eta \rho$ .

**566.** The declension of  $\chi \epsilon i \rho$ ,  $\dot{\eta}$ , a hand, and  $\gamma \nu \nu \dot{\eta}$ ,  $\dot{\eta}$ , a woman, is as follows:

 $\chi \epsilon i \rho$ ,  $\dot{\eta}$ , stem  $\chi \epsilon i \rho$ -  $\gamma \upsilon \nu \dot{\eta}$ ,  $\dot{\eta}$ , stem  $\gamma \upsilon \nu \alpha i \kappa$ -

#### Sing.

N.	χείρ	$\gamma v \nu \dot{\eta}$
$\mathbf{G}$ .	χειρός	γυναικός
D.	χειρί	γυναικί
A.	χεῖρα	γυναῖκα
V.	$χ$ $\epsilon$ ί $ρ$	γύναι

#### Plur.

N. V.	$\chi \epsilon \hat{i} \rho \epsilon s$	γυναϊκες
G.	χειρών	γυναικών
D.	$\chi\epsilon ho\sigma\iota( u)$	γυναιξί(ν)
Α.	$\chi \epsilon \hat{\iota} \rho a s$	γυναῖκας

#### 567.

#### The Article

The declension of the article,  $\dot{o}$ ,  $\dot{\eta}$ ,  $\tau \dot{o}$ , the, is as follows:

Sing.			Plur.				
	<b>M</b> .	F.	N.		<b>M</b> .	F.	N.
N.	ò	ή	τό	N.	oi	ai	τά
G.	τοῦ	$ au \hat{\eta}$ s	τοῦ	G.	$\tau \hat{\omega} \nu$	$\tau \hat{\omega} \nu$	$\tau \hat{\omega} \nu$
D.	$ au \hat{\omega}$	$ au \hat{\eta}$	$ au \hat{\omega}$	D.	τοῖς	ταῖς	τοῖς
A.	τόν	τήν	τό	Α.	τούς	τάς	τά

#### Adjectives

568. The declension of  $\dot{a}\gamma a\theta \dot{o}s$ ,  $\dot{\eta}$ ,  $\dot{o}\nu$ , good, is as follows: Sing.

N. F. M. N. Μ. F. Ν. ἀγαθός ἀγαθή ἀγαθόν Ν.Υ. ἀγαθοί ἀγαθαί ἀγαθά G. ἀγαθοῦ ἀγαθῆς ἀγαθοῦ G. άγαθῶν άγαθῶν άγαθῶν D. ἀγαθῷ ἀγαθῷ ἀγαθῷ
D. ἀγαθοῖς ἀγαθαῖς ἀγαθοῖς Α. ἀγαθούς ἀγαθάς Α. ἀγαθόν ἀγαθήν ἀγαθόν ἀγαθά V. ἀγαθέ ἀγαθή ἀγαθόν

569. The declension of μικρός, ά, όν, small, is as follows:

		Sing.				Plur.	
	Μ.	F.	N.		<b>M</b> .	F.	N.
N.	μικρός	μικρά	μικρόν	N. V.	μικροί	μικραί	μικρά
G.	μικροθ	μικρᾶς	μικροθ	G.	μικρῶν	μικρῶν	μικρῶν
D.	μικρῷ	μικρά	μικρῷ	D.	μικροῖς	μικραῖς	μικροῖς
A.	μικρόν	μικράν	μικρόν	Α.	μικρούς	μικράς	μικρά
V.	μικρέ	μικρά	μικρόν				

570. The declension of δίκαιος, a, ον, righteous, is as follows:

Plur. Sing M. F. N. M. F. N. Ν. Ν. δίκαιοι δίκαιαι δίκαια Ν. δίκαιος δικαία δίκαιον G. δικαίων δικαίων δικαίων G. δικαίου δικαίας δικαίου D. δικαίω δικαία δικαίω Οικαίοις δικαίαις δικαίοις Α. δικαίους δικαίας δίκαια Α. δίκαιον δικαίαν δίκαιον V. δίκαιε δικαία δίκαιον

571. The declension of  $\mu \epsilon i \zeta \omega \nu$ ,  $\mu \epsilon i \zeta \sigma \nu$ , greater, is as follows:

Sing.

Plur.

Μ. F. Ν. Μ. F. Ν. Ν. μείζονες (μείζους) μείζονα (μείζω) G. μείζονος G. μείζονον μείζονον μείζονον G. μείζονι G.

572. The declension of  $\dot{a}\lambda\eta\theta\dot{\eta}s$ ,  $\dot{\epsilon}s$ , true, is as follows:

Plur. Sing. M. F. M. F. N. N. ἀληθές άληθεις άληθής N. N. V. ἀληθῆ ἀληθῶν άληθῶν άληθοῦς άληθοῦς G. G.  $\dot{a}\lambda\eta\theta\dot{\epsilon}\sigma\iota(\nu)$ άληθέσι(ν) **ἀληθε**ῖ άληθεῖ  $\mathbf{D}$ . D. άληθείς άληθη ἀληθῆ άληθές Α. Α. V. άληθές άληθές

573. The declension of  $\pi \hat{a}s$ ,  $\pi \hat{a}\sigma a$ ,  $\pi \hat{a}\nu$ , all, is as follows:

Plur. Sing. F. N. M. F. N. M. N. mas Ν. πάντες πᾶσαι πάντα πᾶσα πâν G. παντός πάσης G. πάντων πασών πάντων παντός D. παντί D.  $\pi \hat{a} \sigma \iota(\nu) \pi \dot{a} \sigma a \iota s$  $\pi \hat{a} \sigma \iota(\nu)$ πάση παντί Α. πάντας πάσας πάντα Α. πάντα πασαν παν

574. The declension of  $\pi o \lambda \dot{v}$ s,  $\pi o \lambda \lambda \dot{\eta}$ ,  $\pi o \lambda \dot{v}$ , much, is as follows:

Sing. Plur. F. N. F. M. M. N. Ν. πολλοί πολλά πολλαί Ν. πολύς πολλή πολύ G. πολλοῦ πολλῆς πολλοῦ G. πολλών πολλών πολλῶν D. πολλώ  $\pi o \lambda \lambda \hat{\eta}$ πολλώ D. πολλοίς πολλαίς πολλοίς Α. πολύν πολλήν πολύ Α. πολλούς πολλάς πολλά

575. The declension of μέγας, μεγάλη, μέγα, great, is as follows:

Sing. Plur. Μ. F. Ν. Μ. F. Ν. Ν. μέγας μεγάλη μέγα Ν.V. μεγάλοι μεγάλαι μεγάλ

Ν. μέγας μεγάλη μέγα Ν. V. μεγάλοι μεγάλαι μεγάλα G. μεγάλου μεγάλης μεγάλου G. μεγάλων μεγάλων μεγάλων D. μεγάλω μεγάλη μεγάλω D. μεγάλοις μεγάλαις μεγάλοις Α. μέγαν μεγάλην μέγα Α. μεγάλους μεγάλας μεγάλα V. μεγάλε μεγάλη μέγα

#### **Participles**

576. The declension of  $\lambda \dot{\nu} \omega \nu$ ,  $\lambda \dot{\nu} o \nu \sigma a$ ,  $\lambda \dot{\nu} o \nu$ , loosing, the present active participle of  $\lambda \dot{\nu} \omega$ , is as follows:

Plur. Sing. F. F. M. Μ. N. N. Ν. λύων λύουσα λῦον Ν. λύοντες λύουσαι λύοντα G. λύοντος λυούσης λύοντος G. λυόντων λυουσών λυόντων D. λύοντι λυούση λύοντι D. λύουσι(ν) λυούσαις <math>λύουσι(ν)Α. λύοντα λύουσαν λθον Α. λύοντας λυούσας λύοντα

577. The declension of  $\lambda \dot{\nu} \sigma a s$ ,  $\lambda \dot{\nu} \sigma a \sigma a$ ,  $\lambda \dot{\nu} \sigma a \nu$ , having loosed, the acrist active participle of  $\lambda \dot{\nu} \omega$ , is as follows:

		Sing.	
	<b>M</b> .	F.	N.
N.	λύσας	λύσασα	λθσαν
G.	λύσαντος	λυσάσης	λύσαντος
D.	λύσαντι	λυσάση	λύσαντι
<b>A</b> .	λύσαντα	λύσασαν	λῦσαν
		Plur.	
	<b>M</b> .	$\mathbf{F}.$	N.
N.	λύσαντες	λύσασαι	λύσαντα
G.	λυσάντων	λυσασῶν	λυσάντων
D.	λύσασι(ν)	λυσάσαις	λύσασι(ν)
<b>A</b> .	λύσαντας	λυσάσας	λύσαντα

578. The declension of λελυκώς, λελυκυΐα, λελυκός, the perfect active participle of λύω, is as follows:

		Sing.	
	Μ.	F.	N.
N.	λελυκώς	λελυκυῖα	λελυκός
G.	λελυκότος	λελυκυίας	λελυκότος
D.	λελυκότι	λελυκυία	λελυκότι
<b>A</b> .	λελυκότα	λελυκυῖαν	λελυκός
		Plur.	
	<b>M</b> .	<b>F</b>	N.
N.	λελυκότες	λελυκυῖαι	λελυκότα
G.	λελυκότων	λελυκυιῶν	λελυκότων
D.	λελυκόσι(ν)	λελυκυίαις	λελυκόσι(ν)
Α.	λελυκότας	λελυκυίας	λελυκότα

579. The declension of  $\lambda \nu \theta \epsilon i s$ ,  $\lambda \nu \theta \epsilon i \sigma a$ ,  $\lambda \nu \theta \epsilon \nu$ , having been loosed, the agrist passive participle of  $\lambda \nu \omega$ , is as follows:

		Sing.	
	<b>M</b> .	F.	N.
N.	$\lambda \nu \theta \epsilon is$	λυθεῖσα	$\lambda \upsilon \theta \acute{\epsilon} \nu$
G.	λυθέντος	λυθείσης	λυθέντος
D.	λυθέντι	λυθείση	λυθέντι
Α.	λυθέντα	λυθείσαν,	λυθέν
		Plur.	
	<b>M</b> .	$\mathbf{F}$ .	N.
N.	λυθέντες	λυθείσαι	λυθέντα
G.	<b>λυθέντων</b>	λυθεισῶν	λυθέντων
D.	$\lambda v \theta \epsilon \hat{\iota} \sigma \iota(v)$	λυθείσαις	$\lambda \upsilon \theta \epsilon \hat{\iota} \sigma \iota(\nu)$
<b>A</b> .	λυθέντας	λυθείσας	λυθέντα

580. The declension of  $\ddot{\omega}\nu$ ,  $o\ddot{\upsilon}\sigma a$ ,  $\ddot{\upsilon}\nu$ , being, the present participle of  $\epsilon i\mu i$ , is as follows:

Sing.				Plur.			
	Μ.	F.	N.		<b>M</b> .	F.	N.
N.	ὥν	οὖσα	őν	N.	öντες	οὖσαι	ὄντα
G.	ὄντος	ούσης	ὄντος	G.	ὄντων	οὐσῶν	ὄντων
	ÖVTL	ούση	Öντι	D.	$o\hat{v}\sigma\iota(v)$	ούσαις	$o\tilde{v}\sigma\iota(v)$
Α.	ὄντα	οὖσαν	Öν	Α.	ὄντας	ούσας	ὄντα

#### Pronouns

581. The declensions of the personal pronouns,  $\dot{\epsilon}\gamma\dot{\omega}$ , I,  $\sigma\dot{v}$ , thou, and  $a\dot{v}\tau\dot{o}s$ ,  $\dot{\eta}$ ,  $\dot{o}$ , he, she, it, are as follows:

			<b>M</b> .	F.	N.
	έγώ	$\sigma \dot{v}$	αὐτός	αὐτή	αὐτό
		Si	ng.		
N.	$\dot{\epsilon}\gamma\dot{\omega}$	σύ	αὐτός	αὐτή	αὐτό
G.	<b>ἐ</b> μοῦ (μου)	σοθ	αὐτοθ	αὐτης	αὐτοθ
D.	<b>ἐμοί</b> (μοι)	σοί	$a \dot{v}  au \hat{\omega}$	$a \dot{v}  au \hat{\eta}$	$a \dot{v}  au \hat{\omega}$
Α.	<i>ἐμέ (με)</i>	σέ	αὐτόν	αὐτἡν	αὐτό
		P	lur.		
N.	ήμεις	ύμεῖς	αὐτοί	αὐταί	αὐτά
G.	ήμῶν	ύμῶν	αὐτῶν	αὐτῶν	αὐτῶν
D.	ήμιν	ύμιν	αὐτοῖς	αὐταῖς	αὐτοῖς
Α.	ήμαs	ύμᾶς	αὐτούς	αὐτάς	αὐτά

582. The declension of  $ov{tos}$ ,  $av{t\eta}$ ,  $tov{to}$ , this, is as follows:

		Sing.				Plur.	
	Μ.	F.	N.		<b>M</b> .	$\mathbf{F}.$	N.
N.	ούτος	αΰτη	τοῦτο	N.	οὖτοι	αὖται	ταῦτα
G.	τούτου	ταύτης	τούτου	G.	τούτων	τούτων	τούτων
D.	τούτω	ταύτη	τούτω	D.	τούτοις	ταύταις	τούτοις
Α.	τοῦτον	ταύτην	τοθτο	<b>A</b> .	τούτους	ταύτας	ταθτα
ě	κεῖνος, η,	o, that, h	as the sa	ame e	endings a	s αὐτός.	

583. The declension of the relative pronoun, ös, ή, δ, who, which, what, is as follows:

Sing.			-	Plur.			
	M.	F.	N.		M.	$\mathbf{F}$ .	N.
N.	ős	ή	ő	N.	οï	αï	ä
G.	οΰ	η̈́s	$o\tilde{v}$	G.	$\tilde{\omega} \nu$	$\tilde{\omega} \nu$	ὧν
D.	$\dot{\tilde{\omega}}$	ñ	$\tilde{\psi}$	D.	ois	ais	ots
Α.	őν	ήν	ő	Α.	οΰs	äs	ä

584. The declension of the interrogative pronoun,  $\tau$ is,  $\tau$ i, who? which? what?, and the indefinite pronoun,  $\tau$ is, some one, something, is as follows:

τίς, τί			TIS, 1	$\tau$ is, $\tau$ i	
		Sing.			
	M. F.	N.	M. F.	N.	
N.	τis	τί	TLS	τι	
G.	τίνος	Tivos	τινός	τινός	
D.	τίνι	τίνι	τινί	τινί	
A.	τίνα	τί	τινά	τι	
		Plur.			
	M. F.	N.	M. F.	N.	
N.	τίνες	τίνα	τινές	τινά	
G.	τίνων	τίνων	τινῶν	τινῶν	
D.	$\tau i \sigma \iota(\nu)$	auίσι $(v)$	$ au\iota\sigma\iota( u)$	$\tau\iota\sigma\iota(\iota)$	
<b>A</b> .	tivas	τίνα	τινάς	τινά	

585. The declension of the reflexive pronouns, ἐμαυτοῦ, ης, of myself, and σεαυτοῦ, ης, of thyself, is as follows:

	έμαυτοῦ, ης		σεαυτο	$\hat{v}$ , $\hat{\eta}$ s
		Sing.		
	Μ.	F.	<b>M</b> .	F.
G.	έμαυτοῦ	έμαυτης	$\sigma \epsilon a v \tau o \hat{v}$	$\sigma \epsilon a v \tau \eta s$
D.	<b>ἐ</b> μαυτῷ	έμαυτῆ	$\sigma \epsilon a v \tau \hat{\omega}$	$\sigma \epsilon a v \tau \hat{\eta}$
Α.	έμαυτόν	<b>έμαυτήν</b>	σεαυτόν	σεαυτήν
		Plur.		
	M.	F.	М.	F.
G.	έαυτῶν	έαυτῶν	έαυτῶν	έαυτῶν
D.	έαυτοῖς	έαυταῖς	έαυτοῖς	έαυταῖς
A	Equatoris	έσυτάς	έαυτούς	έαυτάς

586. The declension of the reflexive pronoun  $\hat{\epsilon}a\nu\tau\sigma\hat{\nu}$ ,  $\hat{\eta}s$ ,  $\sigma\hat{\nu}$ , of himself, of herself, of itself, is as follows:

		Sing.				Plur.	
	Μ.	F.	N.		<b>M</b> .	F.	N.
G.	έαυτοῦ	έαυτης	έαυτοῦ	G.	έαυτῶν	έαυτῶν	έαυτῶν
			έαυτῷ				
		-	έαυτό				

#### Numerals

587. The declension of είs, μία, έν, one, is as follows:

	Μ.	$\mathbf{F}.$	N.
N.	$\epsilon$ is	μία	έν
G.	ėνός	μιᾶs	ένός
D.	ėνί	μιᾶ	ένί
Α.	ἕνα	μίαν	ĕν

588. The declension of  $\tau \rho \epsilon is$ ,  $\tau \rho ia$ , three, is as follows:

	M. F.		N.
N.	τρεῖς	N.	τρία
G.	τριῶν	G.	τριῶν
D.	$ au  ho \iota \sigma i( u)$	D.	τρισί(ν)
Α.	τρείς	Α.	τρία

The declension of τέσσαρες, τέσσαρα, four, is as follows:

	M. F.		N.
N.	τέσσαρες	N.	τέσσαρα
G.	τεσσάρων	G.	τεσσάρων
D.	τέσσαρσι(ν)	D.	τέσσαρσι(ν)
Α.	τέσσαρας	Α.	τέσσαρα

## The Regular Verb

The conjugation of λύω, I loose, stem λυ-, is as follows:

whom i	Principal Parts	3ak	3		λύσω			έλυσα	*	AEAUKO.	verbage	2	έλύθην
Indic. S	Pres. Act. Indic. S. 1. Núco 2. Núces 3 Núce	Imp.Act. Eluca Elucs Elucs	Ιπρ.Αct. Pre.M.P. Ιπρ.Μ.Ρ ξλυον λύομαι ελυόμη: ζλυες λύη ελύου ξλυε(ν) λύεται ελύετο	1	Fut. Act. λύσω λύσεις λύσει	Fut.Mid. Αστ. Ασ λύσομαι Ελυσα λύση Ελυσας λύση Ελυσας	Fut.Mid. Aor. Act. λύσομαι Ελυσα λύση Ελυσας λύση Ελυσας	Αοτ. Μίδ. Ελυσάμην Ελύσω	Ρεσ. Αυτ. λέλυκα λέλυκας λέλυκας	Plup. Act. (ε) λελύκειν (ε) λελύκεις (ε) λελύκει	Perf. M.P. λέλυμαι λέλυσαι λέλυσαι	Λοτ. Pass. Ελύθην Ελύθης Ελύθη	Fut. Pass. λυθήσομαι λυθήση λυθήση
Δ,	ΡΙ. 1. λύομεν 2. λύετε 3. λύουσι(ν	έλύομεν έλύετε ) έλυον	λυόμεθα λύεσθε λύονται	έλύομεν λυόμεθα έλυόμεθα λύσομεν έλύετε λύεσθε έλύεσθε λύσετε έλυον λύονται έλύοντο λύσουσι(	<ol> <li>λύομεν έλύομεν λυόμεθα έλυόμεθα λύσομεν λυσόμεθα έλύσαμε</li> <li>λύετε έλύετε λύεσθε έλύεσθε λύσετε λύσεσθε έλύσατε</li> <li>λύουσι(ν) έλυον λύονται έλύοντο λύσουσι(ν) λύσονται έλυσαν</li> </ol>	λυσόμεθα λύσεσθε λύσονται	λυσόμεθα έλύσαμεν λύσεσθε έλύσατε λύσονται έλυσαν	ελυσάμεθα ελύσασθε ελύσαντο		λελύκαμεν (έ)λελύκειμεν λελύμεθα λελύκατε (έ)λελύκειτε λέλυσθε λελύκασι(ν) (έ)λελύκεισαν λέλυνται λέλυκαν	λελύμεθα λέλυσθε ν λέλυνται	ελύθημεν ελίθητε ελύθησαν	
Subj. S	Subj. S. 1. λύω 2. λύης 3. λύη		λύωμαι λύη λύηται				λύσω λύσης λύση	λύσωμαι λύση λύσηται				λυθώ λυθής λυθή	
ፈ	ΡΙ. 1. λύωμεν 2. λύητε 3. λύωσι(ν)		λυώμεθα λύησθε λύωνται				λύσωμεν λύσητε λύσωσι(ν)					λυθώμεν λυθήτε λυθώσι(ν)	
mper.S	Imper.S. 2. λὖε 3. λυέτω Pl. 2. λύετε 3. λυέτωσαν		λύου λυέσθω λύεσθε λυέσθωσαν	à			λύσον λυσάτω λύσατε λυσάτωσα	λύσον λύσαι λυσάτω λυσάσθω λύσατε λύσασθε λυσάτωσαν λυσάσθωσαν	å			λύθητι λυθήτω λύσητε λυθήτωσαν	à
lafin. Part.	λύων		λύεσθαι λυόμενος				λύσαι	λύσασθαι λελυκένο λυσάμενος λελυκώς	λύσασθαι λελυκέναι λυσάμερος λελυκώς		λελύσθαι λυθήνο λελυμένος λυθείς		
	λύουσα	^	λυομένη λυόμενον				λύσασα	λυσαμένη λελυκυΐα λυσάμενον λελυκός	λελυκυία λελυκός		λελυμένη λελυμένον	λυθείσα λυθέν	

# Contract Verbs

590. The present system of  $\tau\iota\mu d\omega$ , I honor, is as follows:

and Pass. Imperf. Mid. and Pass.	τιμώμαι (έτιμαόμην) έτιμώμην	τιμά (ἐτιμάου) ἐτιμῶ	τιμάται (έτιμάετο) έτιμάτο	α (έτιμαόμεθα)	τιμάσθε (έτιμάεσθε) έτιμάσθε	τιμώνται (έτιμάοντο) έτιμώντο	τιμώμαι	τιμά	τιμάται	τιμώμεθα	τιμᾶσθε	τιμώνται	τιμῶ	τιμάσθω	τιμάσθε	) τιμάσθωσαν	τιμᾶσθαι	τιμώμενος	τιμωμένη	donous, in a
Pres. Mid. and Pass.	(τιμάομαι)	$(\tau\iota\mu\dot{\alpha}\eta)$	(τιμάεται)	(τιμαόμεθα)	(τιμάεσθε)	(πιμάονται)	(τιμάωμαι)	$(\tau\iota\mu\dot{\alpha}\eta)$	(τιμάηται)	(τιμαύμεθα)	(τιμάησθε)	(τιμάωνται)	(τιμάου)	(πιμαέσθω)	(τιμάεσθε)	(τιμαέσθωσαν)τιμάσθωσαν	(τιμάεσθαι)	(τιμαόμενος)	(τιμαομένη)	(Trunging to and Trugalenon
Imperf. Act.	έτίμων	έτίμαs	ėτίμα	) ἐτιμῶμεν	eriµâre	έτίμων														
Imper	$(\epsilon \tau i \mu \alpha o \nu)$	(eripaes)	$(\epsilon \tau i \mu \alpha \epsilon)$		(έτιμάετε)	v) (ėτίμαον)						ري د				rav				
Act.	τιμῶ	τιμάς	τιμά	τιμώμεν	τιμάτε	) τιμῶσι(	τιμῶ	Tiμậs	τιμά	τιμώμεν	rimare	· τιμῶσι(	τίμα	τιμάτω	riuare	) τιμάτως	τιμάν	$\tau \iota \mu \hat{\omega} \nu$	τιμῶσα	Tingn
Pres. Act.	Indic. S. 1. (τιμάω)	2. (τιμάεις)	(τιμάει)	(τιμάομεν)	(τιμάετε)	(τιμάουσι(ν)) τιμῶσι(ν) (ἐτίμαον)	(πιμάω)	(remails)	$(\tau\iota\mu\dot{a}\eta)$	(τιμάωμεν)	(τιμάητε).	$(\tau\iota\mu\dot{\alpha}\omega\sigma\iota(\nu))$ . $\tau\iota\mu\hat{\omega}\sigma\iota(\nu)$	$(\tau i \mu \alpha \epsilon)$	(τιμαέτω)	(rıµáere)	(τιμαέτωσαν) τιμάτωσαν	(τιμάειν)	$(\tau\iota\mu\dot{\alpha}\omega\nu)$	(τιμάουσα)	(Tingon)
	S. 1.	2.	က်	Pl. 1.	2	ю	S. 1.	2	3.	Pl. 1.	ci	က်	p. S. 2.	3	Pl. 2.	က်				
	Indic.			P			Subj. S.			F			Imp.		H.		Infin.	Part.		

591. The present system of φιλέω, I love, is as follows:

	Pres. Acc.	.cc.	Imperf. Act.	Act.	Pres. Mid	Pres. Mid. and Pass.	Imperf. Mid. and Pass.	d. and Pass.
Indic. S. 1.	_	φιλώ	(ξφίλεον)	έφίλουν	(φιγέομαι)	φιλούμαι	(εφιλεόμην)	έφιλούμην
		φιγείς	(εφίγεες)	έφιγεις	$(\phi \iota \gamma \epsilon i)$	φιγί	(εφιγέου)	έφιγού
က်	(φιγέει)	φιγεί	(έφίλεε)	έφίλει	(φιλέεται)	φιλείται	(έφιγέετο)	έφιλείτο
Pl. 1.	(φιγέομεν)	φιγούμεν	(έφιγέομεν)	έφιλούμεν	(φιλεόμεθα)	φιγούμεθα	(έφιλεόμεθα)	έφιλούμεθα
2.	(φιλέετε)	φιλείτε	(έφιλέετε)	έφιλείτε	$(\phi r \gamma \epsilon \epsilon \alpha \theta \epsilon)$	φιγειαθε	(ξφιγέεσθε)	έφιλεϊσθε
.3.	_	$(\phi_1)$ $(\phi_2)$ $(\phi_3)$ $(\phi_3)$ $(\phi_4)$	(έφίλεον)	έφίλουν	(φιλέονται)	φιλούνται	(έφιλέοντο)	έφιλοῦντο
Subj. S. 1.	$(\phi \epsilon \gamma \epsilon \omega)$	φιλώ			(φιλέωμαι)	φιλώμαι		
2.	$(\phi \epsilon \gamma \epsilon i s)$	$\phi r \gamma \hat{y} s$			$(\phi_i \lambda \dot{\epsilon}_{ij})$	φιλή		
3.	$(\phi \epsilon \gamma \epsilon i i)$	$\phi \epsilon \lambda \hat{\eta}$			(φιλέηται)	φιλήται		
Pl. 1.	(φιγέωμεν)	φιλώμεν			(φιγεώμεθα)	φιλώμεθα		
2.	(φιγέητε)	φιλήτε			(φιγέησθε)	φιλήσθε		
3.	$(\phi\iota\lambda\dot{\epsilon}\omega\sigma\iota(\nu))$	) φιλώσι(ν)			(φιλέωνται)	φιλώνται		
Imp. S. 2.	(φίγεε)	φίλει			$(\phi\iota\lambda\epsilonov)$	φιλοῦ		
	(φιγεέτω)	φιλείτω			$(\phi i \lambda \epsilon \epsilon \sigma \theta \omega)$	φιλείσθω		
Pl. 2.	(φιγέετε)	φιλείτε			$(\phi \iota \lambda \dot{\epsilon} \epsilon \sigma \theta \epsilon)$	φιλεΐσθε		
3.	_	φιλεέτωσαν) φιλείτωσαν			(φιλεέσθωσαν	φιλεέσθωσαν) φιλείσθωσαν	A	
Infin.	(φιγέειν)	φιλείν			(φιλέεσθαι)	φιλεισθαι		
Part.	(φιγέων)	φιλών			(φιλεόμενος)	φιλούμενος,		
	(φιγέουσα)	φιγούσα			(φιγεοπένη)	φιλουμένη		
	$(\phi \epsilon \gamma \epsilon o \nu)$	φιγοῦν			(φιγεόμενον)	φιγούμενον		

592. The present system of δηλόω, I make manifest, is as follows:

	Pres. Act.	Let.	Imperf. Act.	. Act.	Pres. Mid. and Pass.	nd Pass.	Imperf. Mid. and Pass.	l. and Pass.
Indic. S. 1.	$(\delta\eta\lambda\delta\omega)$	δηλῶ	(έδήλοσν)	έδήλουν	(δηλόομαι)	δηλούμαι	(έδηλοόμην)	έδηλούμην
S	. (δηλόεις)	δηλοῖς	(ἐδήλοes)	έδήλους	$(\delta\eta\lambda\delta\eta)$	δηλοῖ	$(\dot{\epsilon}\delta\eta\lambda\dot{\delta}ov)$	έδηλοῦ
co	ι. (δηλόει)	δηλοῦ	(έδήλοε)	έδήλου	(δηλόεται)	δηλοῦται	(έδηλόετο)	έδηλοῦτο
Pl. 1	. (δηλόομεν)	δηλούμεν	(έδηλόομεν)	έδηλούμεν	(δηλοόμεθα)	δηλούμεθα	(έδηλοόμεθα)	
S	. (δηλόετε)	δηλοῦτε	(έδηλόετε)	έδηλούτε	(δηλόεσθε)	δηλοῦσθε	(έδηλόεσθε)	έδηλοῦσθε
ന	. (δηλόουσι(ν))	)) δηλούσι(ν)	(έδήλοον)	έδήλουν	(δηλόονται)	δηλούνται	(έδηλόοντο)	έδηλοῦντο
Subj. S. 1	$(\delta\eta\lambda\delta\omega)$	δηλῶ			(δηλόωμαι)	δηλώμαι		
N	. (δηλόης)	δηλοῦς			$(\delta\eta\lambda\delta\eta)$	δηλοῦ		
m	<ol> <li>(δηλόη)</li> </ol>	δηλοί			(δηλόηται)	δηλώται		
Pl. 1	. (δηλόωμεν)	δηλώμεν			(δηλοώμεθα)	δηλώμεθα		
CA	. (δηλόητε)	δηλώτε			(δηλόησθε)	δηλῶσθε		
ro.	<ol> <li>(δηλόωσι(ν))</li> </ol>	) δηλώσι(ν)			(δηλόωνται)	δηλώνται		
Imp. S. 2	2. (δήλο€)	δήλου			(δηλόου)	δηλοῦ		
အ	ι. (δηλοέτω)	δηλούτω			(δηλοέσθω)	δηλούσθω		
Pl. 2.	. (δηλόετε)	δηλοῦτε			(δηλόεσθε)	δηλοῦσθε		
အ	•	δηλοέτωσαν)δηλούτωσαν			(δηλοέσθωσαν)	δηλούσθωσαν	42	
Infin.	(δηλόειν)	δηλοῦν			(δηλόεσθαι)	δηλοῦσθαι		
Part.	$(\delta\eta\lambda\delta\omega\nu)$	$\delta\eta\lambda\hat{\omega}\nu$			(δηλοόμενος)	δηλούμενος		
	(δηλόουσα)	δηλούσα			( δηλοομένη)	δηλουμένη		
	$(\delta\eta\lambda\delta\sigma\nu)$	δηλοῦν			(δηλοόμενον)	δηλούμενον		

### 593. Second Aorist Active and Middle

The second agrist active and middle of  $\lambda \epsilon i \pi \omega$ , I leave, is as follows:

2nd	d Aor. Act.	2nd Aor. Mid.
	Indic.	Indic.
Sing. 1.	<i>έλιπον</i>	έλιπόμην
S= 5553	έλιπες	<i>ἐ</i> λί <i>που</i>
3.	έλιπε (ν)	<b>έλίπετο</b>
Plur. 1.	έλίπομεν	έλιπόμεθα
	έλίπετε	<b>ἐ</b> λίπεσθε
3.	<i>έλιπον</i>	<i>ἐλίποντο</i>
	Subj.	Subj.
Sing. 1.	λίπω	λίπωμαι
	λίπης	λίπη
3.	λίπη	λίπηται
Plur. 1.	λίπωμεν	λιπώμεθα
2.	λίπητε	λίπησθε
3.	λίπωσι (ν )	λίπωνται
	Imper.	Imper.
Sing. 2.	λίπε	λιποῦ
	λιπέτω	λιπέσθω
Plur. 2.	λίπετε	$\lambda i \pi \epsilon \sigma \theta \epsilon$
3.	λιπέτωσαν	λιπέσθωσαν
	Infin.	Infin.
	$\lambda \iota \pi \epsilon \hat{\iota} \nu$	λιπέσθαι
	Part.	Part.
	λιπών, λιποῦσα, λιπόν	λιπόμενος, η, ον

#### Future and Aorist of Liquid Verbs

**594.** The future active and middle of κρίνω, I judge, is as follows:

Fut. Act. Indic.

Sing. 1. κρινῶ

- κρινεῖς
- 3. κρινεῖ

Plur. 1. κρινοθμεν

- 2. κρινείτε
- 3. κρινοῦσι(ν)

Fut. Mid. Indic.

Sing. 1. κρινοθμαι

- κρινη̂
- 3. κρινείται

Plur. 1. κρινούμεθα

- 2. κρινείσθε
- 3. κρινοθνται

595. The first agrist active and middle of  $\kappa \rho i \nu \omega$ , I judge, is as follows:

judge, is as follows: 1st Aor. Act. 1st Aor. Mid. Indic. Indic. S. 1. ἔκρινα ἐκρινάμην 2. ἔκρινας ἐκρίνω 3.  $\ddot{\epsilon} \kappa \rho \iota \nu \epsilon(\nu)$ ἐκρίνατο ΡΙ. 1. ἐκρίναμεν έκρινάμεθα 2. ἐκρίνατε **ἐκρίνασθε** ἐκρίναντο 3. ἔκριναν Subj. Subj. S. 1. κρίνω κρίνωμαι 2. κρίνης κρίνη 3. κρίνη κρίνηται Pl. 1. κρίνωμεν κρινώμεθα 2. κρίνητε κρίνησθε

3. κρίνωσι(ν) κρίνωνται

Imper. Imper.

S. 2. κρίνον κρίναι
3. κρινάτω κρινάσθω

Pl. 2. κρίνατε κρίνασθε
3. κρινάτω- κρινάσθω-

σαν

Infin. Infin. κρίναι κρίνασθαι

σαν

Part. Part. κρίνας, κρίνασα, κρινάμενος, κρίναν η,ον

# Verbs in $\mu\iota$ .

**596.** The present system of  $\delta i \delta \omega \mu i$ , stem  $\delta o$ - I give, is as follows:

	Pres. Act.	Imperf. Act.	Pres. M. P.	Imperf. M. P.
	Indic.	Indic.	Indic.	Indic.
Sing. 1.	δίδωμι	έδίδουν	δίδομαι	<b>έδιδ</b> όμην
2.	δίδως	έδίδους	δίδοσαι	έδίδοσο
3.	δίδωσι(ν)	έδίδου	δίδοται	€δίδοτο
Plur. 1.	δίδομεν	<b>ἐδίδομεν</b>	διδόμεθα	<b>έδιδ</b> όμεθα
2.	δίδοτε	<b>έδίδοτε</b>	δίδοσθε	<b>έδίδ</b> οσθε
3.	διδόασι(ν)	έδίδοσαν	δίδονται	έδίδοντο
	Subj.		Subj.	
Sing. 1.	διδῶ		(διδῶμαι	
2.	διδώς		διδῷ	
3.	διδῷ		διδώται	
Plur. 1.	διδῶμεν		διδώμεθα	
2.	διδώτε		διδῶσθε	
3.	$\delta \iota \delta \hat{\omega} \sigma \iota (\nu)$		διδώνται)	
	Imper.		Imper.	
Sing. 2.	δίδου		(δίδοσο	
3.	διδότω		διδόσθω	
Plur. 2.	δίδοτε		δίδοσθε	
3.	διδότωσαν	•	διδόσθωσο	ιν)
	Infin.		Infin.	
	διδόναι		δίδοσθαι	
	Part.		Part.	
	διδούς, διδ	οῦσα, διδόν	διδόμενος,	η, ον

597. The agrist active and middle of  $\delta i \delta \omega \mu \iota$ , I give, is as follows:

	Aor. Act.	Aor. Mid.
	Indic.	Indic.
Sing. 1.	<b>ἔδωκα</b>	€δόμην
2.	έδωκας	έδου
3.	<b>ἔδωκε(ν)</b>	<b>ἔδοτο</b>
Plur. 1.	έδώκαμεν	<i>έδόμεθα</i>
2.	έδώκατε	$\ddot{\epsilon}\delta o\sigma  heta \epsilon$
3.	<b>ἔδωκαν</b>	<b>έδοντο</b>
	Subj.	Subj.
Sing. 1.	δῶ	$(\delta \hat{\omega} \mu a \iota$
2.	δῶς	δῷ
3.	δῷ	δῶται
Plur. 1.	δῶμεν	δώμεθα
2.	δῶτε	δῶσθε
3.	$\delta\hat{\omega}\sigma\iota( u)$	δῶνται)
	Imper.	Imper.
Sing. 2.	δός	$(\delta o \widehat{v}$
3.	δότω	$\delta \dot{o} \sigma \theta \omega$
Plur. 2.	δότε	δόσθε
3.	δότωσαν	δόσθωσαν)
	Infin.	Infin.
	δοῦναι	(δόσθαι)
	Part.	Part.
	δούς, δοῦσα, δόν	(δόμενος, η, ον)

598. The present system of  $\tau i\theta \eta \mu \iota$ , stem  $\theta \epsilon$ -, I place, is as follows:

	Pres. Act.	Imperf. Act. Indic.	Pres. M. P. Indic.	Imperf. M. P Indic.
Cina 1				
	τίθημι	<b>ἐτίθην</b>	τίθεμαι	<b>ἐτιθέμην</b>
	τίθης	έτίθεις	τίθεσαι	<i>ἐτίθεσο</i>
3.	,	<b>ἐτίθει</b>	τίθεται	<b>ετίθετο</b>
Plur. 1.	$ au i  heta \epsilon \mu \epsilon  u$	<b>ἐτίθεμεν</b>	auιθέμε $ heta$ α	<i>ἐτιθέμ</i> εθα
2.	τίθετε	<b>ἐτίθετε</b>	τίθεσθε	ετίθεσθε
3.	τιθέασι(ν)	<b>ἐτίθεσαν</b>	τίθενται	<b>έ</b> τίθεντο
	Subj.		Subj.	
Sing. 1.	. τιθῶ		(τιθῶμαι	
2.	$\tau \iota \theta \hat{\eta} s$		$ au\iota heta\widehat{\eta}$	
3.	$ au\iota heta\eta$		τιθηται	
Plur. 1.	τιθῶμεν		τιθώμεθα	
2	$\tau \iota \theta \hat{\eta} \tau \epsilon$		$ au\iota heta\eta\sigma heta\epsilon$	
3.	$ au\iota\theta\hat{\omega}\sigma\iota(\nu)$		τιθῶνται)	
	Imper.		Imper.	
Sing. 2.	τίθει		τίθεσο	
	. τιθέτω		τιθέσθω	
Plur. 2.	τίθετε		τίθεσθε	
3.	τιθέτωσαν	19 19	τιθέσθωσαν	
	Infin.		Infin.	
	τιθέναι		τίθεσθαι	
	Part.		Part.	
	12			

τιθείς, τιθείσα, τιθέν τιθέμενος, η, ον

599. The agrist active and middle of  $\tau i\theta \eta \mu \iota$ , I place, is as follows:

	Aor. Act.	Aor. Mid.
	Indic.	Indic.
Sing. 1.	<i>έθηκα</i>	<b>ἐ</b> θέμην
2.	Tanana di Antonio di A	έθου
3.		<b>ἔ</b> θετο
Plur. 1.	έθήκαμεν	<i>ἐθέμεθα</i>
2.	έθήκατε	<i>έθεσθε</i>
3.	έθηκαν	<b>έ</b> θεντο
	Subj.	Subj.
Sing. 1.	θῶ	θῶμαι
2.	$ heta \widehat{\eta}$ s	$ heta\widehat{\eta}$
3.	$ heta\widehat{\eta}$	$\theta \widehat{\eta}  au$ aι
Plur. 1.	θῶμεν	θώμεθα
2.	$\theta \hat{\eta} \tau \epsilon$	$\theta \hat{\eta} \sigma \theta \epsilon$
3.	$\theta \hat{\omega} \sigma \iota (\nu)$	θῶνται
	Imper.	Imper.
Sing. 2.	θέs	$ heta o \widehat{v}$
	θέτω	$ heta \epsilon \sigma  heta \omega$
Plur. 2.	θέτε	$ heta \epsilon \sigma  heta \epsilon$
3.	θέτωσαν	θέσθωσαν
	Infin.	Infin:
	θεῖναι	,θέσθαι
	Part.	Part.
	θείς, θείσα, θέν	θέμενος, η, ον

600. The present system of  $l\sigma \tau \eta \mu l$ , stem  $\sigma \tau a$ -, I cause to stand, is as follows:

	Pres. Act. Indic.	Imperf. Act. Indic.	Pres. M. P. Indic.	Imperf. M. P. Indic.
Sing. 1.	ἴστημι	ϊστην	<b>ἴσταμαι</b>	<b>ι</b> στάμην
2.		ζστης	ἴστασαι	ἴστασο
3.	20 January 2017	ίστη	ἴσταται	ἴστατο
Plur. 1.	ϊσταμέν	ϊσταμεν	<b>Ιστάμεθα</b>	<b>Ιστάμεθα</b>
2.	ϊστατε	ἴστατε	ϊστασθε	ϊστασθε
3.	<b>ι</b> στᾶσι(ν)	ϊστασαν	ΐστανται	ϊσταντο
	Subj.		Subj.	
Sing. 1.	ίστῶ		(ἰστῶμαι	
2.	207 002		ίστη	
3.	ίστη		ίστηται	
Plur. 1.	<b>ὶστῶμεν</b>		<b>ι</b> στώμεθα	
2.	ίστητε		<b>ι</b> στησθε	
3.	$l\sigma  au \hat{\omega} \sigma \iota(v)$		ἰστῶνται)	
	Imper.		Imper.	
Sing. 2.	ϊστη		ἴστασο	
20.2-0-20.2	ἰστάτω		Ιστάσθω	
Plur. 2.	ϊστατε		ϊστασθε	
3.	ἰστάτωσαν		<b>ι</b> στάσθωσι	αν
	Infin.		Infin.	
	ἰστάναι		ϊστασθαι	
**	Part.		Part.	
	ίστάς, ίστ	ᾶσα, ἰστάν	<b>ιστάμενος</b>	, η, ον

601. The second agrist active of  $l\sigma \tau \eta \mu l$ , I cause to stand (intransitive in second agrist), and of  $\gamma l\nu \omega \sigma \kappa \omega$ , stem  $\gamma \nu o$ -, I know, is as follows:

	Indic.	Indic.
Sing. 1.	<b>ἔ</b> στην	έγνων
	ξστης	έγνως
3.	ξστη	έγνω
Plur. 1.	<sup>ξ</sup> στημεν	έγνωμεν
2.	ξστητε	έγνωτε
3.	ξστησαν	έγνωσαν
	Subj.	Subj.
Sing. 1.	στῶ	γνῶ
2.	στῆς	γνῷς
3.	στη	γνῷ (γνοῖ)
Plur. 1.	στῶμεν	$\gamma \nu \hat{\omega} \mu \epsilon \nu$
2.	στῆτε	γνῶτ€
3.	στῶσι(ν)	$\gamma \nu \hat{\omega} \sigma \iota (\nu)$
	Imper.	Imper.
Sing. 2.	στηθι	γνῶθι
	στήτω	γνώτω
Plur. 2.	στῆτε	γνῶτε
3.	στήτωσαν	γνώτωσαν
	Infin.	Infin.
	στηναι	γνωναι
	Part.	Part.
	στάς, στᾶσα, στάν	γνούς, γνοῦσα,

# 602. The conjugation of $\epsilon i \mu i$ , I am, is as follows:

	Present	Imperf.	Future
	Indic.	Indic.	Indic.
Sing. 1.	$\epsilon$ i $\mu$ i	ήμην	<b>ἔ</b> σομαι
2.	εĨ	η̈́s	έση
3.	$\epsilon \sigma \tau i(\nu)$	$\eta \nu$	ξσται
Plur. 1.	έσμέν	ήμεν	ἐσόμεθα
2.	ἐστέ	ήτε	έσεσθε
3.	$\epsilon$ i $\sigma$ i $( u)$	ήσαν	<b>ἔσονται</b>

Subj.

Sing. 1.  $\hat{\omega}$ 

2. *is* 

3.

Plur. 1. ωμεν

2.  $\tilde{\eta}\tau\epsilon$ 

3.  $\tilde{\omega}\sigma\iota(\nu)$ 

Imper.

Sing. 2. ἴσθι

3. ἔστω

Plur. 2. ἔστε

3. ἔστωσαν

Infin.

 $\epsilon$ î $\nu$ aι

Part.

ών, οὖσα, ὄν

# Conjugation of olda

# 603. The conjugation of olda, I know, is as follows:

	Perfect	Pluperfect
	Indic.	Indic.
Sing. 1.	οΐδα	ήδειν
	olδas	ήδεις
3.	$oldentialise \delta \epsilon( u)$	<b></b>
Plur. 1.	οϊδαμεν	<b>ἤδειμεν</b>
2.	οϊδατε	<b></b> ήδειτε
3.	οϊδασι(ν)	<b>ἤδεισαν</b>
	Subj.	
Sing. 1.	$\epsilon$ l $\delta$ $\hat{\omega}$	
2.	$\epsilon$ l $\delta \hat{\eta}$ s	
3.	$\epsilon$ i $\delta \hat{\eta}$	
Plur. 1.	<i>ϵ</i> ἰδῶμ <b>ϵ</b> ν	
2.	$\epsilon i \delta \hat{\eta}  au \epsilon$	
3.	$\epsilon$ iδ $\hat{\omega}$ σι( $\nu$ )	
	Imper.	
Sing. 2.	ΐσθι	
3.	ἴστω	
Plur. 2.	<i>ἴστ</i> ε	
3.	ΐστωσαν	
	Infin.	
	$\epsilon$ ίδ $\epsilon$ ναι	
	Part.	

είδώς, είδυῖα, είδός.

#### I. Greek-English Vocabulary

(The enclosing of a verb form in parentheses indicates that no part of the tense system indicated by that form occurs in the New Testament. The figures refer to sections.)

 $\dot{a}$ γαθός, ή, όν, adj., 61, 568, good.

ἀγαπάω, ἀγαπήσω, ἠγάπησα, ἠγάπηκα, ἠγάπημαι, ἠγαπήθην, 313, I love.

 $\dot{a}\gamma\dot{a}\pi\eta$ ,  $\dot{\eta}$ , love.

äγγελος, δ, a messenger, an angel.

ἀγιάζω, (ἀγιάσω), ἡγίασα, (ἡγίακα), ἡγίασμαι, ἡγιάσθην, I sanctify, I consecrate, I hallow.

äγιος, α, ον, adj., holy.

άγρός, ò, a field.

άγω, ἄξω, ἤγαγον, (ἦχα), ἢγμαι, ἤχθην, I lead.

 $\dot{a}\delta\epsilon\lambda\phi$ ός,  $\dot{o}$ , a brother.

αΐμα, αΐματος, τό, blood.

αἴρω, ἀρῶ, ἢρα, ἢρκα, ἢρμαι, ἤρθην, I take up, I take away.

αἰτέω, αἰτήσω, ἥτησα, ἤτηκα, (ἤτημαι), ἤτήθην, I ask (in the sense of request), I ask for.

αἰών, αἰῶνος, δ, an age. αἰώνιος, ον, adj., 481, eternal. ἀκήκοα, 2nd perf. of ἀκούω. ἀκολουθέω, ἀκολουθήσω, ήκολούθησα, ἡκολούθηκα, I follow (takes the dative).

ἀκούω, ἀκούσω, ἤκουσα, ἀκήκοα, (ἤκουσμαι), ἦκούσθην, I hear (takes the genitive or the accusative).

 $\dot{a}\lambda\dot{\eta}\theta\epsilon_{i}a, \dot{\eta}, 53, 555, truth.$   $\dot{a}\lambda\eta\theta\dot{\eta}s, \dot{\epsilon}s, adj., 360-362, 572, true.$ 

 $\dot{a}$ λλ $\dot{a}$ , conj., but (a stronger adversative than  $\delta \dot{\epsilon}$ ).

άλλήλων, ois, ous, reciprocal pron., 343, of each other, of one another.

ἄλλος, η, ο, other, another. ἀμαρτάνω, ἀμαρτήσω, ἡμάρτησα οτ ήμαρτον, ἡμάρτηκα, (ἡμάρτημαι), (ἡμαρτήθην), I sin.

άμαρτία, ἡ, a sin, sin. ἀμαρτωλός, ὁ, a sinner.

a particle which cannot
 be translated separately
 into English, 400, 536,
 551.

ἀναβαίνω, I go up. ἀναβλέπω, I look up, I receive my sight. ἀναλαμβάνω, I take up.  $\dot{a}\nu\epsilon\omega\chi\theta\hat{\eta}\nu\alpha\iota$ , aor. pass. infin. of  $\dot{a}\nuoi\gamma\omega$ .

ἀνήρ, ἀνδρός, δ, 565, a man (as distinguished from women and children).

ἀνίστημι, I cause to rise; in the intransitive tenses (see under ἴστημι) and in the middle, I stand up, I arise.

ἀνοίγω, ἀνοίξω, ἀνέωξα or ήνοιξα or ήνέωξα, ἀνέωγα, ἀνέωγαι or ήνέωγμαι or ήνοιγμαι, ἀνεώχθην or ήνοιχθην or ήνοιχθην, I open. ἀντί, prep. with gen., instead of.

ἀπέθανον, 2nd. aor. of ἀποθνήσκω.

ἀπέρχομαι, I go away, I depart.

 $\dot{a}\pi\dot{\epsilon}\sigma\tau\dot{\epsilon}i\lambda a$ , aor. of  $\dot{a}\pi\sigma\sigma\tau\dot{\epsilon}\lambda\lambda\omega$ .  $\dot{a}\pi\dot{o}$ , prep. with gen., from.

ἀποδίδωμι, I give back, I give what is owed or promised, I pay.

ἀποθνήσκω, ἀποθανοῦμαι, ἀπέθανον, Ι die.

ἀποκρίνομαι, (ἀποκρινοῦμαι) ἀπεκρινάμην,(ἀποκέκριμαι), ἀπεκρίθην, dep. with passive forms and rarely with middle forms, *I* answer (takes the dative).

ἀποκτείνω, ἀποκτενῶ, ἀπέκτεινα, aor. pass. ἀπεκτάν- $\theta \eta \nu$ , I kill.

ἀπόλλυμι or ἀπολλύω, ἀπολέσω or ἀπολῶ, ἀπώλεσα,
ἀπόλωλα, 2nd aor. mid.
ἀπωλόμην, 533, I destroy;
middle, I perish.

ἀπολύω, I release, I dismiss. ἀποστέλλω, ἀποστελῶ, ἀπέστειλα, ἀπέσταλκα, ἀπέσταλμαι,ἀπεστάλην, I send (with a commission).

ἀπόστολος, ὁ, an apostle. ἄρτος, ὁ, a piece of bread, a

loaf, bread.

 $\dot{a}$ ρχή,  $\dot{η}$ , a beginning.

άρχιερεύς, άρχιερέως, ό, a chief priest, a high priest.

ἄρχω, ἄρξω, ἦρξα, I rule (takes the genitive); middle, 344 (footnote), I begin.

ἄρχων, ἄρχοντος, δ, 211, 559, a ruler.

 $\dot{a}\rho\hat{\omega}$ , fut. of  $a\ddot{i}\rho\omega$ .

abτόs, ή, ό, 96 f., 105 f., 581, pron., himself, herself, itself, same; personal pron., he, she, it.

ἀφίημι, ἀφήσω, ἀφῆκα, ἀφεῖκα, ἀφεῖμαι, (ἀφείθην), 531 f., I let go, I leave, I permit; I forgive (with the accusative of the sin or debt forgiven and the dative of the person forgiven).

βαίνω, βήσομαι, ξβην, βέβηκα, 164, 538, I go (occurs in the New Testament only in composition).

βάλλω, βαλῶ, ἔβαλον, βέβληκα, βέβλημαι, ἐβλήθην, I throw, I cast, I put.

βαπτίζω, βαπτίσω, ἐβάπτισα, (βεβάπτικα), βεβάπτισμαι, ἐβαπτίσθην, I baptize.

βασιλεία, ή, a kingdom.

βασιλεύς, βασιλέως, δ, 355-357, 564, a king.

βήσομαι, fut. of βαίνω. βιβλίον, τό, a book.

βλέπω, βλέψω, ἔβλεψα, I see (βλέπω is the common word for I see in the present and imperfect. In the other tenses the principal parts given under ὁράω are commonly used).

Γαλιλαία, ή, Galilee.
γάρ, conj., postpositive, for.
γέγονα, 2nd perf. of γίνομαι.
γενήσομαι, fut. of γίνομαι.
γεννάω, γεννήσω, έγέννησα,
γεγέννηκα, γεγέννημαι, έγεν-

 $\nu\dot{\eta}\theta\eta\nu$ , I beget; also of the mother, I bear.

γένος, γένους, τό, 352-354, 562, a race, a kind.

 $\gamma \hat{\eta}$ ,  $\dot{\eta}$ , 403, earth, a land.

γίνομαι, γενήσομαι, έγενόμην, γέγονα, γεγένημαι, έγενήθην, 424 (footnote 2), 550, 552 f., I become, I come into being, I appear in history, I am; γίνεται, it comes to pass, it happens.

γινώσκω, γνώσομαι, ἔγνων, ἔγνωκα, ἔγνωσμαι, ἐγνώσθην, 516 f., 601, I know. γνώσομαι, fut. of γινώσκω.

γράμμα, γράμματος, τό, a letter.

γραμματεύς, γραμματέως, δ, a scribe.

γραφή, ή, 56-58, 555, a writing, a Scripture; ai γραφαί, the Scriptures.

γράφω, γράψω, ἔγραψα, γέγραφα, γέγραμμαι, ἐγράφην, 206, 258, I write.

γυνή, γυναικός, ή, 566, a woman.

δαιμόνιον, τό, a demon. δέ, conj., postpositive, 90 f.,

and, but.

 $\delta \epsilon \hat{\imath}$ , impersonal verb, 292, it is necessary.

δείκνυμι or δεικνύω, δείξω,

ἕδειξα, (δέδειχα), δέδειγμαι, έδειχθην, 533, I show.

δέχομαι, δέξομαι, έδεξάμην, δέδεγμαι, έδέχθην, I receive.

δηλόω, δηλώσω, ἐδήλωσα, (δεδήλωκα), (δεδήλωμαι), ἐδηλώθην, 317-322, 592, I make manifest, I show.

διά, prep. with gen., through; with acc., on account of.

διδάσκαλος, ò, a teacher.

διδάσκω, διδάξω, ἐδίδαξα, (δεδίδαχα), (δεδίδαγμαι), ἐδιδάχθην, I teach.

δίδωμι, δώσω, ἔδωκα, δέδωκα, δέδομαι, ἐδόθην, 482-515, 596 f., I give.

διέρχομαι, I go through.

δίκαιος, α, ον, adj., 62, 570, righteous.

δικαιοσύνη, ἡ, righteousness. διώκω, διώξω, ἐδίωξα, δεδίωκα,

δεδίωγμαι, ἐδιώχθην, I pursue, I persecute.

δοκέω, (δόξω), ξδοξα, I think, I seem.

δόξα,  $\dot{\eta}$ , 54 f., 555, glory.

δοξάζω, δοξάσω, ἐδόξασα, (δεδόξακα), δεδόξασμαι, ἐδοξάσθην, I glorify.

δοῦλος, δ, 38, 557, a slave, a servant.

δύναμαι, δυνήσομαι, (δεδύνημαι), ήδυνήθην or ήδυνάσθην, imperfect έδυνάμην or ήδυνάμην, 538, I am able. διναμις, δυνάμεως, ή, power. δύο, 373, dat. δυσί(ν), two. δῶρον, τό, 41 f., 558, a gift.

ἐάν, conditional particle, with subj., 288, if; ἐὰν μή, unless, except.

 $\dot{\epsilon}\dot{\alpha}\nu$ , particle, sometimes used with the subj. in the same way as  $\ddot{\alpha}\nu$ .

ἐαυτοῦ, ῆs, οῦ, reflexive pron.,
339 f., 586, of himself, of
herself, of itself.

ἔβαλον, 2nd. aor. of βάλλω.
ἐβλήθην, aor. pass. of βάλλω.
ἐγγίζω, ἐγγιῶ or ἐγγίσω,
ἤγγισα, ἤγγικα, I come
near.

έγγύς, adv., near.

έγείρω, έγερῶ, ἥγειρα, —, έγήγερμαι, ἡγέρθην, I raise up; in passive sometimes as deponent, I rise.

 $\epsilon \gamma \epsilon \nu \dot{\eta} \theta \eta \nu$ , aor. pass. (in form) of  $\gamma \dot{\iota} \nu o \mu a \iota$ .

έγενόμην, 2nd. aor. of γίνομαι. έγνωκα, perf. of γινώσκω. έγνων, 2nd. aor. of γινώσκω.

έγνώσθην, aor. pass. of γινώσκω.

έγώ, έμοῦ or μου, pron., 94, 581, *I*.

 $\epsilon$ διδάχθην, aor. pass. of διδάσκω.

ĕθνος, ĕθνους, τό, a nation; plur., nations, Gentiles.

εί, particle, 288-290, if, whether; εί μή, unless, except.

 $\epsilon l\delta o\nu$ , 2nd. aor. of  $\delta \rho \dot{\alpha} \omega$ .

εἰμί, ἔσομαι, 580, 602, I am. εἶπον, 2nd. aor. of λέγω (sometimes regarded as second aorist of  $\phi \eta \mu i$ ).

εἰρήνη, ή, peace.

els, prep. with acc., into.

είs, μία, έν, numeral, 371, 587, one.

εἰσέρχομαι, I go in, I enter.
ἐκ (before vowels ἐξ), prep.
with gen., out of.

ἐκβάλλω, I throw out, I cast out. ἐκεῖ, adv., there.

ἐκεῖνος, η, ο, pron., 103 f., that. ἐκηρύχθην, aor. pass. of κη-ρύσσω.

έκκλησία, ή, a church.

ἐκπορεύομαι, I go out.

ἕλαβον, 2nd. aor. of λαμβάνω.

έλεέω, έλεήσω, ήλέησα, (ήλέηκα), ήλέημαι, ήλεήθην, I pity, I have mercy on.

έλεύσομαι, fut. of ἔρχομαι.

*ἐ*λήλυθα, 2nd. perf. of *ἔρχο*μαι.

 $\dot{\epsilon}$ λήμφθην, aor. pass. of λαμβάνω.  $\dot{\epsilon}$ λπίζω,  $\dot{\epsilon}$ λπιῶ,  $\ddot{\eta}$ λπισα,  $\ddot{\eta}$ λπικα, I hope.

*ἐ*λπίς, *ἐ*λπίδος, *ἡ*, 211, 560, *a* hope.

 $\epsilon$ μαυτοῦ,  $\hat{\eta}$ s, refl. pron., 337, 585, of myself.

ἔμεινα, aor. of μένω.

ἐμός, ή, όν, possessive adj.,
473 f., my, belonging to me.
ἔμπροσθεν, adv., in front, before, in the presence of.

έν, prep. with dat., in.

ϵντολή, ή, a commandment.

ένωπιον, adv., in front of, in the presence of, before.

 $\dot{\epsilon}\xi$ , form of  $\dot{\epsilon}\kappa$  used before vowels.

ξξ, indeclinable, numeral, six.
ξξέρχομαι, I go out, I come out.
ξξεστι(ν), impersonal verb,
292, it is lawful.

έξουσία, ή, authority.

ἔξω, adv., outside.

έξω, fut. of έχω.

έόρακα or έώρακα, perf. of δράω.

 $\dot{\epsilon}\pi\alpha\gamma\gamma\epsilon\lambda\dot{\iota}\alpha$ ,  $\dot{\eta}$ , a promise.

 $\ddot{\epsilon}$ πεσον, 2nd. aor. of  $\pi i \pi \tau \omega$ .

 $\epsilon \pi \epsilon \rho \omega \tau \dot{a} \omega$ , I ask a question of, I question, I interrogate.

ėπί, prep. with gen., over, on, at the time of; with dat., on the basis of, at; with acc., on, to, against.

έπιστρέφω, έπιστρέψω, έπέ-

στρεψα, (ἐπέστροφα), ἐπέστραμμαι, ἐπεστράφην, I turn to, I turn, I return.

ἐπιτίθημι, I place upon, I put upon, I lay upon (with acc. of the thing placed and dat. of the person or thing upon which it is placed).

ἔργον, τό, a work.

έρημος, ή, a desert.

 $\epsilon \rho \rho \epsilon \theta \eta \nu$  or  $\epsilon \rho \rho \dot{\eta} \theta \eta \nu$ , aor. pass. of  $\lambda \dot{\epsilon} \gamma \omega$  (or  $\phi \eta \mu \dot{\iota}$ ).

 $\tilde{\epsilon} \rho \chi o \mu \alpha i, \quad \tilde{\epsilon} \lambda \epsilon \dot{\upsilon} \sigma o \mu \alpha i, \quad \tilde{\eta} \lambda \theta o \nu,$   $\tilde{\epsilon} \lambda \dot{\eta} \lambda \upsilon \theta \alpha, \quad I \quad come, \quad I \quad go.$ 

 $\epsilon \rho \hat{\omega}$ , fut. of  $\lambda \epsilon \gamma \omega$  (sometimes regarded as future of  $\phi \eta \mu i$ ).

ἐρωτάω, ἐρωτήσω, ἠρώτησα, (ἡρώτηκα), (ἠρώτημαι), ἠρωτήθην, I ask (originally of asking a question, but in the New Testament also of asking in the sense of requesting).

ἐσθίω, φάγομαι, ἔφαγον, I eat. ἔσομαι, fut. of εἰμί.

ξσχατος, η, ον, adj., last.

ἔσχον, 2nd. aor. of ἔχω.

έτερος, a, ov, 538, other, another, different.

ĕτι, adv., still, yet.

ἐτοιμάζω, ἐτοιμάσω, ἡτοίμασα, ἡτοίμακα, ἡτοίμασμαι, ἡτοίμάσθην, I prepare.

έτος, έτους, τό, a year.

ευ- Verbs beginning thus are sometimes augmented to ηυ- and sometimes not.

εὐαγγελίζω, (εὐαγγελίσω), εὐηγγελισα, (εὐηγγελικα), εὐηγγελισμαι, εὐηγγελίσθην, in middle often deponent, I preach the gospel, I evangelize (with acc. of the message preached and acc. or dat. of the persons to whom it is preached).

 $\epsilon \dot{\nu} a \gamma \gamma \dot{\epsilon} \lambda \iota o \nu$ ,  $\tau \dot{o}$ , a gospel.  $\epsilon \dot{\nu} \theta \dot{\epsilon} \omega s$ , adv., immediately, straightway.

 $\epsilon \dot{\upsilon}\theta \dot{\upsilon}s$ , adv., immediately, straightway.

εὐλογέω, εὐλογήσω, εὐλόγησα, εὐλόγηκα, εὐλόγημαι, εὐλογήθην, I bless.

εὐρίσκω, εὐρήσω, εὖρον, εὕρηκα, (εὕρημαι), εὐρέθην, I find.

εὐχαριστέω, εὐχαριστήσω, εὐχαρίστησα, (εὐχαρίστηκα), (εὐχαρίστημαι), εὐχαριστήθην, I give thanks

ἔφαγον, 2nd. aor. of ἐσθίω.

 $\xi \phi \eta$ , imperf. act. indic., 3rd pers. sing., of  $\phi \eta \mu i$ .

exθρός, ò, an enemy.

ξχω, ξξω, ξσχον, ξσχηκα, imperf. <math>είχον, I have.

έώρακα or έόρακα, perf. of ὁράω. έωs, adv. with gen., up to, until; conj., 536, while, until.

ζάω, ζήσω or ζήσομαι, έζησα, I live.

ζητέω, ζητήσω, έζήτησα, I seek.

ζωή, ἡ, life.

η, conj., 462, than, or.
ηγαγον, 2nd. aor. of ἄγω.
ηγέρθην, aor. pass. of ἐγείρω.
ηδη, adv., already.
ηθελον, imperf. of θέλω.
ηλθον, 2nd. aor. of ἔρχομαι.
ημέρα, η, a day.

ήμέτερος, α, ον, poss. adj., 473 f., our, belonging to us. ήνεγκα or ήνεγκον, aor. of φέρω.

ήνέχθην, aor. pass. of φέρω. ήρα, aor. of αἴρω.

θάλασσα, ἡ, a lake, a sea. θάνατος, ὁ, death.

θαυμάζω, θαυμάσομαι, έθαύμασα, (τεθαύμακα), aor. pass. έθαυμάσθην, I wonder, I marvel, I wonder at.

θέλημα, θελήματος, τό, a will. θέλω, θελήσω, ήθέλησα, imperf. ήθελον, 364, I wish, I am willing.

 $\theta \epsilon \dot{o}s$ ,  $\dot{o}$ , God.

θεραπεύω, θεραπεύσω, έθερά-

πευσα, (τεθεράπευκα), τεθεράπευμαι, έθεραπεύθην, I heal.

θεωρέω, θεωρήσω, έθεώρησα, I behold.

θνήσκω, used only in perf. τέθνηκα, I am dead, and in pluperfect.

'Ιάκωβος, ὁ, James.
ϊδιος, α, ον, adj., one's own.
ἰδού, particle, behold! lo!
ἰδών, ἰδοῦσα, ἰδόν, 2nd. aor.
part. of ὁράω.
ἰερεύς, ἰερέως, ὁ, a priest.
ἰερόν, τό, a temple (compare ναός).

'Iησοῦς, -οῦ, ὁ, 310, Jesus. ἰκανός, ἡ, όν, sufficient, able, considerable.

lμάτιον, τό, a garment. ϊνα, conj., 286 f., 477, in order that (with subj.).

'Ιουδαῖος, ὁ, a Jew.
ϊστημι, στήσω, ἔστησα, 2nd.
αοτ. ἔστην, ἔστηκα, (ἔσταμαι), ἐστάθην, 539-548,
600 f., I cause to stand
(in pres., imperf., fut.,
1st. αοτ., and in passive);
I stand (in 2nd. αοτ. and
in perf.)

lσχυρότερος, a, ον, adj., stronger (comparative de-

gree of  $l\sigma\chi\nu\rho\delta s$ ,  $\dot{a}$ ,  $\dot{\delta}\nu$ , strong).

κάγ $\dot{\omega}$  = καὶ ἐγ $\dot{\omega}$ . [clean. καθαρός, ά, όν, adj., pure, κάθημαι, dep., I sit.

καθώς, adv., just as.

καί, 146, and, even, also; καί ... καί, 148, both ... and. καιρός, δ, a time, an appointed time.

κακός, ή, όν, adj., bad, evil. καλέω, καλέσω, ἐκάλεσα, κέκληκα, κέκλημαι, ἐκλήθην, 323, I call.

καλός,  $\dot{\eta}$ ,  $\dot{o}\nu$ , adj., good, beautiful.

καλῶς, adv., well.

καρδία, ή, a heart.

καρπός, δ, a fruit.

κατά, prep. with gen., down from, against; with acc., according to, throughout, during.

καταβαίνω, I go down.

κατέρχομαι, I come down, I go down.

κελεύω, (κελεύσω), ἐκέλευσα, I command.

κηρύσσω, κηρύξω, ἐκήρυξα, (κεκήρυχα), (κεκήρυγμαι), ἐκηρύχθην, Ι proclaim, Ι preach.

κόσμος, δ, a world, the world. κρείσσων, ον, adj., better (used

as comparative degree of ἀγαθός).

κρίνω, κρινώ, ἔκρινα, κέκρικα, κέκριμαι, ἐκρίθην, 328-331, 594 f., I judge. κρίσις, κρίσεως, ἡ, a judgment. κύριος, ὁ, a lord, the Lord. κώμη, ἡ, a village.

λαλέω, λαλήσω, ἐλάλησα, λελάληκα, λελάλημαι, ἐλαλήθην, I speak.

λαμβάνω, λήμψομαι, ἔλαβον, εἴληφα, εἴλημμαι, ἐλήμφθην, I take, I receive.

λαός, δ, a people.

λέγω,  $\epsilon \rho \hat{\omega}$ ,  $\epsilon \tilde{\iota} \pi o \nu$ ,  $\epsilon \tilde{\iota} \rho \eta \kappa a$ ,  $\epsilon \tilde{\iota} \rho \eta \mu a \iota$ ,  $\epsilon \rho \rho \epsilon \theta \eta \nu$  or  $\epsilon \rho \rho \eta \theta \eta \nu$ , I say.

λείπω, λείψω, ἔλιπον, (λέλοιπα), λέλειμμαι, ἐλείφθην, 190-194, 296, 593, I leave. λήμψομαι, fut. of λαμβάνω. λίθος, ὁ, a stone.

λόγος, δ, 557, a word.

λοιπός,  $\dot{\eta}$ ,  $\dot{\delta\nu}$ , adj., remaining; οἱ λοιποί, the rest.

λύω, λύσω, ἔλυσα, λέλυκα, λέλυμαι, ἐλύθην, 589, I loose, I destroy, I break.

μαθητής, δ, 556, a disciple. μακάριος, α, ον, adj., blessed. μᾶλλον, adv., more, rather. μαρτυρέω, μαρτυρήσω, έμαρτύρησα, μεμαρτύρηκα, μεμαρτύρημαι, έμαρτυρήθην, I bear witness, I witness. μαρτυρία, ή, a witnessing, a witness.

μέγας, μεγάλη, μέγα, adj., 370, 575, great.

μείζων, ον, adj., 459, 461, 571, greater (comparative degree of μέγαs).

μέλλω, μελλήσω, imperfect ήμελλον or ξμελλον, I am about (to do something), I am going (to do something).

μέν . . . δέ, on the one hand . . . on the other (used in contrasts. Often it is better to leave the μέν untranslated and translate the δέ by but).

μένω, μενώ, ξμεινα, μεμένηκα, I remain, I abide.

μετά, prep. with gen., with; with acc., after.

μετανοέω, μετανοήσω, μετενόησα, I repent.

 $\mu\dot{\eta}$ , negative adverb, 256, 478 f., not (used with moods other than the indicative).

 $\mu\dot{\eta}$ , conj., 475 f., lest, in order that not (with the subj.).

μηδϵ, and not, nor, not even; μηδϵ... μηδϵ, neither ... nor.

μηδείς, μηδεμία, μηδέν, 372, no one, nothing.

μηκέτι, adv., no longer.

μήποτε, lest perchance (with the subj.).

μήτηρ, μητρός, η, 565, α mother.

μικρός, ά, όν, adj., 62, 569, little, small.

μνημείον, τό, a tomb. μόνον, adv., only.

μόνος, η, ον, adj., alone, only. μυστήριον, τό, a mystery.

ναός, ὁ, a temple (the temple building itself, as distinguished from ἰερόν, the whole sacred precinct). νεκρός, ά, όν, adj., dead. νόμος, ὁ, a law, the Law. νῦν, adv., now. νύξ, νυκτός, ἡ, 211, 559, a night.

δ, ή, τό, definite article, 63,
 567, the.

οδός, ή, a way, a road.

olδa, 2nd perf. used as present, 549, 603, I know.

οἰκία, ἡ, a house.

οἶκοs, ò, a house.

 $\dot{o}$ λίγος,  $\eta$ ,  $o\nu$ , adj., few, little.  $\ddot{o}$ λος,  $\eta$ ,  $o\nu$ , adj., whole, all.

öμοιος, a, ον, adj., like, similar.

ὄνομα, ὀνόματος, τό, 222, 561, a name.

öπου, adv., where (relative).  $\"{o}\pi\omega s$ , conj., in order that

(with subj.).

δράω, ὄψομαι, εἶδον, ἐώρακα or ἐόρακα, (ὧμμαι), ὤφθην, 2nd aor. part. ἰδών, 186 (footnote), 249-251, I see (in the present ὁράω is less common than βλέπω). ὅρος, ὅρους, τό, a mountain.

ös,  $\eta$ , ö, rel. pron., 395-399, 583, who, which.

öσος, öση, öσον, rel. adj., as great as, as much as, as many as.

ὄστις, ήτις, ὅτι, indef. rel. pron., whoever, whichever, whatever.

öταν, whenever (with subj.).  $\"{o}\tau\epsilon$ , adv., when.

öτι, conj., 307f., 522 (footnote 5), that, because.

où (οὐκ before vowels, οὐχ before the rough breathing), adv., 118, 256, not.

οὐδέ, conj., and not, nor, not even, 147; οὐδέ...οὐδέ, neither ... nor

οὐδείς, οὐδεμία, οὐδέν, 372, no one, nothing.

oùκ, form of où used before vowels and diphthongs that have smooth breathing.

οὐκέτι, adv., no longer.

oυν, conj., postpositive, accordingly, therefore.

ούπω, adv., not yet.

οὐρανός, ò, heaven.

οὖς, ἀτός, τό, an ear.

οὕτε, conj., 535, and not; οὕτε ... οὕτε, neither ... nor.

οὖτος, αὕτη, τοῦτο, demonstrative pron., 102, 104, 582, this.

ούτως, adv., thus, so.

οὐχ, form of οὐ used before vowels and diphthongs that have rough breathing.

οφείλω, I owe, I ought.

ὀφθαλμός, ὁ, an eye.

öχλοs, ò, a crowd, a multitude.

ὄψομαι, fut. of ὀράω.

παιδίον, τό, a little child.

πάλιν, adv., again.

παρά, prep. with gen., from; with dat., beside, in the presence of; with acc., alongside of.

παραβολή, ή, α parable.

παραγίνομαι, I become present, I arrive, I come.

- παραδίδωμι, I deliver over, I hand over.
- παρακαλέω, I exhort, I encourage, I beseech, I comfort.
- παραλαμβάνω, I receive, I take along.
- $\pi \hat{a}s$ ,  $\pi \hat{a}\sigma a$ ,  $\pi \hat{a}\nu$ , adj., 365-369, 573, all, every.
- πάσχω, (πείσομαι), επαθον, πέπονθα, I suffer, I experience.
- πατήρ, πατρός, δ, 565, a father.
- πείθω, πείσω, έπεισα, πέποιθα, πέπεισμαι, έπείσθην, I persuade.
- πειράζω, (πειράσω), ἐπείρασα, (πεπείρακα), πεπείρασμαι, ἐπειράσθην, Ι tempt, Ι attempt.
- πέμπω, πέμψω, ἔπεμψα, (πέπομφα), (πέπεμμαι), ἐπέμφθην, I send.
- πεντακισχίλιοι, αι, α, five thousand.
- $\pi \dot{\epsilon} \nu \tau \dot{\epsilon}$ , indeclinable, five.
- περί, prep. with gen., concerning, about; with acc., around.
- περιπατέω, περιπατήσω, περιεπάτησα, περιπεπάτηκα, I walk.
- $\Pi \epsilon \tau \rho os$ ,  $\delta$ , Peter.

- πίνω, πίομαι, έπιον, πέπωκα, (πέπομαι), έπόθην, I drink.
- πίπτω, πεσοῦμαι, ἔπεσον or ἔπεσα, πέπτωκα, I fall.
- πιστεύω, πιστεύσω, ἐπίστευσα, πεπίστευκα, πεπίστευμαι, ἐπιστεύθην, 184, I believe (takes the dat.); πιστεύω εἰς with acc., I believe in or on.
- πίστις, πίστεως, ή, faith.
- πιστός, ή, όν, adj., faithful.
- $\pi\lambda\epsilon i\omega\nu$ ,  $o\nu$ , adj., more (comparative degree of  $\pi o\lambda \dot{\nu}s$ ).
- $\pi\lambda\hat{\eta}\theta$ os,  $\pi\lambda\hat{\eta}\theta$ ovs,  $\tau$ o, a multitude.
- $\pi\lambda\eta\rho\eta s$ ,  $\epsilon s$  (sometimes indeclinable), adj., full.
- πληρόω, πληρώσω, ἐπλήρωσα, πεπλήρωκα, πεπλήρωμαι, ἐπληρώθην, I fill, I fulfil.
- πλοΐον, τό, a boat.
- πνεῦμα, πνεύματος, τό, a spirit, the Spirit.
- ποιέω, ποιήσω, ἐποίησα, πεποίηκα, πεποίημαι, (ἐποιήθην), I do, I make.
- ποιος, a, ov, what sort of?
- πόλις, πόλεως, ή, 349-351, 563, a city.
- πολύς, πολλή, πολύ, adj., 370, 574, much, great; in plur., many.
- πονηρός, ά, όν, adj., evil.

πορεύομαι, πορεύσομαι, ἐπορευσάμην, πεπόρευμαι, ἐπορεύθην, dep., usually with passive forms, I go.

πότε, interrog. adv., when? ποτέ, particle, enclitic, at some time; μήποτε, lest perchance.

ποῦ, interrog. adv., where? πούς, ποδός, δ, a foot.

 $\pi \rho \dot{o}$ , prep. with gen., before.  $\pi \rho \dot{o}$ s, prep. with acc., to.

προσέρχομαι, I come to, I go to (with dat.).

προσεύχομαι, προσεύξομαι, προσηυξάμην, I pray.

προσκυνέω, προσκυνήσω, προσεκύνησα, I worship (usually with dat., sometimes with acc.).

προσφέρω, I bring to (with acc. of the thing brought and dat. of the person to whom it is brought).

πρόσωπον, τό, a face, a countenance.

προφήτης, ου, δ, 79, 556, a prophet.

 $\pi \rho \hat{\omega} \tau o s$ ,  $\eta$ ,  $o \nu$ , a d j., first.  $\pi \hat{v} \rho$ ,  $\pi v \rho \dot{o} s$ ,  $\tau \dot{o}$ , a fire.  $\pi \hat{\omega} s$ , interrog. a d v., how?

ρηθείς, ρηθείσα, ρηθέν, aor. pass. part. of λέγω (φημί). ρημα, ρήματος, τό, a word.

σάββατον, τό, (plural σάββατα, σαββάτων, σάββασι(ν), sometimes with singular meaning), a sabbath.

σάρξ, σαρκός, ή, 219, 221, 559, flesh.

σεαυτοῦ, η̂s, reflexive pron., 338, 585, cf thyself.

σημείον, τό, a sign.

Σίμων, Σίμωνος, δ, Simon.

σκότος, σκότους, τό, darkness.

σός, ή, όν, possessive adj., 473 f., thy, belonging to thee.

σοφία, ή, wisdom.

σπείρω, (σπερῶ), ἔσπειρα, ---, ἔσπαρμαι, ἐσπάρην, I sow.

στάδιον, τό; plur., τὰ στάδια or οἰ στάδιοι, a stadium, a furlong.

σταυρόω, σταυρώσω, ἐσταύρωσα, (ἐσταύρωκα), ἐσταύρωμαι, ἐσταυρώθην, Ι crucify.

στόμα, στόματος, τό, a mouth. στρατιώτης, ου, δ, a soldier. σύ, σοῦ, pron., 95, 581, thou. σύν, prep. with dat., with. συνάγω, I gather together. συναγωγή, ἡ, a synagogue. συνέρχομαι. I come together, I an together

I go together.  $\sigma \chi \hat{\omega}$ , 2nd aor. subj. of  $\xi \chi \omega$ .

σώζω, σώσω, ἔσωσα, σέσωκα, σέσω(σ) μαι, ἐσώθην, I save. σῶμα, σώματος, τό, a body. σωτηρία, ἡ, salvation.

τέθνηκα, perf. of θνήσκω.
τέκνον, τό, a child.
τέσσαρες, τέσσαρα, 588, four.
τηρέω, τηρήσω, ἐτήρησα, τετήρηκα, τετήρημαι, ἐτηρήθην, I keep.

τίθημι, θήσω, ἔθηκα, τέθεικα, τέθειμαι, ἐτέθην, 524-530, 598 f., I place, I put.

τιμάω, τιμήσω, ἐτίμησα, (τετίμηκα), τετίμημαι, (ἐτιμήθην), 317-321, 590, I value, I honor.

τίς, τί, interrog. pron., 385-387, 390 f., 584, who? which? what?

τις, τι, indef. pron., 388–390, 584, someone, something, a certain one, a certain thing, anyone, anything.

τόπος, ὁ, a place. τότε, adv., then. τρεῖς, τρία, 588, three. τυφλός, ὁ, a blind man.

ύδωρ, ύδατος, τό, water.
υίός, ὁ, 39 f., 557, a son.
ὑμέτερος, α, ον, possessive
adj., 473 f., your, belonging
to you.

ὑπάγω, I go away, I depart.
ὑπέρ, prep. with gen., in behalf of; with acc., above.
ὑπό, prep. with gen., by (of the agent); with acc., under.

ὑποστρέφω, ὑποστρέψω, ὑπέστρεψα, I return.

φανερόω, φανερώσω, έφανέρωσα, (πεφανέρωκα), πεφανέρωμαι, έφανερώθην, Ι make manifest, I manifest. Φαρισαΐος, ὁ, α Pharisee.

φέρω, οἴσω, ἤνεγκα, οτ ἤνεγκον, ἐνήνοχα, (ἐνήνεγμαι), ἡνέχθην, I bear, I carry, I bring.

φημί, έρῶ, εἶπον, εἴρηκα, εἴρημαι, ἐρρέθην or ἐρρήθην, I say (the principal parts may also be regarded as belonging to  $\lambda$ έγω, which is far commoner in the present than is  $\phi$ ημί).

φιλέω, (φιλήσω), έφίλησα, πεφίληκα, (πεφίλημαι), (ἐφιλήθην), 317-321, 591, I love.

φοβέομαι, aor. ἐφοβήθην, dep. with pass. forms, I fear. φυλακή, ἡ, a guard, a prison. φωνή, ἡ, a voice, a sound. φῶς, φωτός, τό, a light. χαίρω, χαρήσομαι, 2nd. aor. pass. έχάρην, I rejoice.

χαρά, ή, joy.

χάρις, χάριτος, ή, 347 f., 560, grace.

χείρ, χειρός, ή, 566, a hand. Χριστός, ό, Messiah, Christ. χρόνος, ό, a period of time, time.

 $χώρα, \dot{η}, a country.$ 

χωρίς, adv. with gen., apart from.

 $\psi v \chi \dot{\eta}$ ,  $\dot{\eta}$ , a life, a soul.

 $\delta\delta\epsilon$ , adv., hither, here.

ων, οὐσα, δν, pres. part. of εἰμἱ.

 $\ddot{\omega}$ ρα,  $\dot{\eta}$ , 48-51, 555, an hour.  $\dot{\omega}$ s, adv. and conj., as (with numerals, about).

ωσπερ, 535, just as. ωστε, 534 f., so that (often followed by accus. and infin.).

 $\ddot{\omega}\phi\theta\eta\nu$ , aor. pass of  $\dot{\delta}\rho\dot{\alpha}\omega$ .

#### II. English-Greek Vocabulary

A certain one,  $\tau \iota s$ ; a certain thing, neuter of  $\tau \iota s$ .

Abide, μένω.

Able, ikavós.

Able, am, δύναμαι.

About,  $\pi \epsilon \rho i$  with gen.

About (with numerals), &s.

Above,  $b\pi \epsilon \rho$  with acc.

According to, κατά with acc.

Accordingly, ovv.

After, μετά with acc.

Again, πάλιν.

Against, ἐπί with acc., κατά with gen.

Age, αἰών.

All,  $\pi \hat{a}s$ ,  $\ddot{o}\lambda os$ .

Alongside of,  $\pi a \rho \dot{a}$  with acc.

Already, ήδη.

Also, καί.

Am, είμί, γίνομαι.

Am able, δύναμαι.

Am about (to do something), μέλλω.

Am going (to do something),  $\mu \dot{\epsilon} \lambda \lambda \omega$ .

Am willing,  $\theta \hat{\epsilon} \lambda \omega$ .

And, καί, δέ.

And not, οὐδέ, οὕτε, μηδέ.

Angel, ἄγγελος.

Another, ἄλλος, ἔτερος.

Answer, ἀποκρίνομαι.

Anyone, Tis.

Anything, neut. of  $\tau$ is.

Apart from, χωρίς.

Apostle, ἀπόστολος.

Appear in history, γίνομαι.

Around,  $\pi \epsilon \rho i$  with acc.

Arrive, παραγίνομαι.

As, ws.

As great as, as much as, as many as, öσος.

Ask (a question), ἐρωτάω.

Ask (request), αἰτέω, έρωτάω.

Ask a question of, ἐπερωτάω.

At, ἐπί with dat.

At some time,  $\pi o \tau \dot{\epsilon}$ .

At the time of,  $\epsilon \pi i$  with gen.

Authority, έξουσία.

Bad, κακός.

Baptize,  $\beta a \pi \tau i \zeta \omega$ .

Βε, είμί.

Bear,  $\phi \epsilon \rho \omega$ ; of a mother,  $\gamma \epsilon \nu \nu \dot{\alpha} \omega$ .

Bear witness,  $\mu \alpha \rho \tau \nu \rho \dot{\epsilon} \omega$ .

Beautiful, καλός.

Because, ὅτι.

Become, γίνομαι.

Become present, παραγίνο-

Before,  $\pi\rho\delta$  with gen.

Beget, γεννάω.

Begin, middle of  $\ddot{a}\rho\chi\omega$ .

Beginning, ἀρχή.

Behold (verb), θεωρέω.

Behold! (particle), ίδού.

Believe, πιστεύω.

Beseech, παρακαλέω.

Beside, παρά with dat.

Better, κρείσσων.

Bless, εὐλογέω.

Blessed, μακάριος.

Blind man, τυφλός.

Blood, aîµa.

Boat, πλοΐον.

Βοdy, σῶμα.

Book, βιβλίον.

Both . . . and, καί . . . καί.

Bread, äptos.

Break, λύω.

Bring,  $\phi \epsilon \rho \omega$ .

Bring to, προσφέρω.

Brother, ἀδελφός.

But, ἀλλά, δέ.

By (of the agent),  $\dot{v}\pi\dot{o}$  with gen.

By means of, expressed by the simple dat.

By the side of,  $\pi \alpha \rho \dot{\alpha}$  with dat.

Call, καλέω.

Carry, φέρω.

Cast, βάλλω.

Cast out, ἐκβάλλω.

Cause to rise, ἀνίστημι (in the transitive tenses).

Cause to stand, ιστημι (in the transitive tenses).

Chief priest, ἀρχιερεύς.

Child,  $\tau \dot{\epsilon} \kappa \nu o \nu$ ; little child,  $\pi a \iota \delta \dot{\iota} o \nu$ .

Christ, Xριστός.

Church, έκκλησία.

City, πόλις.

Clean, καθαρός.

Come, ἔρχομαι.

Come down, κατέρχομαι.

Come into being, γίνομαι.

Come near, ἐγγίζω.

Come out, έξέρχομαι.

Come to, προσέρχομαι.

Come to pass, γίνομαι.

Come together, συνέρχομαι.

Comfort, παρακαλέω.

Command, κελεύω.

Commandment, ἐντολή.

Concerning,  $\pi \epsilon \rho i$  with gen.

Consecrate, ἀγιάζω.

Considerable, ikavós.

Countenance, πρόσωπον.

Country, χώρα.

Crowd, ὄχλος.

Crucify, σταυρόω.

Darkness, σκότος.

Day, ἡμέρα.

Dead, νεκρός.

Dead, am, perfect of θνήσκω.

Death, θάνατος.

Deliver over, παραδίδωμι.

Demon, δαιμόνιον.

Depart, ὑπάγω, ἀπέρχομαι.

Desert,  $\xi \rho \eta \mu os$ .

Destroy, ἀπόλλυμι, λύω.

Die, ἀποθνήσκω.

Disciple, μαθητής.

Dismiss, ἀπολύω.

Do, ποιέω.

Down from, κατά with gen.

Drink,  $\pi i \nu \omega$ .

During, κατά with acc.

Each other, ἀλλήλων.

Ear, oùs.

Earth,  $\gamma \hat{\eta}$ .

Εατ, ἐσθίω.

Encourage,  $\pi \alpha \rho \alpha \kappa \alpha \lambda \epsilon \omega$ .

Enemy, έχθρός.

Enter, εἰσέρχομαι.

Eternal, aiwvios.

Evangelize, εὐαγγελίζω.

Even, καί.

Evil,  $\pi o \nu \eta \rho \delta s$ ,  $\kappa \alpha \kappa \delta s$ .

Except, εἰ μή, ἐὰν μή.

Exhort, παρακαλέω.

Experience,  $\pi \dot{\alpha} \sigma \chi \omega$ .

Εγε, ὀφθαλμός.

Face, πρόσωπον.

Faith,  $\pi i \sigma \tau \iota s$ .

Faithful, πιστός.

Fall,  $\pi i \pi \tau \omega$ .

Father,  $\pi \alpha \tau \dot{\eta} \rho$ .

Fear, φοβέομαι.

Few, plural of ὀλίγος.

Field, ἀγρός.

Fill,  $\pi\lambda\eta\rho\delta\omega$ .

Find, εὐρίσκω.

Fire,  $\pi \hat{v} \rho$ .

First,  $\pi \rho \hat{\omega} \tau os$ .

Five,  $\pi \dot{\epsilon} \nu \tau \dot{\epsilon}$ .

Five thousand,  $\pi \epsilon \nu \tau \alpha \kappa \iota \sigma \chi \iota \lambda \iota \sigma \iota$ 

Flesh, σάρξ.

Follow, ἀκολουθέω.

Foot, πούς.

For (prep.), use dat.

For (conj.), γάρ.

Forever, els ton alûva.

Forgive, ἀφίημι.

Four, τέσσαρες.

From, ἀπό with gen., παρά

with gen.

Fulfil,  $\pi\lambda\eta\rho\delta\omega$ .

Full,  $\pi \lambda \dot{\eta} \rho \eta s$ .

Furlong, στάδιον.

Galilee, Γαλιλαία.

Garment, ἰμάτιον.

Gather together, συνάγω.

Gentiles, plur. of  $\ddot{\epsilon}\theta\nu\sigma$ s.

Gift,  $\delta \hat{\omega} \rho o \nu$ .

Give, δίδωμι.

Give thanks, εὐχαριστέω.

Give what is owed or promised, ἀποδίδωμι.

Glorify, δοξάζω.

Glory, δόξα.

Go, πορεύομαι, ἔρχομαι, βαίνω.

Go away, ὑπάγω, ἀπέρχομαι.

Go down, καταβαίνω, κατέρ-

χομαι.

Go in, είσέρχομαι.

Go out, ἐκπορεύομαι, ἐξέρχομαι.

Go through, διέρχομαι.

Go to, προσέρχομαι.

Go together, συνέρχομαι.

Go up, ἀναβαίνω.

God,  $\theta \epsilon \dot{\phi}s$ .

Good, άγαθός, καλός.

Gospel, εὐαγγελίον; preach the gospel, εὐαγγελίζω.

Grace, χάρις.

Great, μέγας, πολύς.

Greater, μείζων.

Guard, φυλακή.

Hallow, ἀγιάζω.

Hand,  $\chi \epsilon i \rho$ .

Hand over, παραδίδωμι.

Have, ἔχω.

Have mercy upon, ἐλεέω.

Ηe, αὐτός.

Heal, θεραπεύω.

Hear, ἀκούω.

Heart, καρδία.

Heaven, οὐρανός.

Herself (intensive), feminine of αὐτός.

Herself (reflexive), feminine of  $\hat{\epsilon}av\tau o\hat{v}$ .

High priest, ἀρχιερεύς.

Himself (intensive), αὐτός.

Himself (reflexive), ἐαυτοῦ.

Holy, ἄγιος.

Honor (verb), τιμάω.

Hope (noun),  $\dot{\epsilon}\lambda\pi\dot{\iota}s$ .

Hope (verb),  $\epsilon \lambda \pi i \zeta \omega$ .

Hour, ώρα.

House, οἶκως, οἰκία.

How?,  $\pi \hat{\omega}$ s.

Ι, ἐγώ.

If, εί, έάν.

Immediately, εὐθέως, εὐθύς.

In, èv with dat.

In behalf of,  $\dot{\nu}\pi\dot{\epsilon}\rho$  with gen.

In front of, ἐνώπιον.

In order that,  $"i\nu a$ ,  $"o\pi \omega s$ .

In order that not, ίνα μή, μή.

In the presence of,  $\pi \alpha \rho \dot{\alpha}$  with dat.,  $\dot{\epsilon} \nu \dot{\omega} \pi \iota o \nu$ ,  $\ddot{\epsilon} \mu \pi \rho o \sigma \theta \dot{\epsilon} \nu$ .

Instead of, avti with gen.

Interrogate, ἐπερωτάω.

Into, els with acc.

It, neuter of αὐτός (also often other genders).

It is lawful, ἔξεστι(ν).

Itself (intensive), neuter of aὐτός (also often other genders).

Itself (reflexive), neuter of ἐαυτοῦ (also often other genders).

James, Ἰάκωβος.

Jesus, Ίησοῦς.

Jew, 'Iovôalos.

Joy, χαρά.

Judge, κρίνω.

Judgment, κρίσις.

Just as, καθώς, ὥσπερ.

Κεερ, τηρέω. Κίll, ἀποκτείνω. Κίnd, γένος. Κίng, βασιλεύς. Κίngdom, βασιλεία. Κποw, γινώσκω, οἶδα.

Lake, θάλασσα. Land,  $\gamma \hat{\eta}$ . Last, ἔσχατος. Law, νόμος. Lawful, it is,  $\xi \epsilon \sigma \tau \iota(\nu)$ . life), down (one's Lay τίθημι. Lay upon, ἐπιτίθημι. Lead,  $\ddot{a}\gamma\omega$ . Leave, ἀφίημι, λείπω. Lest,  $\mu\dot{\eta}$ . Lest perchance,  $\mu\dot{\eta}\pi o\tau\epsilon$ . Let go, ἀφίημι. Letter, γράμμα. Life, ζωή. Light,  $\phi \hat{\omega}$ s. Like, öµοιος. Little, μικρός, ὀλίγος. Little child, παιδίον. Live, ζάω. Lo!, ἰδού. Loaf, ἄρτος. Look up,  $\dot{a}\nu a\beta\lambda\dot{\epsilon}\pi\omega$ . Loose,  $\lambda \dot{\nu} \omega$ . Lord, κύριος. Love (noun),  $\dot{a}\gamma\dot{a}\pi\eta$ .

Love (verb), ἀγαπάω, φιλέω.

Make,  $\pi o \iota \dot{\epsilon} \omega$ . manifest, Make φανερόω, δηλόω. Man, ἄνθρωπος, ἀνήρ. (verb), φανερόω, Manifest δηλόω. Manifest, make, φανερόω, δηλόω. Many, πολύς (in plural). Marvel, θαυμάζω. Mercy, have—upon,  $\dot{\epsilon}\lambda\epsilon\dot{\epsilon}\omega$ . Messenger, ἄγγελος. Messiah, Χριστός. Miracle, δύναμις. Mountain, öpos. More (adj.),  $\pi \lambda \epsilon i \omega \nu$ . More (adv.), μᾶλλον. Mother,  $\mu \dot{\eta} \tau \eta \rho$ . Mouth, στόμα. Much,  $\pi o \lambda \dot{\upsilon} s$ . Multitude,  $\pi \lambda \hat{\eta} \theta os$ ,  $\ddot{o} \chi \lambda os$ . Μy, ἐμός. Myself (reflexive), ἐμαυτοῦ. Mystery, μυστήριον.

No longer, οὐκέτι, μηκέτι.
No one, nothing, οὐδείς, μηδείς.
Νοτ, οὐ, μή.
Νοτ even, οὐδέ, μηδέ.
Νοτ yet, οὕπω.
Νοw, νῦν.

On,  $\epsilon\pi i$  with gen. On account of, διά with acc. On the basis of,  $\epsilon \pi i$  with dat. On the one hand . . . . on the other,  $\mu \dot{\epsilon} \nu \dots \delta \dot{\epsilon}$ . One,  $\epsilon \hat{\iota} s$ . One another, ἀλλήλων. One's own, Tolos. Only (adj.), µóvos. Only (adv.), μόνον. Open, avoiyw. Or, \"\". Other, allos, etepos. Ought, ὀφείλω. Our, ἡμέτερος. Out of,  $\dot{\epsilon}\kappa$  with gen. Outside, ἔξω. Over,  $\epsilon \pi i$  with gen. Owe, ὀφείλω. Own, one's, Tolos.

Parable, παραβολή.
Pay (verb), ἀποδίδωμι.
Peace, εἰρήνη.
People, λαός.
Perish, middle of ἀπόλλυμι.

Permit, ἀφίημι. Persecute, διώκω. Persuade,  $\pi \in i\theta\omega$ . Pharisee, Φαρισαΐος. Piece of bread, apros. Pity, έλεέω. Place (noun),  $\tau \delta \pi os$ . Place (verb), τίθημι. Power, δύναμις. Pray, προσεύχομαι. Preach, κηρύσσω; preach the gospel, εὐαγγελίζω. Prepare, ετοιμάζω. Priest, lepeus. Prison, φυλακή. Proclaim, κηρύσσω. Promise,  $\epsilon \pi \alpha \gamma \gamma \epsilon \lambda i \alpha$ . Prophet, προφήτης. Pure, καθαρός. Pursue, διώκω. Put, τίθημι, βάλλω. Put upon, ἐπιτίθημι.

Question (verb), ἐπερωτάω.

Race, γένος.
Raise up, έγείρω.
Rather, μᾶλλον.
Receive, δέχομαι, παραλαμβάνω, λαμβάνω.
Receive one's sight, ἀναβλέπω.
Rejoice, χαίρω.
Release, ἀπολύω.

Remain, μένω.

Remaining, λοιπός.

Repent, μετανοέω.

Rest, the, see under λοιπός.

Return, ὑποστρέφω.

Righteous, δίκαιος.

Righteousness, δικαιοσύνη.

Rise, ἀνίστημι (in the intransitive tenses and in the mid-

dle), passive of  $\dot{\epsilon}\gamma\epsilon\dot{\iota}\rho\omega$ .

Road, òbós.

Rule, ἄρχω.

Ruler, ἄρχων.

Sabbath, σάββατον.

Saint, äylos.

Salvation, σωτηρία.

Same, autos.

Sanctify, aγιάζω.

Save, σώζω.

Say, λέγω, φημί.

Scribe, γραμματεύς.

Scripture,  $\gamma \rho a \phi \dot{\eta}$ .

Sea, θάλασσα.

See, βλέπω, ὁράω.

Seck, ζητέω.

Seem, δοκέω.

Send, πέμπω, ἀποστέλλω.

Servant, δοῦλος.

She, feminine of αὐτός.

Show, δείκνυμι, δηλόω.

Sign, σημείον.

Similar, öμοιος.

Simon, Σίμων.

Sin (noun), άμαρτία.

Sin (verb), άμαρτάνω.

Sinner, ἀμαρτωλός.

Sit, κάθημαι.

Slave, δοῦλος.

Small, μικρός.

So, ούτως.

So that,  $\omega \sigma \tau \epsilon$ .

Soldier, στρατιώτης.

Some one,  $\tau \iota s$ .

Something, neuter of Tis.

Son, viós.

Soul,  $\psi v \chi \dot{\eta}$ .

Sow, σπείρω.

Speak,  $\lambda a \lambda \epsilon \omega$ .

Spirit, πνεθμα.

Stadium, στάδιον.

Stand, "ornµu (in the in-

transitive tenses).

Still, ETL.

Stone,  $\lambda i \theta os$ .

Straightway, εὐθέως, εὐθύς.

Stronger, ἰσχυρότερος.

Suffer,  $\pi \dot{\alpha} \sigma \chi \omega$ .

Sufficient, ikavos.

Synagogue, συναγωγή.

Τακς, λαμβάνω.

Take along, παραλαμβάνω.

Take away, αἴρω.

Τακε υρ, αϊρω, άναλαμβάνω.

Teach, διδάσκω.

Teacher, διδάσκαλος.

Temple,  $i\epsilon\rho\delta\nu$  (the whole sacred precinct),  $\nu\alpha\delta$ s (the temple building itself).

Tempt, πειράζω.

Than, η.

Thanks, give, εὐχαριστέω.

That (conj.), ὅτι.

That (demonstrative), ἐκεῖνος.

The, ò.

Then,  $\tau \dot{o} \tau \epsilon$ .

There, ἐκεῖ.

Therefore, oùv.

Think,  $\delta o \kappa \dot{\epsilon} \omega$ .

This, outos.

Thou,  $\sigma \dot{\nu}$ .

Three,  $\tau \rho \epsilon \hat{\imath} s$ .

Through, διά with gen.

Throughout, κατά with

acc.

Throw, βάλλω.

Throw out, ἐκβάλλω.

Thus,  $o\ddot{v}\tau\omega s$ .

Thy, σός.

Thyself (reflexive),  $\sigma \epsilon a \upsilon \tau o \hat{\upsilon}$ .

Time, καιρός (appointed time), χρόνος (period of time).

To,  $\pi \rho \delta s$  with acc.,  $\ell \pi \ell$  with acc.; indirect object, dat. without prep.

Together, gather, συνάγω.

Tomb, μνημείον.

True, ἀληθής.

Truth, ἀλήθεια.

Turn to, turn, ἐπιστρέφω.

Τwo, δύο.

Under,  $\dot{\nu}\pi\dot{o}$  with acc.

Unless, εἰ μή, ἐἀν μή.

Until, ἔωs.

Unto,  $\pi \rho \dot{o}s$  with acc.

Up to,  $\xi\omega$ s with gen.

Value, τιμάω.

Village, κώμη.

Voice, φωνή.

Walk, περιπατέω.

Water, ὕδωρ.

Way, ὁδός.

Well, καλῶς.

What?, neuter of  $\tau$ is.

What sort of?,  $\pi$ oîos.

Whatever, neuter of ὅστις.

When (relative),  $\ddot{o}\tau\epsilon$ .

When?,  $\pi \acute{o} \tau \epsilon$ .

Whenever, ὅταν.

Where (relative),  $\ddot{o}\pi o v$ .

Where?,  $\pi o \hat{v}$ .

Which (relative), ös.

Which?,  $\tau$ is.

Whichever,  $\ddot{o}\sigma\tau\iota s$ .

While, ἕωs.

Who (relative), ös.

Who?,  $\tau$ is.

Whoever, ὅστις.

Whole, ὅλος.

Why,  $\tau i$ .

Wicked, πονηρός.

Will,  $\theta \dot{\epsilon} \lambda \eta \mu a$ .

Willing, am,  $\theta \dot{\epsilon} \lambda \omega$ .

Wisdom, σοφία.

Wish,  $\theta \dot{\epsilon} \lambda \omega$ .

With, μετά with gen., σύν

with dat.

Witness (verb), μαρτυρέω.

Witness (noun), μαρτυρία.

Woman, γυνή.

Wonder, wonder at, θαυμάζω.

Word, λόγος, ἡημα.

World, κόσμος.

Work, ξργον.

Worship, προσκυνέω.

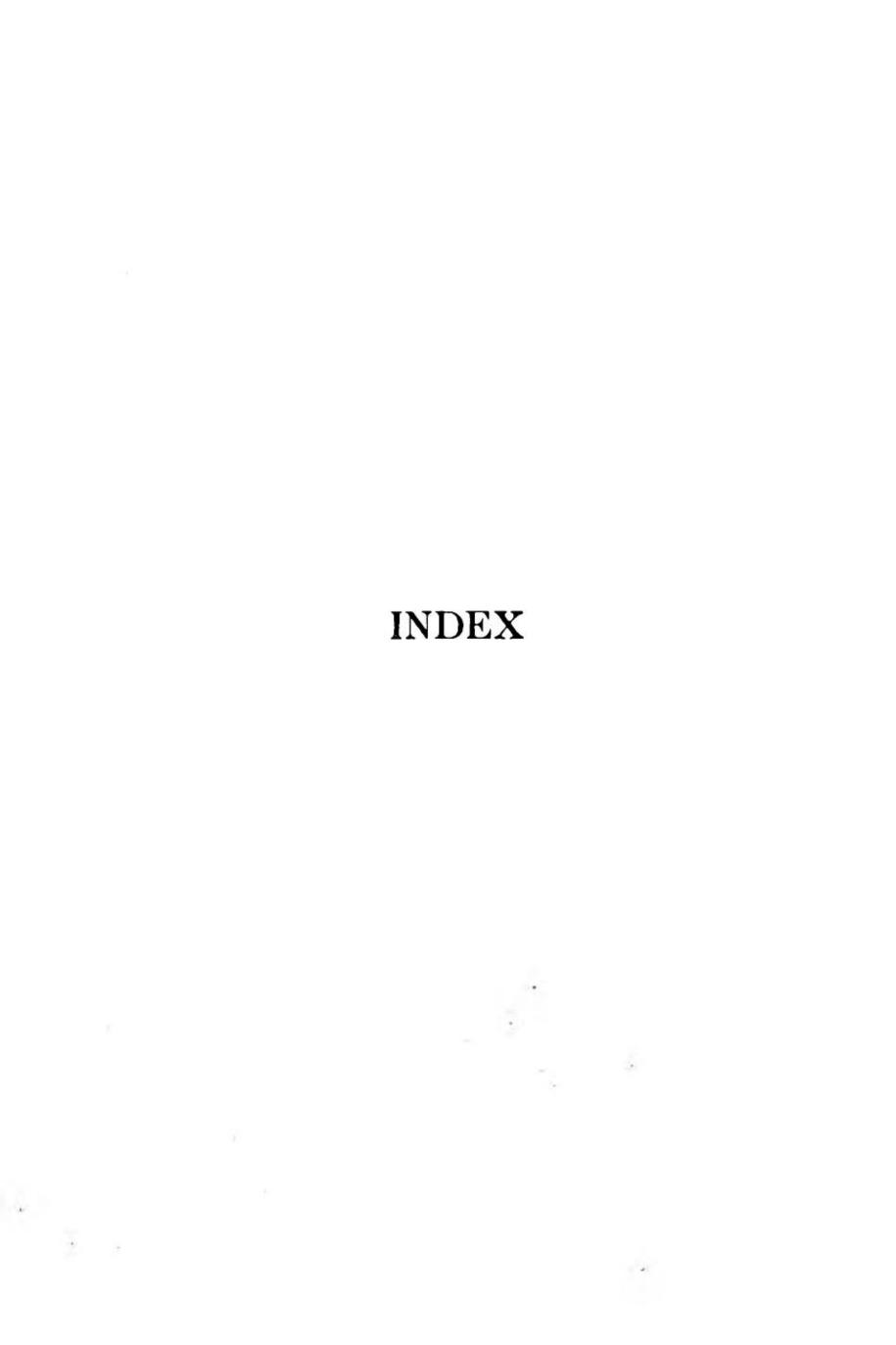
Write, γράφω.

Writing, γραφή.

Year, ἔτος.

Yet, ἔτι.

Your, ὑμέτερος.



#### INDEX

(Figures refer to sections, except when preceded by p. or pp.)

Abstract nouns, with the article, 76 (footnote 2).

Accent: pronunciation, 9; general rules, 11; rule of verb accent, 13; rule of noun accent, 14; accent in gen. and dat. of 1st and 2nd decl., 40, 58; in gen. plur. of 1st decl. nouns, 51; in enclitics and words coming before enclitics, 92f.; in compound verbs, 132; in  $\xi \sigma \tau \iota(\nu)$ , 134; in monosyllables of 3rd decl., 221; in gen. plur. fem. of participles, 228; in aor. pass. part., 263; in contract syllables, 316 (iii); in gen, sing, and plur, of nouns in  $-\iota s$ ,  $-\epsilon \omega s$ , 350; in 2nd aor. imper., 419; in perf. act. infin., 427; in perf. middle and pass. infin. and part., 443f.; in pres. infin. of δίδωμι, 499; in pres. part. of  $\delta i \delta \omega \mu i$ , 502; in  $\omega \sigma \tau \epsilon$ etc., 535.

Accusative case: for direct object, 34; after prepositions expressing motion toward, 82; as subj. of infin., 304, 306, 534; acc. of extent of space and time, 382; of specification, 470.

Active voice: conjugation, see under Vcrbs; use, 17.

Adjectives: declension summarized, 568-575; declension of adjs. in  $-os_1$ ,  $-\eta(a)$ , -ov, 61f.; of adjs. in  $-\eta s_1$ ,  $-\epsilon s_2$ , 360-362; of irregular

adjs., 365-370; of  $\mu\epsilon i\zeta\omega\nu$ , etc., 459-461; of adjs. of two terminations, 481; attributive and predicate uses of adjs., 68-74, 381; substantive use, 75; comparison, 456-461; possessive adjs., 473f.

Adverbs, 463-465.

Aeolic dialects, p. 1.

Agreement: of verb with subj., 29, 145; of adj. with noun, 66; of pronoun with antecedent, 97 (3), 397, 399, 454 (footnote 2).

Alexander the Great, pp. 1f.

Alphabet, 1f.

Antepenult, definition, 10.

Aorist tense: formation and conjugation, see under Verbs; distinction between first and second aor., 167; use of aor. tense in indic., 122, 168-170; in participles, 254, 520; in subj., 283; in infin., 299; in imperative, 420.

A postolic Fathers, pp. 3f. Aramaic language, p. 4. Armstrong, W. P., p. x.

Article: declension, 63-65, 567—use: in general, 26, 67; with attributive adj., 68-70, 72; with θεός, 77; in connection with οὐτος and ἐκεινος, 104; with participle, 234f., 255; with infin., 301-305,468; with proper names, 309; with prepositional phrases, 376f., 380f.; followed by a noun in the genitive, 378f., 381;

as pronoun before  $\mu \dot{\epsilon} \nu$  and  $\delta \dot{\epsilon}$  518f., 522 (footnote)— omitted: with  $\kappa \dot{\delta} \sigma \mu os$ , 209 (footnote 1); in phrases such as  $\dot{\epsilon} \nu \nu \nu \kappa \tau \dot{\iota}$ , 224 (footnote 1),  $\dot{\epsilon} \nu \sigma a \rho \kappa \dot{\iota}$ , 240 (footnote 1), and  $\dot{a} \pi' \dot{a} \rho \chi \dot{\eta} s$ , 537 (footnote 7); omitted with  $\theta \dot{\epsilon} \dot{o} s$ ,  $\pi \nu \dot{\epsilon} \dot{\nu} \mu a$ ,  $\kappa \dot{\delta} \sigma \mu o s$ , and the like, 311.

Articular Infinitive, 301-305, 468.

Athens, pp. 1-3.

Attic Greek, pp. 1-5.

Attraction, of case of rel. pron. to that of its antecedent, 398.

Attributive use: of adjectives, 68-70, 72, 74, 381; of participles, 234, 255, 264; of prepositional phrases, 376, 380f.

Augment, 124-126, 172, 245; of compound verbs, 131; in 2nd aor., 191, 251.

Blass-Debrunner, p. x. Breathings, 5. Burton, E. D., p. x.

Capps, Edward, p. x.

Case endings, 33; in 2nd decl., 33; in 1st decl., 49; in 3rd decl., 212-217, 350.

Cases, 30; with various verbs, 119. Classical Greek, pp. vii, x, 1.

Comparison, of adjs., 456-461; expressed by gen. or by  $\ddot{\eta}$ , 462. Compound verbs, 117.

Conditional relative clauses, 400f.

Conditions, 288-290; contrary to fact, 551.

Conjunctions: uses of  $\kappa \alpha i$  and  $o \dot{v} \delta \dot{\epsilon}$ , 146-148.

Contract verbs: pres. system, 317-

320, 590-592; principal parts, 321, 438, 448.

Contraction rules, 314-316.

Dative case: for indirect object, etc., 36; with prepositions expressing rest in a place, 82; with ἀποκρίνομαι, 108; of means or instrument, 115; with πιστεύω, 184; of respect, 469; of time, 471.

Declensions, 25.

Deliberative questions, 394.

Demonstrative pronouns: declension, 102f.; use, 104, 106.

Demosthenes, pp. 1, 4.

Deponent verbs, 116, 144, 207f; verbs deponent in some tenses but not in others, 164; fut. of ἀκούω, 554 (footnote 1).

Dialects, pp. 1-3.

Diphthongs, 4.

Direct discourse, sometimes introduced by  $\ddot{o}\tau\iota$ , 522 (footnote 5).

Doric dialects, p. 1.

Double negative, p. 176 (footnote).

Elision, 97 (footnote 1); 120 (footnote 1 in Greek exercise).

Enclitics, 92f., 98.

Exercises, remarks on, p. ix.

Exhorting, etc., construction after words denoting, 477.

Extent of space and time, expressed by acc., 382.

Fearing, construction after words denoting, 475.

Feminine nouns in -os of 2nd decl., 60.

First Aorist: formation and con-

jugation, see under Verbs; 1st aor. endings on 2nd aor. stems, 186 (footnote 1), 424 (footnote 1), 521.

First Declension: summarized, 555-556; nouns in -a and - $\eta$ , 47-58; nouns in - $\eta$ s, 79.

Future conditions, 288-290.

Future tense: conjugation, see under Verbs.

Gender, 28; of 2nd-decl. nouns in -0, 28, 60; of 1st-decl. nouns in  $-\alpha$  and  $-\eta$ , 47, in  $-\eta$ , 78; of 3rd-decl. nouns, 218-220; of 3rd-decl. nouns in  $-\mu\alpha$ , 222, in  $-\iota$ ,  $-\epsilon\omega$ , 351, in -0,  $-0\upsilon$ , 354, in  $-\epsilon\upsilon$ ,  $-\epsilon\omega$ , 357.

Genitive case: expressing possession, etc., 35; with prepositions expressing separation, 82; with ὑπό expressing agent, 114f.; with ἀκούω and ἄρχω, 108; translation of gen. into English, 120 (footnote 1 in English exercise); gen. absolute, 266; gen. after the article, 378f., 381; gen. in the predicate after εἰμί, p. 175 (footnote 1); of comparison, 462; with adverbs of place, 466; gen. of time, 467; gen. of articular infin. expressing purpose, 468.

Ginn and Company, 314 (footnote 1).

Grimm-Thayer, p. x.

Hebrew language, pp. 4-6.

Hebrews, Epistle to the, p. 6.

Hortatory subjunctive, 285.

Howard, W. F., 186 (footnote 1),
p. x.

Huddilston, J. H., p. x.

Illustrations, remarks on, pp. 7f.

Imperative mood: formation and conjugation, see under Verbs; use, 420-422.

Imperfect tense: formation and conjugation, see under Verbs; use, 122.

Indefinite pronoun: declension, 388f., 584; use, 390.

Indirect discourse, 287, 306-308.

Indirect questions, 392f.

Infinitive: formation, see under Verbs; use in general, 298-300; with article, 301-305; in indirect discourse, 306; pres. infin. with ἄρχομαι, 344 (footnote 1); infin. after ὥστε expressing result, 534.

Interrogative pronoun: declension, 385-387, 584; use, 390f.

Ionic dialects, p. 1.

Koine, the, pp. 2-6.

Labial mutes, 156.

Lingual mutes, 156.

Liquid verbs: conjugation, see under Verbs; definition, 326.

Literature, language of, pp. 4f.

Macedonia, pp. 1f.

Middle voice: conjugation, see under Verbs; use, 109.

Monosyllabic nouns of 3rd decl., 221.

Mood, 17.

Moulton, J. H., 186 (footnote 1), 553 (footnote 1), p. x.

Moulton and Geden, p. x. Movable ν, 44, 129, 214.

Negatives, 256, 284, 300, 422; in questions, 478f.; double nega-

tive, p. 176 (footnote 1).

Neuter plural subject, may have verb in sing., 145.

Nominative case: for subject, 34; in predicate after εἰμί, 99, after γίνομαι, 108.

Nouns: declension, see under First Declension, etc.; nouns have gender, number and case, 27.

Number, 29; expressed by endings of verb, 19.

Numerals, 371-375, 587f.

Nunn, H. P. V., pp. ixf.

Optative mood, 550. Order of words, 43.

Palatal mutes, 156.

Papyri, non-literary, pp. 4-6.

Paradigms, collected, 555-603.

Participles-formation and declension: pres. act., 226-229, 231, 576; pres. middle and pass., 230f.; aor. act., 242-245, 577; aor. middle, 246-248; 2nd aor. act., 249-252; 2nd aor. middle, 253; perf. act., 433f., 578; perf. middle and pass., 444; aor. pass., 259-263, 579; pres. part. of  $\epsilon i \mu i$ , 580—use: in general, 232, 239; tense, 233, 254, 264, 520; attributive use, 234, 255; substantive use, 235, 237f., 255; various uses summarized, 236, 265; use of aor. part., 254f., 264, 520; part. in genitive absolute, 266; use of perf. pass. part., 452 (3).

Paul, Epistles of, p. 6.

Penult, definition, 10.

Perfect tense: formation and con-

jugation, see under Verbs; use, 451f.

Person, expressed by endings of verbs, 19.

Personal endings: in the primary tenses, act., 20, middle, 111; in the secondary tenses, active, 127, 173, 199, middle, 139, 180; in the pres. act., 20; in the pres. middle and pass., 111; in the imperf. act., 127f.; in the imperf. middle and pass., 139-142; in the pres. system, 151; in the fut. act. and middle, 152; in the 1st aor. act., 173-177; in the 1st aor. middle, 180-182; in the 2nd aor. act. and middle, 192; in the aor. pass., 199; in the fut. pass., 200; in the subjunctive mood, 269; in the perf. act., 431; in the perf. middle and pass., 447.

Personal pronouns: declension, 94-96, 581; use, 97, 106, 474.

Philip of Macedon, p. 1.

Plato, pp. 1, 4.

Pluperfect tense, 450, 589.

Plutarch, p. 4.

Position; of the negative, 118; of  $\kappa a i$ , 146.

Possessive adjectives, 473f.

Postpositives, 91.

Predicate use and position of adjectives, 68f., 71-74, 381.

Prepositions, 80-88; prefixed to verbs, 117.

Prepositional phrases: used attributively, 376, 380f.; used substantively, 377, 380f.

Present General conditions, 288 (footnote 1).

Present tense: formation and conjugation, see under Verbs; use, 21, 113; pres. infin. with ἄρχομαι, 344 (footnote 1).

Primary tenses, 20 (with footnote), 111, 152, 431.

Principal Parts of verbs, 159, 197, 205; see also under Verbs.

Proclitics, 64, 84.

Prohibition, how expressed, 422.

pronouns—declension: personal pronouns, 94-96, 581; demonstrative, 102f., 582; reflexive, 337-347, 585f.; reciprocal, 343; interrogative, 385-387, 584; indefinite, 388f., 584; relative, 395f., 583—use: in general, 97; personal pronouns, 97, 474; demonstrative, 104; aurós, 105; summary of various uses, 106; use of reflexive pronouns, 342; interrogative, 390f.; indefinite, 390; relative, 397-399.

Proper names, 309-311.

Prose, p. 1.

Punctuation, 7.

Purpose, how expressed: ἴνα or ὅπως with subjunctive, 286f., 455; εἰς with articular infin., 303; genitive of articular infin., 468; μή or ἴνα μή with subj. in negative clauses of purpose, 476.

Quantity, of vowels and diphthongs, 3, 10; of final-at and-ot, 10.

Questions: indirect, 392f.; deliberative, 394; expecting a negative answer, 478f.; expecting a positive answer, 479.

Reading aloud, 8.

Reciprocal pronoun, 343.

Reduplication: in perf. tense, 430, 435-437, 446; in pres. system of verbs in μι, 491, 525, 530, 532, 540.

Reflexive pronouns: declension, 337-341, 585f.; use, 342.

Relative pronoun: declension, 395f., 583; use, 397-399, 454 (footnote 2).

Respect, expressed by dat., 469.

Result, expressed by  $\omega\sigma\tau\epsilon$  with acc. and infin., 534.

Robertson, A. T., p. x.

Roman Empire, p. 2.

Rome, Greek language at, p. 2.

Second Aorist: formation and conjugation, see under Verbs; 2nd aor. stems with 1st aor. endings, 186 (footnote 1), 424 (footnote 1), 521; 2nd aor. pass., 206.

Second Declension: summarized, 557f.; nouns in -os, 31-33, 38-40; nouns in -ov, 41f.

Second Perfect, 440; 2nd perf. act. system of οίδα (used as pres.), 549, 603.

Second Person, ambiguity as to number in English, 22.

Secondary tenses, 20 (footnote 1), 124, 127, 139, 172f., 199.

Semilic languages, pp. 4-6.

Septuagint, pp. 3-6.

Sparta, p. 1.

Specification, expressed by accusative, 470.

Stem: of verbs, 20; of nouns, 33; of 2nd-decl. nouns, 33; of 1st-

decl. nouns, 49; of 3rd-decl nouns, 213.

see under Verbs—use: tenses in the subj., 283; negative of the subj., 284; subj. in exhortations, 285; in purpose clauses with "να, "πως οτ μή, 286f., 455, 476; in various uses with "να, 477; in future conditions, 288-290; in deliberative questions, 394; in conditional relative clauses, 400f.; aor. subj. in prohibitions, 422; subj. with "εως, 536; with μή after words expressing fear, 475.

Substantive use: of adjs., 75; of participles, 235, 255, 264; of prepositional phrases, 377, 380f.; of the gen., 378f., 381.

Tense, 17; in participles, 233, 254, 264, 520; in subj., 283; in infin., 299, 344 (footnote 1); in indirect discourse, 307f.; in imperative, 420, 422.

Tenses, primary and secondary, 20 (with footnote 1); see also Primary tenses and Secondary tenses.

"That," various uses of the English word, 238.

"There," preparatory use of the English word, 336.

Third Declension: summarized, 559-566; various nouns, with general remarks on endings, etc., 211-221, 346; neuter nouns in -μα, 222; χάρις, 347f.; fem. nouns in -ις, -εως, 349-351; neuter nouns in -ος, -ους, 352-

354; masc. nouns in  $-\epsilon vs$ ,  $-\epsilon \omega s$ , 355-357.

Thucydides, pp. 1, 4.

Time when, expressed by dat., 471; by prepositional phrases, 472.

Time within which, expressed by gen., 467.

Ultima, definition, 10.

Variable vowel, 20, 111, 128, 140, 153, 192, 200, 269, 327.

Verbs, conjugation—regular verb: summarized, 589; pres. act. indic., 18, 20; pres. middle indic., 110f.; pres. pass. indic., 112; imperf. act. indic., 123-130; imperf. middle and pass. indic., 137-143; fut. act. and middle indic., 151-155; 1st aor. act. and middle indic., 167, 171-182; aor. pass. and fut. pass. indic., 197-202; pres. act., middle and pass. participles, 226-231, 576; aor. act. and middle participles, 242-248, 577; aor. pass. participle, 259-263, 579; the subjunctive mood, 269-281; the infinitive, 293-295; the imperative mood, 404-415; the perf. system, 426-434; the perf. middle system, 442-447; the pluperf. tense, 450; review, 453—second aorist system: summarized, 593; 2nd aor. act. and middle indic., 187-194; participles, 249-253; subj., 278; infin., 296; imperative, 416-419; 2nd aor. stems with 1st aor. endings, 186 (footnote 1), 424 (footnote 1),

521—second agrist passive, 206 -second perfect, 440; of οίδα (used as present), 549, 603; 2nd perf. participle of ιστημι, 548future and first aorist systems of liquid verbs, 326-334, 594f. verbs in  $\mu\iota$ : present and aorist systems summarized, 596-601; general remarks, 482f.; δίδωμι, 484-515; τίθημι, 524-530; ἀφίημι, 531f.; δείκνυμι and  $\dot{\alpha}\pi\dot{\alpha}\lambda$ λυμι, 533; ιστημι, 539-548; 2nd aor.act. of γινώσκω, 516f., 601; -conjugation of εἰμί: summarized, 602; pres. indic., 98, 134; imperf. indic., 133; fut. indic., 335; pres. participle, 225, 580; pres. subj., 282; pres. infin., 297; pres. imper. 423-contract verbs: pres. system, 317-320,

590-592; principal parts, 321, 438, 448—formation of principal parts of various verbs: general remarks, 159-163; fut. stem, 156-158, 164; aor. stem, 183, 2nd aor. stem, 189, 251f.; aor. pass. stem, 204-206; perf. stem, 435-441; perf. middle system, 448f.

Verbs, use: summarized, 203; see also under individual topics. Vocabularies: directions for use, 161-163, 252, 281, 322; remarks on vocabularies, p. ix.

Vocative case, 37; of  $\pi \alpha \tau \dot{\eta} \rho$ , 537 (footnote 10).

Voice, 17, 109. Vowels, 3.

White, J.W., 313 (footnote 1), p.x.